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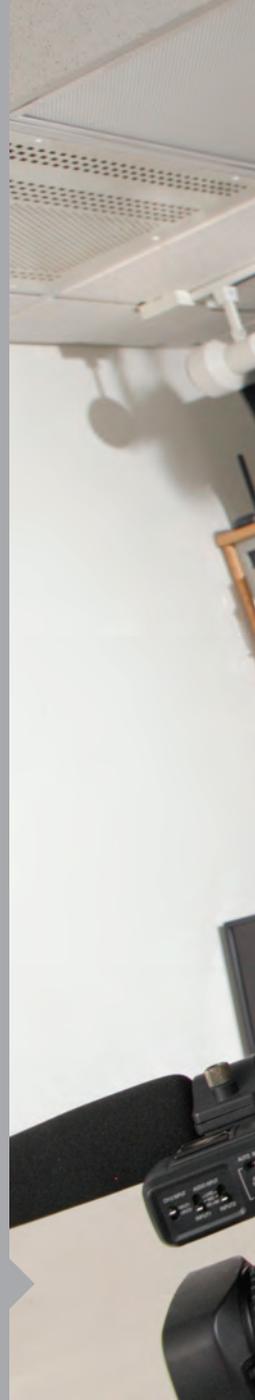
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College of Professional
Studies and Social Sciences

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Melissa Sgroi, Ed.D., right, and Dan Kimbrough produced two award-winning documentaries about accessibility issues at polling places.





VOTE
The disabled democracy



Reporter Barbara Walters made headlines when she was given a \$5 million contract by ABC News to become the first woman to anchor a network evening newscast in 1976. Her desk mate, veteran newsman Harry Reasoner, was so insulted to be paired with a woman that he was openly hostile to her on the air.



Named the first black man to anchor a network newscast by ABC two years later, Max Robinson shared the story of his first television assignment in 1959 – when he was told to read the news at a Portsmouth, Va., news station off-camera while a logo of the station filled the screen. He removed the logo and one night appeared on air against orders. He was fired the next day. The journalist went on to earn regional Emmys for his coverage of the riots that followed the assassination of Martin Luther King, Jr., and became co-anchor of ABC World

News Tonight for five years.

Despite numerous milestones, the laborious road to equality in media occupations is still missing a substantive minority, according to Misericordia University Assistant Professor Melissa Sgroi, Ed.D., chair of the Department of Communications. There were more than 56 million people with disabilities in America in 2010, according to the United States Census Bureau, yet the number of media workers with disabilities – regardless of gender or race – is so nominal and underreported that it is hard to determine a percentage.

Dr. Sgroi, a former television news anchor/reporter and magazine writer, has had multiple sclerosis (MS) since age 34. She studies disability in the media and wonders what she should tell students in media education about fair and equitable reporting when such a large percentage of the population may not be represented in media professions.

“We call it the ‘other’ other,” says Dr. Sgroi, who may be fully able to walk one day, but may need a cane to get around the next because of an MS flare-up. “It is the diversity issue that no one wants to talk about. Gender, race and sexual preference get attention. But what

happens when a student with a disability – visible or not – has to fill out a job application? Do they fall in the category of ‘other?’”

Dr. Sgroi says what is most disturbing to her is that she has not found census numbers on media professionals who have disabilities, and the media’s representation of disability is not well understood by media consumers. “The current students we have are going to be the creators and framers of media content. We need them to be aware. We all need to be more aware,” she adds emphatically.

Dr. Sgroi has spent the past three years completing a qualitative study examining the college experiences and job searches of communications professionals who have disabilities. She limited her research pool to those in jobs that directly create media content, such as reporters, anchors, producers, videographers and directors. The subjects included a legendary sports radio broadcaster who is blind.

“I am looking at what each experienced as a journalism and mass communications student with a disability and what they felt and whether the experience impacted their choice of career,” she explains. “The physical environment in higher education is very

“We need to realize that disability is diversity based on a physical difference, and if we really intend to be inclusive we need to address all types of differences.”

— Melissa Sgroi

positive, yet despite the Americans with Disabilities Act (ADA), there are still a lot of pedagogical barriers to learning. I talked with successful professionals across the country who, as students, had problems getting internships because they had functional limitations, or felt they struggled because media professionals assumed that they just could not do the job. I found that their experiences were very negative and few were willing to be counted among the disabled or talk about it.”

She has plans to publish her results in the near future.

Dr. Sgroi’s 20-years of experience in the media, her sensitivity to issues regarding disability, and her interest in students with disabilities led to a project that has opened the eyes of thousands to the hurdles those with disabilities still face today.

She and fellow Misericordia University Communications Professor Dan Kimbrough, M.S., an award-winning videographer, accompanied Christian Budney, a student with disabilities from Marywood University, Scranton, Pa., to see what barriers he faced when going to vote at his polling place in Scranton on general Election Day in November 2012. Sgroi met Budney, an advocate for the disabled, through his work with

the Center for Independent Living in Scranton.

Although Budney was able to access his assigned polling place, there were definite limitations to others. What the team documented was so unsettling that they decided to examine other polling sites in both Luzerne and Lackawanna counties. Not one of the random sites they visited was fully ADA compliant. They found numerous places without designated handicapped parking, one site lacked ramps for access, and another where the door labeled “handicapped” was locked, making voting nearly impossible for people with disabilities in those neighborhoods.

By the end of the eight-hour day, they had enough material to produce the 15-minute documentary, “VOTE,” which chronicled the barriers to voting that exist for people with disabilities and how accessibility issues can disenfranchise some voters. “We need to realize that disability is diversity based on a physical difference, and if we really intend to be inclusive we need to address all types of differences,” Dr. Sgroi says. “The documentary really opened people’s eyes ... we got people talking.”

No one was more surprised than

Professor Kimbrough. “On the first day of filming, we kept coming across locations that were not accessible, and it hit me that this was a much bigger issue than we anticipated,” adds Professor Kimbrough. “And once we got back and started looking through the footage, it did not take long to realize that there had to be a follow-up.”

There was extensive media interest when Misericordia University held a special screening of “VOTE” on Oct. 29, 2013 before a large audience in the Lemmond Theater on campus. (The video can be viewed at vimeo.com/78104564).

The documentary earned the team numerous awards, including an Award of

Merit in Disability Issues, and got the attention of government officials across both counties and in state government.

Professors Sgroi and Kimbrough went back on the road with a camera just three weeks later on the day of the 2013 general election, approximately one year after their initial filming. They revisited five of the offending sites in Luzerne and Lackawanna Counties, and stopped at five polling places in Dauphin County, where a concerted effort had been underway since 1988 to ensure handicapped voters have accessibility.

What they found was that their efforts had initiated positive change. In one case, Luzerne County election officials

actually moved polling operations from Meyers High School, where the only handicapped access to voting was through a locked door, to the nearby St. Aloysius Church to improve accessibility. A site in Dallas Township, Pa., needed only to add a handicapped parking space to be compliant.

Documenting the changes, their follow-up documentary, “VOTE: The Disabled Democracy,” premiered on Public Broadcasting Systems affiliate WVIA-TV on May 11, 2014 and on WYLN-TV, Hazleton. (The video can be viewed at vimeo.com/78104564).

While this video also garnered numerous awards, including the 2014 Award of Merit presented by Accolade



Dan Kimbrough, M.S., assistant professor of communications, has been a member of the faculty of Misericordia University since 2008. He earned a Master of Arts degree in electronic broadcast management from Central Michigan University, Mount Pleasant, Mich., and holds Bachelor of Science degrees in psychology and communications from Manchester College, North Manchester, Ind. He teaches a variety of audio and video classes and oversees the Video 1-2-3 optional on-campus internship. As a documentary videographer for 15 years, he says the “Vote” documentary was one of the most eye-opening projects he has worked on, rating it second only to one that he did on Title IX.

Film, Television, New Media & Videography Awards and an international Communicator award, Kimbrough says he is most proud of the dialogue it generated. "When I go to church or to a restaurant, people who have seen the film or news reports about the documentary come up to me and tell me they are happy the topic is being addressed ... that is what makes me proud," Professor Kimbrough says as he leans forward in his chair. "It opened my eyes to an area of civil rights I had not looked at before. I never imagined in a year that changes would be made."

Dr. Sgroi adds, "One woman called and left a voice-mail message at my office, and you could tell she was

almost in tears. Because of physical limitations, her parents had not been able to vote in years. She was exceptionally grateful for the changes we initiated."

As a result of Professors Sgroi and Kimbrough's work, the Center for Independent Living in Scranton, Pa., received a \$10,000 grant to perform an assessment of all polling places in seven counties of northeastern Pennsylvania.

Armed with the success of the two videos and three years of research data, Dr. Sgroi was a presenter at the 27th Annual Society of Disability Studies Conference in Minneapolis, Minn., in June 2014. She served on a

panel that included noted disability scholar Beth Haller, professor of journalism/new media at Towson University, Towson, Md., for the presentation, "The Documentary: Past, Present and Future." Professor Kimbrough joined Sgroi for a presentation and screening of "VOTE: The Disabled Democracy" documentary to the international audience of disability advocates.

"It is only until you attend this type of gathering that you get an idea of how much still needs to be done in the area of diversity and disability," adds Dr. Sgroi. "Disability continues to be the socially acceptable form of discrimination."

Melissa Sgroi, Ed.D., assistant professor and chair of the Communications Department, joined the faculty at Misericordia University in 2006. Sgroi holds a Doctorate in Education and a Master of Arts in Curriculum and Instruction from Wilkes University, Wilkes-Barre, Pa., and Bachelor of Arts degrees in English and Mass Communications from King's College, Wilkes-Barre, Pa. She served as a television anchor, reporter, assignment editor, producer and executive producer for six years at WYOU-TV, Scranton, Pa. Her writing has been published in numerous national and international publications and has been translated into several languages in newspapers, magazines and books.



Lalit J. Shah, Ed.D., O.T.R./L., Joseph Cipriani, Ed.D., O.T.R./L., and Jennifer Dessoie, O.T.D., M.S., O.T.R./L., are occupational therapy professors in the College of Health Sciences at Misericordia University. These veteran educators and clinicians are working to instill an appreciation of developing outcomes-based knowledge in their students through research while simultaneously developing their academic and clinical skills in the classroom.

Jennifer Dessoie, O.T.D., conducted the study, 'The Effectiveness of iPad Handwriting Applications on Improving Visual Motor and Handwriting Skills in Children with Autism Spectrum Disorder.'





Ready to Print

Ready to Print	Handwriting Practice	Folds
Dixie Touch	Matching	Flipping
Flipping	Aa Letters	123 Numbers
Settings	Current User: TEST STUDENT	View Progress
		Change User



It's mid-summer and 15 members of the Department of Occupational Therapy (OT) at Misericordia University are traveling to Yokohama, Japan to participate in the 16th International Congress of the World Federation of Occupational Therapists in collaboration with the 48th Japanese Occupational Therapy Congress and Expo.

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They are among almost 7,000 participants from 70 countries in attendance for the four-day event in June 2014 to network, and share and learn the latest advancements in the specialized field of study in health care.

For Misericordia University, Lalit J. Shah, Ed.D., O.T.R./L., professor of occupational therapy; Joseph Cipriani, Ed.D., O.T.R./L., professor of occupational therapy, and Jennifer Dessoie, O.T.D., M.S., O.T.R./L., assistant professor of occupational therapy, have a combined 74 years of

professional experience in the classroom and in clinical settings. They are there to present the collaborative research projects they spearheaded with their graduate students. It is an opportunity to showcase on the global stage how their investigations are creating new knowledge for occupational therapists and clients, while simultaneously developing an understanding and appreciation for research and discovery among their students.

"First you are a consumer of the evidence-based practice and then you need to become a generator of the evidence-based practice," Dr. Shah says, explaining why Misericordia professors instill the importance of examining the unknown in their students. "The emphasis and focus of the last 20 years has been accountability and evidence-based practice. The emphasis is on applying the techniques that are proven to work. We need to use techniques and intervention strategies that are proven to be effective or working. Otherwise, you are wasting everyone's time."

"OT is a relatively new profession – we are coming up on our 100th

“We as occupational therapists need to learn from our own teaching and our own discipline. We need to strongly look at factors that might be influencing our life to be imbalanced.”

— Lalit J. Shah

birthday,” adds Dr. Cipriani. “It is absolutely imperative that our students not only learn how to read research, but as masters-educated clinicians – how to collaborate and engage in the research process. We don’t work in laboratories. We work in our communities, so outcomes-based research is crucial so we can practice better and therefore serve our clients to the best of our ability.”

“We as OT practitioners need to continue to prove what we are using as interventions work for our clients,” Dr. Dessoie states. “I think oftentimes we know it works, but the lay practitioner shies away from research. I am hoping that student-assisted, faculty-led research like this lights the fire in our students that continues with them throughout their professional career.”

UNDERSTANDING LIFE-BALANCE

Dr. Shah and OT program graduates Matthew Cash '13, Harveys Lake, Pa.; Moira Hauer '13, Throop, Pa.; Jessica Mudgett '13, Bound Brook, N.Y., and Katie Moul '13, Blairstown, N.J., presented, “Life Balance: A Comparative Study of Retired and Working Occupational Therapists.”

The goal of the study was to determine if occupational therapists “practice what they preach” and attain work-life balance – which the profession of occupational therapy has been promoting for nearly a century, according to Dr. Shah.

“We were thinking about looking at the life-balance theory,” he says, explaining why they chose this particular subject. “We preach a lot about patience and keeping a healthy balance between work, leisure and social interaction. Those are the areas as OTs that we are interested in and look at for our clients.”

The national workforce trend study attempted to survey 475 practitioners – 250 working and 225 retired. Misericordia researchers received a 25-percent region response rate and 185 responses overall. The study found that practicing OTs do not live by the profession’s philosophy and lead only moderately balanced lives due to long work hours and inflexible work schedules, as well as family and other similar obligations.

While retired OTs reportedly lead “very balanced” lives, according to the study, it also showed that a lot of their

free time has been absorbed by caring for aging parents, babysitting their grandchildren, doing more volunteer work, and other activities. “We must take time to smell the roses,” Dr. Shah says, outlining the conclusion he reached from the study. “We need to manage our time a little more wisely. On one hand, there are a lot of things we can do to foster a better life-balance and we seem to take on a lot more responsibilities than we can handle. Sometimes it becomes important to just say, ‘no.’”

“We as occupational therapists need to learn from our own teaching and our own discipline. We need to strongly look at factors that might be influencing our life to be imbalanced,” he adds.

IMPROVING FINE MOTOR AND VISUAL MOTOR SKILLS

Dr. Dessoie and her students Chelsey Converse '14, Johnson City, N.Y.; Lindsey McLaughlin, '14 Nesquehoning, Pa.; Shannon McSweeney '14, Ridge, N.Y., and Cathryn Steinhoff '14, Monroe, N.Y., undertook a landmark quantitative study involving nine children with

autism spectrum disorder to determine the viability of certain iPad applications in assisting with the development of visual motor skills, but more specifically handwriting.

Impaired visual motor skills make it difficult for children to grasp objects, like pencils, and control hand movement that is guided by vision. They, therefore, have poor coordination and difficulty coloring, drawing basic pictures, writing, catching and more.

“We need to prove why these applications work and how they work on our clients,” says Dr. Dessoye. “It is a main focus of our profession that interventions be supported by evidence and there is little research in the literature to support or negate the uses of these apps in relation to OT in pediatrics. We feel as though the research we did will be the first of hopefully a plethora of evidence coming out to determine the validity of these intervention tools.”

The structured 12-week program was conducted in a specialized autism classroom at a large suburban school district in Pennsylvania with five boys and four girls between the ages of 6 and 8. It required the participants of the

study to use the iPad mini apps for 10-12 minutes daily, while also working with their typical handwriting curriculum.

The outcome of “The Effectiveness of iPad Handwriting Applications on Improving Visual Motor and Handwriting Skills in Children with Autism Spectrum Disorder” Study was statistically significant in that it showed improvements in their visual motor skills and handwriting skills when compared to post-test and pre-test results, according to the Test of Handwriting Skills (THS-R) standardized assessment and the Beery-Buktenica Development Test of Visual-Motor Integration (Beery VMI).

In the future, pre-writing apps, such as those found at **ReadytoPrintApp.com**, may assist children with autism spectrum disorder with their learning skills and also enable them to enroll in an alternative classroom.

THE VALUE OF GOING GREEN

Over three days, Dr. Cipriani and his student researchers, Jenna Georgia '13, Megan McChesney '13, Megan Stabler '13 and Jaclyn Tschantz '13, mingled

with workers at the Greenhouse Program in the northeastern United States. Under a typical horticultural setting, they watched and then interviewed the employees who manage and tend to a sizable greenhouse, a large outdoor area reserved for planting ornamental flowers, 50 earth boxes in which vegetables are sown and harvested, and a decorative perennial flower bed.

Misericordia researchers are not learning the finer aspects of farming, but rather examining whether or not a horticultural therapy program is beneficial for people with persistent mental illness. “One of the themes we found was that participants found the program to be very therapeutic,” Dr. Cipriani says. “It was outdoors in the sunshine; a person could work with living things that exhibited beauty, and it had an element of sometimes strenuous physical activity which other hospital-based programs may have less of. It was done as a group, so the opportunity was there to develop relationships with other participants and staff in a natural setting.”

Their research led to the study, “Uncovering the Value and Meaning

of a Horticulture Therapy Program for Clients at a Long-Term Adult Inpatient Psychiatric Facility,” and to understanding the importance of therapeutic activities, like the Greenhouse Program.

“I think it creates an absolutely perfect environment, both in a literal and figurative sense,” says Dr. Cipriani. “This program is unlike any other in the hospital, or for that matter, perhaps unlike any other program they experienced. They have an environment which affords opportunities for growth every day.”

In order to conduct the study, MU researchers had to agree not to identify

the facility, which is operated by the state Department of Public Welfare. The collaborative research project selected eight program participants between the ages of 20 and 69 after they were interviewed individually for the study. In turn, the inpatient clients are paid by the state through Vocational Adjustment Services.

At the end of the growing season, their harvest – vegetables and flowers, as well as arts and crafts – are sold in the regional community and to hospital staff to support the program.

Student researchers observed the participants’ daily routine, and interviewed them and the occupational

therapists assigned to the program at the psychiatric facility. The study found that the majority of the participants (five out of eight) felt the intervention program was beneficial. It increased socialization, taught them how to multi-task and care for plants, paid them for their work, and enabled them to be outdoors and to work with their hands.

“Working with plants and gardening is a unique experience for people with mental illness, just as it is for people in society,” Dr. Cipriani says. “Working with living things, engaging in manual labor is different than talk therapy because they learned skills – working skills, social skills.”

Joseph Cipriani, Ed.D., O.T.R./L., professor of occupational therapy, and Emily Iseminger '16, an OT major, look over plants in a greenhouse at The Lands at Hillside Farms. Dr. Cipriani collaborated with recent OT graduates Jenna Georgia '13, Megan McChesney '13, Megan Stabler '13 and Jaclyn Tschantz '13 on the study.



Kelly B. Filipkowski, Ph.D., is an assistant professor of psychology in the College of Professional Studies and Social Sciences at Misericordia University. Working with student research assistants, she is attempting to understand if people who are ostracized in-person experience different psychological and physiological responses than those who are ostracized online.

Kelly B. Filipkowski, Ph.D., foreground, conducted the study, 'Reactions to Involvement in Social Interactions,' with the assistance of student research assistants.







Ostracism. Even standing alone, it is an intimidating word for most to say and then to comprehend how it may negatively impact others. Being excluded or ignored by others elicits a wide range of emotions – some long lasting – for those who have experienced it firsthand.



RESEARCH SEEKS TO UNDERSTAND IMPACT OF IN-PERSON AND ON-LINE OSTRACISM

In society, people are ostracized daily. Sometimes it is done unknowingly, while far too often it is done intentionally. Colleagues passing in a hallway or sharing an elevator ride, for example, may fail to acknowledge someone accidentally, while other times people in a clique may purposely ignore another member of the group to teach them a lesson.

In the end, though, the exclusion is

real and so are its effects.

“We inadvertently ostracize people on an everyday basis when we don’t say hello to everyone we walk past on the sidewalk or in the hallway,” explains Kelly B. Filipkowski, Ph.D., assistant professor of psychology at Misericordia University. “It would be impractical to include and feel a sense of belonging to every single person we come into contact with. Other times, people may perceive us as being excluding when maybe we aren’t.

“We also go out of our way to exclude others – good or bad. There may be lots of reasons people do this: To teach them a lesson for committing an infraction, to get someone to suppress certain behaviors and conform to the norm, and sometimes to feel powerful and have control,” she says, citing some of the many reasons for this type of behavior.

The subject matter first piqued the interest of Dr. Filipkowski when she was a graduate student at Syracuse University, Syracuse, N.Y. Noted psychology Professor Kipling Williams, Ph.D., of Purdue University, West Lafayette, Ind., was presenting a symposium discussion on this area

of study for her class.

“I immediately became intrigued by the topic and realized the potential to answer some very interesting questions with solid experimental research,” Dr. Filipkowski recalls. “Shortly thereafter, I was designing a study to investigate an area of exclusion relevant to modern social interactions. In particular, this was one of the first studies to examine these processes as they relate to online interactions and exclusion.”

Dr. Filipkowski’s first foray into the study of social exclusion came at her alma mater where she published the study, “Plugged in but not Connected: Individuals’ Views of and Responses to Online and In-Person Ostracism,” in the Computers in Human Behavior Journal (Vol. 28, 2012, pp. 1241-1253) with her advisor, Dr. Joshua M. Smyth. That study investigated psychological responses to ostracism.

The purpose of her original research was to compare individuals who were ignored in different mediums during benign interactions. The study found that when people are excluded – online or in-person – they experience low levels of inclusion and belonging, and

“I immediately became intrigued by the topic and realized the potential to answer some very interesting questions with solid experimental research.”

— Kelly B. Filipkowski

a “significant drop in positive mood,” she says.

“Interestingly, people did not seem to differ between online and in-person conditions. Participants seemed to interpret online and in-person exclusion as similarly meaningful and negative,” Dr. Filipkowski adds.

At Misericordia University, Dr. Filipkowski and student research assistants Jessica Cupano '14, Hanover Twp., Pa.; Emily Halbing '15, Harveys Lake, Pa.; Timothy Huxta '14, Shamokin, Pa.; Justin Kendzor '14, West Wyoming, Pa.; Sarah Nowalis '14, Forty Fort, Pa.; Sean Reid '13, '16, Lake Hopatcong, N.J.; Sean Vitale '12, '15, West Pittston, Pa., and Brittany Wolf '14, Honesdale, Pa., set out to investigate both the psychological and physiological responses of participants.

“Working firsthand on a project like this really gave me an appreciation for the effects that exclusion may have on people,” acknowledges Huxta, who estimates he logged about 100 hours of work on the study over two semesters.

The “Reactions to Involvement

in Social Interactions Study” was funded by two Misericordia University Summer Faculty Research grants and one Misericordia University Faculty Research grant. The ongoing research seeks to determine if people experience exclusion differently depending on the method.

Dr. Filipkowski and her eight research assistants (four female and four male) began to prepare materials and protocol for the study at the beginning of the fall 2013 semester. Overall, they collected data on 54 participants (33 female and 21 male) from November 2013 through May 2014.

Misericordia University students volunteered to be participants under the belief they were part of a study on impression formation. They also received extra credit for participation. Dr. Filipkowski gave the project a somewhat vague title so the participants were unaware about the exclusion aspect of the study.

“We wanted to see how people responded to what appeared to be naturally occurring social exclusion,” she says.

The study was conducted in a

controlled setting in the Department of Psychology Lab in Walsh Hall. Participants were informed that they would be involved in five-minute, get-acquainted conversations with other students who also happened to sign up for that same time slot. In actuality, these other students were Dr. Filipkowski's research assistants who were pretending to be real participants – and were thus the study confederates.

The real participants were randomly selected to experience the conversation either in-person or online. All of the participants filled out pre-interaction questionnaires and

provided saliva samples in a private laboratory and then were escorted to a conversation room for the in-person condition, or they were logged onto a chat room in their private laboratory for the online chat room exercise.

Prior to the study, Dr. Filipkowski's confederates memorized a script in which one confederate would start the conversation and then include the real participant for basic introductions. After the real participant shared something about him/herself, the second confederate would introduce him/herself. It was during this introduction that the two confederates realized they both liked the same

underground band and continued to only talk to each other for the rest of the conversation. This same rigged conversation was played out with every participant.

During the several minute conversation, the confederates focused on each other and their "common love for this underground band," Dr. Filipkowski says, and they ignored the "real participant and any attempts for re-inclusion."

"I can't believe you saw them (the band)," Confederate 1 said to Confederate 2, offering a small sample of the scripted portion of the study. "I've only seen them live once – like,



Misericordia University students, from left, Justin Kendzor '15, Sean Reid '14 and Jessica Cupano '14 demonstrate how the real participants and confederates interacted for the study under the direction of Kelly B. Filipkowski, Ph.D., assistant professor of psychology.

a couple years ago – when I was in Pittsburgh visiting my cousin. She got me into them so I went with her.”

After a few minutes, Dr. Filipkowski returned to the lab and ended the conversation. She brought the students back to their individual rooms to fill out questionnaires and to provide saliva samples before they were debriefed fully about the real purpose of the study. The faculty and student researchers at Misericordia University still are analyzing the data compiled from the student participants’ questionnaires. Misericordia collaborated with a researcher at Pennsylvania State University, State College, Pa., to conduct the biochemical assays on the saliva samples to determine levels for the stress hormone, cortisol.

“We can look at the levels of cortisol in the saliva to assess if the person is experiencing a stress response,” she says. “If they perceived something to be more stressful, they will have higher levels of cortisol in their body. Basically, it is a physiological measure of whether they found the exclusion to be a stressful situation.”

The online portion of the study

involved a similar scenario using Vypress Chat. The two confederates dominated the conversation in the chat room after initially including the participant. Once again, the confederates followed a script that highlighted a similar interest in an underground musical group.

Basic research, such as this one conducted at Misericordia University, is done to better understand certain processes and to learn more about the world in general, which in turn can generate new areas of inquiry for investigation, according to Dr. Filipkowski. “It is not conducted to provide or test a solution to a particular problem, but rather to gain knowledge about how things work,” the Misericordia professor says. “Many applied clinicians, however, can and do find the knowledge acquired through basic research helpful in generating more practical applications.”

Once complete, Misericordia University researchers plan to write a research paper based on their findings and submit it for publication and presentations in professional journals and conferences. The experience also enables the undergraduate psychology

majors to gain firsthand research experience – something that will prepare them for graduate school.

“That was the first project I ever worked on with a professor,” says Huxta, a Shamokin High School graduate who plans on attending graduate school for his master’s degree in mental health counseling. “You get some knowledge from textbooks, but you don’t learn as much as when you are working firsthand with a professor on the project.

“I’m grateful for the opportunity because going into graduate school there is going to be a lot of research. Having this experience with research is going to benefit me,” adds the son of Leonard and Colette Huxta.

Huxta, along with the other student research assistants, made the study more manageable and complete.

“Without my research assistants’ level of dedication and professionalism, I never would have been able to complete this project,” Dr. Filipkowski acknowledges. “The task I gave them was not easy, however, they mastered it beautifully. I am so proud of their accomplishments and very grateful for their hard work and commitment.”



College Of Arts and Sciences

Russ Pottle, PhD – Dean – Presentation: “Suicide and Ernest Hemingway’s Submarine Hunting Missions,” for the Literature and Madness Panel at the 2013 Annual Popular Culture Association/American Culture Association Conference, Washington, D.C.

Scholarly Service: Area Chair for Literature and Madness Panel at the 2013 Annual Popular Culture Association/American Culture Association Conference.

Presentation: “(Dis)Comforts: Travel Writing in Post-Katrina New Orleans,” for the Society for American Travel Writing at the 24th Annual Conference of the American Literature Association, Boston, Mass.; May 2013.

Scholarly Service: Chair, “Unexpected Encounters in American Travel Writing,” for Society for American Travel Writing at the 24th Annual Conference of the American Literature Association, Boston, Mass.; May 2013.

Scholarly Service: Referee, “The Hemingway Review,” published by The University of Idaho and The Ernest Hemingway Foundation; 2014.

Scholarly Service: Area Chair for Literature and Madness Panel at the 44th Annual Popular Culture Association Conference, Chicago, Ill.; April 2014.

Scholarly Service: Chair, “Female Writers/Poets and World War I” for “World

War I: Dissent, Activism, and Transformation,” at Georgian Court University/Peace History Society; 2014.

Presentation: “Gangrene and White Medicine in ‘Indian Camp,’” at the 16th Biennial Conference of the Ernest Hemingway Society, Venice, Italy; June 2014.

Scholarly Service: Chair, “Teaching Hemingway,” at the 16th Biennial Conference of the Ernest Hemingway Society; June 2014.

Reading: “Selected Readings from ‘Across the River and Into the Trees,’” for the PEN/Hemingway Fundraiser at the 16th Biennial Conference of the Ernest Hemingway Society; June 2014.

Presentation: “Battlefield Echoes from World War I in Ernest Hemingway’s ‘Indian Camp,’” for “World War I: Dissent, Activism, and Transformation,” at Georgian Court University/Peace History Society, Lakewood Twp., N.J.; October 2014.

DEPARTMENT OF BIOLOGY

Angela Asirvatham, BVSc, PhD – Associate Professor and Chair – Presentation: “The Relationship Between Expression of A-Kinase Anchoring Proteins and Phosphorylation of Akt/PKB in Neonatal Rat Schwann Cell Proliferation,” at the American Association for Cell Biology Meeting, San Francisco, Calif.; April 2012.

Presentation: “The Influence of Phosphorylated-Akt/PKB on the Expression

of A-Kinase Anchoring Proteins in Mitogen-Stimulated Neonatal Rat Schwann Cell Cultures,” at the Pennsylvania Academy of Sciences, Johnstown, Pa.; April 2013.

Presentation: “The Influence of Phosphorylated-Akt/PKB on the Expression of A-Kinase Anchoring Proteins in Mitogen-Stimulated Neonatal Rat Schwann Cell Cultures,” at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Poster Presentation: “Circadian Rhythms in College Students,” with Krall, J., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences, Susquehanna University, Selinsgrove, Pa.; 2014.

Larry Corpus, PhD – Assistant Professor – Poster Presentation: “Initial Survey of Benthic Macroinvertebrates from Trout Brook Creek, Luzerne County, PA,” with McCraith, B., at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Grant: “A Survey of Aquatic Macro Invertebrates from Trout Brook Creek,” 2013-14 Misericordia University Summer Faculty Research Grant.

Presentation: “Identification of Larval Chironomids from Trout Brook, Luzerne County, Pennsylvania,” with McCraith, B., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences; 2014.

Grant: “The Macroinvertebrates Associated with Rock Wall and Hillside Seeps in Luzerne



County, Pennsylvania," 2014-15 Misericordia University Summer Faculty Research Grant.

Frank DiPino, Jr., PhD – Professor – Poster Presentation: "Co-Culture of HEK Cells Transfected with an Nrg Isoform," at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Presentation: "Role of PAK-2 Kinase in Breast Cancer," with Bohn, R., Castelblanco, D., and Sabatino, S., at the American Medical Student Association's 2014 Annual Convention and Exposition, New Orleans, La.

Grant: "PAK-2 Gene and Protein Structure," with Moss, J.M., and Wagner, C.A., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program.

Barbara McCraith, PhD – Associate Professor – Poster Presentation: "Initial Survey of Benthic Macroinvertebrates from Trout Creek, Luzerne County, PA," with Corpus, L., at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Presentation: "Comparison of Two Species: Leaf Litter Breakdown in Trout Brook, Luzerne County," with Hendry, N., Kennedy, T., and Pheasant, M., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences, Susquehanna University, Selingsgrove, Pa.; 2014.

Presentation: "Benthic Macroinvertebrate Diversity in Different Detrital Environments," with Hendry, N., Kennedy, T., and Pheasant, M., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences; 2014.

Presentation: "Macroinvertebrate Functional Feeding Group Distribution and Diversity in Leaf Packs of Varying Species," with Hendry, N., Kennedy, T., and Pheasant, M., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences; 2014.

Presentation: "Identification of Larval Chironomids from Trout Brook, Luzerne County, Pennsylvania," with Corpus, L., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences; 2014.

Grant: "Comparison of Benthic Macroinvertebrate and Fish Assemblages in Two Pennsylvania Streams," with Kennedy, T., and Pheasant, M., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program

Evelyn Neunteufel, PhD – Assistant Professor – Presentation: "Caching Behavior of the Eastern Gray Squirrel in Northeastern Pennsylvania," with Lazzeri, A., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences, Susquehanna University, Selingsgrove, Pa.; 2014.

Presentation: "Flight Initiation Distance in Eastern Gray Squirrels Based on Different Characteristics of Human Predator's Eyes," with Webber, J., at the 90th Annual Meeting

of the Pennsylvania Academy of Sciences; 2014.

Presentation: "Does Heterospecific Size Affect the Feeding Behaviors of Black-Capped Chickadees," with Giblin, S., at the 90th Annual Meeting of the Pennsylvania Academy of Sciences; 2014.

Anthony Serino, PhD – Associate Professor – Poster Presentation: "Effects of Forest Fragmentation Die to Marcellus Shale Activities on Mouse Populations in Northeastern Pennsylvania," at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Cosima Wiese, PhD – Associate Professor – Poster Presentation: "Effect of pH on Photosynthesis in the Aquatic Plant Duckweed," at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Report: "Integrated Science Assessment for Ozone and Related Photochemical Oxidants," an Integrated Science Assessment for U.S. Environmental Protection Agency published in Federal Register, Vo. 78 #32; 2013.

Grant: "Antimicrobial Activity as Related to Alkaloid Composition of Root Extracts from the Berberine Family of Plants," with Messler, A., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program.

**DEPARTMENT OF CHEMISTRY
AND BIOCHEMISTRY**

Frank Yopez Castillo, PhD – Assistant Professor – Poster Presentation: “Adapting the Use of Ionic Liquid in Diels-Alder Reactions for the College Organic Laboratory,” with Armstrong, M., at Misericordia University; May 2013.

Poster Presentation: “Utilizing Demonstration Videos to Improve Students’ Understanding of Organic Chemistry,” with Engel, T., at Wilkes University, Wilkes-Barre, Pa.; December 2013.

Poster Presentation: “Student Buy-In as a Necessary Ingredient to Successfully bring POGIL into Your Classroom,” at the 2014 Process Oriented Guided Inquiry Learning Northeast Regional Workshop, Stonehill College, Easton, Mass.

Grant: “Exploring Nicotine’s Metabolism: Introducing Metabolomics into the Organic Chemistry Laboratory,” with Osko, J., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program.

Anna Fedor, PhD – Assistant Professor and Chair – Poster Presentation: “Adapting the Use of Ionic Liquid in Diels-Alder Reactions for the College of Organic Laboratory” at Misericordia University; May 2013.

Peer-Reviewed Publication: “Investigating Hydrogen Bonding in Phenol Using Infrared Spectroscopy and Computational

Chemistry,” with Toda, M., in The Journal of Chemical Education; 2014.

Grant: “A Study of the Intermolecular Hydrogen Bonding in Biological Models using Computational Chemistry and Vibrational Spectroscopy,” 2014-15 Misericordia University Summer Faculty Research Grant.

Grant: “Examining the Intermolecular Hydrogen Bonding of Biological Models in Solution Using Far-Infrared Spectroscopy and Density Functional Theory,” with Toda, M., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program.

Xuegang Jia, PhD – Assistant Professor – Co-Author: “Decomposition Behavior and Decomposition Products of Epoxy Resin Cured with MeHHPA in Near-Critical Water,” Journal of Wuhan University of Technology-Matter, Materials Science Edition; August 2013.

Charles F. Saladino, PhD – Associate Professor – Presentation: “pH Effects Upon Luminol Reactions Quenched by Ascorbic Acid,” at the 2013 Northeastern Pennsylvania Biomedical Research-in-Progress Colloquium, Wilkes-Barre, Pa.

Grant: “The Effect of the Antioxidant Ascorbic Acid Upon Free Radical Formation,” with Predmore, A., 2014 Misericordia University Natural Sciences Summer Research Fellowship Program.

Peer-Reviewed Publication: “Free Radical Generation and Inhibition with Luminol and Ascorbic Acid,” with Predmore, A., in The Chemical Educator (Vol. 19, pp. 6-10); January 2014.

DEPARTMENT OF COMMUNICATIONS

Dan Kimbrough, MS – Assistant Professor – Award: 2013 Award of Merit in Disability Issues from the Accolade Film, Television, New Media & Videography Awards for “Vote” documentary.

Panel Moderator: “Mirror on the Media: Who is Creating Our Content?,” at the 2013 Broadcast Educators Association (BEA) Annual Conference, Las Vegas, Nev.

Presentation: “Is the Internet the Answer to Diversity of Voices?,” before the “Mirror on the Media: Who is Creating Our Content?” Panel, 2013 BEA Annual Conference.

Chair: BEA’s Documentary Division, 2013 BEA Annual Conference.

Panel Moderator: Documentary Division Pitch Session Panel at the 2013 BEA Annual Conference.

Panel Moderator: “Show Me the Math: How Did Your Students Create that Video?” Panel, 2013 BEA Annual Conference.

Presentation: “So You’ve Never Touched a Camera ...?,” at the 2013 BEA Annual Conference.

Award: 2014 Award of Merit from the



Accolade Film, Television, New Media & Videography Awards for "Vote: The Disabled Democracy" documentary.

Award: 2014 Videographer Award of Excellence from the Academy of Interactive and Visual Arts for "Vote: The Disabled Democracy" documentary, with Sgroi, M.

Award: 2014 Communicator Award from the Academy of Interactive and Visual Arts for "Vote: The Disabled Democracy" documentary, with Sgroi, M.

Presentation: "Disability Rights in News and Documentary: Past, Present, and Future," at the 2014 Society for Disability Studies Conference, Minneapolis, Minn., with Sgroi, M.

Professional Seminar: Time Warner College Professors Thought Leadership Seminar, New York City, N.Y.; July 2014.

Panel Moderator: "Defining the Documentary, Scene by Scene," at the 2014 BEA Annual Conference, Las Vegas, Nev.

Melissa Sgroi, EdD – Assistant Professor and Chair – Award: 2013 Award of Merit in Disability Issues from the Accolade Film, Television, New Media & Videography Awards for "Vote" documentary.

Award: "The College-to-Career Experience of Media Professionals with Disabilities," second place, 2013 Broadcast Educators Association Annual Paper Competition, Las Vegas, Nev.

Presentation: "The College-to-Career Experience of Media Professionals with Disabilities," at the Diversity Division, 2013 Broadcast Educators Association Conference.

Award: 2014 Videographer Award of Excellence from the Academy of Interactive and Visual Arts for "Vote: The Disabled Democracy" documentary, with Kimbrough, D.

Award: 2014 Award of Merit from the Accolade Film, Television, New Media & Videography Awards for "Vote: The Disabled Democracy" documentary.

Award: 2014 Communicator Award from the Academy of Interactive and Visual Arts for "Vote: The Disabled Democracy" documentary, with Kimbrough, D.

Presentation: "Disability Rights in News and Documentary: Past, Present, and Future," at the 2014 Society for Disability Studies Conference, Minneapolis, Minn., with Kimbrough D.

Presentation: "Vote: The Disabled Democracy," at the 2014 Society for Disabilities Studies Conference, Minneapolis, Minn.

DEPARTMENT OF ENGLISH

Scott Blanchard, PhD – Professor – Presentation: "The Public Dimension of Filelfo's Letters," at the 2013 Renaissance Society of America Conference, San Diego, Calif.

Book: "On Exile," an English translation and Latin edition of Francesco Filelfo's work in "The I Tatti Renaissance Library Series," with Keyser, J.D., (Harvard University Press); March 2013.

Book Review: "The Cultures of Neo-Latin Drama" by Ford, P., and Taylor, A., (Leiden: Brill Publishers, 2012), *Renaissance Quarterly* 66 (2014): pp. 678-9.

Award: 2014 Louis and Barbara Alesi Excellence in Scholarship Award in recognition of scholarly achievement.

Grant: "Renaissance Encyclopedism: Studies in Curoosity and Ambition," 2014-15 Misericordia University Faculty Research Grant.

Book Review: "Sermones I-IV. Filologia e maschera nel Quattrocento," by Codro, A.U. Eds. And trs. Chines, L., and Severi, A., (Rome: Carocci, 2013), *Renaissance Quarterly* (In Press).

Amanda Caleb, PhD – Assistant Professor – Line Editor: "Out of Arcadia: The American Odyssey of Angelos Vlahos," by Kokonis, N.D., (St. Basil's Publishing); 2012.

Presentation: "Once Upon a Classroom: Fairy Tales in the Core Curriculum," before the Fairy Tales Pedagogy panel at the 43rd Annual Popular Culture Association Conference, Washington, D.C.; March 2013.

Invited Talk: "Fairy Tales: Pedagogy Roundtable," at the 43rd Annual Popular



Culture Association Conference.

Publication: "Once Upon a Classroom: Fairy Tales in the Core Curriculum," in *Inis Magazine: the Children's Books Ireland Magazine*, Online Feature; June 2013.

Presentation: "White Ink, Black Witch: Inscribing the Female Body in Feminist Revisions of Fairy Tales," at the 44th Annual Popular Culture Association Annual Conference, Chicago, Ill.; April 2014.

Presentation: "An Incoherent Nightmare of Sex: Spiritualism and Surgery in Arthur Machen's 'The Great God Pan,'" at the 2014 Northeast Modern Language Association, Harrisburg, Pa.

Grant: "Science for Science's Sake: Imagining the Decadent Scientist," 2013-14 Misericordia University Summer Faculty Research Grant.

Book Review: "Doctoring the Novel: Medicine and Quackery from Shelly to Doyle," by Pamboukian, S.A., (Ohio University Press), in *Victoriographies*, 4.2; Nov. 2014.

Reviewer: Edinburgh University Press.

Grant: "Londonphobia: Late 19th Century Urban Panic," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Londonphobia: Late 19th Century Urban Panic," 2014-15 Misericordia University Summer Faculty Research Grant.

Patrick Hamilton, PhD – Assistant Professor – Presentation: "Frustrated Aims: Green Lantern/Green Arrow, Liberalism and Race," at the 2013 Eastern American Studies Association Conference, Harrisburg, Pa.

Presentation: "Steps Back: The Persistence of Stereotypes in the Ethnic Superheroines of the 1970s," at the 2013 Popular Culture Association of Canada Conference, Niagara Falls, Canada.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Austin, A., 2013-14 Misericordia University Faculty Research Grant.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Austin, A., 2013-14 Misericordia University Summer Faculty Research Grant.

Invited Talk: "Mapping Persistence in The Miraculous Day of Amalia Gomez," at the 50 Years of City of Night: New Perspectives on the Work of John Rechy Symposium, University of California-Merced, Merced, Calif.; April 2013.

Book Chapter: "Simulating Zombies in Popular Culture & Media," in "Thinking Dead: What the Zombie Apocalypse Means," with Balaji, M.; September 2013.

Award: Honorable Mention, 2013 Book Award from the National Association for Chicana and Chicano Studies (NACCS) for his book, "Of Space & Mind: Cognitive Mappings of Contemporary Chicano/a

Fiction," at the 2013 NAACS Conference, San Antonio, Texas.

Book Review: "Must Read: Rediscovering American Bestsellers from Charlotte Temple to The Da Vinci Code," by Churchwell, S., and Smith, T.R., in *Studies in the Novel*, (Vol. 45, Issue 2, 2013).

Book Review: "The Art of Jaime Hernandez: The Secrets of Life and Death in Image," by Hignite, T., in *ImageText: Interdisciplinary Comic Studies* (Vol. 7, Issue 1, 2013).

Presentation: "Cross Purposes: Multiculturalism and Discourse in Marvel's X-Men," at the 2014 International Conference on Narrative, Massachusetts Institute of Technology, Cambridge, Mass.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Austin, A., 2014-15 Misericordia University Faculty Research Grant.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Austin, A., 2014-15 Misericordia University Summer Faculty Research Grant.

Matthew Nickel, PhD – Assistant Professor – Editor: "Ghosts in the Background Moving: Aldington and Imagism," with Eds., Kempton, D., and Stoneback, H.R., (Bradenton, Fla.: Florida English, 2013).

Publication: "'They Thought They Were Their Own Shadows': Catherine Aldington – Daughter of Richard Aldington," in "Ghosts



in the Background Moving: Aldington and Imagism," with Eds., Kempton, D., and Stoneback, H.R., (Florida English, 2013).

Presentation: "Debts & Debtors: Hemingway's Indebtedness," at the 2013 South Atlantic Modern Language Association Convention, Atlanta, Ga.

Presentation: "Ezra Pound and Elizabeth Madox Roberts," at the 2013 South Atlantic Modern Language Association Convention.

Grant: "The Gold Threat in the Pattern: Earnest Hemingway and Ezra Pound in Venice," 2014-15 Misericordia University Summer Faculty Research Grant.

Book: "Garlic Odes & Leek Songs" (Chansons d'ail & Poireau-Poemes), with Stoneback, H.R., (NY: Anachthon Press, 2014).

Book Chapter: "Across the Canal and into Kansas City: Hemingway's Westward Composition of Absolution in 'Across the River and into the Trees,'" in "War + Ink: New Perspectives on Ernest Hemingway's Early Life and Writings," with Eds. Paul, S., Sinclair, G., and Trout, S., (Kent, Ohio: Kent State University Press, 2014).

Presentation: "Reading Roberts: Not by Strange Gods," at the 2014 College English Association Conference, Baltimore, Md.

Publication: "Louisiana Purchase," in "Maple Leaf Rag V, (New Orleans, La.: Portals Press); 2014.

Publication: "Roberts Around the World: President's Message," in The Elizabeth Madox Roberts Society Newsletter 15 (March 2014): 1.

Publication: "A Special Thanks to Chad Horn," in The Elizabeth Madox Roberts Society Newsletter 15 (March 2014): 3.

Publication: "Colonel, President, Honorary President: All the Way Up," in The Elizabeth Madox Roberts Society Newsletter 15 (March 2014): 5-10.

Publication: "Roberts Online," in The Elizabeth Madox Roberts Society Newsletter 15 (March 2014): 13.

Publication: "An Act of Poetry: Cowley's Calculus," in The Elizabeth Madox Roberts Society Newsletter 15 (March 2014): 15.

Presentation: "As Long as Hope Shows Something Green: Colonel Cantwell's Canto," at the 16th Ernest Hemingway Society Conference, Venice, Italy; 2014.

Presentation: "Thy Quiet House: Images of Light and Veneration in Ezra Pound and Ernest Hemingway," at the VIII International Richard Aldington Society & IV International Imagism Conference, Venice/Torcello, Italy; 2014.

Editor: "Affirming the Gold Thread: Aldington, Hemingway, Pound & Imagism in Torcello and Venice," with Stoneback, H.R., (Bradenton, Fla.: Florida English); 2014.

Book Chapter: "Thy Quiet House: Images of

Light and Veneration in Ezra Pound and Ernest Hemingway," with Ed., Stoneback, H.R., in "Affirming the Gold Thread: Aldington, Hemingway, Pound & Imagism in Torcello and Venice," (Bradenton, Fla.: Florida English, pp. 99-106), (In Press).

Rebecca Steinberger, PhD – Professor and Chair – Presentation: "Anarchy in the UK: Urban Angst and the London Riots," at the 2013 annual Conference of the Literary London Society, Institute of English Studies, University of London, London, England.

Book: "Encountering Ephemera 1500-1800: Scholarship, Performance, Classroom," (Cambridge Scholars Publishing); 2013.

Grant: "The Isle's Full of Noises: Shakespeare and the Neo-Elizabethan Aesthetic," 2013-14 Misericordia University Faculty Research Grant.

Grant: "London Calling: Memory, Migration and the Urban Poetic," 2014-15 Misericordia University Faculty Research Grant.

Grant: "London Calling: Memory, Migration and the Urban Poetic," 2014-15 Misericordia University Summer Faculty Research Grant.

Book Review: "Migrant Modernism: Postwar London and the West Indian Novel," by Brown, J.D., in Literary London Journal, (Vol. 11 No. 1, pp. 87-90); spring 2014.

Presentation: "Anarchy in the UK: Urban Angst and the London Riots," at The Literary London Conference, London, England; July 2014.



Presentation: "Not of an Age, but for All Time: Shakespeare's London and the Neo-Elizabethan Aesthetic," at The Literary London Conference; July 2014.

DEPARTMENT OF FINE ARTS

Elisa Korb, PhD, JD – Assistant Professor and Chair – Grant: "Theosophy and the Pre-Raphaelites," 2013-14 Misericordia University Summer Research Grant.

Ryan Weber, PhD – Assistant Professor – Presentation: "Defining Cosmopolitanism(s): Delius, Grieg, and the Recovery of the Sacred," at 2012 Word and Music Association Forum, Stockholm, Sweden.

Presentation: "Burgeoning Modernism and Multisonant Gestures: Cosmopolitan Identities in Turn-of-the-Century Scandinavia," for 2014 Lyrica Society for Word-Music Relations, Harvard University, Cambridge, Mass.

Presentation: "In Search of Identity: Hybrid Spaces and Symbiotic Recurrence in Edvard Grieg's Last Choral Works," at the 2014 History, Theory, Analysis: Interactions, Conflicts and Resolutions Conference at the Royal Conservatory of The Hague, Netherlands.

Presentation: "Nordic Race & Cosmopolitan Disputes: Universal Affinities in the Music of Grieg and Grainger," at the 2014 Yale Conference on Baltic and Scandinavian Studies, Yale University.

Presentation: "Music and Nationalism," at the 2014 Yale Conference on Baltic and Scandinavian Studies.

Peer Reviewed Publication: "Burgeoning Modernisms and Multisonant Gestures: Cosmopolitan Identities in Turn-of-the-Century Scandinavia," May 2014 edition of *Ars Lyrica*, Vol. 22.

Presentation: "Collective Affinities, Conflicting Identities: Delius, Grainger, and the Transatlantic Imagination," at the 18th Biennial International Conference on Nineteenth-Century Music, University of Toronto, Toronto, Canada; June 2014.

Presentation: "Tracing Transatlantic Circles: Manufacturing Cosmopolitanism in Music and Literature," at the Conference on Music Literature, Historiography, and Aesthetics Institute of Musical Research, The University of London, London, England; July 2014.

Grant: "How the Irish Became White: Intercultural Polemics in Irish History and the Arts," Misericordia University Faculty Development Grant-Study Away Programming; July 2014.

Grant: "Between Sound and Syntax: Concepts of Modernism in Turn-of-the-Century Scandinavia," 2014-15 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF HISTORY AND GOVERNMENT

Allan W. Austin, PhD – Professor – Book

Review: "Nikkei in the Interior West: Japanese Immigration and Community Building, 1882-1945," by Eric Walz (Tucson: University of Arizona Press, 2012) in *Choice*; November 2012.

Joint Book Review: "Prisons and Patriots: Japanese American Wartime Citizenship, Civil Disobedience, and Historical Memory," by Cherstin M. Lyon (Philadelphia: Temple University Press, 2012)

Presentation: "Exploring a 'Cave of Horrors': Batman and the Incarceration of Japanese Americans during World War II," at the 2013 Popular Culture Association – Canada Conference, Niagara Falls, Canada.

Presentation: "Defective Comics: Batman, Race, and the Making of American Identity during World War II," at the 2013 Eastern American Studies Association Conference, Eastern Mennonite University, Harrisonburg, Va.

Award: 2013 Louis and Barbara Alesi Excellence in Scholarship Award in recognition of scholarly achievement.

Book Review: "After Camp: Portraits in Midcentury Japanese American Life and Politics," by Robinson, G., (Berkeley: University of California Press, 2012) in *American Historical Review*, pp. 535-537; April 2013.

Book Review: "Making Home from War: Stories of Japanese American Exile and Resettlement," by Brian Komei Dempster



(Berkeley, Calif.: Heyday 2011) in *The Journal of American Ethnic History*, pp. 131-132; Winter 2013.

Book Chapter: "Intelligent Leadership in the Cause of Racial Brotherhood: Quakers, Social Science, and the American Friends Service Committee's Interwar Racial Activism," in "Religion in Philanthropic Organization: Family, Friend or Foe" by Davis, J., (Indiana University Press, pp. 122-143); 2013.

Book Review: "Citizen 13660," by Mine Okubo (Seattle: University of Washington Press), in *Choice* (In Press).

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Hamilton, P., 2013-14 Misericordia University Faculty Research Grant.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Hamilton, P., 2013-14 Misericordia University Summer Faculty Research Grant.

Award: 2014 Judge Max and Tillie Rosenn Excellence in Teaching Award for outstanding contributions to student learning and development.

Book Review: "Our Superheroes, Ourselves," with Rosenberg, R.S., (New York: Oxford University Press, 2013) in *Choice*; February 2014.

Book Review: "What Is a Superhero?," with Coogan, P., and Rosenberg, R.S., (New York:

Oxford University Press, 2013), *Choice*; February 2014.

Reviewer: *Religion and American Culture*; 2013.

Reviewer: *Critical Research on Religion*; 2013.

Reviewer: *Journal of American History*; 2014.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Hamilton, P., 2014-15 Misericordia University Faculty Research Grant.

Grant: "All New, All Different?: A Graphic History of Race & the American Super Hero," with Hamilton, P., 2014-15 Misericordia University Summer Faculty Research Grant.

Brian F. Carso, Jr., PhD, JD – Assistant Professor – Presentation: "The Executions of Nathan Hale and John Andre, and the Shaping of American Identity," at the 2013 Annual Conference of the Eastern American Studies Association, Harrisonburg, Va.

Presentation: "The Judgments of the Lord: Lincoln's God, Willie's Death, and the Roots of Forgiveness," at the 2013 Baptist History & Heritage Society Annual Conference, Richmond, Va.

Book Review: "The Character of Meriwether Lewis," by Clay S. Jenkinson (University of Oklahoma Press) in *The Historian* (Vol. 75, Issue 3, pp. 565-567); 2013.

Grant: "Our Darling Willie: Abraham Lincoln

and the Death of his Son," 2013-14 Misericordia University Faculty Research Grant.

Grant: "Our Darling Willie: Abraham Lincoln and the Death of his Son," 2013-14 Misericordia University Summer Faculty Research Grant.

Grant: "Our Darling Willie: Abraham Lincoln and the Death of his Son," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Our Darling Willie: Abraham Lincoln and the Death of his Son," 2014-15 Misericordia University Summer Faculty Research Grant.

Presentation: "I Became Known as Mr. Capa Hemingway: Robert Capa and the Hemmingway Image," at The Hemingway Society 16th Biennial Conference, Venice, Italy; June 2014.

Thomas Hajkowski, PhD – Associate Professor – Book Review: "Public Relations and the Making of Modern Britain," by Anthony, S., (Manchester, 2012) in *Media History* (19) 3; September 2013.

Book Review: "Broadcasting Empire: The BBC and the British World, 1922-1970," by Potter, S., (Oxford: 2014) in *Media History*; June 2014.

Book Review: "Public Relations and the Making of Modern Britain," by Anthony, S., (Manchester 2014), in *Media History*; July 2014.



Christopher A. Stevens, PhD – Assistant Professor – Presentation: “Explaining Language and Citizenship Policies in the Former Soviet Union: The Case of Belarus, Estonia, Kazakhstan, Kyrgyzstan, Latvia, and Ukraine,” at the 73rd Annual Midwest Political Science Association Meeting; April 2013.

Presentation: “Explaining Language and Citizenship Policies in the Former Soviet Union: The Cases of Belarus, Estonia, Kazakhstan, Kyrgyzstan, Latvia and Ukraine,” at the 2013 Northeast Political Science Association, Philadelphia, Pa.

Grant: “Image Theory and Strategic Relations in the Post-Soviet Space,” American Political Science Association, Small Research Grant; Summer 2013.

Grant: “Image Theory and Strategic Relations in the Post-Soviet Space,” 2013-14 Misericordia University Summer Faculty Research Grant.

Grant: “Image Theory and Strategic Relation in the Post-Soviet Space,” 2014-15 Misericordia University Faculty Research Grant.

Grant: “Image Theory and Strategic Relation in the Post-Soviet Space,” 2014-15 Misericordia University Summer Faculty Research Grant.

Amanda L. Van Lanen, PhD – Assistant Professor – Presentation: “Food Will Win the War: The U.S. Food Administration’s

Advertising Campaign during World War I,” at the 2013 Popular Culture Association/American Culture Association Conference, Washington, D.C.

David C. Wright, PhD – Professor and Chair – Presentation: “Where is the Love?: The Music of Social and Political Critique,” at the 2012 Mid-Atlantic Popular/American Culture Association Conference, Pittsburgh, Pa.

Presentation: “Songs of Social and Political Criticism from the 1960s to the Present,” at the 2013 Annual Popular Culture Association/American Culture Association Conference, Washington, D.C.

Presentation: “Tales of Love and Desire in Rock Music,” at the 2013 Mid-Atlantic Popular-American Culture Association Conference, Atlantic City, N.J.

Grant: “Tales of Friendship, Love & Desire in Rock Music,” 2013-14 Misericordia University Summer Faculty Research Grant.

Grant: “Depictions of Intimacy Loss in Rock Music Lyrics,” 2014-15 Misericordia University Summer Faculty Research Grant.

Presentation: “Shifting Identifies in George R.R. Martin’s ‘A Song of Ice and Fire,’” at the 2014 Northeast Modern Language Association Conference, Harrisburg, Pa.

Presentation: “Heaven or Hell: The Afterlife in Rock Music Lyrics,” at the 2014 Popular Culture Association-American Culture Association Conference, Chicago, Ill.

DEPARTMENT OF MATHEMATICS

David Perkins, PhD – Assistant Professor – Book: “Calculus and Its Origins,” (Spectrum); 2012.

Publication: “Indivisibles, Infinitesimals and a Tale of Seventeenth-Century Mathematics,” with Carroll, M., and Dougherty, S., in the Mathematics Magazine, Vol. 86, No. 4; 2013.

Publication: “A Chip-Firing Variation and a New Proof of Cayley’s Formula,” with Kayll, M.P., in Discrete Mathematics & Theoretical Computer Science, Vol. 15, No. 1; 2013.

Jay Stine, PhD – Associate Professor and Chair – Presentation: “A Brief History of Pre-Hausdorff Spaces,” at the 2013 Joint Meeting of the American Mathematical Society-Mathematical Association of America, San Diego, Calif.

Peer-Reviewed Publication: “Initial Hulls and Zero Dimensional Objects,” in Publicationes Mathematicae Debrecen 82, No. 2 (pp. 359-371); 2013.

Steven Tedford, PhD – Associate Professor – Presentation: “Fuzzy Greedoids: Structure and Invariants,” at the 2013 Mathematical Association of America Summerfest, Hartford, Conn.

Grant: “Fuzzy Greedoids: An Investigation,” 2013-14 Misericordia University Summer Faculty Research Grant.

Grant: “Functions of Weighted Greedoids,”



2014-15 Misericordia University Summer Faculty Research Grant.

Pat Touhey, PhD – Professor – Presentation: “Ptolemy’s Theorem,” at the 2013 Mathematical Association of America Summerfest, Hartford, Conn.

DEPARTMENT OF PHILOSOPHY

Maria Balcells, PhD – Visiting Assistant Professor – Presentation: “The Experience of Temporal Flow in the Block Universe,” at the 2014 Eastern Pennsylvania Philosophical Association, Misericordia University, Dallas, Pa.

Mark Painter, PhD – Professor – Presentation: “The Applied Philosophy Project at Misericordia University: Uncovering the Ethical Substance of Virtue,” 2013 Public Philosophy Conference, Atlanta, Ga.

Reviewer: Southwest Philosophical Review, 2013.

Melanie Shepherd, PhD – Assistant Professor – Presentation: “Affirmation and the Myth of the Spectator in the Birth of Tragedy,” at the 2012 Northeastern Political Science Association Conference, Boston, Mass.

Grant: “Nietzsche and the Problem of Tragic Affirmation,” 2013-14 Misericordia University Summer Faculty Research Grant.

Presentation: “Metaphysics and Myth in Nietzsche’s ‘Birth of Tragedy,’” at the 2014

Eastern Pennsylvania Philosophical Association, Misericordia University, Dallas, Pa.

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES

Stanley J. Dudrick, MD – Professor, Robert S. Anderson Endowed Chair and Medical Director – Peer-Reviewed Publication: “Metabolic Consequences of Patients with Gastrointestinal Fistulas,” with Panait, L., in the *European Journal of Trauma and Emergency Surgery*, 37(3), pp. 215-225, 2011.

Peer-Reviewed Publication: “Construct and Face Validity of a Virtual Reality-Based Camera Navigation Curriculum,” with Shetty, S., Panait, L., Baranoski, J., Bell, R.L., Roberts, K.E., and Duffy, A.J., in *Journal of Surgical Research*, 177.2 in October 2012.

Peer-Reviewed Publication: Chapter – “Pre-Operative and Post-Operative Nutritional Support: Strategies for Enteral and Parenteral Therapies,” with Byers, P.M., and Hameed, S.M., in “Current Therapy of Trauma and Surgical Critical Care.”

Peer-Reviewed Publication: Chapter – “Short Bowel Syndrome: A Clinical Update,” with Pimiento, J.M., in “Surgery of Complex Abdominal Wall Defects.”

Peer-Reviewed Publication: “Comprehensive Preoperative Assessment in the Elderly,” in *Aging Well*, Vol. 6, No. 2, P. 16; March 2013.

Peer-Reviewed Publication: Chapter – “Total

Parenteral Nutrition-History, Methods of Delivery, and Complications in Preterm Neonates,” with Malkin, A., in “Nutrition for Preterm Neonates (Nottingham University Press, U.K.).

Peer-Reviewed Publication: Preface – “Physiology of Nutrition in Health and Disease: From Molecular Biology to Treatment,” with Sawaya, A.L., Gois, C.V., and Waitzberg, D.L.

Award: Citation of Recognition from the Ministry of Health of Panama at the XIII Congress of Federation of Latin American Associations for Parenteral and Enteral Nutrition, Panama City, Panama; October 2012.

Award: “American College of Surgeons 100 Years of Surgical Quality Improvement” article in November 2012 cited 1968 paper published in *Journal of the American Medical Association*.

Award: “10 Philadelphia Milestones in Surgical History” article cited his development of intravenous hyperalimentation feeding technique at the University of Pennsylvania Hospital; November 2012.

Award: The Stanley J. Dudrick Annual Lecture series established in April 2013 by the University of Texas Medical School at Houston.

Award: The University of Texas Health Science Center at Houston Medal for



excellence in research, education, and clinical care; April 2013.

Award: Inducted into the Hall of Fame of Chi Phi Fraternity, Zeta Chapter at Franklin and Marshall College, Lancaster, Pa.; May 2013.

Award: Presented honorary Doctor of Science degree from Franklin and Marshall College; May 2013.

Honor: "Distinguished Service Award" from the Society for Surgical Oncology at the 67th Annual Cancer Symposium, Phoenix, Ariz.; March 2014.

Presentation: "Genesis and Evolution of Total Parenteral Nutrition," at Rosales National Hospital Tertiary Care Center, El Salvador; March 2014.

Presentation: "Intestinal Fistula Update: Enterocutaneous to Enteroatmospheric," at Rosales National Hospital Tertiary Care Center; March 2014.

Presentation: "Surgery's Legacy to Nutritional Support of Seriously Ill Patients," at Rosales National Hospital Tertiary Care Center; March 2014.

Presentation: "Genesis and Evolution of Total Parenteral Nutrition," at Rosales National Hospital Tertiary Care Center; March 2014.

Presentation: "Unorthodox Prerequisites of Total Parenteral Nutrition in Infants and

Children," at the National Children Hospital, Benjamin Bloom Tertiary Care Center, El Salvador National University, El Salvador; March 2014.

Presentation: "Unorthodox Prerequisites of Total Parenteral Nutrition in Infants and Children," at the National Maternity Hospital, Social Security Hospital Tertiary Care Center, Sal Salvador, El Salvador; March 2014.

Presentation: "Principles of Metabolic and Nutritional Management of Critically Ill Surgical Patients," at El Salvador National University, El Salvador; March 2014.

Presentation: "Short Intestinal Syndrome: Ultimate Intestinal Failure," at El Salvador National University; March 2014.

Honor: "Humanitarian Contributions to Patients" recognition award from the Unidad de Soporte Nutricional, San Salvador, El Salvador; March 2014.

Presentation: "Evolution of Surgical Education in America and Some Personal Philosophy," at the 21st Annual Surgical Resident and Fellow Research Presentation Day of the New England Surgical Society, University of Massachusetts Medical Center, Worcester, Mass.; May 2014.

Presentation: "Total Parenteral Nutrition: Past, Present, Future," at the 2014 Critical Care Symposium at Williamsport Regional Medical Center, Williamsport, Pa.; May 2014.

Book: "Physiology of Nutrition in Health and Disease: From Molecular Biology to Treatment," with Sawaya, A.L., Gois Leandro, C.V., and Waitzberg, D.L., (In Press).

Book Chapter: "Pre-Operative and Post-Operative Nutritional Support: Strategies for Enteral and Parenteral Therapies," with Byers, P.M., and Hameed, S.M., in "Current Therapy of Trauma and Surgical Critical Care," (In Press).

Book Chapter: "Nutritional Support: Enteral and Parenteral Nutrition," with Haverstick, L.P., and Rothkopf, M.M., in "Metabolic Medicine and Surgery," (In Press).

Publication: "Surgical Nutrition Support Today: Reflections, Perceptions, Controversies, and Challenges," with Pimiento, J.M., in *Cirugia y Cirujanos*, (In Press).

Scott L. Massey, PhD, PA-C – Professor, Chair and Program Director – Peer-Reviewed Publication: "Effects of Synchronized Distance Education on Anxiety, Depression, and Academic Achievement in First-Year Doctor of Pharmacy Students in an Accelerated Curriculum," with Goldsmith, C., Miller, K., Lee, LT., and White, S., in *Currents in Pharmacy Teaching and Learning*, 4.4; 2012.

Poster Presentation: "The Relationship Between Formative and Summative Examination and PANCE Results: Can the Past Predict the Future: A Multi-Program



Study to Determine External Validity of Testing Instruments," with White, S., Young, S., Martin, H., Wulff, S., and Becker, R., at the 2012 Physician Assistant Education Association Annual Forum, Seattle, Wash.

Peer-Reviewed Publication: "The Relationship between Formative and Summative Examinations and PANCE: A Multi-Program Study," with Young, S., and Holumrud, D., in the Journal of Physician Assistant Education, 24.1; 2013.

Presentation: "Comprehensive Study Skills Seminar," at PACE University, New York, N.Y.; September 2013.

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Science Graduate Students," with Nordstrom, A., 2013-14 Misericordia University Faculty Research Grant.

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Sciences Graduate Students," with Nordstrom, A., 2013-14 Misericordia University Summer Faculty Research Grant.

Presentation: "From Theory to Practice: Guidelines for Implementing Cooperative Learning into Your Curriculum," at Mercy College's Spring Faculty Seminar Day; 2014.

"Presentation: "Implementing Programmatic Assessment," at Ohio Dominican University, Columbus, Ohio; May 2014.

Grant: "Longitudinal Study of Academic and

Psychological Adjustment of Health Sciences Graduate Students," (continuation) with Nordstrom, A., 2014-15 Misericordia University Faculty Research Grant.

DEPARTMENT OF PHYSICS

Lynn Aldrich, EdD – Associate Professor – Award: Elected vice president of the American Association of Physics Teachers-Central Pennsylvania Section; 2012.

Presentation: "Beta Testing of Learner-Centered Environment for Algebra-Base Physics," at the 2013 American Association of Physics Teachers-Central Pennsylvania Section, Millersville University, Millersville, Pa.

Presentation: "Series and Parallel Electric Circuits with Christmas Lights," 2013 Summer Meeting of the American Association of Physics Teachers, Portland, Ore.

Presentation: "Reflections of a Retiring Physics Professor," Inaugural Last Lecture Series, Misericordia University; April 2014.

Presentation: "Reflections of a Retiring Physics Professor of What I Wish I Knew When I Started Teaching," 2014 Annual Meeting of the Central Pennsylvania Section of the American Association of Physics Teachers, Dallas, Pa.

Panelist: "Science Café" and "Careers in Physics," at 2014 Northeast Conference for Undergraduate Women in Physics, American Physical Society, State College, Pa.

Michael Orleski, PhD – Associate Professor and Chair – Publication: "Service Learning in Introductory Astronomy and Physics," in the American Physical Society Forum on Education Newsletter, spring 2013 edition.

Publication: "Service Learning in Introductory Astronomy," in The Physics Teacher, published by the American Association of Physics Teachers; December 2013.

Reviewer: "Service Learning as a Component in Undergraduate Physics," in The Physics Teacher, published by the American Association of Physics Teachers; November 2013.

Award: American Association of Physics Teachers Area Committee on Science Education for the Public, appointed to three-year term.

Presentation: "Service Learning in Introductory Astronomy and Physics," at the 2014 National Meeting of the American Association of Physics Teachers, Orlando, Fla.

Poster Presentation: "Service Learning in Introductory Astronomy at Misericordia University," at the 62nd Annual Conference of the American Association of Physics Teachers – Central Pennsylvania Section, Dallas, Pa.; March 2014.

Poster Presentation: "Misericordia University Introductory Physics for the Life Sciences Courses," at the 2014 American Association



of Physics Teachers Topical Conference: Introductory Physics for the Life Sciences, Arlington, Va.

Invited Talk: "Service Learning in Introductory Astronomy and Physics," at the 2014 American Association of Physics Teachers National Meeting, Orlando, Fla.

DEPARTMENT OF RELIGIOUS STUDIES

Christopher M. Carr, PhD – Assistant Professor – Publication: "Mary: Mirror of Justice," in "Mary, God-Bearer to a World in Need," (Pickwick Publications, Eugene, Ore.).

Joseph Curran, PhD – Associate Professor and Chair – Co-Editor: "New Voices in Catholic Theology," a collection of essays in *Crossroads*; October 2012.

Stevan L. Davies, PhD – Professor – Publication: "The Pre-Christian Odes of Solomon," in *The Gnostic: A Journal of Gnosticism, Western Esotericism and Spirituality*, Vol. 5; 2012.

Publication: "A Revision of Rendell Harris' Translation of the Odes of Solomon," in *The Gnostic: A Journal of Gnosticism, Western Esotericism and Spirituality*, Vol. 5; 2012.

Grant: National Endowment for the Humanities, at the American Academy, Rome Italy, with Warden, G., director, to study Etruscan culture; 2012.

Book Chapter: "But I Say Unto You: Who is

Elias?," in *New Directions in Mormon Studies*," with Mason, E., and Newell, Q., (Eds.) (University of Illinois Press); 2013.

Book Chapter: "Afterword," in "A Little World Made Cunningly: A Gnostic Graphic Novel," by Finch, S.D., (Regent Press); 2013.

Grant: "The Secular Study of Scripture," 2013-14 Misericordia University Research Grant.

Grant: "Distributional Analysis of Mongolian Buddhist Miniature Thangka Paintings," 2013-14 Misericordia University Summer Faculty Research Grant.

Book Review: "Annotated Bibliography on Early Christianity," by Van Den Heever, G., (Oxford University Press); 2014.

Book: "Spirit Possession and the Origin of Christianity," (Dublin: Bardic Press); 2014.

College of Health Sciences

Leamor Kahanov, EdD – Dean – Publication: "Ultra Endurance Athletes At-Risk," with Eberman, L.E., Edler, J.R., and Wassink, M.L., in *International Journal of Athletic Therapy and Training*, (Vol. 19, Issue 4); July 2013.

Presentation: "Lower Trapezius Muscle Thickness and Strength in Patients With and Without Scapular Dyskinesia," at the World Federation of Athletic Training and Therapy World Congress 2014/Faculty Sports and Exercise Medicine Annual Scientific

Conference, Dublin, Ireland.

Presentation: "Paget-Schroetter Syndrome in a Sprinter: A Case Study," at the World Federation of Athletic Training and Therapy World Congress 2014/Faculty Sports and Exercise Medicine Annual Scientific Conference.

Presentation: "Repetitive Commotio Spinalis in a Football Player," at the World Federation of Athletic Training and Therapy World Congress 2014/Faculty Sports and Exercise Medicine Annual Scientific Conference.

Presentation: "Leadership Succession, Selection and Skill Implementation in Health Care Faculty," at the 7th International 2014 Annual Mentoring Conference, Albuquerque, N.M.

Publication: "Exertional Rhabdomyolysis: Studying the Perfect Storm – A Preliminary Report," with Holtgrieve, N., Evans, L.D., Gurovich, A.N., Jarrett, S.R., and Wasik, M., in *Medicine & Science in Sports & Exercise Journal* (43(5): S155-156); 2014.

Presentation: "Interprofessional Admissions Approach Using Team Dynamics Evaluation," with Eberman, L.E., and Games, K.E., at All Together Better Health VII, Pittsburgh, Pa.; June 2014.

Presentation: "Teamwork Competence: As Important as Our Clinical Competence," with Eberman, L.E., at All Together Better Health VII.



Presentation: "Integrating IPE in Pre-Professional Educational Experiences Using Case Studies," with Eberman, L.E., and Games, K.E., at All Together Better Health VII.

Presentation: "Transitioning to Andragogy Model Within Interprofessional Education," with Eberman, L.E., and Games, K.E., at All Together Better Health VII.

Presentation: "Comparison of Differing Interprofessional Education Activities to Assess Student Outcomes," with Eberman, L.E., and Games, K.E., at All Together Better Health VII.

DEPARTMENT OF DIAGNOSTIC MEDICAL SONOGRAPHY

Sheryl Goss, MS, RT(R)(S), RDMS, RDCS, RVT, FSDMS – Assistant Professor and Chair – Presentation: "Doppler, Hemodynamics, and Quality Assurance: Registry Review," at the 2012 Society of Diagnostic Medical Sonography Annual Conference, Seattle, Wash.

Presentation: "Registry Review: Cerebrovascular," at the 2012 Society of Diagnostic Medical Sonography Annual Conference.

Presentation: "Controversies in Obstetrics," at the Northeastern Pennsylvania Society of Ultrasound Meeting, Misericordia University; May 2013.

Presentation: "Doppler Imaging," at the 1st

Annual Clinical Instructor Education Day at Mount Aloysius College, Cresson, Pa.; 2013.

Award: Presented 2013 Distinguished Educator Award at the 2013 Society of Diagnostic Medical Sonography Annual Conference, Las Vegas, Nev.

Presentation: "Doppler, Hemodynamics, and Quality Assurance: Registry Review," at the 2013 Society of Diagnostic Medical Sonography Annual Conference, Las Vegas, Nev.

Presentation: "Registry Review: Cerebrovascular," at the 2013 Society of Diagnostic Medical Sonography Annual Conference.

Presentation: "How Do Changes in Equipment Parameters Effect the Mechanical and Thermal Indices?," at the 2014 American Institute in Medicine Annual Conference, Las Vegas, Nev.

Presentation: "Equipment Manipulation: It Makes a Difference," at the 2014 American Institute in Medicine Annual Conference.

Award: Secretary for the Society of Diagnostic Medical Sonography board of directors.

Award: Board chair for the Joint Review for Education in Diagnostic Medical Sonography, 2013-15.

Editor: Society of Diagnostic Medical Sonography National Certification

Examination Review Series, completed April 2014.

Award: President-Elect for the Society of Diagnostic Medical Sonography, 2013-15.

DEPARTMENT OF MEDICAL IMAGING

Elaine Halsey, EdD, RT(R) (QM) – Professor and Chair – "How X-Rays are Formed," to bioengineering and pre-med students at Wilkes University, Wilkes-Barre, Pa.; 2013.

Presentation: "Current Issues in Medical Imaging," at the 2014 Pennsylvania Society of Radiologic Technologists Annual Meeting, State College, Pa.

Presentation: "X-Ray Imaging," for bioengineering and pre-med students at Wilkes University; September 2014.

Paula Pate-Schloder, MS, RT, (R)(CV)(CT)(VI) – Associate Professor – Presentation: "Active Learning Strategies in Medical Imaging," at the 2013 Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.

Presentation: "Rick Management for Imaging Professionals," at the 2013 Virginia Society of Radiologic Technologists Annual Conference.

Presentation: "Rick Management in Medical Imaging," at the 2014 Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.



Presentation: "Educational Theories in Classroom Practice," at the 2014 Virginia Society of Radiological Technologists Annual Conference.

Presentation: "Risk Management for Imaging Professionals," at the 2014 Atlanta Society of Radiologic Technologists Conference, Atlanta, Ga.

Lorie Zelna, MS, RT(R) (MR) – Associate Professor – Award: 2013 Judge Max and Tillie Rosenn Excellence in Teaching Award for outstanding contributions to student learning and development.

Presentation: "Learning to Serve and Serving to Learn," at the 2013 Association of Educators in Radiologic Sciences Annual Conference, Salt Lake City, Utah.

DEPARTMENT OF MEDICAL NURSING

Evelyn Dogbey, PhD, CRNP – Assistant Professor – Poster Presentation: "Seven Strategies for International Nursing Success," with Greene, R., at the Transforming Healthcare Upstream: New Competencies in Health Professions Education Conference, University of Texas Health Science Center, San Antonio, Texas; July 2013.

Kathleen Gelso, MSN, RN, CNE – Assistant Professor – Poster Presentation: "Application of QSEN Competencies in the Clinical Evaluation Tool," with Snelson, D., at the 2013 Quality and Safety Education

for Nurses National Forum, Atlanta, Ga.

Brenda L. Hage, PhD, DNP, CRNP – Professor and Director of DNP – Poster Presentation: "Integrating Cultural Competence through Service Learning in the Graduate Nursing Curriculum: A Clinical Experience with Underserved and Vulnerable Populations for Family Nurse Practitioner Students," with Sheikh, K., at the 39th Annual National Organization of Nurse Practitioner Faculties Conference, Pittsburgh, Pa.; 2013.

Book Chapter: "Rehabilitation for the Primary Care Provider," with Trybulski, J., Mahan Buttarro, T., Polger Bailey, P., Hall Oas, K., in "Primary Care: A Collaborative Practice 3rd Edition," (Chicago: Mosby Yearbook, Inc.).

Grant: "Exploring Cultural Competence through Service Learning," with Sheikh, K., 2013-14 Misericordia University Summer Faculty Research Grant.

Todd Hastings, MS, RN – Assistant Professor – Poster Presentation: "Student Psychiatric Clinicals: How Can Nurse Educators Make the Experience Better?," at the 2012 American Psychiatric Nurses Association Conference, Pittsburgh, Pa.

Presentation: "Best Practices for Treatment of Co-Occurring Disorders: Nursing Response to a Vulnerable Population," with Buxton, B., Haleem, D., and Hannon, P., at the 2013 American Psychiatric Nurses Association

Pennsylvania Chapter State Conference, Bethlehem, Pa.

Cynthia Mailloux, PhD, RN, CNE – Professor and Chair – Poster Presentation: "Undergraduate Baccalaureate Nursing Students' Perceptions of Satisfaction and Self-Confidence in Learning Using High-Fidelity Simulation Clinical Scenarios," with Mayorowski, V., Senczakowicz, E., and Sheikh, K., at the Geisinger Health System Conference, Wilkes University, Wilkes-Barre, Pa.; October 2012.

Award: Certificate of Appreciation from Northeast Regional Cancer Institute for 6 years of service on board of directors; 2013.

Presentation: "Interprofessional Educational Coalition," at Misericordia University; 2013.

Award: 2014 Pauly and Sidney Friedman Excellence in Service Award in recognition of her service to the University and greater community.

Vanessa Mayorowski, MSN, CRNP – Assistant Professor – Poster Presentation: "Undergraduate Baccalaureate Nursing Students' Perceptions of Satisfaction and Self-Confidence in Learning Using High-Fidelity Simulation Clinical Scenarios," with Mailloux, C., Senczakowicz, E., and Sheikh, K., at the Geisinger Health System Conference, Wilkes University, Wilkes-Barre, Pa.; October 2012.

Brenda Pavill, PhD, CRNP – Associate Professor – Poster Presentation:



"Communicating Through the Lens of Stories," at the 23rd Annual Convention of the Society of Pediatric Nurses, Nashville, Tenn.; April 2013.

Invited Speaker: "C is for Certification," before the Certification Committee of Geisinger Medical Center, Wilkes-Barre, Pa.; May, 2013.

Reviewer: "Melnyk Evidence Based Practice Textbook," (Lippincott Williams & Wilkins, Chapter 8); September 2013.

Invited Speaker: "Nursing through the Lens of Holiday Literature," for the Zeta Psi Chapter of Sigma Theta Tau National Honor Society, Wilkes University, Wilkes-Barre, Pa.; December 2013.

Poster Presentation: "Approaches to Build Standardized Test-Taking Skills that will Raise Eyebrows," at the 2014 Elevate Outcomes with HESI Conference, Las Vegas, Nev.

Elizabeth Senczakowicz, MSN, BSN – Assistant Professor – Poster Presentation: "Undergraduate Baccalaureate Nursing Students' Perceptions of Satisfaction and Self-Confidence in Learning Using High-Fidelity Simulation Clinical Scenarios," with Mayorowski, V., Mailloux, C., and Sheikh, K., at the Geisinger Health System Conference, Wilkes University, Wilkes-Barre, Pa.; October 2012.

Kathleen Sheikh, MSN, CRNP – Assistant Professor – Poster Presentation:

"Undergraduate Baccalaureate Nursing Students' Perceptions of Satisfaction and Self-Confidence in Learning Using High-Fidelity Simulation Clinical Scenarios," with Mailloux, C., Mayorowski, V., and Senczakowicz, E., at the Geisinger Health System Conference, Wilkes University, Wilkes-Barre, Pa.; October 2012.

Poster Presentation: "Assessing Family Nurse Practitioner Students; Knowledge of Palliative Care," at the 39th Annual Conference on Professional Nursing Education and Development, Philadelphia, Pa.; October 2012.

Poster Presentation: "Integrating Cultural Competence through Service Learning in the Graduate Nursing Curriculum: A Clinical Experience with Underserved and Vulnerable Populations for Family Nurse Practitioner Students," with Hage, B., at the 39th Annual National Organization of Nurse Practitioner Faculties Conference, Pittsburgh, Pa.; 2013.

Grant: "Exploring Cultural Competence through Service Learning," with Hage, B., 2013-14 Misericordia University Summer Faculty Research Grant.

Publication: "Expanding Clinical Models of Nurse Practitioner Education: Service Learning as a Curricular Strategy," in *The Journal of Nurse Practitioners* (Vol. 10, pp. 352-355); 2014.

Grant: "Equipose: A Concept Analysis," 2014-15 Misericordia University Summer Faculty Research Grant.

Donna Ayers Snelson, RN, DEd – Associate Professor – Award: The DAISY Faculty Award from the DAISY Foundation; May 2013.

Poster Presentation: "Application of QSEN Competencies in the Clinical Evaluation Tool," with Gelso, K., at the 2013 Quality and Safety Education for Nurses National Forum, Atlanta, Ga.

Christine Tomkins, RN, MSN, CRNP, PHRN – Assistant Professor – Award: Named DAISY Foundation faculty member; May 2013.

Marion Villano, MSN, RN – Assistant Professor – Award: Named DAISY Foundation faculty member; May 2014.

DEPARTMENT OF OCCUPATIONAL THERAPY

Gwen Bartolacci, OTD, OTR/L – Associate Professor and Weekend College Director – Presentation: "Examining the Benefits of Community-Based Self-Help Groups for Persons with Chronic Health Conditions," with Boyer, C., Lopopolo, N., Miller, J., O'Hearn, K., and Strbo, C., at the 2014 American Occupational Therapy Association Annual Conference, Baltimore, Md.

Joseph Cipriani, EdD, OTR/L – Professor – Peer-Reviewed Publication: "Dog-Assisted Therapy for Residents of Long-Term Care Facilities: An Evidence-Based Review with Implications for Occupational Therapy,"



with Cooper, M., DiGiovanni, N.M., Litchkofski, A., Nichols, A.L., and Ramsey, A., in *Physical and Occupational Therapy in Geriatrics*, (31(3), pp. 214-240); 2013.

Presentation: "A Systematic Review of the Effects of Horticultural Therapy on Persons with Mental Illness," with Benz, A., Holmgren, A., Kinter, D., McGarry, J., and Rubino, G., at the 2014 American Occupational Therapy Association Annual Conference, Baltimore, Md.

Presentation: "Uncovering the Value and Meaning of a Horticulture Therapy Program for Clients at a Long-Term Adult Inpatient Psychiatric Facility," with Georgia, J., McChesney, M., Stabler, M., and Tschantz, J., at the 2014 World Federation of Occupational Therapy Conference, Yokohama, Japan.

Reviewer: *Physical and Occupational Therapy in Geriatrics Journal*

Reviewer: *Journal of Catholic Higher Education*.

Grant: "Literature Review and Development of a Conceptual Model for International Service-Learning Opportunities for Students in Entry-Level Masters Programs in OT," 2014-15 Misericordia University Summer Faculty Research Grant.

Jennifer Dessoye, OTD, MS, OTR/L – Assistant Professor – Award: Named chair of the American Occupational Therapy Association's Administration and

Management Special Interest Section, 2014.

Presentation: "The Effectiveness of iPad Handwriting Applications on Improving Visual Motor and Handwriting Skills in Children with Autism Spectrum Disorder," with Converse, C., McLaughlin, L., McSweeney, S., and Steinhoff, C., at the 2014 World Federation of Occupational Therapy Conference, Yokohama, Japan.

Dawn Evans, OTD, OTR/L – Assistant Professor – Presentation: "Parental Perceptions of Adolescent Health and Wellness," with Firlirk, J., Miller, J., Wall, M., and Washofer, J., at the 2014 American Occupational Therapy Association (AOTA) Annual Conference, Baltimore, Md.

Presentation: "Step It Up Adolescent Health and Wellness Program," at the 2014 AOTA Conference.

Grace Fisher, EdD, OTR/L – Professor and Chair – Book Review: "Sleep and Rehabilitation: A Guide for Health Professionals," for Slack Inc.; 2014.

Book Review: "Alzheimer's Disease and Dementia Related Disorders: An Occupational Therapy Perspective of the Ecology of Human Performance Framework," for Slack Inc.; 2014.

Poster Presentation: "Occupational Balance in Religious Sisters of Mercy using Matuska and Christiansen's Life Balance Model," (co-author only) with Bender, M.; Marquardt, T., Myers, J., Roche, M., and Zak, J., at the

Association of Occupational Therapists of Ireland's Annual Conference, Mullingar, Ireland; April 2013.

Poster Presentation: "Happiness and Social Interaction of Older Independent Apartment Residents in an Occupational-Based Program," with Hardik, B., Noga, C., Ortman, A., Panuski, S., and Roe, J., at the 2014 American Occupational Therapy Association (AOTA) Annual Conference, Baltimore, Md.

Poster Presentation: "An Investigation of Favored Group Activities and Happiness in Older Adults within a Senior Living Complex," with Devitt, M., Habernern, H., Redinski, L., and Smaka, S., at the 2014 AOTA Conference.

Publication: "The Model of Occupational Empowerment and Gunnarsson's Tree Theme: Intervention for Mothers in Recovery," with Broggi, S.R., Cardinale, J., Malacari, L.K., and Savignano, J., in "Occupational Therapy in Mental Health," 30, pp. 43-68.

Ellen McLaughlin, EdD, OTR/L – Associate Professor and Director of OTD Program – Presentation: "Combining Sensory Strategies & Social Skills Training to Improve Children's Functional Performance," with Charney, L., at the 2014 American Occupational Therapy Association (AOTA) Annual Conference, Baltimore, Md.

Presentation: "Enhancing Preschool



Behaviors During Circle Time: Effectiveness of Dynamic Seating and Sensory Strategies," with Schwarzer, L., at the 2014 AOTA Conference.

Lalit Shah, EdD, OTR/L – Professor – Presentation: "Determining the Test-Retest Reliability and Inter-Rater Reliability of the ADA-CAT," with Franz, M., at the 2012 Pennsylvania Occupational Therapy Conference (POTA), Lancaster, Pa.

Presentation: "Effectiveness of the Sequential Oral Stimulation Feeding Program," with Kinzinger, J., Koslap, D., May, S., Scalpone, S., and Terry, S., at the 2012 POTA Conference.

Poster Presentation: "Test-Retest Reliability and Inter-Rater Reliability of the Americans with Disabilities Act – Compliance Assessment Toolkit," with Anson, D., Cavanaugh, C., Franz, M., Iaconetti, N., and Whitaker, K., at the 2013 American Occupational Therapy Association Conference, San Diego, Calif.

Presentation: "Life Balance: A Comparative Study of Retired and Working Occupational Therapists," with Cash, M., Hauer, M., Mudgett, J., and Moul, K., at the 2014 World Federation of Occupational Therapy Conference, Yokohama, Japan.

DEPARTMENT OF PHYSICAL THERAPY

Amy Tremback-Ball, PhD, PT – Associate Professor – Peer-Reviewed Publication: "Young Women's Urinary Incontinence

Perceived Educational Needs," with Dawson, G., Levine, A., and Perlis, S., in *Journal of Women's Health Physical Therapy*, 2013; 1.

Poster Presentation: "Physiological Responses in Children During Exergaming: A Systematic Review," with Getz, A.J., Goble, A.R., Hingley, K.E., and Noll, R.C., at the 2013 American Physical Therapy Association's Section on Pediatrics Annual Conference, Anaheim, Calif.

Presentation: "Behavioral and Social Features of Pregnancy and Childbirth Across Cultures as Units to Compare the Nature of Human Birth," at the 2014 International Academic Conference, Orlando, Fla.

Susan P. Barker, PhD, PT – Professor and Chair – Book Chapter: "Stroke Rehabilitation," with Pascal, M., and Eds., Barr, J., Kaufman, T., and Moran, M.L., in "A Comprehensive Guide to Geriatric Rehabilitation, 3rd edition (Elsevier, Philadelphia, Pa.); 2014.

Nicole Evanosky, PT, DPT – Assistant Professor and Director of Clinical Education – Book Chapter: "Gait Training," with Eds., Barr, J., Kaufman, T., and Moran, M.L., in "A Comprehensive Guide to Geriatric Rehabilitation, 3rd edition (Elsevier, Philadelphia, Pa.); 2014.

Richard Haydt, PT, DPT, OCS, MTC, FAAOMPT – Assistant Professor – Poster Presentation: "The Effect of a 10-Minute

Dose of Stretching on Hamstring Muscle Flexibility in Young Adult Males," with Pheasant, S., at the 2012 American Physical Therapy Association National Conference, Indianapolis, Ind.

Poster Presentation: "The Effect of Various Dosages of Stretching on Hamstring Flexibility," at the 2013 American Physical Therapy Association Conference, Chicago, Ill.

Book Chapter: "Geriatric Cervical Spine, Thoracic/Lumbar Spine," with Eds., Barr, J., Kaufman, T., and Moran, M.L., in "A Comprehensive Guide to Geriatric Rehabilitation, 3rd edition (Elsevier, Philadelphia, Pa.); 2014.

Diane Madras, PhD, PT – Associate Professor – Book Chapter: "Multiple Sclerosis," Eds., Barr, J., Kaufman, T., and Moran, M.L., in "A Comprehensive Guide to Geriatric Rehabilitation, 3rd edition (Elsevier, Philadelphia, Pa.); 2014.

Poster Presentation: "Is 10,000 Steps Per Day an Achievable Goal for College Students on a Small Rural Campus," at the 2013 American Physical Therapy Association (APTA) Combined Sections Meeting, Chicago, Ill.

Presentation: "Two-Hour Course: Early Mobilization in the Intensive Care Unit," at the 2013 APTA Combined Sections Meeting.

Grant: "The Effect of Goal on Walking



Behavior," with Anson, D., 2013-14
Misericordia University Faculty Research
Grant.

Kelley Moran, PT, EdD, DPT, ATC, CSCS –
Association Professor – Poster Presentation:
"Targeted Preparation for Students
Identified as At Risk for Not Passing the
National Physical Therapy Exam on the
First Attempt Improves First-Time Pass
Rates," at the 2014 American Physical
Therapy Association NEXT Conference,
Charlotte, N.C.

Michael Moran, PT, DPT, ScD – Professor –
Book Editor: "A Comprehensive Guide to
Geriatric Rehabilitation, 3rd edition with
Eds., Barr, J., and Kaufman, T., (Elsevier,
Philadelphia, Pa.); 2014.

Book Chapter: "Parkinson Disease," in "A
Comprehensive Guide to Geriatric
Rehabilitation, 3rd edition with Eds., Barr, J.,
and Kaufman, T., (Elsevier, Philadelphia,
Pa.); 2014.

Maureen Pascal, DPT, PT, NCS –
Associate Professor – Book Chapter:
"Stroke Rehabilitation," with Barker, S., and
Eds., Barr, J., Kaufman, T., and Moran, M.L.,
in "A Comprehensive Guide to Geriatric
Rehabilitation, 3rd edition (Elsevier,
Philadelphia, Pa.); 2014.

Presentation: "Short-Term Model: Creating
Student Experiences in Developing
Countries," at the Misericordia University
Summer Institute on "Expanding Students'

Cultural Borders through
International/Domestic Experiences and
Service Learning and Study Abroad; 2014.

Steven Pheasant, PhD, PT – Associate
Professor – Poster Presentation: "The Effect
of a 10-Minute Dose of Stretching on
Hamstring Muscle Flexibility in Young Adult
Males," with Haydt, R., at the 2012
American Physical Therapy Association
National Conference, Indianapolis, Ind.

Poster Presentation: "The Effect of Various
Dosages of Stretching on Hamstring
Flexibility," at the 2013 American Physical
Therapy Association National Conference,
Salt Lake City, Utah.

Book Chapter: "The Aging Thoracic Spine,"
Eds., Barr, J., Kaufman, T., and Moran, M.L.,
in "A Comprehensive Guide to Geriatric
Rehabilitation, 3rd edition (Elsevier,
Philadelphia, Pa.); 2014.

DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

Denis Anson, MS, OTR – Director of
Research and Development, Assistive
Technology Research Institute –
Presentation: "Novel Approaches to Aid
Reading in Neglect Dyslexia: Further
Implications," with Brown, A., and Manasco,
M.H., at the 2012 American Speech-
Language and Hearing Association (ASHA)
Convention, Atlanta, Ga.

Award: Elected to board of directors for the
Rehabilitation Engineering & Assistive

Technology Society of North America
(RESNA); 2013.

Grant: "The Effect of Goal on Walking
Behavior," with Madras, D., 2013-14
Misericordia University Faculty Research
Grant.

Award: RESNA Distinguished Service
Award, 2014.

Presentation: "RESNA Great Issues
Debate: Should AT Be Universally
Designed," with Higenbotham, J., Simpson,
R., Smith, R., and Weisman, J., at the
2014 Rehabilitation Engineering &
Assistive Technology Society of North
America Annual Conference,
Indianapolis, Ind.

Presentation: "Using Near-Infrared-
Spectroscopy to Measure Blood
Concentration Changes in the Brain," with
Cellary, C., Gulotta, M., Murgallis, T., Tellis,
G., and Vitale, M., at the 2014 Pennsylvania
Speech-Language and Hearing Association
Conference, Pittsburgh, Pa.

Presentation: "More than Words Can
Tell: The Challenge of Effective Alternative
Text," at the 2014 Assistive Technology
Industry Association Conference,
Orlando, Fla.

Presentation: "Scope of Life: A New
Measure of Assistive Technology
Outcomes," at the 2014 California State
University, Northridge (CSUN) Conference,
San Diego, Calif.



Presentation: "Making Progress on Global Inclusion," with Tobias, J., and Vanderheiden, G., at the 2014 CSUN Conference.

Presentation: "Web and Mobile-Based Assessment Tools," with Schwartz, J., and Smith, R.O., at the 2014 American Occupational Therapy Association Conference, Baltimore, Md.

Presentation: "Federated Databases and Supported Decision Making," with Ding, Y., at the 16th International Conference on Human-Computer Interaction (HCI), Creta Maris, Heraklion, Crete, Greece; 2014.

Presentation: "Rehabilitation Engineering and Research Center on Universal Interface and Information Technology Access," with Chourasia, A., Ding, Y., Tobias, J., and Vanderheiden, G., at HCI International 2014.

Presentation: "Smart Tools for Evaluating the Built Environment," with Schwartz, J., and Smith, R., at the 2014 American Occupational Therapy Association Annual Conference, Baltimore Md.

Grant: Rehabilitation Engineering Research Center on University Interface and Information Technology Access from the National Institute on Disability and Rehabilitation Research, Washington, D.C.; 2014.

Grant: Augmentative and Alternative Communication Selection Assistant from

the PNC Foundation – Grow Up Great Foundation; 2014.

Lori Cimino, MS, CCC-SLP – Assistant Professor and Clinical Director – Poster Presentation: "Literacy-Based Treatment in Preschoolers with Atypical Prosody," with Nelson, S., Kidron, M., Roman, A., and Scaler Scott, K., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Poster Presentation: "Comparing Three Stuttering Methods: Which One is Most Effective?," with Rosenthal, A., Tellis, G., and Tomaselli, A., at the 2012 ASHA Convention.

Poster Presentation: "ISCAN: Strengthening Eye Contact for Effective Conversation Skills," with Arnold, H., Flormann, V., Nelson, S., and Scaler Scott, K., at the 2013 Pennsylvania Speech-Language and Hearing Association (PSHA) Conference, Harrisburg, Pa.

Presentation: "Enhance Communication Between Preceptors, Off Campus Graduate Students, and Universities," with Rosenthal, A., at the 2013 Council of Academic Programs in Communication Sciences and Disorders Convention, Phoenix, Ariz.

Presentation: "ISCAN: Strengthening Eye Contact for Effective Communication Skills," with Arnold, H., Flormann, V., Nelson, S., and Scaler Scott, K., at the 2013 ASHA Convention, Chicago, Ill.

Poster Presentation: "ISCAN: Structured Tasks and Generalization," with Arnold, H., Fry, A., Nelson, S., and Scaler Scott, K., at the 2014 PSHA Conference, Pittsburgh, Pa.

M. Hunter Manasco, PhD, CCC-SLP – Assistant Professor – Presentation: "Novel Approaches to Aid Reading in Neglect Dyslexia: Further Implications," with Anson, D., and Brown, A., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Presentation: "High Valence Stimuli in Reminiscence Therapy for Alzheimer's," with Healey, K., at the 2012 ASHA Convention.

Textbook/Video: "Introduction to Neurogenic Communication Disorders," (Jones & Bartlett Learning); February 2013.

Presentation: "Clinical Use of Motion-Capture Technology in SLP: A Functional Assessment & Treatment Tool," with O'Connor, M., and Rodriguez, M., at the 2013 ASHA Convention, Chicago, Ill.

Presentation: "SLP Student Clinicians' Use of iPads in the University Clinic," with O'Connor, M., and Rodriguez, M., at the 2013 ASHA Convention.

Presentation: "Audio Podcasts in the CSD Classroom," with Healey, K., at the 2013 Pennsylvania Speech-Language and Hearing Association (PSHA) Conference, Harrisburg, Pa.



Presentation: "Childhood Right Hemispherectomy: Long-Term Recovery," with Rodriguez, M., and Santhouse, C., at the 2013 PSHA Conference.

Presentation: "Valence of Therapy Stimuli in Alzheimer's: Update," with Healey, K., and Rodriguez, M., at the 2013 PSHA Conference.

Editor: Book Chapter: "Introduction to Neurogenic Communication Disorders," with Tellis, C., (pp. 239-259), in "Counseling" by Barone, N.A., and Barone, O.R., (Burlington, Mass: Jones & Bartlett Learning); 2013.

Presentation: "Clinical Assessment of Motion-Capture Technology: Functional Treatment and Assessment Tool," with O'Connor, M., and Rodriguez, M., at the 2014 PSHA Conference, Pittsburgh, Pa.

Presentation: "Labial and Mandibular Movement of Persons Who Stutter," with Rodriguez, M., and Tellis, G., at the 2014 PSHA Conference.

Presentation: "Use of iPads in the University SLP Clinic," with O'Connor, M., and Rodriguez, M., at the 2014 PSHA Conference.

Reviewer: Journal of Fluency Disorders.

Reviewer: Jones & Bartlett Learning.

Grant: "Using Motion-Capture Technology to Establish Normative Data for Loss of Fine

Motor Movement of Lips and Mandible in Motor Neuron Disease for Early Detection of the Disease Process," 2014-15 Brassington Award

Adina Rosenthal, MS, CCC-SLP – Assistant Professor and Clinical Supervisor – Poster Presentation: "Comparing Three Stuttering Methods: Which One is Most Effective?," with Cimino, L., Tellis, G., and Tomaselli, A., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Presentation: "Enhance Communication Between Preceptors, Off Campus Graduate Students, and Universities," with Cimino, L., at the 2013 Council of Academic Programs in Communication Sciences and Disorders Convention, Phoenix, Ariz.

Kathleen Scaler Scott, PhD, CCC-SLP – Assistant Professor – Poster Presentation: "Literacy-Based Treatment in Preschoolers with Atypical Prosody," with Cimino, L., Nelson, S., Kidron, M., and Roman, A., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Presentation: "Treatment Techniques for Children, Teens, and Adults with Cluttering," with Ward, D., at the 2012 ASHA Convention.

Presentation: "Tribute to International Partnership in Research and Education in Cluttering," with Reichel, I., and Van Zaalen, Y., at the 2012 ASHA Convention.

Poster Presentation: "Cluttering Symptoms in School-Age Children in Three Speaking Contexts," with Kidron, M., and Lozier, J., at the 2012 ASHA Convention.

Presentation: "Case Studies in Fluency Disorders: Interventions for Children with Cluttering," ASHA Online Conference; October 2012.

Grant: "Understanding the Experiences of Adults and Children Who Clutter," 2012-13 Misericordia University Summer Faculty Research Grant.

Book/CD ROM: "Managing Cluttering: A Comprehensive Guidebook, of Activities," with Ward, D., (Austin, Texas: Pro-Ed, Inc.); 2013.

Award: Elected co-chair of National Stuttering Association Research Committee in February 2013 by National Stuttering Association's Board of Directors.

Book Chapter: "Stuttering and Cluttering," with Cummings, L., in "The Cambridge Handbook of Communication Disorders," (Cambridge University Press); 2013.

Peer-Reviewed Article: "Preliminary Study of Disfluency in School-Aged Children with Asperger's Syndrome," with Flaitz, J., Tetnowski, J.A., and Yaruss, J.S., in International Journal of Language and Communication Disorders; March 2013.

Presentation: "Practical Strategies for Assessing and Treating Cluttering in School-



Age Children," with Ward, D., at the 2013 New Jersey Speech-Language Hearing Association, Long Branch, N.J.

Presentation: "Treatment Techniques for Children, Teens, and Adults with Cluttering," with Ward, D., at the 2013 New York State Speech-Language Hearing Association, Saratoga Spring, N.Y.

Presentation: "Practical Strategies for Assessing and Treating Cluttering," at the 2013 Pennsylvania Speech-Language Hearing Association (PSHA) Conference, Harrisburg, Pa.

Poster Presentation: "A Comparison of Quartile Ranking of Utterances in Asperger's Disorder," with Brath, A., Frederick, N., and Nelson, S., at the 2013 PSHA Conference.

Poster Presentation: "ISCAN: Strengthening Eye Contact for Effective Conversation Skills," with Arnold, H., Cimino, L., Flormann, V., and Nelson, S., at the 2013 PSHA Conference.

Presentation: "Literacy-Based Treatment in Preschoolers with Atypical Prosody," with Cimino, L., Kidron, M., Nelson, S., and Roman, A., at the 2013 PSHA Conference.

Grant: "Treating Word-Final Disfluencies in School-Age Children," 2013-14 Misericordia University Faculty Research Grant.

Grant: "Results of Fluency Training on School Clinician Confidence in Evaluating

and Treating Disfluencies in Children on the Autism Spectrum," 2013-14 Misericordia University Summer Faculty Research Grant.

Presentation: "ISCAN: Strengthening Eye Contact for Effective Communication Skills," with Arnold, H., Cimino, L., Flormann, V., and Nelson, S., at the 2013 ASHA Convention, Chicago, Ill.

Seminar: "Disfluency in Autism Spectrum Disorders: Treatment Outcomes and What They Mean for School-Based Speech-Language Pathologists," with Block, S., Healey, K., Kerestes, K., Kidron, M., LaRussa, R., Nelson, S., and Reardon-Reeves, N., at the 2013 ASHA Convention.

Poster Presentation: "Spectrographic Features and SLP Diagnoses of One Sample of Cluttering," with Harris, A., and St. Louis, K.O., at the 2013 ASHA Convention.

Poster Presentation: "Self-Reported Clinical and Personal Experiences of People Who Clutter," with Harris, A., and St. Louis, K.O., at the 2013 ASHA Convention.

Workshop: "What to do When You're Waiting to Speak," with Cohen McCullough, R., at the 2013 Annual Convention of the National Stuttering Association, Phoenix, Ariz.

Presentation: "How Do I Know if it's Cluttering, and if it is, What do I do Next?," at the 2013 Annual Convention of the

National Stuttering Association, Phoenix, Ariz.

Poster Presentation: "Emotional and Social Aspects of Stuttering in Women," at the 2013 Stuttering Attitudes Research Symposium, Morgantown, W.V.

Publication: "Stuttering and Cluttering," with Cummings, L. (Ed.) in "Handbook of Communication Disorders," (Cambridge: Cambridge University Press, 2013).

Workshop: "Managing Complex Cases in Fluency: Stuttering, Cluttering, Atypical Disfluencies," before the Morris County Speech and Hearing Association, Whippany, N.J.; 2013.

Peer-Reviewed Article: "Cluttering Symptoms and Working Memory in School-Age Children: A Preliminary Investigation," with Kidron, M., and Lozier, J., in the Journal of Fluency Disorders (In Review).

Workshop: "Managing Cluttering in the School-Age Child: From Diagnosis to Carryover," for the Pennsylvania Training and Technical Assistance Network, Harrisburg, Pa.; 2014.

Poster Presentation: "ISCAN: Structured Tasks and Generalization," with Arnold, H., Cimino, L., Fry, A., and Nelson, S., at the 2014 PSHA Conference, Pittsburgh, Pa.

Poster Presentation: "Qualitative Analysis of the Impact of Stuttering Upon Women," with Boyer, D., at the 2014 PSHA Conference.



Poster Presentation: "Schools-Based Training Model for Treating Disfluencies in Children with Autism," with Block, S., Healey, K., Kidron, M., LaRussa, R., Nelson, S., and Reeves, N., at the 2014 PSHA Conference.

Poster Presentation: "Effects of Literacy Instruction and Service Learning Upon SLP Students," with Kidron, M., Lozier, J., and Nelson, S., at the 2014 PSHA Conference.

Poster Presentation: "Using ISCAN to Assess Eye Movements in Silent Reading," with Nelson, S., and Rissinger, M., at the 2014 PSHA Conference.

Workshop: "Managing Complex Cases in Fluency: Stuttering, Cluttering, Atypical Disfluencies," at Rowan University, Mullica Hill, N.J.; 2014.

Presentation: "A Case Study of Cluttering Treatment Outcomes in a Teen," with Nelson, S., at the 10th Oxford Dysfluency Conference, St. Catherine's College Oxford, United Kingdom; 2014.

Presentation: "Stuttering: A Preliminary Study of the Female Perspective," with Nelson, S., at the 10th Oxford Dysfluency Conference; 2014.

Presentation: "Speech Disfluency in Autism in Schools: Identifying Needs and Providing Support to SLTs," with Nelson, S., at the 10th Oxford Dysfluency Conference; 2014.

Presentation: "Analysis of Word-Final

Disfluencies in the Conversations of a Child with Autism," with Nelson, S., at the 10th Oxford Dysfluency Conference; 2014.

Award: Award for Continuing Education from ASHA.

Publication: "Stuttering in Women: Change and Adaptations throughout the Lifespan," with St. Louis, K.O. (Ed.) in "Stuttering meets Stereotype, Stigma, and Discrimination: An overview of Attitude Research," (Morgantown: West Virginia University Press) (In Press).

Publication: Intro to chapter on Stuttering. In L. Brady (Ed.). "Apps for Autism," (Arlington, TX:Future Horizons, Inc (In Press)

Reviewer: Journal of Fluency Disorders.

Reviewer: Journal of Interactional Research in Communication Disorders.

Reviewer: Clinical Linguistics and Phonetics.

Reviewer: International Journal of Speech-Language Pathology.

Grant: "Response Inhibition in People with Cluttering," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Response Inhibition in People with Cluttering," 2014-15 Misericordia University Summer Faculty Research Grant.

Cari M. Tellis, PhD, CCC-SLP – Associate Professor – Grant: "Preparation for Submission of an NIH AREA R15 Grant,"

2012 Misericordia University Summer Research Grant.

Presentation: "A Novel Approach to Voice Therapy," with Barone, N.A., and Brown, A.R., at the 2012 American Speech-Language Hearing Association (ASHA) Convention, Atlanta, Ga.

Book Chapter: "Introduction to Neurogenic Communication Disorders," Manasco, M.H., (pp. 239-259), in "Counseling" with Barone, N.A., and Barone, O.R., (Burlington, Mass: Jones & Bartlett Learning); 2013.

Presentation: "Ventriloquist Speech as a Speech Therapy Technique," with Bruno, M., at the 2013 ASHA Convention, Chicago, Ill.

Presentation: "Acoustic and Aerodynamic Differences in Voicing Parameters," with Barone, N., Flormann, V., Perucca, J., and Zimmerman, A., at the 2013 ASHA Convention.

Presentation: "Measures of Muscle Function in Individuals with Voice Disorders," with Carroll, T., Flormann, V., Perucca, J., Rosen, C., and Zimmerman, A., at the 2013 ASHA Convention.

Presentation: "Acoustic and Aerodynamic Differences in Estill Figure Conditions," with Flormann, V., Perucca, J., and Zimmerman, A., at the 2013 Estill World Voice Symposium, Boston, Mass.

Presentation: "Visual Light Spectroscopy in



the Assessment of In Vivo Muscle Function," with Flormann, V., Perucca, J., and Zimmerman, A., at the 2013 Estill World Voice Symposium.

Presentation: "A Novel Approach to Voice Therapy," with Flormann, V., Perucca, J., and Zimmerman, A., at the 2013 Estill World Voice Symposium.

Presentation: "Clinical Implications: Properties and Differences of True Vocal Folds Body-Cover Conditions," with Barone, N., and Tellis, G., at The Voice Foundation, Philadelphia, Pa., 2013.

Presentation: "What Happened 13 Years Ago? Career Paths in SLP," with Coleman, C., and Starmer, H., at the 2013 Pennsylvania Speech-Language Hearing Association (PSHA) Conference, Harrisburg, Pa.

Presentation: "Measures of Muscle Function in Individuals with Voice Disorders," with Flormann, V., Perucca, J., and Zimmerman, A., at the 2013 PSHA Conference.

Presentation: "A Physiologic Approach to Voice Therapy," with Flormann, V., Perucca, J., and Zimmerman, A., at the PSHA Conference.

Grant: "Manuscript and Videos for an Interviewing and Counseling in Speech-Language Pathology and Audiology Textbook," 2013-14 Misericordia University Summer Faculty Research Grant.

Grant: "A Novel, Universal Approach to Voice Therapy," 2013-14 Brassington Award – Misericordia University.

Reviewer: Logopedics in Vocology.

Reviewer: Journal of Speech-Language Hearing Research.

Editorial Reviewer: The Laryngoscope.

Book Chapter: "Integrated Bottom-Up Implicit-Explicit Learning Approach to Voice Therapy" in "Perspectives on Voice and Voice Disorders," (In Press).

Presentation: "Ventriloquism as a Speech Therapy Technique," with Bruno, M., at the 2014 PSHA Conference, Pittsburgh, Pa.

Presentation: "Changes in Blood Concentration in the Brain During Voicing Tasks," with Flormann, V., Perucca, J., Roberts, E., and Zimmerman, A., at the 2014 PSHA Conference.

Presentation: "Characteristics of Voicing Parameters in Training and Untrained Speakers," with Flormann, V., Perucca, J., and Zimmerman A., at the 2014 PSHA Conference.

Grant: An Integrated Bottom-Up Implicit-Explicit Learning Approach to Voice Therapy," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Differences in Voicing Parameters

in a Trained and Novice Group," 2014-15 Misericordia University Summer Faculty Research Grant.

Glen Tellis, PhD, CCC-SLP – Professor and Chair – Poster Presentation: "Comparing Three Stuttering Methods: Which One is Most Effective?," with Cimino, L., Rosenthal, A., and Tomaselli, A., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Presentation: "NIRS: Changes in Brain Blood Concentration for Fluent Speakers," with Cellary, C., and Gulotta, M.E., at the 2012 ASHA Convention.

Presentation: "Assessment and Treatment of Culturally and Linguistically Diverse Individuals with Communication Disorder," with Roseberry-McKibbin, C., and Tomaselli, A., at the 2012 ASHA Convention.

Presentation: "I'm Bullied Because I Stutter: Perceptions of Middle School Students," with Tomaselli, A., at the 2012 ASHA Convention.

Presentation: "NIRS/DCS: Novel Methods to Study Brain Blood Flow during Stuttering," with Cellary, C., Chandra, M., Gulotta, M.E., Mesquita, R.C., Schenkel, S.A., and Yodh, A.G., at the 2012 ASHA Convention.

Presentation: "Successful Strategies to Treat Stuttering: From Preschool to Adulthood," in Meriden, Conn.; 2012.



Presentation: "Successful Strategies to Treat Stuttering: From Preschool to Adulthood," in Flushing, N.Y.; 2012.

Grant: "Assessment and Treatment of Culturally and Linguistically Diverse Individuals with Communication Disorders," 2012-13 Misericordia University Faculty Summer Research Grant.

Grant: "Comparing Two Methods of Stuttering Treatment: Response-Cost and Reinforcing Fluency and Ignoring Stuttering," 2012-13 Misericordia University Faculty Research Grant.

Editorial Consultant and Reviewer: Journal of Communication Disorders; 2012.

Book Review: "Recovery from Stuttering," by Howell, P., (New York, N.Y.: Psychology Press) in Journal of Fluency Disorders (38, pp. 300-302); 2013.

Presentation: "Have SLPs Improved their Comfort Levels with Assessing/Treating Stuttering?," with Tomaselli, A., at the 2013 Pennsylvania Speech-Language and Hearing Association (PSHA) Conference, Harrisburg, Pa.

Presentation: "I am Bullied Because I Stutter: What Help is Available?," with Tomaselli, A., at the 2013 PSHA Conference.

Presentation: "Blood Flow/Concentration Changes using NIRS/DCS in Stuttering Assessment," with Cellary, C., Chandra, M., Gulotta, M.E., Mesquita, R., Schenkel, S.,

Tomaselli, A., and Yodh, A., at the 2013 PSHA Conference.

Presentation: "Three Effective Stuttering Therapies for Children Who Stutter," with Tomaselli, A., at the 2013 PSHA Conference.

Presentation: "Are American Speech-Language and Hearing Association Accredited Programs Teaching Information about Cultural Diversity?," with Roseberry-McKibbin, C., and Tomaselli, A., at the 2013 PSHA Conference.

Presentation: "Successful Strategies to Treating Stuttering: From Preschool to Adulthood," in St. Louis, Mo.; 2013.

Presentation: "Successful Strategies to Treating Stuttering: From Preschool to Adulthood," in Springfield, Ill.; 2013.

Presentation: "Successful Strategies to Treating Stuttering: From Preschool to Adulthood," in Seattle, Wash.; 2013.

Presentation: "Successful Strategies to Treating Stuttering: From Preschool to Adulthood," in Portland, Ore.; 2013.

Presentation: "Successful Strategies to Treating Stuttering: From Preschool to Adulthood," in Orlando, Fla.; 2013.

Review Committee: Fluency Disorders, 2013 ASHA Convention, Chicago, Ill.

Presentation: "NIRS/DCS: Brain Blood-Flow and Hemoglobin Concentration Changes during Stuttering and Fluent Speech," with

Cellary, C., Chandra, M., Gulotta, M., Mesquita, R.C., Schenkel, S.A., and Todh, A., at the 2013 ASHA Convention.

Presentation: "Can NIRS Measure Brain Blood Concentration Changes in Fluent Speakers?," with Cellary, C., Gulotta, M., and Murgallis, T., at the 2013 ASHA Convention.

Presentation: "Speech-Language Pathology Students' Knowledge about Stuttering and the Need for Fluency Training," with Murgallis, T., and Tomaselli, A., at the 2013 ASHA Convention.

Presentation: "Five-Year Comparison of School Speech-Language Pathologists' Comfort Levels with Assessing and Treating Stuttering," with Tomaselli, A., at the 2013 ASHA Convention.

Presentation: "Forming a Support Group for Persons Who Stutter," with Murgallis, T., and Rodriguez, M., at the 2013 ASHA Convention.

Presentation: "Successful Strategies to Treat Stuttering: From Preschool to Adulthood," St. Louis, Mo.; June 2013.

Presentation: "Successful Strategies to Treat Stuttering: From Preschool to Adulthood," Springfield, Ill.; 2013.

Peer-Reviewed Article: "Find Your Voice: Unlocking the Mysteries of Stuttering," with Mesquita, R., and Yodh, A., in Scientific American; 2013.



Grant: "Use of NIRS to Measure Blood Concentration in the Brains of Normally Fluent Speakers," 2013-14 Misericordia University Faculty Research Grant.

Grant: "Are Communication Disorders Departments including Multicultural Coursework in their Classes?," 2013-14 Misericordia University Summer Faculty Research Grant.

Award: Honors of the Association from the Pennsylvania Speech-Language and Hearing Association at the 2014 Pennsylvania Speech-Language and Hearing Association (PSHA) Conference, Pittsburgh, Pa.

Presentation: "Strategies to Treat Stuttering," at the 2014 New Jersey Speech-Language Hearing Association Convention, Long Branch, N.J.

Presentation: "Stuttering Treatment: Childhood to Adulthood," Ohio University, Athens, Ohio; March 2014.

Presentation: "Hemoglobin and Blood Flow Concentration Changes in Fluent Speakers vs. Persons Who Stutter," with Cellary, C., and Gulotta, M., at the 2014 PSHA Conference.

Presentation: "Using Near-Infrared-Spectroscopy to Measure Blood Concentration Changes in the Brain," with Anson, D., Cellary, C., Gulotta, M., Murgallis, T., and Vitale, M., at the 2014 PSHA Conference.

Presentation: "What Factors Affect Long-Term Success in Stuttering Treatment?," with McCann, A., and Tomaselli, A., at the 2014 PSHA Conference.

Presentation: "Starting a University-Sponsored Stuttering Support Group: A Sustainable Approach," with Murgallis, T., and Rodriguez, M., at the 2014 PSHA Conference.

Presentation: "Labial and Mandibular Movement of Persons Who Stutter," with Manasco, M., and Rodriguez, M., at the 2014 PSHA Conference.

Presentation: "Fluency Disorders: What do Speech-Language Pathology Students Really Know?," with Tomaselli, A., at the 2014 PSHA Conference.

Presentation: "Our Field's Future: Speech-Language Pathology Students' Perceptions About Research," with Tomaselli, A., at the 2014 PSHA Conference.

Presentation: "Near-Infrared Spectroscopy: A Novel Method of Measuring Hemoglobin Concentration Changes in the Brain," with Murgallis, T., and Vitale, C., at the 10th Oxford Dysfluency Conference, St. Catherine's College Oxford, United Kingdom; 2014.

Presentation: "Near-Infrared Spectroscopy Technology in Fluent Speakers and Persons Who Stutter," with Murgallis, T., and Vitale, C., at the 10th Oxford Dysfluency Conference; 2014.

Presentation: "Perceptions of Persons Who Stutter Before and After Attending a Support Group," with Murgallis, T., and Vitale C., at the 10th Oxford Dysfluency Conference; 2014.

Reviewer: Journal of Fluency Disorders.

Reviewer: Journal of Speech-Language and Hearing Research.

Grant: "Use of NIRS to Measure Blood Concentration in the Brains of Typically Fluent Speakers," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Five-Year Comparison of School SLP's Comfort Level with Assessing and Treating Stuttering," 2014-15 Misericordia University Summer Faculty Research Grant.

Ruixia Yan, PhD – Associate Professor – Poster Presentation: "Improving Phonological Awareness: Traditional Method vs. iPad-Integrated Method," with Deforte, J., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Poster Presentation: "Appropriate Language Assessment for Language Minority Individuals," with Deforte, J., at the 2012 American Speech-Language and Hearing Association (ASHA) Convention, Atlanta, Ga.

Presentation: "Second-Language Regression & Language Preferences in Alzheimer's Disease," with Foy, C., at the



2013 ASHA Convention, Chicago, Ill.

Book Chapter: "Assessing the English Language Proficiency of International Aviation Staff," with Kunnan, A.J., (Ed.), in "The Companion to Language Assessment," (Wiley-Blackwell, pp. 484-496).

Grant: "Comparison of Multiple Oppositions Intervention and Cycles Phonological Remediation Approach for Children with Phonological Disorders," 2013-14 Misericordia University Faculty Research Grant.

Grant: "Second Language Regression and Language Preferences in Alzheimer's Dementia: A Pilot Study," 2013-14 Misericordia University Summer Faculty Research Grant.

Book Chapter: "The Language Factor and Assessing English Proficiency in International Aviation," in "The Companion to Language Assessment," by Kunnan, A.J. (Wiley-Blackwell), 2013.

Poster Presentation: "Using iPad in Improving Phonological Awareness," with Foy, C., at the 2013 Pennsylvania Speech-Language and Hearing (PSHA) Conference, Harrisburg, Pa.

Poster Presentation: "Bilingual Dementia of Alzheimer's Type: A Case Study," with Foy, C., at 2013 PSHA Conference.

Poster Presentation: "Intervention for

Phonological Disorders: Multiple Oppositions vs. Cycles Approach," with Foy, C., at the 2014 PSHA Conference, Pittsburgh, Pa.

Poster Presentation: "Evaluative Expressions in English Narratives: A Cross-Linguistic Study," with Foy, C., at the 2014 PSHA Conference.

Grant: "The World of Speech-Language Pathology and Audiology: A Bright Future," presentation at Shanxi University, Taiyuan, China, 2014 Misericordia University Faculty Development Grant.

Reviewer: "Interrogating the Construct of Aviation English: Feedback from Test Takers in Korea for Language Testing," 2014.

Grant: "Influence of Video Simulated Presence Technology on Language Mixing in Individuals with Dementia and Limited English Proficiency," 2014-15 Misericordia University Faculty Research Grant.

Grant: "Empowering Individuals with Specific Learning Disabilities when Seeking Health Care," 2014-15 Misericordia University Summer Faculty Research Grant.

College of Professional Studies and Social Sciences

DEPARTMENT OF BUSINESS

David Gargone, EdD – Assistant Professor
– Presentation: "A Simple Model for

Baseball Desegregation," with Kearney, T., at the 2013 Annual Conference of the Pennsylvania Economic Association, Scranton, Pa.

Presentation: "Are Interns an Endangered Species? An Examination of the Changing Internship Environment in Sports and Entertainment," at the 2013 Northeastern Association of Business, Economics, and Technology Conference, State College, Pa.

Presentation: "A Simple Model for Baseball Desegregation," with Kearney T., at the 66th Annual Meeting of the New York State Economics Association Conference, Farmingdale State College, Farmingdale, N.Y.; October 2013.

Publication: "A Simple Model of Baseball Desegregation," with Gargone, D., in the Proceedings of the 2013 Annual Conference of the Pennsylvania Economics Association, pp. 78-86.

Peer-Reviewed Publication: "Who Let the Dogs Out: Should a Stadium Owner be held Liable for a Mascot's Errant Hot Dog Toss?," with Winneker, J., and Ehrlich, S., in the Jeffrey S. Moorad Sports Law Journal, Villanova Law School; July 2014.

Presentation: "An Economic Explanation for the Speed of Baseball: Desegregation," with Kearney, T., at the 2014 Eastern Economic Association Annual Conference, Boston, Mass.

Timothy Kearney, PhD – Associate



Professor and Chair – Presentation: “The Bishop’s Symposium on Catholic Social Justice,” at Misericordia University; October 2012.

Invited Presentation: “Faculty Development,” at the 2012 International Assembly for Collegiate Business Education Regional Meeting,” Gwynned Mercy College, Gwynned Valley, Pa.

Reviewed Presentation: “Using Modern Portfolio Tools to Analyze Copernicus’ Monetary Theories,” at The Michael Sendzmir Panel of the Polish Institute of Arts and Sciences in America Annual Meeting, Boston, Mass.; September 2012.

Presentation: “A Simple Model for Baseball Desegregation,” with Gargone, D., at the 2013 Annual Conference of the Pennsylvania Economic Association, Scranton, Pa.

Publication: “A Simple Model of Baseball Desegregation,” with Gargone, D., in the Proceedings of the 2013 Annual Conference of the Pennsylvania Economics Association, pp. 78-86.

Award: Appointed to Pennsylvania Economic Association board of directors, 3-year term beginning in 2013.

Presentation: “A Simple Model for Baseball Desegregation,” with Gargone, D., at the 66th Annual Meeting of the New York State Economics Association Conference,

Farmingdale State College, Farmingdale, N.Y.; October 2013.

Reviewed Presentation: “Globalization and Transition,” at The Michael Sendzmir Panel of the Polish Institute of Arts and Sciences in America Annual Meeting, Arlington, Va.; June 2013.

Presentation: “The Blue Cross Wellness Program,” with Ma, Z., at The Northeastern Association of Business, Economics and Technology Conference, State College, Pa.; 2013.

Grant: “Using Options to Measure Moneyiness under a Fixed Exchange Rate Regime,” 2013-14 Misericordia University Summer Faculty Research Grant.

Reviewed Presentation: “An Economic Explanation for the Speed of Baseball: Desegregation,” with Gargone, D., at the 2014 Eastern Economic Association Annual Conference, Boston, Mass.

Reviewed Panel Presentation: “Monetary Unions,” at the Fifth World Congress on Polish Studies with the Polish finance minister and deputy director general, Economics Institute of the Polish National Bank, Warsaw, Poland; June 2014.

Zhen Ma, PhD – Assistant Professor – Presentation: “The Effects of Increases in Cigarette Prices on Smoking Behaviors: Estimates Using MSA as a Natural Experiment,” at the 2013 Annual Conference of the Pennsylvania Economic

Association, Scranton, Pa.

Presentation: “The Blue Cross Wellness Program,” with Kearney, T., at The Northeastern Association of Business, Economics and Technology Conference, State College, Pa.; 2013.

Grant: “The Effects of Increases in Cigarette Prices on Drinking Behaviors,” 2013-14 Misericordia University Faculty Research Grant.

Grant: “The Effects of Increases in Cigarette Prices on Smoking Behaviors: Estimates using MSA as a Natural Experiment,” 2013-14 Misericordia University Summer Faculty Research Grant.

John Mellon, EdD – Association Professor – Presentation: “Student Preferred Methods of Instruction Survey for Enhancing Teaching Practices,” at the 43rd Annual Conference of the International Society for Exploring Teaching and Learning,” Orlando, Fla.; October 2013.

Joshua D. Winneker, JD – Assistant Professor – Peer-Reviewed Publication: “Protecting the Unprotected: Creating an Anti-Retaliation Policy for Professional Athletes that Exercise their Legal Rights in Participant vs. Participant Liability Contact Sports,” in the Virginia Sports and Entertainment Law Journal, University of Virginia School of Law; September 2013.

Peer-Reviewed Publication: “Potential Civil Liability of Gatorade Baths,” Arizona State



Sports and Entertainment Law Journal, Arizona State University Law School; November 2013.

Peer-Reviewed Publication: "Sports Gambling and the Expanded Equal Sovereignty Doctrine," with Sprotzer, I., and Demery, L., Virginia Sports and Entertainment Law Journal, University of Virginia Law School; January 2014.

Peer-Reviewed Publication: "Who Let the Dogs Out: Should a Stadium Owner be held Liable for a Mascot's Errant Hot Dog Toss?," with Gargone, D., and Ehrlich, S., Jeffrey S. Moorad Sports Law Journal, Villanova Law School; July 2014.

Presentation: "Sports Gambling, New Jersey and Beyond," with Sprotzer, I., at the Academy of Legal Studies in Business Annual Conference, Boston, Mass.; August 2014.

DEPARTMENT OF PSYCHOLOGY

Kelly B. Filipkowski, PhD – Assistant Professor – Peer-Reviewed Publication: "Plugged in but not Connected: Individuals' Views of and Responses to Online and In-Person Exclusion," with Smyth, J.M., in *Computers in Human Behavior*; 2012.

Peer-Reviewed Publication: Poster Presentation: "Coping with In-Person and Online Ostracism: Perceptions of Behavioral Responses," at the 84th Annual Meeting of

the Eastern Psychological Association, New York, N.Y.; March 2013.

Peer-Reviewed Publication: "Examining the Effects of Perceived Social Support on Daily Mood and Symptom Reports in Asthma and Arthritis Patients," with Smyth, J.M., Zawadzki, M.J., and Santuzzi, A.M., in *Psychology and Health*, (Vol. 29, pp. 813-831); 2014.

Grant: "Physiological Responses in In-Person and On-Line Exclusion," 2013-14 Misericordia University Faculty Research Grant.

Grant: "Physiological Responses to In-Person and On-Line Exclusion," 2013-14 Misericordia University Summer Faculty Research Grant.

Poster Presentation: "How Does It Feel to be Left Out? Situational and Personality Factors Influencing Our Responses to Exclusion," with Cupano, J., Halbing, E., Huxta, T., Kendzor, J., Nowalis, S., Reid, S., Vitale, S., and Wolf, B., at the 2014 Misericordia University Annual Undergraduate Scientific Poster Session, Dallas, Pa.

Peer Reviewer: *Basic and Applied Social Psychology Journal*.

Peer Reviewer: Poster session abstract at the 2014 Pennsylvania Psychological Association Annual Convention, Harrisburg, Pa.

Grant: "Physiological Responses to In-Person and On-Line Exclusion," 2014-15 Misericordia University Summer Faculty Research Grant.

Marnie Hiester, PhD – Professor and Chair – Poster Presentation: "An Interdisciplinary Approach to Teaching the Psychology of Gender," at the 35th Annual National Institute on the Teaching of Psychology, St. Petersburg, Fla.; 2013.

Peer-Reviewed Publication: "The Impact of Social Anxiety and Self Esteem on College Adjustment, Academics, and Retention," with Nordstrom, A.H., and Swenson, L.M., in *Journal of College Counseling*, 17(1); 2014.

Chip Hunter, PhD – Associate Professor – Poster Presentation: "Lateral Hypothalamic Self Stimulation Increases Levels of Acetylcholine in the Nucleus Accumbens," at the 84th Annual Meeting of the Eastern Psychological Association, New York, N.Y.; March 2013.

Charles LaJeunesse, PhD – Professor – Presentation: "The Ability of Cooperative Learning to Enhance Student Learning," at the Farmingdale State College 26th Annual Teaching of Psychology Conference, Farmingdale, Conn.; April 2013.

Alicia H. Nordstrom, PhD – Professor – Presentation: "Best Practices in Teaching Statistics and Research Methods," at the Conference of the Society for Teaching Psychology, Atlanta, Ga.; October 2012.



Award: 2013 Pauly and Sidney Friedman Excellence in Service Award in recognition of her service to the University and greater community.

Presentation: "The Voices Project," at the 4th International Conference on the Teaching of Psychology, Vancouver, British Columbia; July 2013.

Presentation: "Reducing Racism in College Students: Using SoTL to Evaluate the Impact of Peacebuilding Pedagogy," at the 2013 International Conference on the Scholarship of Teaching and Learning, Raleigh, N.C.

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Science Graduate Students," with Massey, S., 2013-14 Misericordia University Faculty Research Grant.

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Science Graduate Students," with Massey, S., 2013-14 Misericordia University Summer Faculty Research Grant.

Peer-Reviewed Publication: "The Impact of Social Anxiety and Self Esteem on College Adjustment, Academics, and Retention," with Hiester, M., and Swenson, L.M., in *Journal of College Counseling*, 17(1); 2014.

Poster Presentation: "Parenting Styles as Predictors of Mental Health, Substance Use and Adjustment in Emerging Adults," with Nowalis, S., at the 2014 Eastern

Psychological Association Conference, Boston, Mass.

Publication: "The Voices Project: Reducing What Students' Racism in Introduction to Psychology" in *Teaching of Psychology*, (In Press).

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Sciences Graduate Students," (continuation) with Massey, S., 2014-15 Misericordia University Faculty Research Grant.

Grant: "Longitudinal Study of Academic and Psychological Adjustment of Health Sciences Graduate Students," (continuation), 2014-15 Misericordia University Summer Faculty Research Grant.

Presentation: "Infusing Sociocultural Learning in Psychology Classes," accepted for the 37th National Institute on the Teaching of Psychology, St. Petersburg, Fla.; 2015.

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

Margaret Rapp, PhD, MSW – Associate Professor and Chair – Award: Elected to Volunteers of America of Pennsylvania Board of Directors; 2013.

James Siberski, MS, CMC, CRmT – Assistant Professor – Book Chapter: "Chronic Care and Alzheimer's Disease," with McSweeney-Feld, M.H., and Oetjen, R., in "Dimensions of Long-Term Care

Management: An Introduction," (Ed.1); 2012.

Research: "Occupational Therapy and Geriatric Care Management: Collaborating to Increase Expertise of Cognition and Memory in the Elderly Population through the Establishment of a Memory Fitness Center," with Zack, L.

Book Chapters: "Neurocognitive Disorders" (Chapter 28, pp. 195-202) and "Providing Social Services to the Older Client" (Chapter 84, pp. 576-580), in "A Comprehensive Guide to Geriatric Rehabilitation," (Ed.3), (Elsevier, Philadelphia); 2014.

Publication: "Dementia and DSM-5," in *Aging Well* magazine; November/December 2012.

Presentation: "Navigating the Psychosocial Staircase," at the Alzheimer's Association Greater Pennsylvania Chapter Conference, Wilkes-Barre, Pa.; May 2013.

Presentation: "Neurocognitive Rehabilitation," at the 45th Annual Pennsylvania Therapeutic Recreation Institute," Lancaster, Pa.; June 2013.

Manuscript Review: "Feasibility and Efficacy of Intensive Cognitive Training in Early Stage Alzheimer's Disease," for *American Journal of Alzheimer's Disease and Other Dementias*; June 2013.

Manuscript Review: "Cognitive Stimulation



for Cognitively Impaired Portuguese Older Adults,” for American Journal of Alzheimer’s Disease and Other Dementias; October 2013.

Poster Presentation: “Computer-Based Cognitive Training for Individuals with Intellectual and Developmental Disabilities,” at the 26th Annual U.S. Psychiatric and Mental Health Congress Conference and Exhibition, Las Vegas, Nev.; October 2013.

Publication: “Memory Maintenance,” with Siberski, C., and Zack, L., in Today’s Geriatric Medicine; November/December 2013.

Presentation: “Come to Your Senses: Understanding Human Perception,” at Mercy Center Skilled Nursing and Personal Care, Dallas, Pa.; May 2013.

Award: Community Outreach Volunteer Award from the Alzheimer’s Association Greater Pennsylvania Chapter; May 2013.

Presentation: “Navigating the Psychosocial Staircase – Neuronal Scaffolding, Boomers, and the Recreation Therapist,” at the 46th Annual Pennsylvania Therapeutic Recreation Institute, Lancaster, Pa.; June 2014.

Publication: “Computer-Based Cognitive Training for Individuals with Intellectual and Developmental Disabilities,” with Eckroth-Bucher, M., French, A., Horton, S., Shatil, E., and Siberski, C., in the American Journal of

Alzheimer’s Disease & Other Dementias (Sage Publications); June 2014 (online), December 2014 (hard copy).

DEPARTMENT OF TEACHER EDUCATION

Kingsley Banya, PhD – Professor – Book Chapter: “Poverty and Marginality in Sub-Saharan Africa,” in “Living on the Boundaries: Urban Marginality in National and International Contexts,” by Yeakey, C.C. (Advances in Education in Diverse Communities: Research, Policy and Praxis, Vol. 8) (Emerald Group Publishing Ltd., pp. 563-603); 2012.

Presentation: “Exploring the Move Toward Clinically-Based Teacher Education,” with Broskoske, St., and Vitale, M., at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Presentation: “Should Teacher Preparation Move to a Clinical-Based Model?,” with Broskoske, S., at the 6th Annual Northeastern Pennsylvania Faculty and Student Research Symposium at The Commonwealth Medical College, Scranton, Pa.; April 2013.

Stephen L. Broskoske, EdD – Associate Professor – Presentation: “Exploring the Move Toward Clinically-Based Teacher Education,” with Banya, K., and Vitale, M., at The Pennsylvania Association of Colleges

and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Presentation: “Should Teacher Preparation Move to a Clinical-Based Model?,” with Banya, K., at the 6th Annual Northeastern Pennsylvania Faculty and Student Research Symposium at The Commonwealth Medical College, Scranton, Pa.; 2013.

Presentation: “Techniques & Tools for Flipping a College Classroom,” at the 2013 Pennsylvania Association of Colleges and Teacher Educators 42nd Teacher Education Assembly, Harrisburg, Pa.

Presentation: “Oh, the Places Your Classes Will Go with Technology,” at the 2014 Pennsylvania State Education Association Conference, Misericordia University, Dallas, Pa.

Presentation: “Improving Flipping in College Classes,” at the 2014 Pennsylvania Educational Technology Expo and Conference, Hershey, Pa.

Presentation: “Pedagogy Research: Exploring the Possibility of Flipping a College Class,” at the 7th Annual Northeastern Pennsylvania Faculty and Student Research Symposium, Wilkes University, Wilkes-Barre, Pa.; 2014.

Michele Brague, Med – Assistant Professor – Presentation: “Use of Service Learning to Increase Instructional Opportunities for Pre-Service Teachers,”



with Vitale, M., and Tomascik, S., at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Jodi Loughlin, DEd – Assistant Professor – Presentation: “Linking Reading Methods Courses to Competency Requirements,” at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Presentation: “Strategies that Prepare Teachers to Integrate Educational and Assistive Technologies into a Language Arts Classroom,” at the 2013 Pennsylvania Association of Colleges and Teacher Educators 42nd Annual Teacher Education Assembly, Harrisburg, Pa.

Joseph Rogan, EdD – Professor – Poster Presentation: “Alternative Lesson Planning for Special Education,” at the Annual Meeting for Professional Developers at Kansas University Center for Research in Learning, Lawrence, Kansas; 2013.

Susan Tomascik, PhD – Associate Professor – Presentation: “Use of Service Learning to Increase Instructional Opportunities for Pre-Service Teachers,” with Brague, M., and Vitale, M., at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Marianne Vitale, EdD – Associate Professor – Presentation: “Exploring the Move Toward Clinically-Based Teacher Education,” with

Banya, K., and Broskoske, S., at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly, Harrisburg, Pa.; October 2012.

Presentation: “Use of Service Learning to Increase Instructional Opportunities for Pre-Service Teachers,” with Brague, M., and Tomascik, S., at The Pennsylvania Association of Colleges and Teacher Educators 41st Annual Teacher Education Assembly; October 2012.

Presentation: “Strategies that Prepare Teachers to Integrate Educational and Assistive Technologies into a Language Arts Curriculum,” at the 2013 Pennsylvania Association of Colleges and Teacher Educators 42nd Annual Teacher Education Assembly, Harrisburg, Pa.

CENTER FOR ADULT AND CONTINUING EDUCATION AND OFFICE OF SUMMER STUDIES

Richard Akers, MA, Med – Student Services Coordinator – Presentation: “Four Core Principles for Accelerated and Online Learning,” with Nardone, P., and Evans, J., at the 8th Annual Lehigh Valley Association of Independent Colleges Conference, Allentown, Pa.; 2014.

Johnna Evans, BA – Expressway Student Services Coordinator – Presentation: “Four Core Principles for Accelerated and Online Learning,” with Akers, R., and Nardone, P., at the 8th Annual Lehigh Valley Association of Independent Colleges Conference, Allentown, Pa.; 2014.

Barbara Leggat, MS – Director – Presentation: “It Takes an Institutional Village,” with Kline, J., and Murgolo-Poore, M., at the 50th Annual North American Association of Summer Sessions Conference, Denver, Colo.; 2013.

Presentation: “Best Practices in Applying Alternate Instructional Equivalencies,” with Nardone, P., at Gwynedd Mercy University, Gwynedd Valley, Pa.; January 2014.

Presentation: “Four Core Principles for Alternate Format Programs,” with Nardone, P., at the 2014 Mid-Atlantic University Professional and Continuing Association Conference, University of Delaware, Newark, Del.

Paul Nardone, MS – Faculty Services and Assessment Coordinator – Presentation: “Best Practices in Applying Alternate Instructional Equivalencies,” with Leggat, B., at Gwynedd Mercy University, Gwynedd Valley, Pa.; January 2014.

Presentation: “Four Core Principles for Accelerated and Online Learning,” with Akers, R., and Evans, J., at the 8th Annual Lehigh Valley Association of Independent Colleges Conference, Allentown, Pa.; 2014.

Presentation: “Four Core Principles for Alternate Format Programs,” with Leggat, B., at the 2014 Mid-Atlantic University Professional and Continuing Association Conference, University of Delaware, Newark, Del.

ADMINISTRATION



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Misericordia University is a Catholic, co-educational institution of higher learning that was founded in Dallas, Pa., as an all-women's college in 1924 by the Religious Sisters of Mercy. The academic foundation of the first four-year, degree-granting institution of higher education in Luzerne County is rooted in a rigorous liberal arts curriculum.

Over the years, Misericordia became the region's premier college for educating and training students in the health and medical sciences, and in teacher education. Athletic programs were added, and academic programs and facilities were expanded. The college became co-educational in the 1970s. In 2007, Misericordia achieved University status. Today, it offers bachelor's, master's and doctoral degrees in three colleges: Arts and Sciences, Health Sciences, and Professional Studies and Social Sciences.

Misericordia was established based on the tenets of Mercy, Service, Justice and Hospitality. For 90 years, the University community has advocated volunteerism, social justice and service to the marginalized among its students, who completed more than 151,000 hours of service and service learning around the globe in the 2012-13

academic year.

With a record enrollment of 3,196 undergraduate and graduate students in full- and part-time formats, Misericordia has earned regional acclaim and national recognition for its dedication to quality academics, service leadership and professional preparation.

In 2014, Washington Monthly magazine ranked Misericordia among the top 41 percent of all master's degree-granting institutions of higher education in the country in a survey that stresses community service and social mobility of students. The magazine also gave Misericordia a "Best Bang for the Buck" designation, placing it 123rd out of the 176 institutions that were recognized in the nation. Washington Monthly recognized 671 colleges and universities in the broader annual rankings.

U.S. News & World Report listed

MU in the top tier of the 2015 Best Regional Universities-North category in the annual edition of Best Colleges. Ranked 41st out of 135 colleges and universities, Misericordia has improved 26 places in the annual ranking since 2007. The Princeton Review recognized Misericordia as one of the top colleges and universities in the "2015 Best Regional Colleges."

Misericordia offers 34 degree programs and more than 800 classes per semester on campus, in the community and online to serve traditional and adult students.

Today, the University has 15 buildings and an extensive athletic complex on the Upper Campus, and 10 additional buildings, including John J. Passan Hall, the home of the College of Health Sciences, in Dallas Borough that comprise the Lower Campus. More than 1,000 students live in University housing.