

Middle School Learning Innovation Coach
Job Description

General Description:

The Learning Innovation Coach is responsible for enhancing teaching and learning practices in the Middle School (Grades 6-8) with a view to fostering learning for the future. The Learning Innovation Coach is a member of the ISZL Middle School leadership team, collaborating with Middle School faculty in the ideation, implementation and refinement of dynamic and progressive teaching, learning and assessment. The Learning Innovation coach is a capacity builder, inspiring educational innovation in line with the school's mission and vision.

School Wide Expectations:

Will adhere to and uphold the ISZL Mission Statement

Will adhere to and uphold the ISZL School Ethos and Culture

Will adhere to ISZL policies and procedures

Will participate in the ISZL Virtual Learning Environment & integrate technology where appropriate

Reporting to: MS Principal

Works closely with: MS Assistant Principal, MS Teachers, Director of Learning, Director of Technology

Areas of Responsibility:

Leader of a Learning Community

- Supports teachers to design and implement learning experiences aligned with the ISZL learning principles focused on inquiry, agency, relevance and metacognition
- Proactively establishes and maintains effective relationships with teaching staff that establish mutual trust, encourage risk-taking, and empower teachers to refine their practice
- Develops, models and supports collaborative planning techniques for inspired student learning and helps teachers find their best teaching self
- Supports the building of in-house capacity to drive innovation
- Educates the broader community about the purpose and nature of educational innovations at the school
- Keeps data/measures of impact to help colleagues reflect on and optimise their teaching practices
- Provides personalized, 1:1 and/or team support that is based on the identified needs of individual teachers and teams.
- Supports, develops and leads professional learning opportunities that support a culture of learning and that elevate the understanding of researched-based pedagogical practices
- Promotes design thinking as a mindset and the ethos of experimentation across our community members.

Leader of Human Resources and Creating Agency

- Collaborates with teachers and administrators to identify key digital resources that enhance teaching and learning and are compatible with the school technology infrastructure
- Promotes and elevates intentional and mindful use of technology
- Works with school leaders to remove the barriers to innovation and best practice.
- Observes classrooms regularly and provides appropriate feedback to develop teachers in the school
- In collaboration with the Director of Learning, leads initiatives and carefully manages change, to ensure the focus remains on the learning and the learners
- Ensures a high level of accountability, in line with the school's values and guiding statements

Leader of Curriculum and Pedagogy

- Has critical oversight of the Middle School Curriculum ensuring clarity and alignment of what is recorded and what happens in our classrooms
- Develops, oversees and monitors the process by which curriculum documents are collated, presented and used throughout the Middle School
- Working with other divisional representatives helps promote clarity and cohesion within and across divisions with regards to curriculum, assessment and instruction
- Works with Middle School and whole school leaders to develop and foster the future of learning at ISZL
- Remains continuously up-to-date on current educational and technology research and utilises this to support and shape learning at ISZL Middle School
- Works with the Director of Technology, Primary and High School Technology Coaches and curriculum leaders to ensure technology related skills and experiences in the Middle School exist within a whole school continuum
- Evaluates Middle School curriculum and programmes; making recommendations for future direction
- Strategically supports the division through programmatical requirements; advocating for student learning being at the center of any programme decision-making process.
- Alongside MYP representative from the High School Campus and the Director of Learning supports the school through relevant authorisation and programme evaluation processes

Lead Culture, Community and Wellbeing

- Working with Middle School Leadership team, develops a strong sense of community while maintaining a positive school culture, where all students, faculty and staff, have the opportunity to be engaged and feel valued, as well as maturing and achieving their potential both individually and collectively
- Supports the generation of structures and systems to ensure all staff and students receive the support they need to flourish
- Fosters an environment and culture that provides Middle School students the opportunity to have agency over their learning as well as a voice in decision making
- Maintains effective communication between school and home, through newsletters, the virtual learning environment and email regarding Middle School student progress and divisional learning.



Person Specification – Learning Innovation Leader (Middle School)

Experience

- A substantial track record of highly successful Middle School classroom practice in a variety of settings.
- Proven experience of leading, supporting and motivating individuals and teams with a clear commitment to the continuing professional development of all colleagues.
- Clear demonstration of transitioning and leading successful innovative teaching practices into regular practice across a division.

Skills and knowledge

- Strong interpersonal and communication skills characterised by high levels of emotional intelligence and the cultural sensitivity and global perspective to relate well to people at all levels and from a diversity of backgrounds.
- Well-developed stakeholder management skills with the flexibility and diplomacy to engage and work effectively with the ISZL stakeholders, parents, teachers and students.
- High proficiency of technology skills and a deep understanding of their potential to support student learning
- A strong grasp of the pedagogical aspects of school leadership.

Leadership style and educational philosophy

- A values-driven leader with a commitment to ensuring each child achieves their potential in an inclusive educational environment.
- A deep, yet flexible, definition of what quality learning looks for the Middle School Student
- A collaborative and supportive leadership style with a proven ability to develop and support others; here to serve rather than to create work for others.
- A good understanding of the IB philosophy of education; particularly the Middle Years Programme.
- An empathetic and highly visible leader with the warmth and relational skills to engage and inspire the different constituencies that make up the ISZL Middle School.
- A deep commitment to ISZL's ethos and values as an inclusive, not-for-profit community international school.

Compensation:

Compensation for this position will be commensurate with the responsibilities of the position and is very competitive globally.

How to apply:

Interested candidates, please apply via our [homepage](#) or send an email to employment@iszl.ch with the following:

- A one-page cover letter explaining your experience as a candidate and why you are interested in applying for this position.
- A current resume not to exceed two pages and including a recent picture
- A one-page statement outlining your educational philosophy and leadership style
- Name your PDF file as follows: LastName.FirstName
- Write "MS Learning & Innovation Leader Application" in the subject line