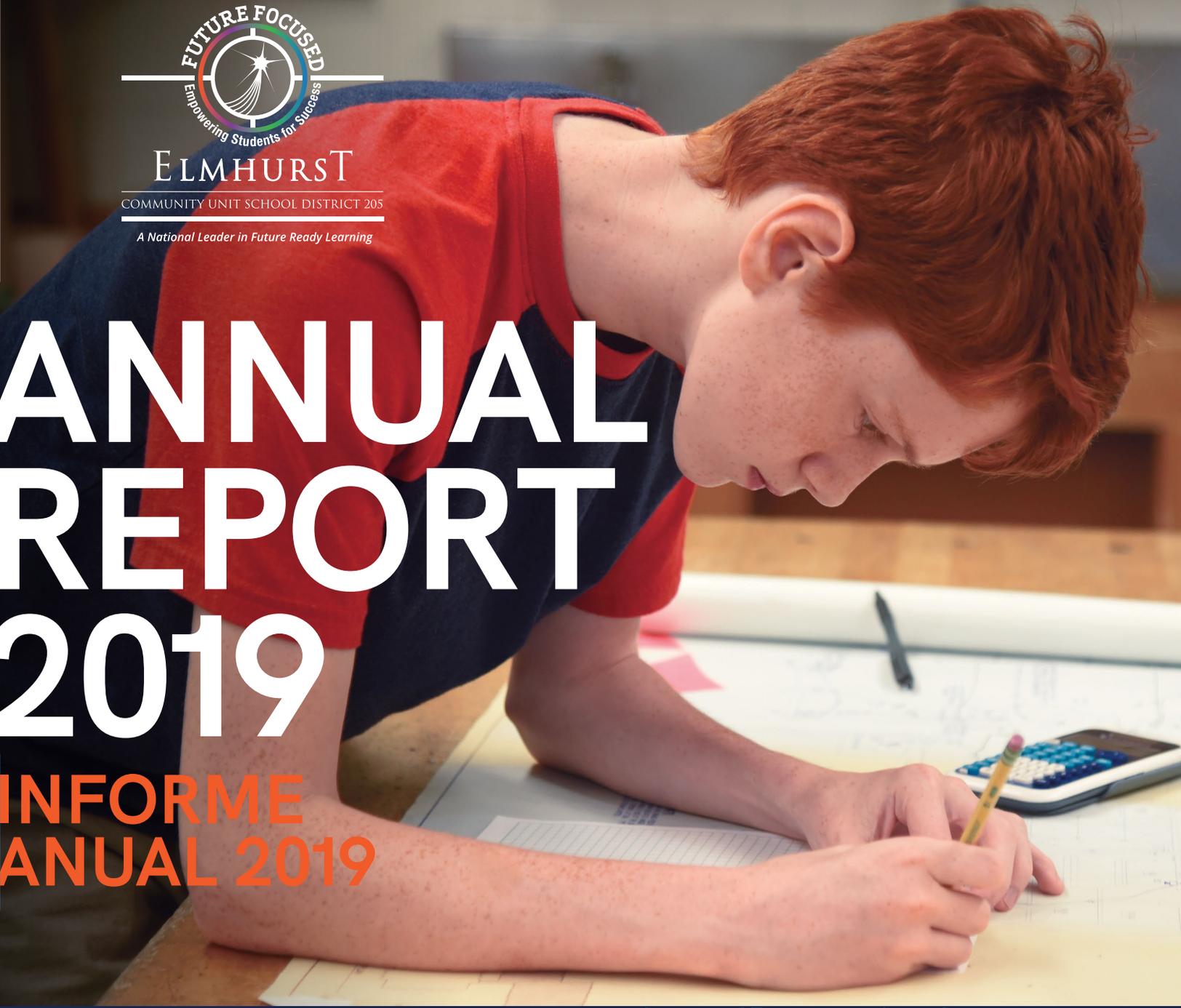


ANNUAL REPORT 2019

INFORME
ANUAL 2019



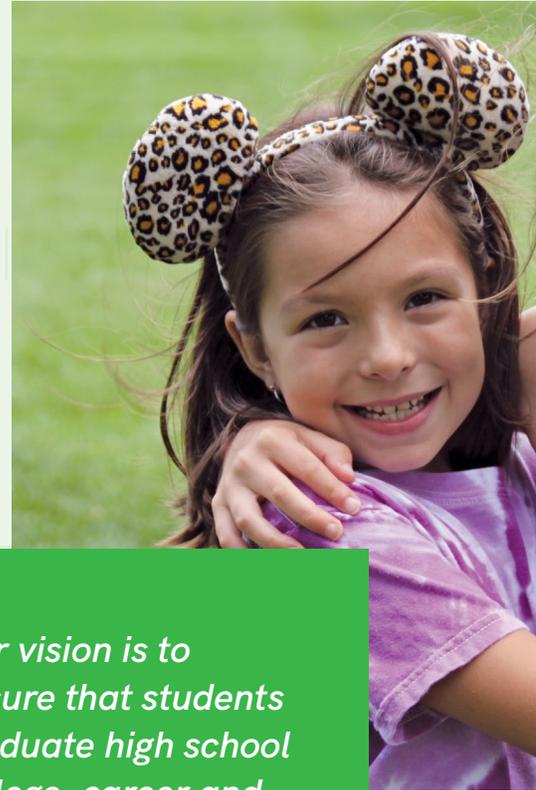
○ OUR STUDENTS ARE
READY FOR THE FUTURE

NUESTROS ESTUDIANTES ESTÁN
LISTOS PARA EL FUTURO

WELCOME TO THE ELMHURST COMMUNITY UNIT SCHOOL DISTRICT 205 ANNUAL REPORT!

Our District is growing, our students are thriving, and we continue to have a future-focused lens to our academics, programs and opportunities for students. We are proud to produce the next generation of leaders who graduate prepared for the future they want.

Elmhurst Community Unit School District 205 serves more than 8,500 students who reside primarily in the City of Elmhurst and small portions of Oak Brook, Bensenville and Addison. District 205 maintains thirteen schools, which include York Community High School and the Transition Center Program, three middle schools, eight elementary schools and the Madison Early Childhood Education Center.



Our vision is to ensure that students graduate high school college, career and life ready. A future-focused approach is required to fully realize this vision.

DR. DAVID MOYER
Superintendent

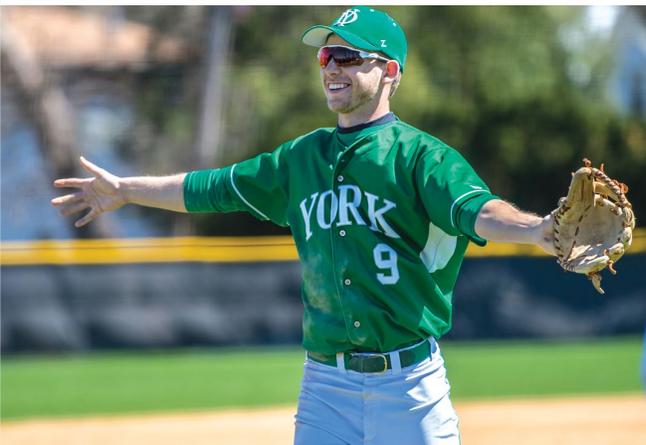


“Our vision is to ensure that students graduate high school college, career and life ready. A future-focused approach is required to fully realize this vision.” said Dr. David Moyer, Superintendent of Elmhurst Community Unit School District 205. “That approach emphasizes rigor as reflected in the 6Cs of creativity, critical thinking, collaboration, communication, character, and citizenship, and a focus on skills over content. In D205, learners are more than one test score on one day of their life. While we want for all students to experience success in school, we do not consider that sufficient if they do not leave us prepared to be successful in life.”



AT ELMHURST COMMUNITY UNIT SCHOOL DISTRICT 205, WE BELIEVE:

- ALL students must learn and grow
- We accept shared responsibility for student growth
- We make decisions based on what is best for students
- We are a future-focused community of learners



What does this mean for our students, staff, families and community?

Our educators believe in the potential of each and every student. With a growth mindset, we make sure our students learn every year - academically, socially, emotionally. As a District, we work to put our students' needs first, to ensure we are providing opportunities that allow our students to achieve and thrive at school and beyond.

As a leader in Future Ready Learning, D205 is cultivating school experiences where students can, in part, control the time, pace, and place of their education, becoming independent thinkers and learners.

Those flexible learning spaces and blended learning academic opportunities promote Future Ready learning skills like communication, collaboration, character-building, citizenship, creativity and critical-thinking - all of which are highly sought after skills by employers.



BUILDING FOR THE FUTURE

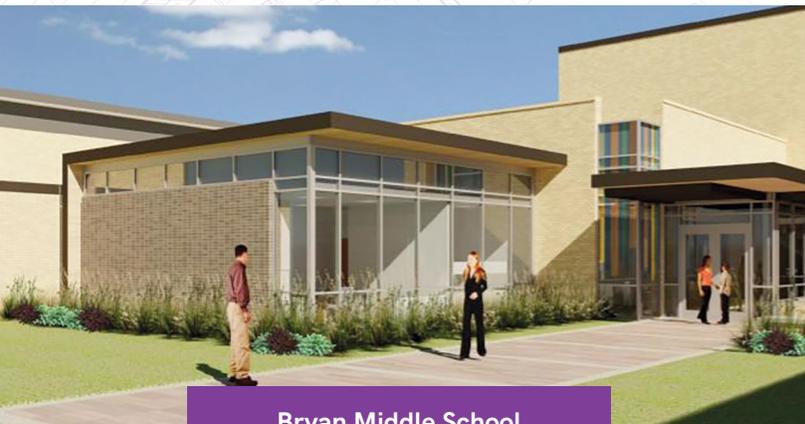
D205 is bringing to life the November 2018 referendum to build two new schools, improve safety and security, provide the space for all-day kindergarten, and add future ready learning spaces at all school sites. We remain grateful to our voters, and to our community for helping us partner on design ideals and how to best implement these improvements in our growing district.

Designs for the Edison Elementary School and Bryan Middle School renovations are well underway. Once renovations at Edison are completed, the school will house students from Lincoln during the construction of that building.



Major projects include:

- Rebuilding 100+ year old Lincoln Elementary School and the nearly 90-year-old Field Elementary School
- Renovating and expanding Edison Elementary School to make room for the launch of all-day kindergarten across the District
- Building an auditorium at Churchville Middle School, to ensure all D205 middle schools have similar performance areas
- Renovating the auditorium to meet safety expectations at York High School as well as continuing athletic field and school land improvements
- Acquiring a new space for the Transition Program, further ensuring success for students with disabilities post-high school
- Providing flexible maker-spaces in all K-8 buildings so students have a place in which to design, build and invent
- Creating multi-purpose media centers at the heart of our elementary and middle schools
- Updating technology infrastructure district-wide so students have high-speed access to information
- Ensuring schools have collaboration zones for students



Bryan Middle School

View of main entrance



Edison Elementary School

View of main entrance

◦ BEING FUTURE-FOCUSED STARTS IN KINDERGARTEN

Our youngest learners will soon have more educational opportunities with all-day kindergarten, a program made possible thanks to our successful November 2018 referendum.

Even better - all-day kindergarten will be available even earlier than planned. It will be rolled out in phases starting in Fall 2020.

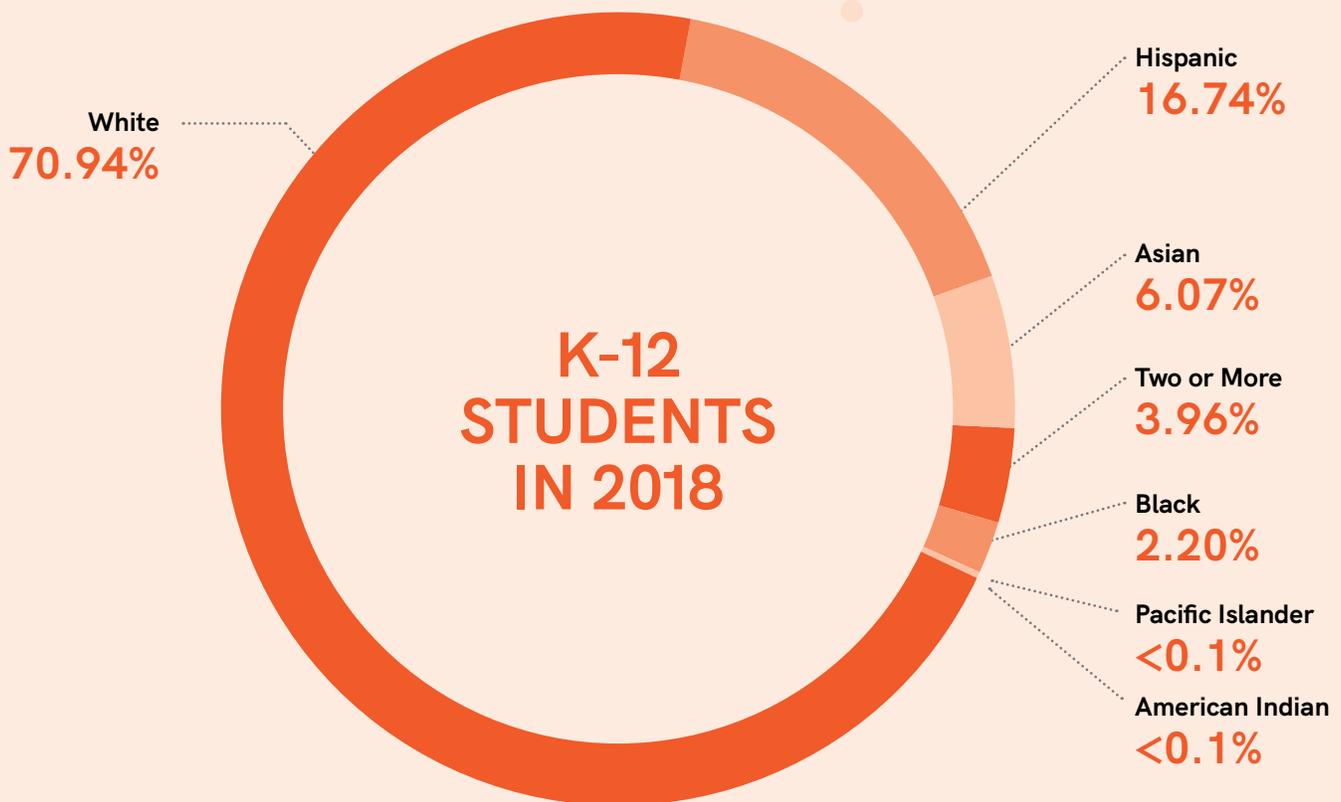
When will all-day kindergarten be available in my school?

We understand the desire to offer all-day kindergarten as soon as possible in our schools. But first we need to build the space in our schools to be able to offer the program. Thanks to the support of our community in passing our Future-Focused referendum in November 2018, we are already designing new school spaces.

There will be a rolling implementation of all-day kindergarten as we complete construction on our school buildings over the next five years. Want more ADK information? See our website bit.ly/D205ADKinfo



STUDENT DEMOGRAPHICS BY THE NUMBERS





MAKING A DIFFERENCE: OUR STUDENTS GIVING BACK

At D205, our students are learning academics, life skills and compassion. We are proud to see our students giving back to our community, and to each other.

Every student should feel supported and part of a community during and after school to help ensure success in life. At York High School, our students are helping each other. The Duke Depot is a resource to students who need food, clothes, school supplies, personal hygiene products and more.

“The Duke Depot truly embodies the giving and generous nature of our community,” said York High School Principal Erin DeLuga. “To know that our students in need are able to access school supplies, food, clothing, and toiletries here at school to bring home gives me great comfort. I’m very proud of and grateful to our stakeholders who contributed to the Duke Depot.”

The Duke Depot is stocked with generous donations from the York High School staff and community, and through a nearly \$15,000 donation from the Elmhurst Chapter of 100+ Women Who Care. The Duke Depot also provides new students a feeling of belonging and teaches students skills like empathy that will help them be positive members of the community.



“

I’ve learned that it doesn’t matter who you are on the outside, it matters what you are on the inside.



At Jackson Elementary, some of our younger learners are learning about compassion through a program called The Nora Project, a nationwide initiative that aims to normalize differences and encourage interaction between students and their peers with disabilities.

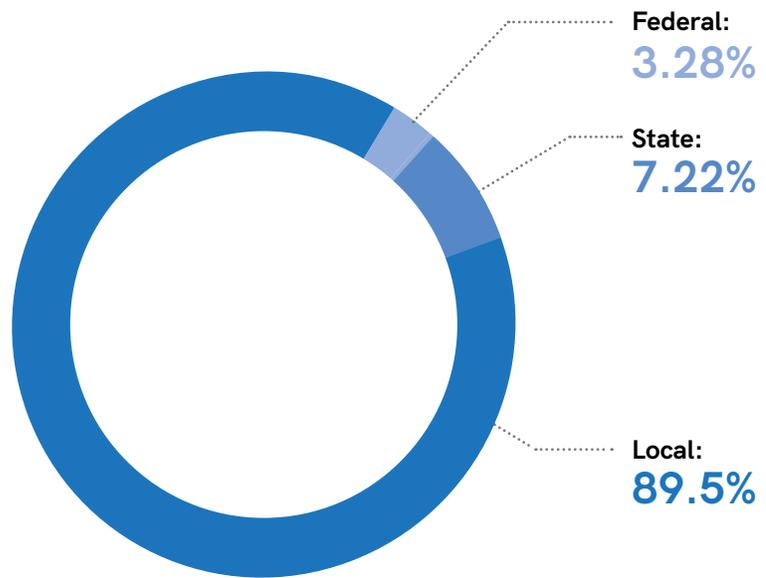
Fourth grade Jackson students were broken up into teams, and each group had a Nora Friend to get to know throughout the course of the school year. “I’ve learned that it doesn’t matter who you are on the outside, it matters what you are on the inside,” said then fourth-grader James Reidy.

At Emerson Elementary, our students recently led a successful effort to limit the use of plastic single-use straws in the cafeteria, since those are not recyclable. They created posters, worked to educate fellow classmates, began a petition campaign, and contacted district administrators. Our D205 students are ready to help each other, learn from each other and make positive changes in the world.



FUNDING

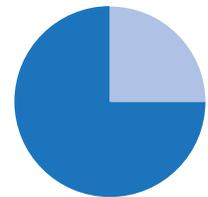
WHERE DOES FUNDING COME FROM AND WHERE DOES IT GO?



Salaries	\$84.18 M	63.60%
Employees Benefits	\$15.59 M	11.78%
Purchased Services	\$16.36 M	12.36%
Supplies and Materials	\$5.85 M	4.42%
Capital Outlays	\$.75 M	0.57%
Other Objects	\$3.99 M	3.01%
Non-Capitalized Equipment	\$.13 M	0.10%
Transfers to Other Funds	\$5.50 M	4.15%
	\$132.36 M	

75.38% of expenditures go to salaries and benefits

24.62% goes to all other expenditures





“

At D205 we are proud to continue our tradition of spending taxpayer dollars wisely. Our first job is to educate our students, but as a public school system, we also want to make sure we are transparent and accountable with our finances. We want to provide a great value to the community, meaning the highest quality education while making fiscally prudent decisions.

CHRISTOPHER P. WHELTON

Assistant Superintendent for Finance and Operations/Chief School Business Official

DUAL LANGUAGE: PREPARING FOR THE FUTURE TODAY

It's morning at Conrad Fischer Elementary School and the buzz of enthusiastic kindergarten students working together on a math problem fills the classroom. The students are speaking both Spanish and English, sometimes moving back and forth between the two languages as they work together on the math puzzle in front of them.

Student Zander says it's important to learn both Spanish and English. "Because we need to learn more Spanish and more English so we can learn more words and read more books," he said.

His friend Diego says it's important to learn in both languages "to have more friends."

The minute they enter the dual language program, they are all simultaneous bilingual students, said Ariana Leonard, Director of Language Acquisition for D205.

"This is how school is. We speak two, three languages. They become such a little community," Leonard said. "We want our students to be bilingual, biliterate and multicultural."

Most kindergarten and first grade classes at Conrad Fischer are part of the District's dual language program. This immersion program is in its second year, and about half the students in each class are native Spanish speakers, and half native English speakers. Some students are also third-language learners, speaking one language at home and both English and Spanish at school.

The popular program will continue to expand each year and now serves 83 students. With academic content offered in both languages, research shows that dual-language programs result in fluency by the time they are in 4th grade, with students excelling in both languages by 5th grade.

"It's so great to start out in kindergarten, their brains are just primed to absorb a new language. And their pronunciation and accents are flawless," Leonard said. "And the program really breaks down barriers in our community. Kids who speak different languages from each other at home are all friends at school and are all learning together."

To watch a video of our youngest learners in the dual language program, visit bit.ly/D205DualVideo.



“

We want our students to be bilingual, biliterate and multicultural.

LENGUAJE DUAL: PREPARÁNDOSE PARA EL FUTURO HOY

Es de mañana en la escuela primaria Conrad Fischer y el entusiasmo de los estudiantes de kínder que trabajan juntos en un problema de matemáticas llena el aula.

Los estudiantes hablan español e inglés, y a veces se mueven de un lado a otro entre los dos idiomas mientras trabajan juntos en el acertijo matemático frente a ellos.

Estudiante Zander dice que es importante aprender español e inglés. “Porque necesitamos aprender más español y más inglés para poder aprender más palabras y leer más libros”, dijo.

Su amigo Diego dice que es importante aprender en ambos idiomas “para tener más amigos”.

En el momento en que ingresan al programa de lenguaje dual, todos son estudiantes bilingües simultáneos, dijo Ariana Leonard, Directora de Adquisición de Idiomas para D205.

“Así es la escuela. Hablamos dos, tres idiomas. Se convierten en una comunidad tan pequeña”, dijo Leonard. “Queremos que nuestros estudiantes estén alfabetizados en dos idiomas, y que sean multiculturales.”

La mayoría de las clases de kínder y primer grado en Conrad Fischer son parte del programa de lenguaje dual del Distrito. Este programa de inmersión está en su segundo año, y aproximadamente la mitad de los estudiantes en cada salón de clase son hablantes nativos de español y la mitad de hablantes nativos de inglés. Algunos estudiantes también aprenden un tercer idioma, hablan un idioma en casa e inglés y español en la escuela.

El programa popular continuará expandiéndose cada año y ahora atiende a 83 estudiantes. Con el contenido académico ofrecido en ambos idiomas, la investigación muestra que los programas de dos idiomas dan fluidez para cuando están en 4to grado, y los estudiantes se destacan en ambos idiomas para el 5to grado.

“Es genial comenzar en kínder, sus cerebros están preparados para absorber un nuevo idioma. Y su pronunciación y acentos son perfectos”, dijo Leonard. “Y el programa realmente rompe barreras en nuestra comunidad. Los niños que hablan diferentes idiomas entre sí en casa son todos amigos en la escuela y están aprendiendo juntos.” Para ver un video de nuestros alumnos más jóvenes en el programa de lenguaje dual, visite bit.ly/D205DualVideo.



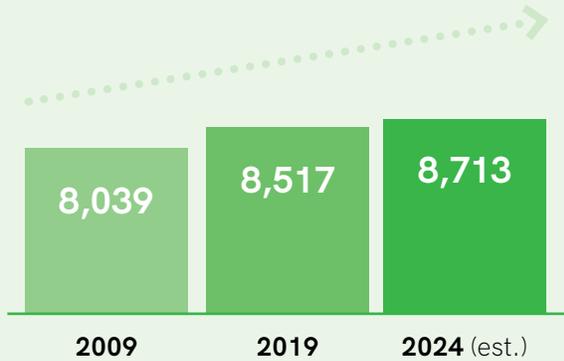
*Queremos que
nuestros estudiantes
estén alfabetizados
en dos idiomas, y que
sean multiculturales.*



ENROLLMENT IN ELMHURST IS STEADILY GROWING

ENROLLMENT

Current enrollment in 2019 is 8,517, whereas in 2009, enrollment was 8,039. In 2024 enrollment is projected to rise to 8,713.



2017 Tax Rate: **4.613%**



Elmhurst has the **SECOND LOWEST TAX RATE** compared to neighboring districts.

Low Income Rate: **15.52%**

When comparing the 10-year enrollment % change of D205 compared to other districts, Elmhurst has risen 9.37% while all other neighboring districts are seeing a decline.

+9.37%

Other Districts

ELMHURST



1,274 students had IEPs in Pre-K through transition last year. That is nearly **15%** which is up **2%** from last year.



English Learners: **6.5%**



THRIVE D205

EDUCATING THE WHOLE CHILD



At D205, we don't just want our students to succeed - we want them to thrive. This school year, Elmhurst Community Unit School District 205 has launched a wellness program, Thrive D205 School Community Wellness Partnership, as part of the District's commitment to supporting our students emotionally as well as academically.

The program aims to start a community conversation about the stress levels of students and how families and the community can help foster social-emotional wellness

in students. D205 has partnered with local organizations like Rotary Club of Elmhurst and Elmhurst Lions Club to sponsor a series of wellness-focused events that are open to the public.

The first event featured New York Times bestselling author Dr. Julie Lythcott-Haims, who presented to attendees on *How to Raise an Adult*, based on her book by the same name.

During the presentation Dr. Lythcott-Haims drew on her own insights as a mother and as a student dean to highlight the ways in which overparenting harms children, their stressed-out parents, and society at large. She introduced useful tools for families to curb the impulse to over-parent and her expertise dovetailed perfectly with D205's effort to cultivate resourceful students with the resilience and grit to overcome challenges and setbacks on their own.

This event was the first of several events in the series that we will hold on wellness throughout the school year. To learn more about upcoming events visit our Thrive D205 Wellness Partnership page:

www.elmhurst205.org/district/thrive-d205-wellness-partnership

**Thank you to
our Thrive D205
Charter Sponsors!**

Anderson's Bookshops
The City of Elmhurst Youth Commission
Elmhurst Children's Assistance Foundation
Elmhurst District 205 Foundation
The Elmhurst Lions Club
Elmhurst Presbyterian Church
Elmhurst Public Library
The Elmhurst Rotary Club



“

My goal this year is to get all my homework done on time and get good grades.

SIENNA RICE

7th Grade at Sandburg



“

Concentrate better.

ESTELLA CLARK

3rd Grade at Edison

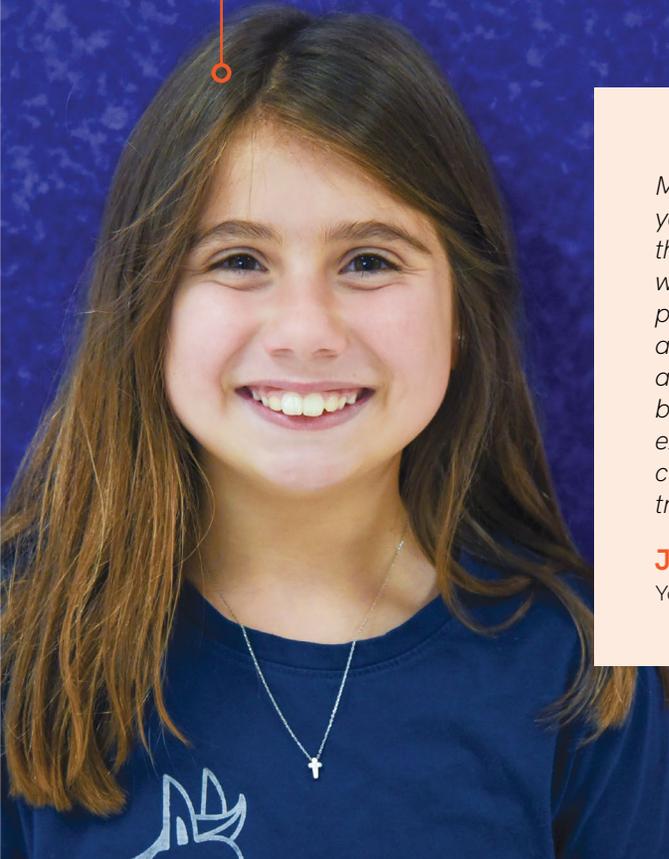
GOALS FOR 2019-2020

“

Pronounce my “R’s” better.

ALLISON JANES

4th Grade at Edison



My personal goal for this school year is to be the best in everything that I set out to accomplish. I would like to leave a legacy where people not only remember me as an athlete, but to remember me as being an exceptional human being. I want to be the best example I can be for the underclassmen, so they follow the track that I set for future Dukes!

“

JOSH MATHIASSEN

York High School



14

Want to learn more about Elmhurst schools?

 www.elmhurst205.org

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 /ElmhurstD205



SAVE THE DATE

OCTOBER

28

ThriveD205 & D205 PTA Council Present the movie *Angst* at 7 p.m. on Monday, Oct. 28 in York Auditorium.

Angst is an hour-long film that explores anxiety, its causes, effects and what we can do about it. The movie features interviews with kids and young adults who cope with anxiety.

A Q&A session with local mental health professionals will follow the movie. Event is free and open to the public. The movie is appropriate for grades 6-12.

NOVEMBER

7

Please join us for the York Distinguished Alumni program on Nov. 7, 2019 at 7 p.m. in the York High School Commons.

HONOREES: Susan Grohne Harry (1990), Thomas & Alice Ballent (1974), Laura Orvidas (1978), Joel Herter (1955), Kathleen Harger (1972)

FEBRUARY

8

Save the date! Join us for the 2020 D205 Foundation Gala on Feb. 8, 2020 at the Medinah Country Club. For more information, contact foundation@elmhurst205.org

¿HABLAS ESPAÑOL?

Para leer todo este informe anual en español, visite nuestro sitio web en:
www.elmhurst205.org/district/district-annual-report



Elmhurst Community Unit
School District 205
162 S. York
Elmhurst, IL 60126

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Dr. David Moyer

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