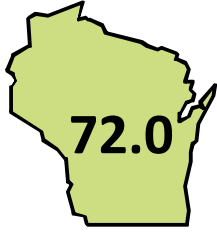




Webster Stanley Elementary
Oshkosh Area | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

| Overall Accountability Ratings | Score |
|---|-----------------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

School Information

| | |
|---|-------------------|
| Grades | K4-5 |
| School Type | Elementary School |
| Enrollment | 323 |
| Percent Open Enrollment | 0.3% |
| <i>Race/Ethnicity</i> | |
| American Indian or Alaskan Native | 0.3% |
| Asian | 3.7% |
| Black or African American | 9.6% |
| Hispanic/Latino | 6.5% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 72.1% |
| Two or More Races | 7.7% |
| <i>Student Groups</i> | |
| Students with Disabilities | 18.0% |
| Economically Disadvantaged | 55.7% |
| English Learners | 2.8% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 64.3/100 | | 65.7/100 | |
| English Language Arts (ELA) Achievement | 29.5/50 | | 31.6/50 | |
| Mathematics Achievement | 34.8/50 | | 34.1/50 | |

| | | | | |
|------------------------------------|-----------------|--|-----------------|--|
| School Growth | 62.2/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 29.2/50 | | 33.0/50 | |
| Mathematics Growth | 33.0/50 | | 33.0/50 | |

| | | | | |
|--|-----------------|--|-----------------|--|
| Closing Gaps | 75.5/100 | | 73.9/100 | |
| English Language Arts (ELA) Achievement Gaps | 37.9/50 | | 37.9/50 | |
| Mathematics Achievement Gaps | 37.6/50 | | 36.0/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |

| | | | | |
|---|-----------------|--|-----------------|--|
| On-Track and Postsecondary Readiness | 87.0/100 | | 86.8/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 74.6/80 | | 74.5/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 12.4/20 | | 12.3/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 11.2% |
| School Growth | 38.8% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|-----------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 100% | 100% | 100% | 100% |
| Lowest Subgroup Rate: White | 100% | 100% | 100% | 100% |

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.