


# Special Education Harrison Central School District

Presentation to Special Education Parent Committee- October 23, 2019



# Tonight we will...

- Discuss laws and regulations
  - Describe how we are organized
  - Explain our continuum of services
  - Review the parts of an IEP & 504 Accommodation Plan
  - Answer your questions
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# The CSE, Section 504 and CPSE

Julie Snider:

- District's CSE Chairperson & Section 504 Compliance Officer

Antonia Simao:

- Chairs Secondary CSE & Section 504 Meetings

Jennifer Toscano:

- Chairs Elementary CSE & Section 504 Meetings

Dr. Glen Chernack:

- Chairs out of district/parentally placed CSE meetings & Section 504 meetings

Jody Greenbaum:

- Chairperson for the Committee on Preschool Special Education



# CSE Referral

[CSE Referral Flow Chart](#)





# Types of CSE meetings

- initial meetings
- program reviews
- re-evaluation meetings
- annual reviews
- transfer meetings
- amendment agreement-no meeting



# Program & Service Locations

## Elementary


- HAS: FASE
- Parsons: SC
- Purchase: SC
- ICT
- Resource Room
- Consultant Teacher

## Middle School

- FASE
- SGI
- ICT
- Academic Support Class
- Special Class Reading

## High School

- FASE
- SGI
- ICT
- Learning Center
- Therapeutic Learning Center (TLC)



# Continuum of Services Least Restrictive to Most Restrictive



Related Services

Consultant Teacher Services

Resource Room

Integrated Co-teaching

Special Class

Out-of-District

Residential

Home Instruction

By law and by philosophy we are committed to the principles behind Least Restrictive Environment (LRE) and providing a Free and Appropriate Public Education. We are a district known for keeping students in their home district and including students in general education classes and settings to the greatest extent possible while ensuring FAPE.



# The IEP: Main Parts

- Classification
- PLEPS
- Programs
- Related Services
- Program Modifications
- Testing Accommodations
- IEP Goals
- Participation in State Assessments (Regular or Alternate)
- Participation with Students without Disabilities
- Special Transportation





# Section 504 Accommodation Plan General Education

- Physical or mental impairment
- that **substantially** limits
- a major life activity (breathing, walking, concentrating)

Accommodations are needed to ensure equal access and level the playing field as part of the Americans with Disabilities Act



# We hope we were able to...

- Inform you about laws and regulations
  - Describe our special education programs
  - Explain our continuum of services
  - Explain the IEP & the 504 Accommodation Plan  
&
  - Answer your questions
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