

**Section: Instruction**

**Subject: Extra-Curricular Activities**

**P-6145.2**

**Board Policy  
Milford Public Schools  
Milford, CT**

The Milford Board of Education (Board) is committed to promoting and enhancing the physical and emotional health and well-being of every member of our educational community, so that each individual can achieve his or her highest goals and aspirations and live a healthy and balanced lifestyle.

To that end, the Board recognizes the value of student participation in extracurricular activities such as athletics and various clubs. The interaction with others to achieve a common goal is an important lifelong skill that students can acquire through such activities and is connected to the Milford Public Schools (MPS) Vision of the Learner.

The purpose of extra-curricular activities is both educational and recreational and as such should encourage participation by as many students as possible and should be carried on with the best interests of the participants as the primary consideration.

Students with disabilities, possessing the required level of skill or ability to participate in a program or activity, shall be afforded an equal opportunity to participate in extracurricular activities, which include club, intramural or interscholastic athletics. The Board shall make reasonable modifications and provide those aids and services that are necessary to afford any student the opportunity to participate in the extracurricular activities afforded, unless it results in a fundamental alteration to the District's program. The District will consider whether safe participation by individual students can be assured through reasonable modifications or the provision of aids and services.

The District may create additional opportunities for students with disabilities who cannot participate in the existing extracurricular programs, even with reasonable modifications or aids and services, in order to afford such students an equal opportunity to receive the benefits of the extracurricular activity experience.

It is recognized that well-organized and well-conducted extracurricular programming is a potent factor in the morale of a student body and an important component of good community-school relations.

Every possible effort shall be made to offer equal opportunities for both genders in sports and other extracurricular activities that shall include interests and activities that a student can carry through adulthood.

Students earn membership on a team or participation in an activity through a combination of skill, effort and attitude. The administration, advisor, coaches and community expect that students participating in extracurricular activities shall effectively handle the rigors of classroom obligations as well as the demands of the extracurricular activity. We encourage students to pursue a rigorous course selection and understand the impact this might have on a student's earned GPA.

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Therefore, the following standards of eligibility for participation in school-sponsored activities or athletics shall apply to students in the Milford Public Schools:

A student must receive a cumulative average of not less than a C- (2.0 unweighted/weighted) with no more than one F. Eligibility will be determined by grades earned at the close of the previous marking period. For freshmen, eligibility will be based upon their most recent high school report card.

A student has the right to file an appeal if the earned cumulative average has fallen below the 2.0 (unweighted/weighted) GPA rule. See Administrative Regulation for the Appeals Process.

#### Extracurricular Athletics Required Documentation

Each student who chooses to participate in an interscholastic athletic program is required to have on file for each athletic season a certificate of consent and other required documentation which may include, but not be limited to the Athletic Permission/Emergency Authorization Form, Student and Parent Concussion Informed Consent Form, Student and Parent Informed Consent Sudden Cardiac Arrest Form, and current Health Assessment Record signed electronically, or otherwise by the parent or legal guardian. No student may start practice for any athletic team until his or her parent/guardian has submitted and signed the required documentation.

#### References:

MPS Student Handbook

(P-1210 School-Community Associations)

(P-1322 Contests for Students)

(P-3453 Student Activity Funds)

(P-5131.8 Off School Grounds Misconduct)

(P-5131.91 Hazing)

(P-5141 Health)

(P-5141.4 Reporting of Child Abuse, Neglect and Sexual Assault)

(P-5141.7 Student Sports - Concussions)

(P-5144 Discipline)

(P-5145.4 Nondiscrimination: Section 504/ADA)

(P-5145.45 Nondiscrimination)

(P-5145.5 Sex Discrimination/Sexual Harassment)

(P-5145-53 Transgender/Gender Non-Conforming Youth)

(P-6142.101 Student Wellness)

(P-6145 Extra-Class Activities: Limited Open Forum)

(P-5131.911 Bullying Prevention and Intervention)

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Legal Reference: Connecticut General Statutes

10-149 Qualifications for coaches of intramural and interscholastic athletics.  
Stratton, PPA v. St. Joseph's High School, Bridgeport Superior Court, June 4,  
1986 (12 CT 26)9/87.

U.S. Department of Education, Office for Civil Rights, "Dear Colleague Letter,"  
113 LRP 3326 (OCR 1/25/13)

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