

(Noble Middle School)- (650350) School Improvement Plan Executive Summary

Community Building	Content Planning
<ul style="list-style-type: none">• Update parents and students weekly regarding classroom activities and learning objectives utilizing teacher webpages, email lists, social media, Remind, student planners, and other communication tools• Teachers will provide tutoring for students at various times at least once a week• Character development and community building weeks (i.e NAB week, Starts Hello Week, Autism Awareness Week) will be held periodically• Community service will be promoted through clubs (i.e SAVE, FCA, SCA)	<ul style="list-style-type: none">• Teachers will collaborate through PLT meetings to unpack objectives, develop learning targets, and share lesson plans, instructional resources, and ideas for the utilization of technology.• Teachers will collaborate with the Gifted Education Specialist and Special Education teachers through PLT meetings to appropriately differentiate instruction.• Teachers will collaborate during district wide content meetings.
Instruction	Assessment for Learning
<ul style="list-style-type: none">• Teachers will post learning targets developed collaboratively in their classrooms for each lesson.• Teachers will consistently integrate technology into lessons• Teachers will utilize the Cognitive Rigor Matrix to increase rigor in lessons.• Administration will provide instructional feedback to teachers through classroom walk throughs.• Teachers will utilize district curated curriculum when available.• Special education teachers will implement research based instructional programs for identified students.• Teachers will embed formative assessment into instruction utilizing technology and other methods.	<ul style="list-style-type: none">• Teachers will implement PLT developed formative assessments• Teachers will analyze all common formative assessments (i.e. NC Check-ins, District Benchmarks) individually and in PLT meetings• Teachers will embed a variety of quick or informal assessments into instruction• Teachers will utilize technology to administer formative assessments (i.e Membean, KaHoot!, Khan Academy, Quizizz)• Teachers will use project based learning as a form of assessment