



SCHOOL PROFILE 2020-2021

SPAULDING HIGH SCHOOL

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OUR SCHOOL

With a student body of approximately 700, Spaulding High School serves students from a wide variety of cultural and socio-economic backgrounds. SHS have access to a number of options, including accessing the Central Vermont Career Center of whose campus we share, Spaulding students gain a more complete education by having access to a range of academic and career-oriented courses. We strongly encourage students to take advantage of various Flexible Pathway options, to include Dual Enrollment, Early College, Work-Based Learning, as well as other opportunities designed to enrich their educational experience. This strong combination of rigorous academics, including a large number of AP offerings, and contextual learning opportunities, fosters student engagement both during high school and well beyond the post-secondary level. The school prides itself in its outstanding level of school spirit. Spaulding students are known around the region for the support they show for all school activities, from cheering at football games to attending the seasonal drama productions.

OUR COMMUNITY

Barre (pronounced "Bare-ee") is a community known for its natural surroundings and many local businesses. Just seven miles from Montpelier, Vermont's capital city, Barre is the "Granite Center of the World." The city prides itself in its' artistic and historical architecture—a result of the mixture of the community's large artist population, particularly many granite artisans. As a small urban center in the midst of an extremely rural state, Barre's downtown is known for its unique blend of commerce.

DURING COVID PANDEMIC

Spaulding High School moved to complete remote status on March 18, 2020 and completed the school year in that fashion. As a result, our normal grading system changed (see "Grading Scale: SY 2019-2020" on Page 2). For SY2020-21, SHS is offering remote learning, as well as hybrid learning, as options for our students, but has returned to our normal grading system.

ACADEMICS

GRADUATION REQUIREMENTS

English – 4 Credits
Math – 3 Credits
Science – 3 Credits
History/Social Studies – 3.5 Credits
(includes 1 credit World History, 1 credit US History, and 0.5 Civics)
Fine Arts – 1 Credit
Physical Education – 1.5 Credits
Health - .5 Credit
Financial Literacy - .5 Credit
Additional Courses – 7 Credits
TOTAL CREDITS – 24 Credits
* Community Service requirement: 10 hrs/year of SHS enrollment

AP OFFERINGS

English Literature and Composition
English Language and Composition
Government
Psychology
Biology
Calculus AB
Calculus BC
Statistics
*Additional AP Courses are offered on-line

HONORS OFFERINGS

CCV-English Composition
CCV-Contemporary World Literature
Physics Honors
Chemistry Honors
Algebra I Honors
Geometry Honors
Algebra II Honors
Pre-Calculus Honors
French IV Honors
French V Honors
Spanish IV Honors
Spanish V Honors

ADDITIONAL COURSES

ENGLISH –

Humanities-English*; Sophomore English*; Personal Growth; Coming of Age; Journalism I; Fantasy; Science Fiction; Social Issues in Literature; Literary Nonfiction-Memoirs; Women in Literature; Advanced World Mythology; Gothic, Mystery, and Horror Stories

HISTORY/SOCIAL STUDIES –

Humanities-History*; Civics; United States History*; Holocaust*; Vietnam War*; World War 2*; Psychology*; Medieval Studies*; History of Civil Rights*; Asian History*; American Civil War*

SCIENCE –

Physical Science*; Life Science*; Anatomy and Physiology; Chemistry; Physics; Astronomy; Marine Biology; Forensic Science
Environmental and Natural Sciences

MATH –

Connections; Foundations; Algebra I and II; Geometry; Robotics; Engineering; Computer Science; Statistics

WORLD LANGUAGES –

French I, II*, III*; Spanish I, II*, III*

FINE ARTS –

Art Studio Introduction; Drawing Studio; 2-D Art Studio; Digital Photography; Ceramics; Artem Future Technology

PERFORMING ARTS –

Chorus*; Band*; Jazz Ensemble*; Advanced Choir*; Beginning Guitar; Piano Lab; Exploring Popular Music

FAMILY AND CONSUMER SCIENCE –

Health; Wellness

BUSINESS –

Introduction to Business; Financial Literacy

JROTC –

LET 1-8 (Leadership, Education, and Training)

PHYSICAL EDUCATION –

Games for Understanding; Personal Fitness Exploration; Personal Fitness; Game Play; Tools for Healthy Living; Cooperative Activities; PE Basics

WORK-BASED LEARNING –

Work-Based Learning; Site Experience

OTHER –

Driver's Education; What Your Mind Needs

*Embedded Honors offered

GRADING SYSTEM

By Vermont Law (starting with the Class of 2020), public schools must now use Proficiency Based Reporting to evaluate student performance. The purpose of proficiency based reporting (PBR) is to improve student achievement by focusing instruction and the alignment of curriculum with state and national standards. Proficiency based reporting measures the level of achievement towards meeting identified standards, or how well students understand the material. Starting with the 2016-2017 School Year, Spaulding High School transcripts will read as follows:

Exem = Exemplary
 PExem = Partially Exemplary
 Prof = Proficient
 PProf = Partially Proficient
 Dev = Developing (no course credit given)
 Beg = Beginning (no course credit given)
 NE = No Evidence (no course credit given)

**grades from outside agencies, including Dual Enrollment courses from local colleges, are displayed in alpha-numeric form and will be calculated as transcribed from those agencies in the students' GPA*

GRADING SCALE: SY 2019-2020

Due to COVID-19, and the subsequent need to alter our traditional education modality to remote learning, the following grading scale was created. This grading scale reflects all Full Year and Second Semester courses taken during the 2019-2020 School Year:

PD – Pass with Distinction
 P – Pass
 NC – No Credit

No GPA was given for any courses during this time.

GRADING SCALE: SY 2020-2021

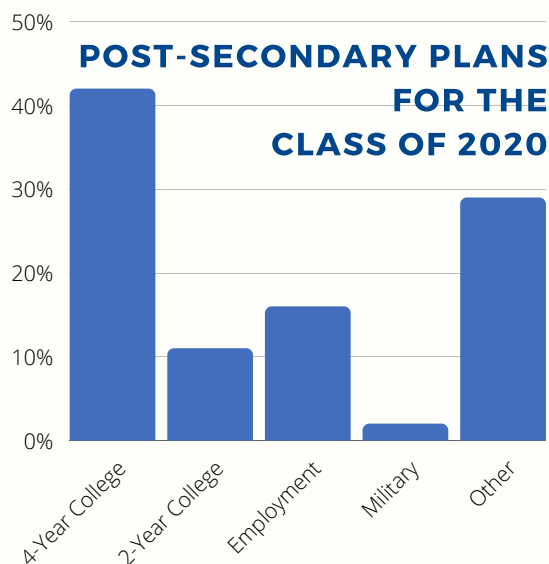
Standard grading scale (as listed above) in effect for this school year* *If a student does not meet proficiency in a course, repeats that course, and meets proficiency, the original GPA value will be expunged and only the credit-bearing score will be factored into the cumulative GPA. The original course and final grade will still be listed on the transcript.*

GRADE POINT AVERAGE SCALE

Exemplary = 4.0
 Partially Exemplary = 3.5
 Proficient = 3.0
 Partially Proficient = 2.5
 Developing = 2.0
 Beginning = 1.0
 No Evidence = 0.0

WEIGHTED GRADING SYSTEM (for AP and Honors Courses)

Exemplary = 4.33
 Partially Exemplary = 3.83
 Proficient = 3.33
 Partially Proficient = 2.83
 Developing = 2.33
 Beginning = 1.33
 No Evidence = 0.00



2020 AP EXAM RESULTS

Subject Totals	Total Exams	Average Score	Percent of Exams with Scores of 3 or Higher
English Language and Composition	41	2.5	44
English Literature and Composition	14	2.7	64
European History	6	2.2	33
Psychology	11	2.7	64
United States History	37	1.8	24
Calculus AB	7	2.0	14
Calculus BC	17	3.0	65
Statistics	6	3.2	83
Music	1	3	100
Biology	8	3.4	88
Chemistry	12	2.3	42

Colleges Attended by Members of The Class of 2020

**CASTLETON UNIVERSITY
CHAMPLAIN COLLEGE
CLARKSON UNIVERSITY
COLBY-SAWYER COLLEGE
COMMUNITY COLLEGE OF VERMONT
ECKERD COLLEGE
EMMANUEL COLLEGE - BOSTON
HUSSON UNIVERSITY
KEENE STATE COLLEGE
LYCOMING COLLEGE
MERRIMACK COLLEGE
NORTHERN VERMONT UNIVERSITY
NORWICH UNIVERSITY
PLYMOUTH STATE UNIVERSITY
QUINNIPIAC COLLEGE
RHODE ISLAND COLLEGE
SAINT ANSELM COLLEGE
SAINT MICHAEL'S COLLEGE
SOUTHERN MAINE COMMUNITY COLLEGE
THE UNIVERSITY OF ALABAMA
UNIVERSITY OF MAINE
UNIVERSITY OF MASSACHUSETTS BOSTON
UNIVERSITY OF MISSISSIPPI
UNIVERSITY OF NEW HAMPSHIRE
UNIVERSITY OF RHODE ISLAND
UNIVERSITY OF SOUTHERN MAINE
UNIVERSITY OF VERMONT
VERMONT TECHNICAL COLLEGE**