



# Quartz Hill High School Rebels

Title 1 Department  
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## School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

***QHHS will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following:***

- ***The State's academic content standards and/or the Common Core Standards***
- ***The State and local academic assessments including alternate assessments***
- ***The requirements of Title I***
- ***How to monitor their child's progress***
- ***How to work with educators***

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

**The activities, such as workshops, conferences, classes, equipment or other materials that may be necessary to ensure success may include:**

- **Title I Conferences**
- **Power School**
- **E-mail**
- **Back to School Night**
- **Website**
- **Supplemental Classes**

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

**QHHS will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:**

- **Professional Development**
- **Power School**
- **Staff Meetings**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

**Quartz Hill High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement with Title I programs and activities that encourage and support parents in more fully participating in the education of their children, by:**

- **Asking parents to follow the School-Parent Compact**
- **Providing access to our Parent Center and our Multi-media Library for access to various resources**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

**QHHS will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:**

- **Email**
- **Website**
- **Push Notifications**
- **Flyers (Bilingual)**
- **Guidance Notes (Bilingual)**
- **Automated Phone Messages**

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

**QHHS provides activities and services upon request throughout the year. Some of these services include:**

- **Fingerprinting for Volunteers**
- **Access to Technology through extended hours in the Library**
- **Scheduling conferences with Counselors and Staff as requested**
- **Attending Professional Development Conferences as available**

- **Invitations to various community related meetings, such as the SSC, ELPAC, AVID, and Title 1 Advisory Meetings**

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- **Email**
- **Website**
- **Push Notifications**
- **Flyers (Bilingual)**
- **Guidance Notes (Bilingual)**

**Automated Phone System** This Compact was adopted by Quartz Hill High School on 05/13/2019, and will be in effect for the period of the 2019-2020 School Year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: 10/30/2019.

James Vondra

**Signature of Authorized Official**

Approved 09/12/2019 by the  
QHHS Title 1 Committee

**Date**

California Department of Education  
July 2018