

Welcome


Welcome to Bloomfield Hills High School! Our state-of-the-art campus is designed around you! Learning Communities personalize our curriculum for all students in a collaborative environment. The campus is designed to support the highest levels of student engagement and academic success.

Bloomfield Hills High School offers highly collaborative and technical learning spaces for students in grades 9-12. Our students are mentored by a talented and highly qualified staff who are committed to meeting their individual needs. Guided by the school's cornerstones of Relationships, Authentic Learning, Responsibility and Ownership, and Innovation, the staff designs engaging learning opportunities to ensure that students are prepared for college and life after high school.

Model Center houses a community of learners, providing BHHS students with the opportunity to pursue their passions in student-driven academic courses. Courses at Model Center encourage students to think creatively in a personal and engaging environment.

We invite you to explore all that Bloomfield Hills High School has to offer.

The Black Hawk experience is waiting for you. Are you ready?



Charlie Hollerith, Principal
Bloomfield Hills High School
www.bloomfield.org/BHHS





Opportunities at Bloomfield Hills High School

5 World Languages

www.bloomfield.org/bhhs-language

Numerous Athletic Opportunities

www.bloomfield.org/bhhs-athletics

Expansive Performing Arts

www.bloomfield.org/bhhs-performing-arts

Robust Visual Arts Courses

www.bloomfield.org/bhhs-visual-arts

40+ Clubs & Organizations

www.bloomfield.org/bhhs-clubs

Extensive Course Catalog

www.bloomfield.org/bhhs-course-catalog

Professional Counseling Support

www.bloomfield.org/bhhs-counseling

2-Story Media Center

www.bloomfield.org/bhhs-media-center

Transportation & Bus Options

www.bloomfield.org/transportation

Variety of Food Offerings

www.bloomfield.org/lunch



Model Center houses a community of learners, providing BHHS students with the opportunity to pursue their passions in student-driven academic courses. Students form strong relationships and think creatively in a personalized, empowering environment.

BHHS Clubs & Organizations

Bloomfield Hills High School is home to a wide variety of co-curricular clubs open to all students. Extra-curricular activities are a significant component of the BHHS experience. Club meeting dates are available at www.bloomfield.org/bhhsclubs. Following are our clubs and their sponsor information.

CLUBS

Asian Student Alliance

Mr. Mikolajczak
amikolajczak@bloomfield.org

Badminton

Mr. Gandley
jgandley@bloomfield.org

Black Student Alliance

Ms. C. Jones / Ms. Valentine
cjones@bloomfield.org
tvalentine@bloomfield.org

Book Club

Ms. Allan / Ms. Shorter
jallan@bloomfield.org
jshorter@bloomfield.org

buildOn

Mr. Cameron
kcameron@bloomfield.org

Calligraphy

Ms. Allan
jallan@bloomfield.org

Chinese

Ms. Lee-jan
aleejan@bloomfield.org

Coding

David Zulkiewski
dzulkiewski@bloomfield.org

Count Me In

Ms. Matz
rmatz@bloomfield.org

Debate

Ms. Sturtz
asturtz@bloomfield.org

Engineering

Mr. Veillette
jveillette@bloomfield.org

Film/Movie

Ms. Pasternak
ppasternak@bloomfield.org

French

Ms. Hammerle
hhammerle@bloomfield.org

Gaming

Mr. Imboden
dimboden@bloomfield.org

GSA

Mr. Riggs / Ms. Twomey
nriggs@bloomfield.org
ktwomey@bloomfield.org

Global Leaders

Mr. Riggs / Ms. Twomey
nriggs@bloomfield.org
ktwomey@bloomfield.org

Hawkapella

Ms. Riley
jriley@bloomfield.org

Habitat for Humanity

Mr. Laliberte
plaliberte@bloomfield.org

HOSA

Ms. Mitchell
bmitchell@bloomfield.org

History

Mr. Cameron
kcameron@bloomfield.org

Indian American Student Alliance

Ms. Twomey
ktwomey@bloomfield.org

Interact Club

Mr. Hollerith
chollerith@bloomfield.org

International Cooking

Ms. Schemel
mschemel@bloomfield.org

Investment

Mr. Thomas
stthomas@bloomfield.org

Key Club

Ms. Davis
mdavis@bloomfield.org

Medical Careers

Mr. Huhta
mahuhta@bloomfield.org

Muslim Student Alliance

Ms. Bevier
sbevier@bloomfield.org

Math

Ms. DeAngelis
sdeangelis@bloomfield.org

Mid East Student Association

Ms. Allan
jallan@bloomfield.org

Outing Club

Ms. McCoy
amccoy@bloomfield.org

Political Awareness Club (JSA)

Ms. Cervi
ecervi@bloomfield.org

Interact Club

Mr. Hollerith
chollerith@bloomfield.org

Science Olympiad

Ms. DeLuca
ldeluca@bloomfield.org

Tech Theater

Mr. Cleaveland
sccleaveland@bloomfield.org

Tri-M

Mr. Posner
aposner@bloomfield.org

Winterguard

Ms. Dobberteen
kaitlynhinman@gmail.com

Women's Empowerment

Ms. Rose
vrose@bloomfield.org

ORGANIZATIONS

DECA

(Mr. MacLeod / Mr. Whitmire)

Forensics

(Ms. Tier)

Man in Nature

(Mr. Barry)

Model UN

(Mr. MacLeod)

Newspaper

(Ms. Matz)

Quiz Bowl

(Mr. MacLeod)

Student Leadership

Ms. Laliberte

WBFH.FM

(Ms. Tier)



Unique Classes

- Adventure English
- Digital Narratives
- Jazz Band
- Man in Nature
- Microbiology
- ...and many more!

Unique Opportunities

- Advanced Placement
- BHS-TV Station
- Bowers School Farm
- International Baccalaureate
- Johnson Nature Center
- Oakland Schools Technical Campus
- WBFH.FM - The Biff Radio Station
- ...and many more!



Bloomfield Hills High School Curriculum

Our Four Cornerstones provide the foundation around which our curriculum, instruction, collaboration, and interactions are developed. We offer Advanced Placement courses, International Baccalaureate Diploma Programme courses, state-of-the-art performance and fine art venues, the study of world languages, and a full range of extracurricular and athletic opportunities that reinforce the importance of teamwork and collaboration.

International Baccalaureate Middle Years Programme at Bloomfield Hills High School

Bloomfield Hills High School offers a fully-authorized Middle Years Programme (MYP) of the International Baccalaureate Organization. The MYP encompasses all Bloomfield Hills High School students in grades 9-10 and provides a comprehensive interdisciplinary curriculum framework. The curriculum is designed around eight subject areas. The units of study begin with a statement of inquiry, through which students can connect their learning to the world outside the classroom. The Programme requires students to participate actively and responsibly in preparation for their life in an ever-changing world. The capstone experience of the MYP is the Personal Project which is completed through the 10th grade year. This project allows students to integrate the philosophies of IB into a project that is personally defined and student-driven.

International Baccalaureate Diploma Programme at Bloomfield Hills High School

Bloomfield Hills High School offers a fully-authorized International Baccalaureate Diploma Programme. The IB Diploma Programme (DP) is a challenging, two-year program in which students can earn an internationally recognized IB Diploma. This rigorous academic program prepares students for university life and encourages students to ask challenging questions, learn how to learn, develop a strong sense of their own identity and culture, and develop the ability to communicate with and understand people from other cultures.

Many colleges and universities across the world grant college credit for DP courses. Students can potentially enter an institution of higher education at a junior level.



IB DIPLOMA PROGRAMME ACADEMIC PATHWAYS*

The academic pathways are **required** to ensure successful preparation for the rigors of the IB Diploma Programme (DP) and subject area examinations.

Students will select courses for the DP that are two-year courses of study for the junior and senior year. This is designated by IB 1 and IB 2 in the course name. For example, selecting IB 1 Biology in the junior year means the student is expected to take IB 2 Biology in senior year, as the content and assessments cover two years of instruction. The only courses that are not two-year requirements are IB Sports, Exercise & Health Science 1 and IB World Religions 1. Students may take IB Sports, Exercise & Health Science (SEHS) for two years, however.

Full Diploma students:

- Must take one course in each Group with the exception of Group 6. Group 6 can be replaced with an additional course in **either** Group 3 or Group 4.
- Will select which courses to test at the Higher Level (HL) or Standard Level (SL) in fall of senior year. Students must take three HL and three SL exams. One year courses – IB SEHS and IB World Religions – are automatically SL exams.
- Complete the Extended Essay, Theory of Knowledge (TOK) and Creativity, Activity, and Service (CAS) requirements.

	8TH GRADE	9TH GRADE	10TH GRADE		11TH GRADE	12TH GRADE	OPTIONS FOR FULL DP CANDIDATE
GROUP 1: ENGLISH		Writing/ Literature I	American Literature (1600 or 1900)	→	IB English 1 & 2 <i>(two-year sequence)</i>		★Mandatory
GROUP 2: LANGUAGE ACQUISITION 200 <i>Level Language Readiness in 9th Grade</i>	Spanish 100 German 100 Chinese 100 French 100	Spanish 200 German 200 Chinese 200 French 200	Spanish 300 German 300 Chinese 300 French 300	→ → → →	IB 1 Spanish 400 & IB 2 Spanish 500 IB 1 German 400 & IB 2 German 500 IB 1 Chinese 400 & IB 2 Chinese 500 IB 1 French 400 & IB 2 French 500 <i>(two-year sequence)</i>		★Mandatory
GROUP 3: INDIVIDUALS & SOCIETIES		World History	US History (or AP US History) may add Gov/Econ if schedule permit	Option 1 →	IB History 1 & 2		★Mandatory - must take option 1, 2 or 3
				Option 2 →	IB World Religions 1 and Government / Economics <i>IB World Religions is a one-year course and can be taken either year</i>		
				Option 3 →	IB History 1 & 2 and IB World Religions 1		
GROUP 4: EXPERIMENTAL SCIENCES		Biology	Chemistry of Earth's Systems and/or Physics of the Universe (or AP Physics)	Option 1 →	IB Sports, Exercise & Health Science 1 <i>IB SEHS 1 is a one-year course and can be taken either year</i>		★Mandatory - must take option 1, 2 or 3
				Option 2 →	IB Biology 1 & 2 <u>or</u> IB Chemistry 1 & 2 <u>or</u> IB SEHS 1 & 2 <i>(two-year sequences)</i>		
				Option 3 →	IB Biology (1 & 2) + Chemistry (1 & 2) <u>or</u> IB Biology (1 & 2) + IB SEHS(1 & 2) <u>or</u> IB Chemistry (1 & 2) + IB SEHS (1 & 2) <i>IB Biology and IB Chemistry are two year sequences IB SEHS can be one or two years</i>		
GROUP 5: MATH	Math 8	Algebra 1	Geometry	→	IB Math Applications 1 & 2		★Mandatory
	Algebra 1	Geometry	Algebra 2	→	IB Math Applications 1 & 2		
	Geometry	Honors Alg 2	Honors Pre-Calc	→	IB Math Analysis 1 & 2		
GROUP 6: THE ARTS		Art Elective	Art Elective	→	IB Visual Arts 1 & 2 <i>(two-year sequence)</i>		<i>Visual Arts is available at the HL & SL Levels</i>
	Music (Band, Choir, Orchestra)	Music (Band, Choir, Orchestra)	Music (Band, Choir, Orchestra)	→	IB Music 1 & 2 & Group Ensemble <i>(two-year sequence; SL Only)</i>		<i>IB Music students also remain in auditioned group</i>
TOK					Core Studies 1	Core Studies 2	★Mandatory

*Subject to change. Revised 2/2019 . Effective for Class of 2020 and beyond.

Learning Communities



Bloomfield Hills High School is designed around Learning Communities giving students the opportunity to learn in a personalized and collaborative environment. Authentic learning and innovation are at the heart of our Learning Communities.



"I could almost describe Bloomfield Hills High School as a college campus, with the variety of classes available and all of the different places to eat and learn. I really like the Learning Communities."

-MYCAH BUTLER



"The new BHHS is more than a state-of-the-art building. We have a re-kindled spirit. I am proud to be a Black Hawk!"

-STONE ZHANG



"My International Baccalaureate classes encourage me to think independently and have a global perspective. What I learn in Bloomfield Hills Schools is fundamental for my success; I will have an advantage in college."

-COOPER BELLINSON



Learning Communities are designed around the Four Cornerstones and the Portrait of a Learner

BHHS FOUR CORNERSTONES

Authentic Learning
 Innovation
 Relationships
 Responsibility and Ownership

The Four Cornerstones are the foundation upon which our curriculum, scheduling, collaboration, and interactions are based and make up the important qualities required for successful Learning Communities.

At the heart of our Learning Communities is the promotion of authentic learning and innovation so every student can meet their full potential and be well prepared for life after high school.

The core of the Learning Community concept is the idea of deeper relationships. Throughout the Learning Community experience, student's will have the opportunity to connect more with their teachers and classmates, and by extension, their learning.

Learning Communities offer increased interdisciplinary connections, greater responsibility and ownership of the community, and an opportunity to build stronger relationships with teachers and other students.



Understanding Multiple Perspectives

Taking Responsible Action

Respectful Dialogue

Inquire About the World

Grappling with Complexities

outside each community

LCs are only for core classes. Beyond the classroom, students will still be able to take electives such as art, gym, music, and world languages.

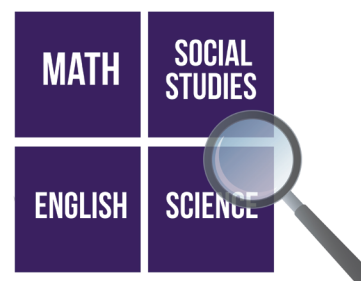


Students not in the same Learning Community will have opportunities to see each other in elective classes, at lunch, and before/after school.

The intent of Learning Communities is to provide a more sophisticated learning environment. Professors in college will often request that students effectively work in groups, large and small, and independently. Learning Communities will help prepare BHHS students for a college/career environment.

within each community

Each LC contains four core disciplines: math, social studies, English, and science. students within that LC will share the same teachers their core academic curriculum.



Each Learning Community consists of approximately 110 - 125 students and 5 - 7 teachers.

Learning Communities will be balanced between former school and course requests.

Students are additionally able to take honors, Advanced Placement, and International Baccalaureate classes.





BLOOMFIELD HILLS HIGH SCHOOL

4200 Andover Road
 Bloomfield Hills, MI 48302
 248.341.5600
 @bhblackhawks
 www.bloomfield.org/bhhs



POOL/NATATORIUM

BUILDING FEATURES

10

Learning Communities
 (includes Model Center)

2

Floor Media Center

5

Distributed Dining Food Service Locations
 (1 main servery, 4 distributed dining)

- Knowledge Market (multi-use space)
- Main Commons with performance staircase
- Redesigned art wing with outdoor presentation space
- New WBFH radio station (adjacent to main commons)
- Advanced acoustical music practice rooms
- 12-lane, 25-yard pool

KEY DESIGN PRINCIPLES

- Personalized and welcoming environment
- Student-centered learning
- Teacher and student collaboration
- Learning spaces are flexible and adaptable
- Technology integration
- Connection to the environment and community
- Learning is visible
- Supports our district guiding principles and high school cornerstones

1,800

Seats in the Main Gym

400

Seats in the Pool

769

Seats in the Performing Arts Center



BHS-TV STUDIO

BLOCK SCHEDULE

10 Minute Passing Periods

⋮

3 Lunch Periods

ADVISORY

- ✓ Two different grade levels (9th/11th and 10th/12th)
- ✓ Academic support while fostering a sense of community

GRADE LEVEL TEAMS

3 9th Grade Teams

⋮

3 10th Grade Teams

Monday Odd/Even	Tuesday Odd/Even	Wednesday Odd/Even	Thursday Odd/Even	Friday Odd/Even
1st or 2nd Hour 90 min 7:25-8:55	1st or 2nd Hour 90 min 7:25-8:55	1st or 2nd Hour 75 min 7:25-8:40	1st or 2nd Hour 90 min 7:25-8:55	1st or 2nd Hour 90 min 7:25-8:55
3rd or 4th Hour 90 min 9:05-10:35	3rd or 4th Hour 90 min 9:05-10:35	3rd or 4th Hour 75 min 8:47-10:02	3rd or 4th Hour 90 min 9:05-10:35	3rd or 4th Hour 90 min 9:05-10:35
5th or 6th Hour 90 min 10:45-11:05 A Lunch 11:15-12:50 Class 10:45-11:30 Class 11:40-12:00 B Lunch 12:05-12:50 Class 10:45-12:20 Class 12:30-12:50 C Lunch	5th or 6th Hour 90 min 10:45-11:05 A Lunch 11:15-12:50 Class 10:45-11:30 Class 11:40-12:00 B Lunch 12:05-12:50 Class 10:45-12:20 Class 12:30-12:50 C Lunch	Advisory 72 min 10:09-11:21	5th or 6th Hour 90 min 10:45-11:05 A Lunch 11:15-12:50 Class 10:45-11:30 Class 11:40-12:00 B Lunch 12:05-12:50 Class 10:45-12:20 Class 12:30-12:50 C Lunch	5th or 6th Hour 90 min 10:45-11:05 A Lunch 11:15-12:50 Class 10:45-11:30 Class 11:40-12:00 B Lunch 12:05-12:50 Class 10:45-12:20 Class 12:30-12:50 C Lunch
		5th or 6th Hour 73 min 11:28-11:48 A Lunch 11:55-1:08 Class (73 min) 12:48-1:08 B Lunch 11:28-12:41 Class (73 min)		
7th or 8th Hour 90 min 1:00-2:30	7th or 8th Hour 90 min 1:00-2:30	7th or 8th Hour 75 min 1:15-2:30	7th or 8th Hour 90 min 1:00-2:30	7th or 8th Hour 90 min 1:00-2:30

Mon/Tues/Thurs/Fri A Lunch LC A1, B1, C, A2, B2, C2, D	Mon/Tues/Thurs/Fri B Lunch Knowledge Market, LC E, G	Mon/Tues/Thurs/Fri C Lunch Art, Model, Athletics, Performing Arts	Wednesday A Lunch LC A1, B1, C, A2, B2, C2, D	Wednesday B Lunch Art, Model, Athletics, Performing Arts, Knowledge Market, LC E, G
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MAIN GYM

“With this building we have re-imagined what it means to go to school in Bloomfield Hills. We have been guided by new ideals that are more interdisciplinary, ignite the passion and that emphasize life-long learning - ideals that vault learning to its rightful, exalted place.”

- Aidan Menchaca, Student

TECHNOLOGY

- State-of-the-art wireless throughout buildings and exterior learning spaces
- Digital signage throughout building (32 monitors)
- Digital scheduling: EventBoard
- Interactive media panels in classrooms
- Mobile technology: Chromebooks and Bring Your Own Device (BYOD)
- Distributed multi-function printers (with follow me printing)
- Classroom sound systems
- Advanced card reader door access (proximity cards)
- BluePoint alert system
- Maximum bandwidth capacity for easy access of multiple devices (up to three per person)
- Energy efficient technology for premium efficiency



WBH RADIO STATION



The mission of Bloomfield Hills High School is to empower students to become lifelong-learners and equip them with the skills needed for success in a global society. This mission is supported by our four cornerstones:

RELATIONSHIPS • AUTHENTIC LEARNING • INNOVATION • RESPONSIBILITY & OWNERSHIP





BLOOMFIELD HILLS HIGH SCHOOL

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2019-2020 ACADEMIC PROFILE

ABOUT

The Bloomfield Hills School District covers 25 square miles of lakes and rolling wooded land in Oakland County. It is located approximately 20 miles north of Detroit with easy access to the abundant cultural and educational activities of the metropolitan area. It is an established suburban residential community of 50,000 people who encourage and support excellence in education.

SCHOOL INFORMATION

CEEB/ACT Code:	232447
Grades:	9-12
Senior Class:	404
Schedule:	8 Period Block Schedule
Public:	Comprehensive
Enrollment:	1741
Class Periods:	90 minutes
Office:	248.341.5600
Counseling:	248.341.5630
Records:	248.341.5632

Principal:
Charles Hollerith CHollerith@bloomfield.org

Associate Principals:
Jessica Lupone JLupone@bloomfield.org
Cathy McDonald CMcDonald@bloomfield.org
David Reed-Nordwall DReed-nordwall@bloomfield.org

Counselors:
Melanie Brooks MEBrooks@bloomfield.org
Brian Fitzgerald BFitzgerald@bloomfield.org
Jim Fogle JFogle@bloomfield.org
Laura Hollyer-Madis LHollyer-madis@bloomfield.org
Shayna Klein SKlein@bloomfield.org
Tony Midea AMidea@bloomfield.org

COLLEGE AND UNIVERSITY STATS

Class Of	Students	4 Year College*	2 Year College*	Total
2019	404	78%	15%	93%

*As self reported by students

GRADUATION REQUIREMENTS

Twenty eight credits are required for the Class of 2020 to graduate from Bloomfield Hills High School. All students must complete community service experiences and at least one Service as Action experience per year (minimum of four total) and the MYP Personal Project. Students are required to meet the following minimum department requirements:

English	4 credits
Math	4 credits
Science	3 credits
Social Studies	3 credits
Health & Physical Education	2 credits
Visual, Performance, & Applied Arts	1 credit
World Language	2 credits
Advisory	4 years
Other Credits	5 to 7 credits
TOTAL REQUIRED:	28 credits

GRADE POINT AVERAGE

The grade point average on a transcript reports both a weighted and unweighted GPA if a student has taken an AP or IB course. Weighted grades are calculated on a 5.0 scale. A "G" grade indicates a passing grade in a pass/fail option. An "H" grade indicates fail. An "S" grade indicates the course was retaken for grade replacement. The lowest grade one can earn and still receive credit is a D-.

Grading Scale		
A	90-100	4/5 points
B	80-89	3/4 points
C	70-79	2/3 points
D	60-69	1/2 point
E	59 & below	0 point

Bloomfield Hills High School does not provide class ranking.



The mission of Bloomfield Hills High School is to empower students to become lifelong-learners and equip them with the skills needed for success in a global society. This mission is supported by our four cornerstones:
RELATIONSHIPS • AUTHENTIC LEARNING • INNOVATION • RESPONSIBILITY & OWNERSHIP

BHHS STUDENTS HAVE BEEN ACCEPTED TO:

- Adrian College
- Agnes Scott College
- Alabama State University
- Albion College
- Alma College
- American University
- Arizona State University
- Auburn University
- Baldwin Wallace University
- Belmont University
- Bethune-Cookman University
- Bradley University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Case Western Reserve University
- Central Michigan University
- College for Creative Studies
- Colorado State University
- Columbia College - Chicago
- Columbia University of NYC
- Dartmouth College
- Denison University
- DePaul University
- Duke University
- Eastern Michigan University
- Emerson College
- Ferris State University
- Florida State University
- Grand Valley State University
- Harvard University
- Howard University
- Indiana University at Bloomington
- John Carroll University
- Johns Hopkins University
- Kettering University
- Lawrence Tech University
- Louisiana State University
- Loyola University - Chicago
- Madonna University
- Marion Military Institute
- Miami University - Oxford
- Michigan State University
- Michigan Technological University
- New York University
- North Carolina State University
- Northern Michigan University
- Northwestern University
- Northwood University
- Oakland University
- Ohio Wesleyan University
- Pennsylvania State University
- Pratt Institute
- Princeton University
- Purdue University
- Rensselaer Polytechnic Institute
- Rochester College
- Rose-Hulman Institute of Technology
- Rosemont College
- Saginaw Valley State University
- Savannah College of Art and Design
- Seton Hill University
- Spelman College
- Stanford University
- Texas Christian University
- Texas State University
- The George Washington University
- The University of Arizona
- The University of Georgia
- The University of Texas, Arlington
- Tulane University
- United States Naval Academy
- University of California, Berkeley
- University of California, Los Angeles
- University of Chicago
- University of Dayton
- University of Detroit Mercy
- University of Florida
- University of Hartford
- University of Kansas
- University of Kentucky
- University of Miami
- University of Michigan
- University of Michigan - Dearborn
- University of Mississippi
- University of Notre Dame
- University of Oxford
- University of Pennsylvania
- University of Southern Mississippi
- University of Toledo
- University of Wisconsin Madison
- Vanderbilt University
- Wayne State University
- Western Michigan University
- Yale University

ADVANCED PLACEMENT COURSES

Science

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics I
- AP Physics II
- AP Physics C

Computer Science

- AP Computer Science Principles

English

- AP English Literature & Composition
- AP English Language & Composition

Mathematics

- AP Calculus AB
- AP Calculus BC
- AP Statistics

Visual Arts

- AP Studio Art

Social Studies

- AP American Government & Policies
- AP US History
- AP Macroeconomics
- AP Microeconomics
- AP Psychology

DIPLOMA PROGRAMME COURSES

Experimental Sciences

- IB Biology HL I & II
- IB Sports Exercise & Health SL I & HL II

English

- IB Language & Literature HL I & II

Mathematics

- IB Math Studies SL I & II
- IB Math SL I & II

World Language

- IB Chinese 400 & 500 SL
- IB French 400/IB Level I & 500/IB Level II
- IB German 500
- IB Spanish 400 & 500

The Arts

- IB Visual Arts HL I & II
- IB Visual Arts SL I & II
- IB Music (Group) SL I & II

Individuals & Societies

- IB European History HL I
- IB World History SL/HL II
- IB World Religions SL

HONORS COURSES

Mathematics

- Honors Algebra II
- Honors Pre-Calculus

TESTING PROFILE

2019 AP EXAMS

439 Bloomfield Hills students took a total of 820 AP Exams in 21 subject areas. 71% earned a 3 or higher.

2019 IB EXAMS

14 out of 28 students earned the full IB Diploma.



ACT	School Year 18-19	State Avg.
English	26.8	24.5
Math	24.4	24.0
Reading	25.7	24.8
Science Reasoning	25.0	24.0
Composite Score	25.6	24.4

SAT (April 2019)	Class of 2020	State Avg.
Mean Total Score	1110	984
Mean ERW Score	557	495
Mean Math Score	553	489