

MISSION STATEMENT

The mission of Marshall School is to educate students to become global citizens who demonstrate strong academic habits, respect, compassion, integrity, self-discipline, and intellectual curiosity.

STATEMENT OF COMMUNITY

The Marshall School Community accepts responsibility for the safety, inclusion and well-being of all members. We nurture and protect an environment that is affirming and empowering of individual voices, life experiences, and perspectives. We commit to learning and growing through our daily actions and interactions. We seek always to value, respect, and uplift those around us.

SCHOOL AND COMMUNITY

Marshall is an independent, coeducational, college preparatory day and boarding (international only) school for grades 4 through 12. Founded in 1904, Marshall is the only independent school north of the Twin Cities. Enrollment is 226 in the Upper School and 126 in the Middle School. The underrepresented population is 26.3%. 47% of students receive some form of financial aid. 6.4% of students come from families with combined incomes of \$50,000 or less, and 10.9% come from families with \$75,000 or less. Students come from 56 different schools, 2 states (MN & WI), and 8 countries other than the United States. 41 international students, who live with host families or on campus, are enrolled in the Upper School; all have intentions of earning their diploma. International students are from Brazil, Cameroon, China, Colombia, Japan, South Korea, Turkey and Vietnam.

The faculty includes 40 full- and part-time members, 19 with master's degrees and 3 with doctorates. The student-faculty ratio is 9:1, and the average class size is 15. Marshall is accredited by the Independent School Association of the Central States (ISACS), with memberships in the National Association of Independent Schools (NAIS), the National Association of College Admission Counseling (NACAC), the Association of College Counselors in Independent Schools (ACCIS) and the Virtual High School (VHS) Global Consortium (thevhscolaborative.org).

CLASS SCHEDULE

Marshall runs a rotating block schedule for 7 class periods. Three days a week, class periods are 65-minutes, with 5 classes meeting each day. Two days a week, class periods are 80-minutes, with 3-4 classes meeting each day. Each class meets three days in a week.

GRADUATION REQUIREMENTS

4 credits English	1 credit Ethics
3½ credits Social Studies	1 credit Phys. Ed./Health
3 credits Mathematics	1 credit Fine Arts (½ cr. Vis. Arts)
3 credits Science	2 credits World Language
½ credit Computer Science (or pass portfolio)	
3 credits Electives	Total: 22 credits in Grades 9-12

In addition to the above credits, each student is required to complete 10 hours of service learning per year enrolled.

TRANSCRIPTS AND ASSESSMENT

Transcripts include unweighted cumulative GPA, grade level GPAs, and senior courses in progress. In the years 2016-2018, students received yearlong grades based on semester percentage averages. Non-Marshall courses are not included on the Marshall transcript. Final exams are worth 15-20% of the final semester grade. A 2-week iTerm with pass/fail grading occurs during early January. You can view the Marshall School Course Description Book and the Family Handbook at marshallschool.org/coursebook and marshallschool.org/handbook.

RANKING POLICY

Due to the rigorous nature of our curriculum and the size of the graduating class (76), we do not use class rank. The highest GPA in the Class of 2020 is 4.0. The mean GPA for the Class of 2020 is 3.547.

POST HIGH SCHOOL DATA

96% attend four-year college or university
4% attend two-year college

GRADING SYSTEM

GPA is cumulative from grade 9 (or entrance date at Marshall) through the most recently completed semester, computed at the end of each semester. Letter grades A-F are used for all academic courses. A grade of D- is the lowest passing grade.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0
4	3.67	3.33	3	2.67	2.33	2	1.67	1.33	1	0.67	0

Non-core classes used in GPA calculations in addition to core: band, orchestra, choir, art, computer science, physical education/health, religious & ethical studies, and VHS classes. Non-core classes not used in GPA: jazz band and chamber singers

GPA DISTRIBUTION FOR CLASS OF 2020

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
8	33	12	8	9	2	2	0	0	0	0	0

ADVANCED PLACEMENT AND HONORS COURSES

A maximum of 5 core honors courses are allowed each year, with 2-3 at AP level in junior and senior years, given approval from faculty. The highest number of honors/AP courses taken by the Class of 2020 is 18. Students most frequently sit for the following AP exams:

Calculus AB/BC	Physics C: Mechanics	Spanish Language
Biology	English Lit & Comp	German Language
Chemistry	French Language	

67 of 78 students in the Class of 2019 sat for 258 AP exams, covering 23 types of tests. 65% of Class of 2019 exams earned passing grades of 3 or higher. 22 Class of 2019 graduates earned AP Scholar recognition, 10 of whom also received AP Scholar with Distinction status and 2 of whom received National AP Scholar Recognition.

NATIONAL MERIT SCHOLARSHIP PROGRAM

	2015	2016	2017	2018	2019	2020
Finalists	0	2	0	2	2	0
Semi-Finalists	0	0	0	0	0	1
Commended	4	3	0	0	5	3
Class Size	57	62	58	72	78	76

ACADEMIC HONORS & DISTINCTIONS

Honor Roll students must have a 3.67 or higher GPA and no grade below a B-. Merit Roll students must have a 3.0 or higher GPA and no grade below a C. To receive an Academic Letter, students must maintain a 3.67 GPA each semester over three consecutive semesters and earn Honor Roll recognition in each quarter. National Honor Society requires a minimum GPA of 3.5, completion of 25 hours of service, and a community-based project each year. National Art Honor Society requires a cumulative 3.0 GPA and a 3.5 art GPA.

DISCIPLINE REPORTING POLICY

School policy prevents reporting of disciplinary records.

Marshall School

TEST SCORES

100% of Marshall seniors take the ACT and/or the SAT. 80% of seniors took the ACT, and of those, 57% also sat for the optional Writing and Essay portion. 30% of seniors took the SAT. The highest ACT in the Class of 2020 is 36 and the highest SAT is 1500. All data as of November 1, 2019. Data includes ELL seniors (27% of senior class).

ACT Averages	Marshall 2020	State 2019	National 2018
English	26	20.3	20.2
Math	25	21.4	20.5
Reading	26	21.7	21.3
Science Reasoning	25	21.6	20.7
Composite	26	21.4	20.8
Writing	8	6.4	6.5

SAT Averages	Marshall 2020	Marshall Domestic	Marshall Int'l	State 2019	National 2019
EBRW	553	664	510	636	531
Math	644	658	639	648	528
Total	1197	1322	1149	1284	1059

College Acceptances 2015-2019 (see below)

Amherst College
Angelo State University
Arizona State University
Augsburg University
Augustana University (South Dakota)
Barry University
Baylor University
Beloit College
Bemidji State University
Boston College
Boston University
Bradley University
Brown University
Bryn Mawr College
Butler University
Carleton College
Case Western Reserve University
Chapman University
Clarkson University
Colgate University
College of Charleston
College of Saint Benedict
College of St. Scholastica
College of William & Mary
Colorado College
Colorado School of Mines
Colorado State University
Columbia College Chicago
Cornell College
Cornell University
Creighton University
Dartmouth College
Davidson College
Dean College
Denison University
DePaul University
Dickinson College
Drake University
Earlham College
Eckerd College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Florida Gulf Coast University
Florida Institute of Technology

Florida Southern College
Fordham University
Full Sail University
Furman University
George Mason University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Grinnell College
Gustavus Adolphus College
Houston Baptist University
Indiana University at Bloomington
Iowa State University
Ithaca College
James Madison University
Johns Hopkins University
Kalamazoo College
Lake Forest College
Lawrence University
Lehigh University
Lewis & Clark College
Loyola University Chicago
Luther College
Lynn University
Macalester College
Marquette University
Miami University, Oxford
Michigan State University
Michigan Technological University
Milwaukee School of Engineering
Minneapolis College of Art and Design
Montana State University, Bozeman
Mount Holyoke College
New Jersey Institute of Technology
New York Institute of Technology
New York University
North Dakota State University
Northeastern University
Northwestern University
Oberlin College of Arts and Sciences
Ohio Wesleyan University
Olin College of Engineering
Pennsylvania State University
Pepperdine University
Pitzer College
Pratt Institute

Providence College
Purdue University
Reed College
Regis University
Rensselaer Polytechnic Institute
Rice University
Ringling College of Art and Design
Rochester Institute of Technology
Rollins College
Rose-Hulman Institute of Technology
Saint John's University (MN)
Saint Louis University
Saint Mary's College
Savannah College of Art and Design
Seattle University
Southern Methodist University
St. Catherine University
St. John's University (NY)
St. Norbert College
St. Olaf College
Syracuse University
Texas Christian University
The Catholic University of America
The College of Wooster
The George Washington University
The Ohio State University
The University of Arizona
The University of Iowa
The University of Tampa
Trinity University
Tulane University
Union College (New York)
United States Merchant Marine Academy
United States Military Academy
United States Naval Academy
University of Arkansas
University of Calgary
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado at Boulder
University of Connecticut

University of Dayton
University of Denver
University of Houston
University of Illinois at Urbana-Champaign
University of Kentucky
University of Maine
University of Maryland, College Park
University of Massachusetts, Amherst
University of Miami
University of Michigan
University of Minnesota, Duluth
University of Minnesota, Twin Cities
University of Missouri Columbia
University of Nebraska at Omaha
University of North Dakota
University of Notre Dame
University of Oregon
University of Portland
University of Puget Sound
University of Redlands
University of Richmond
University of Rochester
University of San Francisco
University of South Florida, Tampa
University of Southern California
University of St Andrews
University of St. Thomas
University of Tennessee, Knoxville
University of Vermont
University of Washington
University of Wisconsin, Madison
University of Wisconsin, Platteville
University of Wyoming
Valparaiso University
Vassar College
Villanova University
Virginia Tech
Wake Forest University
Washington University in St. Louis
Webster University
Whitman College
Winona State University
Worcester Polytechnic Institute
Xavier University

Class of 2019 Accomplishments

32 State/National Competitions

Alpine Skiing
Baseball
Cross Country Running
CyberPatriot
Dance
FIRST Robotics
History Day
Knowledge Bowl
Math League
Nordic Skiing
Soccer
Speech
Track & Field

46 All-Conference Athletes

3 All-State Athletes

1 All-State Band Participant

6000+ Community Service Hours