



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Stoller Middle School

PRINCIPAL: Veronica Galvan | GRADES: 6-8 | 14141 NW Laidlaw Rd, Portland 97229 | 503-356-2680

2018-19

### Students We Serve



**1,554**

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students <1%  
Teachers 0%

#### Asian

Students 46%  
Teachers 7%

#### Black/African American

Students 2%  
Teachers 1%

#### Hispanic/Latino

Students 8%  
Teachers 4%

#### Multiracial

Students 7%  
Teachers 1%

#### Native Hawaiian/Pacific Islander

Students 1%  
Teachers 0%

#### White

Students 36%  
Teachers 86%

**19%**

Ever English  
Learners



**45**

Languages  
Spoken

**8%**

Students  
with  
Disabilities

**96%**

Required  
Vaccinations

**12%**

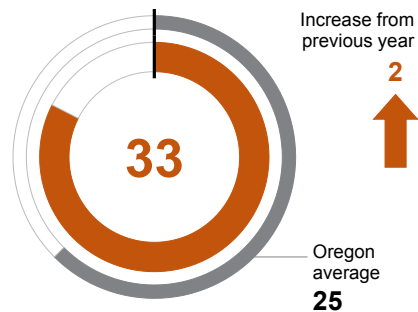
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

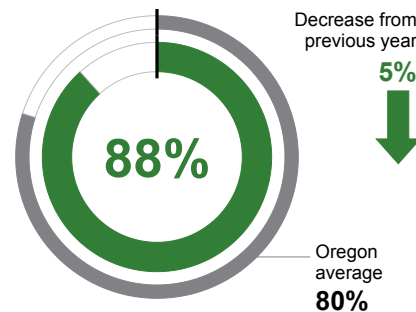
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

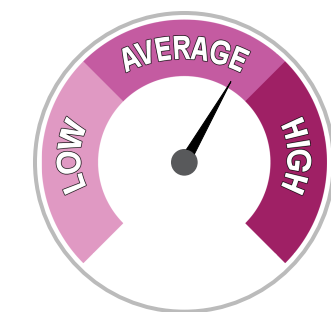
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

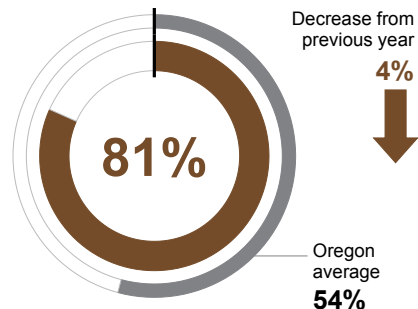
Year-to-year progress in English language arts and mathematics.



### Academic Success

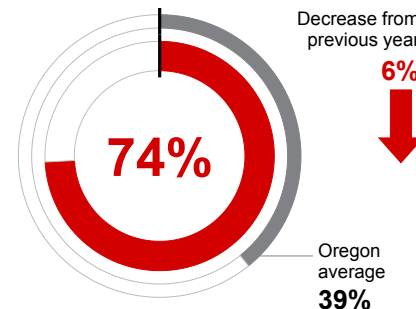
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

**WE** empower all students to achieve post-high school success.

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

**WE** are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grade 7 reporting:

- Feeling safe, welcomed, and accepted at school: 79%
- At least one adult at school really cares about them: 77%



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

### Our Staff (rounded FTE)



61

Teachers



8

Educational  
assistants



3

Counselors



12%

Average teacher  
turnover rate



82%

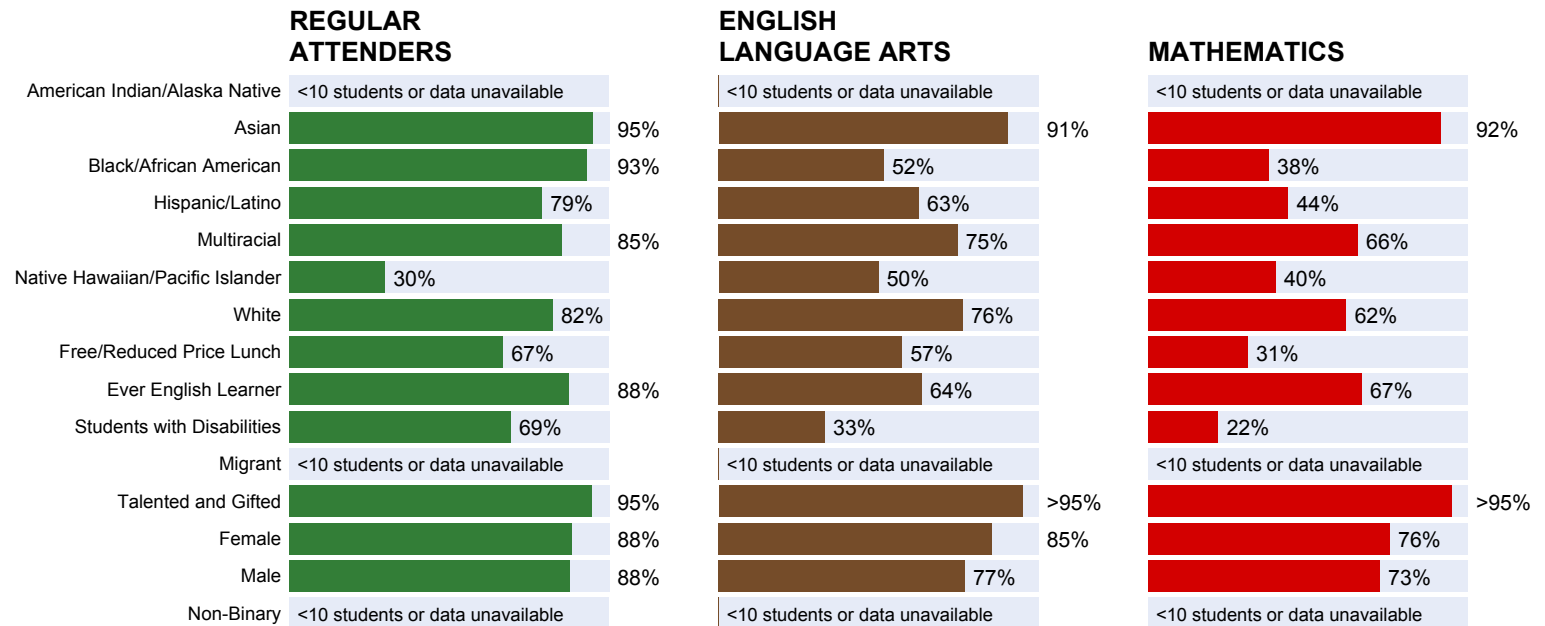
% of licensed teachers  
with more than 3 years  
of experience



No

Same principal in  
the last 3 years

### Outcomes



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grade 7 reporting not being bullied at or on the way to or from school: 60%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

#### EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

#### PARENT ENGAGEMENT

77% of parents report they are active participants in their child's school. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. It makes a big difference! You can help by setting high expectations for your child's success. Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home
- Make sure to follow your child's academic progress
- Provide a quiet place to read or study
- Ensure your child gets enough sleep
- Encourage your child to try diverse extracurricular activities

#### COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, retirees, businesses, faith communities and community organizations to bring additional resources to support students' success. We regularly assess needs and then collaboratively plan activities to fulfill those needs. Some examples are:

- Volunteer in classrooms; read to and with students
- Provide speakers & community resources
- Organize food backpack programs and pantries
- Mentor students
- Provide extracurricular activities
- Chaperone field trips
- Provide parenting classes
- School clean-up projects