



# WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street  
Weslaco, TX 78599-0266

Winners. Innovators. Scholars. Doers.

*Dr. Priscilla Canales, Superintendent*

## BOARD OF TRUSTEES

Meeting:  
Place:  
Location:  
Date  
Time:

Regular Board Meeting  
WISD Board Room  
319 W. Fourth Street  
October 14, 2019  
6:05 P.M.

## MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members were present.

Isidoro Nieto, President  
Armando Cuellar, Trustee  
Patrick Kennedy, Trustee  
Dr. Jaime Rodriguez, Trustee

*Erasmio Lopez joined the meeting at 6:07 p.m.  
Dr. Richard Rivera and Andrew Gonzalez were absent.*

- III. Opening Prayer

Justice Raul A. Gonzalez Elementary Principal Rosa Garcia delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

The following students from Justice Raul A Gonzalez Elementary led the pledge of allegiance:

›Carlos Torrez is a fifth grader at Justice Raul A. Gonzalez Elementary and is the son of Veronica Villarreal. Carlos has participated in UIL since the 2<sup>nd</sup> grade in Ready Writing and Storytelling. Because of his passion for reading, he has been a Wordllionaire (This means he has read over a million words.) since the second grade, and he honors the school by being a member of the Battle of the Books Team. He is also a member of the school choir, and serves as part of the media team, which involves managing and anchoring morning announcements. Outside of school, he is involved in baseball and karate. His goal is to attend UTRGV, and upon graduation pursue a law degree at UT Austin.

>Loeghann Rai Ramos is also a fifth grade student at Gonzalez Elementary and is the daughter of Myra Cordoza. Loeghann has maintained an A+ High Honor Roll status through her elementary years. Loeghann is an active member of the Choir Club, UIL Club, Art Club, Media Club, and is a member of the Battle of the Book team. Loeghann has placed 1<sup>st</sup> in UIL Oral Reading, 2<sup>nd</sup> in Art Competition, and was the artist of the Justice Gonzalez 2018-2019 Yearbook Cover. Outside of school, Loeghann enjoys dancing to Latin music, such as, huapangos, cumbias, and Latin pop. She also plays shortstop position in softball, and she attends weekly church school. Loeghann wishes to attend Harvard Law University and be the best attorney-of-law she can be.

## V. Public Comments

>Aracely Rodriguez, 2302 Northgate Circle, Weslaco, Tx.  
Topic: Bullying

Mrs. Rodriguez approached the Board concerning her son who has been a victim of bullying on four (4) separate occasions. On two (2) separate occasions, he was hit on the head from behind. The third incident involved a pair of scissors thrown at his face, and on the fourth incident, a bottle water was thrown at him.

Mrs. Rodriguez has met with campus administrators, special ed. director, and the superintendent. She stated, "Anybody that needs to know of what was going on, knew. It took three incidents before this student was removed from his classroom. They were classmates - two special ed. students; one the victim, the other the bully; yet, nothing was done till after the third incident. Why am I here? It's because this is not acceptable in any case; not my son, not anybody in this district, should have to go through with what my son went through. Until now, nothing, because even a safety plan that is in place for him to keep him safe didn't, because the fourth incident happened. Now on September 9, there was an item on the agenda where you all took no action, which left me questioning why, because there are incident reports, and there are p.d. reports. I don't know - I don't know what else to do other than to come here and address it publicly. Did I have to do this? No I didn't, because it should have been taken care of. There shouldn't have been four incidents. One incident should have been enough to stop it. In bullying, there's laws, there's state policy and yet, nothing. I have to take my son to school every day worried that I'm gonna get a call from the high school because he attends Weslaco High, and for me to fear that, that something happened to my son again, I shouldn't be feeling that. He shouldn't feel that he has to go to school and, if he gets hit, it's okay, because it's not. And when you have a bullying state investigation report that says it's bullying and nothing is done, and both students are there, I feel that I have to restrict him. A safety plan is not going to keep him safe, I don't feel that it is. It's been proven that it didn't so I want you to know that on September 9<sup>th</sup> you failed my son cause you took no action on this item."

### **Changed Order of the Day:**

The Board President announced that one presenter had to leave early due to an emergency and therefore the following items: (XIII-A & D), would be discussed at this time.

Armando Cuellar made the motion to change the order of the day to discuss Items XIII-A & D. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

A clarification was made on the items to be discussed: XIII-D and XIV-D.

Mr. Armando Cuellar and Dr. Jaime Rodriguez amended the motion to reflect the items to be discussed: XIII-D and XIV-D, and the motion passed unanimously.

XIII - D. Presentation by Perdue, Brandon, Fielder, Collins & Mott LLP, Delinquent Tax Attorneys Firm, of the Delinquent Tax Collection Activity Report for the Period from September 1, 2018 through August 31, 2019

Section 31.10 Property Tax Code requires the Hidalgo County Tax Office to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding year.

Mr. Hiram Gutierrez, Partner with the law firm of Perdue, Brandon, Fielder, Collins & Mott, LL.P. presented a brief overview of the collection activities for the period from September 1, 2018 through August 31, 2019.

- Phone Contacts: Handled 16,245 phone calls
- Mailings: Mailed out 6,143 separate Notices of Delinquency
- Property Inspections: Conducted 210 property inspections/personal visits
- Payment Agreements: Entered into payment agreements with 147 delinquent taxpayers, which as of September 1, 2018 involve \$315,138 in base tax owed to the district.
- Litigation: Filed 207 Original Petitions/Interventions involving claims, totaling \$1,757,013 in base tax on behalf of the district.
- Tax Sales: From September 1, 2017 through August 31, 2018, Perdue Brandon posted 47 properties for tax sale in which the District owed delinquent taxes.

›Payment Agreements/Paid in full: (9) \$33,007.85

›Struck Off Properties: (17) \$132,648.36

•No bids received on these properties. They now belong to taxing entity.

›Sold Properties: (21) \$115,768.42

- Tax Resales: During this reporting period, seven (7) properties were identified and posted for the Public Sheriff’s Tax Resale on November 5, 2018, and on May 7, 2019, fourteen (14) properties were identified and posted for the Public Sheriff’s Tax Resale. Seventeen (17) of these properties sold, bringing in \$62,129.36 to the district.
- Bankruptcy: During this reporting period, the firm filed 10 new proofs of claim, involving \$6,065.86 in base delinquent tax, in Federal Bankruptcy Court on behalf of WISD.

**2018-2019 Collections**

- » Collected \$1,031,361 in delinquent base tax for 2018-2019 fiscal year
- » Collected \$478,433 in penalty and interest for 2018-2019 fiscal year
- » Total Collections: \$1,509,974

According to Mr. Gutierrez, there was a drop in the percentage collected of delinquent collections as compared to the previous year.

**Delinquent Tax Collection Comparison**

The following graph compares the 12 months of the 2017-2018 fiscal year with the 12 months of the 2018-2019 fiscal year.

	Beginning Balance 09/01/2017 - 8/31/2018	Beginning Balance 09/01/2018 - 8/31/2019
Total Delinquent Levy	\$4,040,540	\$3,852,018
Collected	\$1,168,418	\$1,031,361
Percentage Collected	28.92%	26.77%

According to Mr. Gutierrez, there was a drop in the percentage collected this year (26.92%) as compared to the previous year (28.92%). He pointed out that there were taxpayers who suffered water damage as a result of the flooding that occurred in the summer and were not able to keep up with their payments. The firm worked with these taxpayers to reset their cases, and made every effort to avoid taking a judgement on their properties.

XIV - D. Discussion and Possible Action for the Board to Consider Approval of a Resolution Authorizing the Resale of Foreclosed Real Estate Properties for Failure to Pay Ad Valorem Taxes

Attorney Hiram Gutierrez, a Partner with the firm of Perdue Brandon Fielder Collins & Mott, LLP presented a resolution authorizing the proposed resale of twelve (12) foreclosed real estate properties (vacant lots) located within the District, pursuant to Texas Property Tax Code Section 34.05 (a), (c) and (d).

These properties were struck off to WISD, so the district is now the owner of these properties. The properties will be offered for resale at a price not less than the minimum price approved. The properties may sell for a price higher than the minimum price being considered by the Board.

Mr. Gutierrez confirmed that all the properties were vacant lots. One property is up for sale for the third time because it did not generate a sufficient bid. Another property is in its second tax resale and the remaining ten properties are up for sale for the first time.

Dr. Jaime Rodriguez made the motion to approve the resolution authorizing the resale of foreclosed real estate properties for failure to pay ad valorem taxes. Armando Cuellar seconded the motion.

Mr. Lopez wanted to know if the firm had exhausted all possible avenues in collecting taxes on these properties, and the number of years taxes have been delinquent on these properties.

Mr. Gutierrez shared that the properties are not very desirable properties and perhaps this is why no one showed interest during the tax sales. They usually wait several years before they file a suit unless the taxpayers come forward and notify them that no one is interested in paying the taxes. The bidding for properties up for sale for the first time will start at 35% of the appraised value, 10% for properties up for sale for the second time, and the opening bid for the property up for sale for the third time will start at \$100. Their goal is to get these properties sold and placed back on the tax roll.

The Board voted unanimously in favor of the motion made by Dr. Jaime Rodriguez and seconded by Armando Cuellar to approve the resolution authorizing the resale of foreclosed real estate properties for failure to pay ad valorem taxes.

VI. Awards and Recognitions

**Student Recognition**

›Fine Arts TASA/TASB Visual Art Exhibit

The following students were selected for the TASA/TASB Visual Art Exhibit.

<b>Campus</b>	<b>Student</b>	<b>Art Teacher</b>
Sam Houston Elementary	Jeshua Gutierrez	Esmeralda Tijerina
Weslaco East High School	Ashley Pequeno Syann Hernandez Larissa Rodriguez Ishvari Garcia Dominic Fajardo	James Miller

➤ Texas Musicians Educators Association All-Region Orchestra

The following students recently competed for a spot in the Texas Musicians Educators Association All-Region Orchestra.

Campus	Student	Orchestra Director
Weslaco East High School	Delina Gonzalez, Violin Adrian Alejandro, Cello Emanuel Chavez, Viola Jeffery Casares, Bass Alyssa Villarreal, Viola	Eric Ehramjian
Weslaco High School	Fernando Perez, Violin Davina Garcia, Viola Marlene Guzman, Violin Sabrina Servin, Violin	Yram Leal

The following students competed for a spot in the Texas Musicians Educators Association All-Region Jazz Ensemble.

Campus	Student	Orchestra Director
Weslaco High School	Antonio Sanchez, Tenor Sax	Rodrigo Leal

**2020 National Merit Scholarship Program**

The 2020 National Merit Scholarship Program named two seniors from Weslaco High School as commended students: **Zuriel Martes** and **Joshua A. Rodriguez**.

About 34,000 Commended students throughout the nation are being recognized for their exceptional academic promise. Zuriel and Joshua placed among the top 50,000 scorers of more than 1.5 million students who entered the 2020 competition by taking the 2018 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

**Special Recognition**

➤ Texas Honor Roll School

Margo Elementary was recently named as a Texas Honor Roll School by the Educational Results Partnership (ERP) in collaboration with the Institute for Productivity in Education. Honor roll schools are identified by ERP by using the largest longitudinally-linked system of data in the country.

Margo Elementary consistently demonstrated higher levels of student academic achievement, improvement over time, and reduction in achievement gaps among ethnic minority and socioeconomically disadvantaged students.

The Texas Honor Roll is the only school recognition program in the state using only student achievement outcomes as the criteria. For high schools, Honor Roll recognition also includes college and career readiness measures. The Honor Roll also recognizes higher-performing, higher-poverty school districts and charter management organizations.

VII. Proclamation for Texas Education Human Resources Day, October 14, 2019

The Board proclaimed October 14, 2019 as Texas Education Human Resources Day. The proclamation reads as follows:

**WHEREAS**, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

**WHEREAS**, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

**WHEREAS**, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

**WHEREAS**, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

**WHEREAS**, Human Resources is a valued and respected department that sustains the district's most important asset — its people;

**THEREFORE, BE IT RESOLVED**, that I, Isidoro Nieto, Weslaco ISD School Board President, do hereby support and proclaim October 14, 2019 as **TEXAS EDUCATION HUMAN RESOURCES DAY**.

VIII. Proclamation for National Red Ribbon Week, October 28 - November 1, 2019

The Board proclaimed the week of October 28 through November 1, 2019 as Red Ribbon Week. The proclamation reads as follows:

**WHEREAS**, National "Red Ribbon" Campaign will be celebrated in the Weslaco Independent School District during the week of October 28 through November 1; and

**WHEREAS**, the Weslaco Independent School District and the City of Weslaco are coordinating this grass roots community awareness program in a united effort with representatives throughout the community; and

**WHEREAS**, business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams and individuals will demonstrate their commitment to drug and alcohol free, healthy life-styles; and

**WHEREAS**, the community of Weslaco further commits its dedication to ensure the success of the "Red Ribbon" Campaign; and

**NOW, THEREFORE, BE IT RESOLVED**, that I, Isidoro Nieto, Weslaco ISD School Board President, do hereby support and proclaim October 28 through November 1, 2019 as **RED RIBBON WEEK**.

IX. Proclamation for Dyslexia Awareness Month, October 2019

The Board proclaimed the month of October as Dyslexia Awareness Month. The proclamation reads as follows:

**WHEREAS**, dyslexia is a language-based learning disability which often limits a student's ability to succeed in a traditional classroom setting; and

**WHEREAS**, neurological in origin, dyslexia affects the way the brain processes information and is a leading cause of difficulties with reading, writing, and spelling; and

**WHEREAS**, special education opportunities, including highly-trained teachers, multisensory learning programs, and individualized instruction, are vital to a dyslexic person's future success; and

**WHEREAS**, early identification, alternative instruction, and extra support from teachers, families and friends enable dyslexic students to achieve in school and excel in later employment.

**THEREFORE, I**, Isidoro Nieto, President of the Weslaco Independent School District Board of Trustees, do hereby proclaim October 2019, as **DYSLEXIA AWARENESS MONTH**.

Mrs. Edna Perez, Special Education Supervisor, thanked the Board for their support of the Dyslexia Program. This will be the first year WISD will have four (4) district level dyslexia teachers that will be assigned to assist individuals in need of dyslexic services at the elementary, middle, and high school campuses.

X. Proclamation for Principals Month, October 2019

The Board proclaimed the month of October as Principals Month. The proclamation reads as follows:

**AS** school leaders, principals are entrusted with our most valuable resource - our young people. These students are our promise for the future, and it is absolutely critical that they receive a rigorous and well-rounded education.

**PRINCIPALS** are more than just caretakers of their schools. Principals are expected to be educational leaders, disciplinarians, community builders, spokesmen, budget analysts, and guardians of policy mandates and initiatives. Principals set the academic tone for their schools and work collaboratively with teachers to maintain high curriculum standards, develop mission statements and set performance objectives.

**THE** National Association of Elementary School Principals and the National Association of Secondary School Principals — joined by their state affiliates, the Texas Elementary Principals and Supervisors Association and the Texas Association of Secondary School Principals — have designated the month of October as a time to recognize the contributions of elementary, middle, and high school principals.

**AT** this time, I encourage all Texans to recognize the important role principals play ensuring that every child has access to a high-quality education.

**THEREFORE, BE IT RESOLVED**, that I, Isidoro Nieto, Weslaco ISD School Board President, do hereby support and proclaim October 2019 as **PRINCIPALS MONTH**.

Board President Isidoro Nieto shared that Weslaco ISD was the only 6A school district in Hidalgo County that received A's and B's, which was attributed to their hard work, dedication, and leadership. He congratulated all the principals for this achievement. The rest of the board members expressed their appreciation for a job well done.

XI. Superintendent's Report

- Student Enrollment/ADA

- > Enrollment for the 7th week of school is 17,102 for a difference of 143 less students than last year at the same time.
- > ADA comparison for 7<sup>th</sup> week enrollment: 15,940 for 2020 vs 15,905 for 2019 – difference in ADA funding is a positive 35.

### District Enrollment/Average Daily Attendance Comparison

Campus	7 <sup>th</sup> Week Enrollment			7 <sup>th</sup> Week Average Daily Attendance (ADA)				
	2019	2020	Difference	2019	2020	ADA Diff	2019 ADA (%)	2020 ADA (%)*
Sam Houston Elementary	751	764	13	699	705	6	98.21%	98.07%
Silva Elementary	651	621	(30)	602	578	(24)	98.12%	97.38%
Gonzalez Elementary	703	668	(35)	656	607	(49)	98.24%	98.05%
Margo Elementary	955	980	25	868	900	32	98.10%	97.73%
Airport Elementary	872	881	9	794	791	(2)	98.18%	97.75%
Memorial Elementary	994	1027	33	911	956	45	98.34%	98.05%
North Bridge Elementary	733	751	18	667	685	19	97.54%	97.34%
Rico Elementary	844	783	(61)	770	732	(39)	97.66%	97.65%
Cleckler-Heald Elementary	932	895	(37)	862	836	(26)	98.47%	98.77%
Ybarra Elementary	621	578	(43)	563	534	(30)	97.74%	97.33%
Mary Hoge Middle School	1007	959	(48)	973	929	(43)	97.47%	97.23%
Cuellar Middle School	762	781	19	736	751	14	97.11%	97.11%
Central Middle School	908	937	29	887	912	25	98.02%	97.48%
B. Garza Middle School	1116	1119	3	1084	1084	0	97.65%	97.39%
South Palm Gardens	73	39	(34)	68	45	(22)	92.76%	92.25%
East High School	2060	1983	(77)	1944	1962	18	94.45%	96.34%
Weslaco High School	2423	2503	80	2283	2406	123	95.57%	96.38%
Horton	51	40	(11)	38	25	(13)	89.44%	94.93%
JJAEP – Student Alternative	6	9	3	5	10	5	70.80%	85.57%
Hidalgo County Bootcamp	35	21	(14)	32	23	(9)	100.00%	99.74%
Early College High School	234	246	12	227	237	11	97.03%	97.16%
21 <sup>st</sup> Century ELF Academy	514	517	3	238	232	(7)	92.85%	93.86%
<b>GRAND TOTAL</b>	<b>17245</b>	<b>17102</b>	<b>(143)</b>	<b>15905</b>	<b>15940</b>	<b>35</b>	<b>96.99%</b>	<b>97.25%</b>

October 11, 2019

### Weslaco Independent School District Enrollment/Average Daily Attendance Comparison

CAMPUS	7 <sup>th</sup> Week Enrollment			7 <sup>th</sup> Week ADA				
	2018-2019	2019-2020	Difference	2018-2019	2019-2020	ADA Diff	2019 (ADA) %	2020 (ADA) %
<b>Elementary Schools</b>	<b>8056</b>	<b>7948</b>	<b>(108)</b>	<b>7391</b>	<b>7323</b>	<b>(68)</b>	<b>97.91%</b>	<b>97.72%</b>
<b>Middle Schools</b>	<b>3793</b>	<b>3796</b>	<b>3</b>	<b>3680</b>	<b>3676</b>	<b>(4)</b>	<b>97.58%</b>	<b>97.31%</b>
<b>High Schools</b>	<b>92</b>	<b>70</b>	<b>(22)</b>	<b>75</b>	<b>58</b>	<b>(17)</b>	<b>86.75%</b>	<b>93.41%</b>
<b>Alternative</b>	<b>4790</b>	<b>4771</b>	<b>(19)</b>	<b>4522</b>	<b>4650</b>	<b>130</b>	<b>94.95%</b>	<b>95.53%</b>
<b>ELF – Academy</b>	<b>514</b>	<b>517</b>	<b>3</b>	<b>238</b>	<b>232</b>	<b>(7)</b>	<b>92.85%</b>	<b>93.86%</b>
<b>GRAND Total</b>	<b>17245</b>	<b>17102</b>	<b>(143)</b>	<b>15905</b>	<b>15940</b>	<b>35</b>	<b>96.99%</b>	<b>97.25%</b>

Enrollment: Student Enrollment – Includes ALL students regardless of eligibility requirements.  
ADA %: This is the percent attendance by campus and district

ADA includes 639 ADA days of Flex Attendance

October 11, 2019

Below is an Average Daily Attendance (ADA) Comparison for the 2018-2019 and 2019-2020 school year.

### Weslaco Independent School District Average Daily Attendance (ADA) Comparison

Six Weeks Period	School Year 2018-2019	School Year 2019-2020	Difference
<b>First</b>	<b>15,859</b>	<b>15,882</b>	<b>23 +</b>
<b>Fiscal Year 2019-2020 Budget</b>	<b>Refined ADA for First Six-Week Period</b>	<b>Flex ADA SASI Program for First Six-Week Period</b>	
<b>15,751 ADA</b>	<b>15,288</b>	<b>594</b>	



- Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, provided a two-year Comparison on the number of claims submitted for year 2018-2019 vs. 2019-2020.

- > Twelve claims were submitted on 9-30-2019 (2018-2019) vs. 5 claims submitted on 9-30-2019 (2019/2020)
- > The district has paid \$870.82 as of 9-30-2019 vs. \$692.38 paid last year on 9-30-2018.
- > The district has incurred \$38,186.38 this year vs. last year's cost of \$61,414.35 at the same time.

**WESLACO ISD**  
**SELF-FUNDED Workers Compensation Program**  
**2019-2020**

WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2018/2019	12	\$ 692.38	\$ 60,721.97	\$ 61,414.35	<i>claims for FY 2018/2019 valued at 09/30/2018</i>
2019/2020	5	\$ 870.82	\$ 38,186.38	\$ 39,057.20	<i>claims for FY 2019/2020 valued at 09/30/2019</i>

- Bilingual Evaluation and Exceptions' Requirement

Mr. Elias Trevino, Bilingual ESL Director, presented the following report.

***Weslaco ISD – English Learner (EL) Population***

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Total Enrollment – **17,103**

ELs – **4,370**

- Bilingual students in our Elementary Schools – **2,434**
- English as a Second Language students in our Secondary Schools – **1,936**
- 26% of WISD population

Over 99% - Spanish is first language

Other languages – Chinese, Vietnamese, Philippine, Urdu, and French

- WISD has a Language Proficiency Assessment Committee (LPAC) that monitors all English Learners.
- Students must pass the English STAAR exam, hit a certain level on the TELPAS, and go through a subjective teacher evaluation in order to exit out of the program.

## Language Proficiency Assessment Committee Monitor ELs

- All ELs are monitored by the campus Language Proficiency Assessment Committee (LPAC)
  - Beginning of year – placement and interventions
  - Middle of Year – state assessment decisions
  - End of Year – placement for the following year and exit decisions
  - Every Six weeks – academic progress, discipline, attendance
- English Learners that have met exit criteria are monitored for 2 years \*
  - 1<sup>st</sup> Year Monitored Students - 208
  - 2<sup>nd</sup> Year Monitored Students - 204
  - 3<sup>rd</sup> – 5<sup>th</sup> Year Monitored Students \* - 283



- The chart below shows the number of students being served in the program.
- Green shaded area represents growth.

## Academic Progress of WISD ELs

EL Snapshot Students																		
Grade / Subject	Math			Reading			Writing			Science			Social Studies			EOC		
	Approaches			Approaches			Approaches			Approaches			Approaches			Approaches		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
3rd	73%	78%	82%	59%	69%	80%	-	-	-	-	-	-	-	-	-	-	-	-
4th	71%	79%	76%	57%	61%	77%	53%	47%	63%	-	-	-	-	-	-	-	-	-
5th	85%	92%	95%	76%	78%	84%	-	-	-	72%	77%	80%	-	-	-	-	-	-
6th	51%	55%	63%	40%	44%	49%	-	-	-	-	-	-	-	-	-	-	-	-
7th	64%	69%	68%	52%	50%	55%	57%	48%	54%	-	-	-	-	-	-	-	-	-
8th	80%	83%	88%	63%	63%	69%	-	-	-	59%	65%	69%	41%	56%	53%	-	-	-
English I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29%	36%	42%
Algebra I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	78%	74%
Biology I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73%	74%	78%
English II	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33%	30%	36%
US History	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65%	73%	74%



- The following chart shows the academic progress, year after year, of students who have exited out of the program.
- Students are doing excellent.

## Academic Progress of Monitored ELs

Monitored EL Students																		
Grade / Subject	Math			Reading			Writing			Science			Social Studies			EOC		
	Approaches			Approaches			Approaches			Approaches			Approaches			Approaches		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
3rd	100%	95%	100%	100%	95%	100%												
4th	93%	100%	96%	79%	92%	100%	84%	92%	92%									
5th*	100%	100%	97%	100%	100%	100%				96%	95%	97%						
6th	83%	72%	93%	86%	81%	92%												
7th	90%	93%	94%	88%	91%	91%	86%	90%	93%									
8th*	97%	98%	97%	97%	93%	97%				91%	95%	92%	85%	86%	88%			
English I*																73%	80%	87%
Algebra I*																94%	96%	93%
Biology I*																100%	98%	96%
English II*																78%	78%	82%
US History*																84%	95%	98%



## ELs Proficiency in English – TELPAS 36%

TEA designed the Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate to assess the progress that English Learners make in learning the English Language in listening, speaking, reading and writing.



Campus	EL Proficiency
Airport Elementary	46%
Cleckler-Heald Elementary	44%
Margo Elementary	46%
Memorial Elementary	39%
North Bridge	36%
Gonzalez Elementary	35%
Rico Elementary	29%
Rudy Silva Elementary	44%
Sam Houston Elementary	40%
Ybarra Elementary	40%
B. Garza Middle School	12%
Central Middle School	19%
Cuellar Middle School	19%
Mary Hoge Middle School	18%
Weslaco 21 <sup>st</sup> Century CTE Early College	30%
Weslaco East High School	7%
Weslaco High School	10%
Weslaco ISD	27%

- Standard: 36% of students had to show growth from one year to the next.
- Green shaded areas: Campuses met the standard
- Staff is working diligently to provide as many opportunities for the English Learners in listening, speaking, reading, and writing across the district.

- Out of 92 bilingual teachers serving ELS students, 78 are certified.
- The district has to submit an exemption every single year.

## *Bilingual Education Exception in 2018-2019*

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- In the Fall of 2018, WISD requested an exception for the bilingual education program as a result of 92 teachers serving English Learners who were not fully certified Bilingual
- 10% of total Bilingual Education Funds for Professional Learning provided through the comprehensive Professional Learning plan
- Although not fully Bilingual certified, these teachers provide the cognitive, linguistic, and affective support needed for our students to be successful
- Full Bilingual Certification requires successful passing of Bilingual Comprehensive exam and the Bilingual Target Language Proficiency Test (BTLPT) which require teachers to listen, speak, read, and write in Spanish



- As part of the Professional Learning plan, 10% of the funds were set aside to conduct training to address this exception.
- Over 450 teachers attended the Differentiated Instruction Fiesta Conference in August 2018.
- Other trainings were held in the fall of 2018 as noted below.

## *Bilingual/ESL Teachers Training*

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- 2-day Differentiated Instruction Fiesta Conference – August 2-3, 2018
- Bilingual Comprehensive Test prep sessions (6)
- BTLPT Test Prep sessions (9)
- 24<sup>th</sup> Annual RGV-TABE Conference, South Padre Island
- Rio Grande Valley Conference for Teachers of Mathematics (RGVCTM) – Fall 2018
- Rio Grande Valley Conference for Teachers of Science (RGVCTS) – Fall 2018

## *Bilingual Education Exception in 2019-2020*

- For the 2019-2020 school year, WISD will once again be requesting an exception from TEA
- A total of 78 teachers will be under the exception
  - Successful passing of test
  - ELs placed with Bilingual teachers
  - New hires must be Bilingual certified
- Bilingual/ESL Teachers training continues (*10% Budget Requirement – PD Plan*)
  - 2<sup>nd</sup> Annual Differentiated Instruction Fiesta Conference – August 7-8, 2019
  - 25<sup>th</sup> Annual RGV-TABE Conference – January 2020
  - Scholastic Education Structured Independent Reading
  - Bilingual, ESL, and BTLPT test prep sessions throughout the year
  - RGVCTM and RGVCTS



- Over 600 teachers and teacher aides participated in the 2<sup>nd</sup> Annual Differentiated Instruction Fiesta Conference held this past August.
- Other trainings for Bilingual/ESL teachers will continue throughout the year.
- A fee of \$120.00 for the Bilingual, ESL, and BTLT exam will be reimbursed to teachers who successfully pass the test.

## XII. Consent Agenda

Item V was pulled out for discussion by Trustee Erasmo Lopez.

Patrick Kennedy made the motion to approve the consent agenda as presented with the exception of Item V. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

### A. Approval of the Minutes of the Regular Board Meeting of September 9, 2019

The Board approved the minutes as presented.

### B. Approval of Out-of-Valley Trips

The Board approved the following trips:

#### Memorial Elementary School

- The fifth grade students will visit Sea World in San Antonio, Texas on May 28, 2020. These students will experience learned behaviors of different animals as they view the various shows throughout the day.

#### Cleckler-Heald Elementary School

- The fifth grade students will visit Sea World in San Antonio, Texas on May 20, 2020. The students will observe several types of marine animals and receive information related to the fifth grade science TEKS.

### A.N. Tony Rico Elementary School

- The fifth grade students will visit Fiesta Texas in San Antonio, Texas on May 19, 2020. The students will better understand force, motion, and energy, and learn how energy occurs in many forms and can be observed in many ways.

### Central Middle School

- The Drama Club students will travel to San Antonio, Texas on March 26, 2020. The students will visit the Majestic Empire theatre to watch a Broadway production of the award-winning musical, Aladdin, which will enrich their knowledge and appreciation of professional theatre.
- The Band students will compete at the Texas Music Festivals Competition to be held at Sea World in San Antonio, Texas on April 25, 2020.

### Weslaco East High School

- The Boys Cross Country Team will attend the UIL Region 4 Cross Country Championship Meet hosted by Texas A&M CC in Corpus Christi, Texas on October 27-28, 2019. The athletes will compete against regional level and try to qualify for state competition.
- The Girls Cross Country Team will attend the UIL Region 4 Cross Country Championship Meet hosted by Texas A&M CC in Corpus Christi, Texas on October 27-28, 2019. The athletes will compete against regional level and try to qualify for state competition.
- The Orchestra students will attend a Symphony performance at San Antonio, Texas on November 22, 2019. The students will have the opportunity to hear a professional orchestra perform Master Works in a formal concert setting, where appropriate etiquette will be observed.
- The Band students will perform the Star-Spangled Banner at the San Antonio Spurs game on March 14, 2020 in San Antonio, Texas. This experience will expose these students to perform at a national televisive event.

### Weslaco High School

- Students in the South Texas College's Dual Enrollment Academies will have the opportunity to attend a college trip to Austin, San Antonio, San Marcos, College Station, Corpus Christi, Edinburg, and Kingsville, Texas on the following dates: October 17-18, 2019; November 21-22, 2019; and February 6-7, 2020.
- The DECA Chapter students will attend and participate in the DECA State Career Development Conference to be held February 20-22, 2020 in Fort Worth, Texas. Students will seek to qualify for International Leadership Conference & Competitive events.
- The DECA Chapter students will attend and participate in the DECA International Career Development Conference held in Nashville, Tennessee on April 29 through May 2, 2020. These contests and leadership conference sessions aid in building the students' beliefs and abilities in themselves.

## Weslaco East High School & Weslaco High School

- The Automotive Technology students will attend the Texas GreenPower F-24 Racing Competition on November 17-18, 2019 in Angleton, Texas. GreenPower runs engineering and technology challenges for schools based around designing and building a single seat electric powered racecar. This competition will provide the test for the student's design and build.
- The Criminal Justice competitors will participate and compete in the Texas Public Service Teacher Association (TPSTA) 3<sup>rd</sup> Annual Competition on December 6-7, 2019 in Temple, Texas. Through this experience, students will learn of the stress and risk that police officers go through on a daily basis.
- The Family, Career, & Community Leaders of America (FCCLA) students will participate in the FCCLA Regional Leadership Conference to be held in Corpus Christi, Texas on January 30 through February 1, 2020. The students will compete in Students Taking Action for Recognition (STAR) events, participate in leadership development workshops, and serve as voting delegates.
- Students will participate in the Business Professionals of America State Leadership Conference to be held in Dallas, Texas on March 3-8, 2020. This organization contributes to the preparation of global professionals through the advancement of leadership, citizenship, academic and technological skills for students.
- Students will compete at the SkillsUSA State Leadership & Skills Conference to be held in Corpus Christi, Texas on April 3-5, 2020. SkillsUSA Texas is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. Students will compete within their respective skilled areas and vote for state officers.
- Thirty migrant students will attend a college trip to Texas A&M University in Laredo and St. Edward's University in Austin, Texas on February 6-7, 2020. Students will receive first-hand information on admissions, financial aid, housing, testing, College Assistant Migrant Program (CAMP) scholarships, and other pertinent educational opportunities offered at in-state universities.

### C. Approval of 2019-2020 Membership Renewal with South Texas Association of Schools

The Board approved the membership renewal with South Texas Association of Schools for the 2019-2020 school year at an annual cost of \$6,330.40, which is based at \$.40 per 15,826 ADA.

The Association represents thirty-eight school districts from Region I and twenty-two school districts from Region 2. Their purpose is to represent the member districts before the legislature, State Board of Education, and the State Board of Education Certification. The Association provides continuous communications on the activities of these state organizations to all of the members. Member school districts receive impact models on how the various finance plans being considered affect their district. The Association is in continuous contact with the legislators representing our area and someone is always in attendance at all legislative meetings that impact public schools.

### D. Approval to Accept Donation of Seventy-Five Backpacks with School Supplies Valued at \$1,125.00 from Snow to Sun Trailer Park and RHP Properties for Students at A.N. (Tony) Rico Elementary School

The Board accepted the donation of seventy-five backpacks with school supplies from Snow to Sun Trailer Park and RHP Properties valued at \$1,125.00.

The backpacks were distributed to students in need to help them with the basic school supplies for classroom instruction.

- E. Approval to Accept Donation of Instructional Materials from Lakeshore Learning Materials for Rudy Silva Elementary School Pre-K Students

The Board accepted the donation of instructional materials valued at \$125.00 from Lakeshore Learning Materials.

The teacher applied for “Center Time is Learning Time” and received funding for this project. The materials will be used for Pre-K students.

- F. Approval to Accept Donation of \$3,000.00 from the Dollar General Literacy Foundation Youth Grant for the Weslaco East High School Library

The Board accepted the donation of \$3,000.00 from the Dollar General Literacy Foundation Youth Literacy grant. The funds were used for the literacy improvement initiative at Weslaco East High School.

- G. Approval of Memorandum of Understanding Between Weslaco Independent School District and Texas Department of Health and Human Services/Region One Early Childhood Intervention (ECI) to Agree to Work Collaboratively in Transitioning Children from Part C to Part B, and to Provide Services to Students Identified with Auditory and/or Visual Impairments

The Board approved the Memorandum of Understanding with the Texas Department of Health and Human Services/Region One Early Childhood Intervention (ECI) as presented.

WISD is required by federal law to evaluate all children who are suspected of having a disability and reside within the boundaries of our district. All children who are served through the Early Childhood Intervention Program (ECI) are required to be transitioned from the ECI program to the local school district by the time that the children turn the age of three. This MOU will spell the protocol that WISD will follow to ensure compliance with all state and federal mandates pertaining to the transition of students who are served through the ECI program. There is no cost to enter into this agreement.

- H. Approval of Memorandum of Understanding Between Weslaco Independent School District and the Rio Grande Valley Linking Economic and Academic Development (RGV LEAD) for the 2019-2020 School Year

The Board approved the Memorandum of Understanding with the Rio Grande Valley Linking Economic and Academic Development (RGV LEAD) as presented.

The RGV LEAD, for the seventh consecutive year, will support the goal of having students stay in school and ultimately, graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. The services provided will support outcome-focused partnerships with higher education institutions and strong partnerships with chambers of commerce, economic development agencies, and individual employers and community leaders.

The membership fee for the 2019-2020 school year is \$9,750.00 and will be paid with CTE funds.



- I. Approval of Memorandum of Understanding Between Weslaco Independent School District and South Texas College for Training Services on Continuing Education Course(s) for the 2019-2020 School Year

The Board approved the Memorandum of Understanding with South Texas College Continuing Education (CE) for the 2019-2020 school year.

South Texas College Continuing Education (CE) will issue Continuing Education certificates of completion to students of Receiving Party who successfully complete CE's Workforce Continuing Education courses. These courses are included in the Texas Higher Education Coordinating Board's Workforce Education Course Manual.

There is no cost to the district for these services.

- J. Approval of Memorandum of Understanding Between Weslaco Independent School District and Tropical Texas Behavioral Health for the 2019-2020 School Year

The Board approved the Memorandum of Understanding with Tropical Texas Behavioral Health as presented.

WISD has joined forces with Tropical Texas Behavioral for over 10 years in providing mental health support to students in need. Tropical Texas Behavioral Health is engaged in addressing the mental health issues that challenge the youth of Weslaco Independent School District by providing family and individual counseling, prevention, and education. Services are at no cost to the district.

- K. Approval of Independent Contract Agreement with Evolving Steps Counseling to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2019-2020 and 2020-2021 School Years

The Board approved the Memorandum of Understanding with Evolving Steps Counseling as presented.

This company will address mental health issues that challenge the youth of Weslaco Independent School District by providing family and individual counseling, prevention, and education. Services are at no cost to the district.

- L. Approval of Contract Agreement with Region One ESC to Provide Mentoring for Fourth Grade Writing Teachers and Professional Development for Elementary English Language Arts and Reading Teachers for the 2019-2020 School Year

The Board approved the agreement with Region One ESC for the purpose of providing instructional coaching and professional development for elementary English Language Arts and Reading teachers.

The agreement includes ten days of instructional coaching and twenty days of professional development. Through instructional coaching, teachers will observe modeled lessons, gain knowledge of effective instructional practices, and receive meaningful feedback after observations. The professional development will address areas of need based on student assessments, deliver high-yield instruction strategies, and provide lessons that address the level of rigor on the STAAR. Both the coaching and professional development will lead to improved results on the ELAR/Reading targets of the following: Student Achievement and Academic Growth Indicators (Closing the Gaps).

M. Approval of Texas Valley Communities Foundation “Parent Academy for Success of Schools” (PASOS)

The Board approved the Texas Valley Communities Foundation program for “Parent Academy for Success of Schools (PASOS)”. Ten workshops taught in English and Spanish will be provided for 50 parents focused on key strategies to improve student attendance, increase academic performance, and improve classroom behavior. The cost for these services is \$14,980.

Parents who participate in this program will learn how to create a positive and lasting educational environment at home using a number of proven academic success tools: dedicating a home study location and time of day for homework; creating ongoing dialogue with their children surrounding their academic successes and challenges; and discussing the college expectation. Parents will also learn how grades are used for college admittance, which classes are important and needed to attend college, and other information vital to academic success for their children.

N. Approval of Innovative Courses to Offer State Elective Credit to High School Students: Advancement Via Individual Determination (AVID); and Path-College/Career Prep

The Board approved the innovative courses listed below for students at Weslaco High School and Weslaco East High School. These courses have been approved by the State Board of Education (SBOE) and the Commissioner of Education. According to TEA, a school district may offer any state approved innovative course with the approval of the local board of trustees.

The following courses will offer additional options to students for state elective credit:

- AVID (Advanced Via Individual Determination): Students learn organizational and study skills, develop critical thinking, learn to ask probing questions, receive academic help from peers and participate in enrichment and motivational activities to make their college dreams reality. This course is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners in both high school and college.
- Path-College/Career Prep: Path courses focus on developing the habits and skills that are expected in college study and the workforce. This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understanding will stimulate students to think about their approach to mathematical learning.

O. Approval of the District Improvement and All Campus Student Achievement Improvement Plans for 2019-2020

The Board approved the 2019-2020 District and Campus Student Achievement Improvement Plans as presented.

The district and campus plans are developed by the principal and the SBDM Committee at each campus. These plans set the goals, initiatives, strategies, and timelines for improving the district’s performance on various indicators. They are developed based on a comprehensive needs assessment that examines 2019-2020 STAAR results and other performance reports. The district plan is developed and approved by the District Advisory Committee.

The plans will be made available for public review on the district’s website.

P. Approval of Purchase of TIPWEB-IM Software License Upgrade to Include Licenses for All School Campuses to Manage and Track All District Instructional Materials

The Board approved the purchase of the TIPWEB-IM Software License Upgrade as presented. The upgrade will include licenses for all school campuses to manage the district's instructional materials. With this purchase, the district will be completely automated and completely web-based. TIPWEB-IM will provide web-based access to real time allowing stakeholders to know what we have, where it is, who it is assigned to, and if it is available to better track and minimize losses. It provides a centralized solution with processes to ensure materials (textbooks, resource kits, etc.) are delivered to teachers and students in a timely manner.

The cost for this purchase is \$41,850.00, which will be paid from the State Instructional Materials Allotment Fund.

Q. Approval of the Purchase of the 2019-2020 Renewal of Maintenance and Support for the District's Eduphoria System from Eduphoria! Inc.

The Board approved the sole source purchase of the annual renewal of Maintenance and Support for the District's Eduphoria System from Eduphoria! Inc., located in Plano, Texas. The total cost for the software license renewal, maintenance, and support is \$44,745.00.

The Eduphoria suite is an integrated web-based application used district-wide to aid teachers, administrators, and staff to monitor student-learning progress, aide in teacher lesson planning, manage and track staff development and provide an education platform for education professions. This system has been used since 2010.

R. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Weslaco High School Band – Local Maintenance Fund to cover Transportation expenses, awards & incentives, and contracted services for the Weslaco High School Choir: \$1,500.00
2. Cleckler-Heald Elementary – Local Maintenance Fund to cover cost of Accelerated Reader Program: \$1,000.00
3. Student Support Services/State Comp. Department – State Compensatory Fund to adjust salaries and benefits for professional staff and support staff: \$204,838.00
4. Special Education Department – State Special Education Fund to purchase supplies and materials for staff development: \$4,500.00
5. Business Office – Local Maintenance Fund and Food Service Fund to record budget for purchase orders rolled-forward for vehicles ordered in prior year and not received by August 31, 2019. P.O. #19009373 – Delivery truck for Warehouse, Dump truck for Maintenance Dept., P.O. #19003078 – Five vans for Maintenance Dept., P.O. #19012419 – Two delivery trucks for the Food Service Department: \$379,182.00
6. Technology Department – Technology Special Fund and Local Maintenance Fund to record budget for rolled-forward P.O.'s #19005080, #19005081, #19011575 for Erate project purchases. Also, to record budget for rolled-forward P.O.'s #19011296, #19011575, #19011763, and #19012502, for surveillance camera project. There was a delay due to vendor's background checks and shortage on some equipment. All items arrived or will be completely installed after August 31, 2019: \$532,641.00
7. Business Office – Local Maintenance Fund to record budget for the Rider 78 roll-forward: \$338,175.00
8. Business Office – Local Maintenance Fund to set up budget to replace water damaged furniture in the Counselor's Office at Justice Raul Gonzalez Elementary School: \$22,928.00

9. Business Office – Local Maintenance Fund to set up a budget to purchase vehicles for various departments: Energy Management – Vans & Pick-Up Trucks, Technology Dept. – Pick-Up Trucks, Warehouse Dept. – Van, and KWES Dept. – Suburban SUV: \$771,000.00

S. Approval of Monthly Tax Adjustments for August 2019 & September 2019

The Board approved the monthly tax adjustments for August 2019 and September 2019 as recommended by the Hidalgo County Tax Office. The tax adjustments are listed in the monthly tax collection report summarized by tax year (current & prior years) and is further broken down by the type of tax involved (M&O, I&S, etc.).

August 2019				
Type of Tax	Current Levy	Prior Years Levies	Roll Back Taxes	Total
M&O Taxes		(\$ 105.62)		(\$105.62)
I&S Taxes				
<b>Total Adjustments</b>		<b>(\$105.62)</b>		<b>(\$ 105.62)</b>

September 2019				
Type of Tax	Current Levy	Prior Years Levies	Roll Back Taxes	Total
M&O Taxes		(\$ 1,358.71)	\$ 3,883.56	\$ 59.92
I&S Taxes	( \$ 43.26)	(\$ 7.71)	\$ 38.43	(\$ 12.54)
<b>Total Adjustments</b>	<b>(\$ 2,508.19)</b>	<b>(\$ 1,366.42)</b>	<b>\$ 3,921.99</b>	<b>\$ 47.39</b>

T. Approval of Quarterly Investment Activity Report for the Quarter Ended August 31, 2019

The Board approved the Quarterly Investment Activity for the quarter ended August 31, 2019 as presented.

House Bill No. 2459 passed in 1995 requires that the Investment Officer(s) of a governing body prepare a written quarterly report of investment transactions for all funds for the preceding reporting period.

The market value of the amounts invested at the various investment pools during the quarter ended August 31, 2019 was higher than the book value of the investments, as required by law.

Fund Name	Book Value 8/31/2019	Ending Market Value 8/31/2019	Market Value is Higher (Lower) than Book Value By	Accrued Interest @ 8/31/2019
Total First Public Investment Pool	\$ 51,925,401.15	\$ 51,930,794.48	\$ 5,393.33	N/A
Total Texas Term Investment Pool	\$ 11,264,455.60	\$ 11,264,455.60	-	N/A
Total Tex-Pool	\$ 6,052,190.66	\$ 6,052,190.66	-	N/A
Totals – All Investments	\$ 69,242,047.41	\$ 69,247,440.74	\$ 5,393.33	

The investment earnings for the quarter ended August 31, 2019 is \$473,274.76.

U. Approval of Annual Investment Activity Report for the Fiscal Year Ended August 31, 2019

The Board approved the Annual Investment Activity Report for the fiscal year ended August 31, 2019 as presented.

District Board Policy section CDA (Legal & Local) requires that in addition to the quarterly report required by law, the investment officer(s) of the District prepare a comprehensive annual report on the investment program that shows the investment activity for all funds of the District.

Overall, the market value of the amounts invested at the various investment pools during the fiscal year 2018-2019 was higher than the book value of the investments, as required by law. The investment income earned for the fiscal year ended August 31, 2019 is \$1,896,032.24.

V. Approval to Declare Weapons, Ammunition, and Various Accessories Assigned to the Weslaco ISD Police Department as Surplus Equipment and Authorize Transfer of Surplus Weapons, Ammunition, and Various Accessories to the Weslaco Police Department

This item was pulled out for discussion by Trustee Erasmo Lopez.

W. Approval of Proposal Award for Yearbooks for the 2019-2020 & 2020-2021 School Years (Proposal #20-09-02 Re-Bid)

The Board awarded the proposal for Yearbooks to the following companies:

<b>Campus</b>	<b>Yearbook Vendor</b>
Weslaco High School	Lifetouch
Weslaco East High School	Lifetouch
CTE Early College High School	Lifetouch
Gonzalez Elementary School	Lifetouch
Cuellar Middle School	Balfour
Central Middle School	Balfour
Beatriz Garza Middle School	Balfour
Memorial Elementary School	Balfour

Students will pay for the cost of the yearbooks. A dollar amount cannot be estimated since the quantity of yearbooks is not known at this time. This is a two-year contract effective October 15, 2019 through August 31, 2021. The continuation for the second year of the contract is subject to satisfactory performance during the first school year.

>Mary Hoge Middle School will create their own yearbook.

>The following schools will not produce a yearbook:

- Sam Houston Elementary
- Silva Elementary
- Margo Elementary
- North Bridge Elementary
- Cleckler-Heald Elementary
- South Palms Garden High School
- Airport Elementary
- Rico Elementary
- Ybarra Elementary

**DISCUSSION ITEMS PULLED OUT:**

- V. Approval to Declare Weapons, Ammunition, and Various Accessories Assigned to the Weslaco ISD Police Department as Surplus Equipment and Authorize Transfer of Surplus Weapons, Ammunition, and Various Accessories to the Weslaco Police Department

Trustee Erasmo Lopez asked staff to explain to the public why the District was transferring the weapons to the Weslaco Police Department.

Superintendent Dr. Canales explained that the District once operated a police department that has been closed for over ten years. The weapons have been secured at Central Office. The District obtained guidance from legal counsel and the Texas Commission on Law Enforcement (TCOLE), on how to legally dispose the weapons. The weapons cannot be sold according to TCOLE. The correct procedure is to contact a law enforcement agency and arrange to transfer the weapons to them. The Weslaco Police Department has accepted the transfer of weapons from the District.

Patrick Kennedy made the motion to declare weapons, ammunition, and various accessories assigned to the Weslaco ISD Police Department as surplus equipment and authorized the transfer of items to the Weslaco Police Department.

XIII. Discussion Items:

- A. Interim Financial Report for the One Month Ended September 30, 2019

The Board acknowledged the Interim Financial Report for the one month ended September 30, 2019, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	26,620,278	215,612	( 26,404,666)	0.81%
5800 State Source	141,854,219	15,876,683	(125,977,536)	11.19%
5900 Federal Sources	15,370,253	26,461	( 15,343,792)	0.17%
<b>Totals</b>	<b>183,844,750</b>	<b>16,118,756</b>	<b>(167,725,994)</b>	<b>8.77%</b>

- For total revenues budgeted of \$183,844,750; the district has received \$16,118,756, which represents 8.77% of the budget.
- Of \$183,956,966 in budgeted expenditures, the district has expended and encumbered \$11,602,672 which represents 6.31% for the first month.

- B. Acknowledgement of Hidalgo County Tax Office Collection Report for August 2019 & September 2019: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for August 2019 and September 2019 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the August 2019 report from the Hidalgo County Tax Office:

	Original Tax Levy	Taxes Collected to Date	Tax Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2018-2019	% Tax Collections 2017-2018	2018-2019 vs. 2017-2018
Current Taxes	\$ 26,276,635	\$ 24,981,509	(\$ 46,055)	\$ 1,249,071	95.24%	95.40%	<b>0.16% Lower</b>
Delinquent Taxes- Prior Years Levy	\$ 4,075,184	\$ 1,031,361	( 223,166)	\$ 2,820,657	26.77%	28.92%	<b>2.15% Lower</b>
Rollback Taxes	1,975	12,535	69,107	58,547	17.63%	96.84%	
Totals	\$30,353,794	\$26,025,405	(\$ 200,114)	\$ 4,128,275			

- The collection of **current taxes** for fiscal year 2018-2019 through August 31 is 0.16% lower than the current taxes for fiscal year 2017-2018.
- The collection of **delinquent taxes** for fiscal year 2018-2019 through August 31 is 2.15% lower than the delinquent taxes for fiscal year 2017-2018.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2018-2019 fiscal year in their August 2019 report.

Listed below is the September 2019 report from the Hidalgo County Tax Office:

	Original Tax Levy	Taxes Collected to Date	Tax Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2019-2020	% Tax Collections 2018-2019	2019-2020 vs. 2018-2019
Current Taxes							
Delinquent Taxes- Prior Years Levy	\$ 4,069,728	\$ 103,562	\$ ( 3,875)	\$ 3,962,291	2.55%	1.88%	<b>0.67% Higher</b>
Rollback Taxes	58,547		3,922	62,469	0.00%	0.00%	
Totals	\$4,128,275	\$ 103,562	\$ 47	\$ 4,024,760			

- The collection of **delinquent taxes** for fiscal year 2019-2020 through September 30 is 0.67% higher than the delinquent taxes for fiscal year 2018-2019.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2019-2020 fiscal year in their September 2019 report.

C. Presentation of Annual Tax Collection Report for Fiscal Year 2018-2019 (September 1, 2018 through August 31, 2019) by the Hidalgo County Tax Office

Mr. Paul Villarreal, Hidalgo County Tax Assessor-Collector, presented the annual Tax Collection Report for fiscal year 2018-2019, as required by Section 31.10 Property Tax Code.

>Total Collected for 2018-2019: \$27,100,268.39

>Total Revenue Disbursed to WISD: 27,003,989.53

- >Current Collections to Date for 2017-2018: \$24,943,318.51
  - Percent Collected/Original: 95.40%
  - Percent Collected/Modified: 95.40%
- >Current Collections for 2018-2019: \$24,981,509.03
  - Percent Collected/Original: 95.07%
  - Percent Collected/Modified: 95.24%
- >Collected \$38,190.52 more than last year's collections

<b>Comparison of Collections from 2014-2018</b>	
2014	94.54
2015	94.49
2016	94.78
2017	95.40
2018	95.24
<b>Outstanding Collections: 4.76%</b>	

- >Delinquent Collections this Month: \$70,055.19
- >Delinquent Collections for Fiscal Year: \$1,031,361.32

Mr. Villarreal reminded the Board that the Weslaco Office was closed for some time due to flooding. His staff worked with taxpayers who wanted to make payments, but there were taxpayers who were not able to pay their taxes on time. Mr. Villarreal mentioned that taxpayers who are over 65 or disabled could apply to make quarterly payments, which are due January 31, March 31, May 31, and July 31, 2020, without penalty and interest fees. Tax statements will be mailed to taxpayers at the end of October and the first week in November.

- D. Presentation by Perdue, Brandon, Fielder, Collins & Mott. LLP, Delinquent Tax Attorneys Firm, of the Delinquent Tax Collection Activity Report for the Period from September 1, 2018 through August 31, 2019

This item was discussed earlier in the meeting.

XIV. Discussion and Possible Action Items:

- A. Discussion and Possible Action for the Board to Approve an Amendment to the School Resource Officer Memorandum of Understanding (MOU) and Inter-Local Agreement Between Weslaco Independent School District and the City of Weslaco for the Implementation of a School Resource Officer Program

In alignment with the District's 2019-2020 goals, the purpose of the SRO Program is to create and maintain safe, secure and orderly learning environments for students, teachers and staff. Additionally, the District wishes to prevent acts of violence and vandalism occurring on school campuses, which threaten the safety of the students, faculty, and administrative personnel and the security of public property.

The 2019-2020 budget includes funding for two (2) additional School Resource Officers. The officers will be assigned to the middle schools on a full time basis. Each middle school will now have a full time officer on campus and two at the comprehensive traditional high schools.

The anticipated cost of the Inter-local agreement with the City of Weslaco for the 2019-2020 school year is \$373,040.00. Funds are available in the 2019-2020 local maintenance fund budget for these expenditures that were approved as part of the 2019-2020 budget.



Patrick Kennedy made the motion to approve the amendment to the School Resource Officer Memorandum of Understanding (MOU) and Inter-Local Agreement between Weslaco Independent School District and the City of Weslaco to include two (2) additional school resource officers. Dr. Jaime Rodriguez seconded the motion.

Erasmus Lopez commented that it was a good idea to have one (1) officer at each middle school. This would allow the officers to get to know the students and become more involved; thus, they would be better able to serve the school and keep the kids safe.

Mr. Mike De La Rosa thanked the City of Weslaco and Weslaco Police Department, Chief Rivera and Chief Lopez, for working together with the school district in keeping our students safe.

The Board voted unanimously in favor of the motion made by Patrick Kennedy and seconded by Dr. Jaime Rodriguez to approve the amendment to the School Resource Officer Memorandum of Understanding (MOU) and Inter-Local Agreement between Weslaco Independent School District and the City of Weslaco to include two (2) additional school resource officers.

B. Discussion and Possible Action for the Board to Consider Approval of the Change Orders for the Design-Build Security Access System Project at Elementary Schools (RFP #19-12-17)

As part of the overall safe school initiative, the Board approved for an access control system to be designed and installed at all elementary schools by Sixty Integrated out of San Antonio, Texas.

The original specifications called for five access card reader entry points per campus. However, due to increased enrollment at North Bridge and Memorial of approximately 100 students per campus, the administration requested one (1) additional access point at each respective campus in order for students to have access to the playground and bus areas. At Sam Houston, the additional access point will shorten the distance students have to walk to re-enter the building should there be inclement weather or a lockout situation.

The cost of the change order for additional access points is \$8,767.41. The expense would be paid from the fund Balance designated for facilities and other needs.

Patrick Kennedy made the motion to approve the change orders for the design-build security access system project at Memorial, Sam Houston, and North Bridge Elementary schools. Dr. Jaime Rodriguez seconded the motion.

Dr. Rodriguez asked if any of the other schools were in need of access points. Mr. De La Rosa clarified that North Bridge and Memorial are receiving an additional access point as a result of additional enrollment at their campus, and the access point at Sam Houston was necessary due to a design issue. Staff did not reach out to the other campuses due to cost restraints; however, they can always add more access points in the future, if needed. Each access card reader cost \$2,900.

Mr. Kennedy expressed interest in visiting one of the campuses to see how the system operates.

Board President Isidoro Nieto suggested that funds be allocated for additional access points at other campuses as needed, and if money becomes available.

The Board voted unanimously in favor of the motion made by Patrick Kennedy and Dr. Jaime Rodriguez to approve the change orders for the design-build security access system project at Memorial, Sam Houston, and North Bridge Elementary schools.

C. Discussion and Possible Action for the Board to Consider for the Athletics Facilities Renovations Project at Weslaco High School and Weslaco East High School, Approval of Allowance Expenditure No. 3 for Additional Work Needed and Change Order No. 3 for Delay Days and Corresponding Days for the Additional Work at the Weslaco High School Site

On May 21, 2018, the Board approved Rigney Construction, LLC for the construction of this project. Staff has been working with PBK Architects and Rigney Construction (General Contractor) on the scope of work for additions needed to this project due to: unforeseen conditions, design adjustments, and/or additional work requested by WISD. The additional work was determined to be outside the scope of work as stipulated in the signed contract. The net cost of the additional improvements is to be paid from the Architect Allowance and Owner's Contingency Allowance; therefore, there is no additional cost to the project.

Below is a summary of additional improvements that will be paid from the Owner's Contingency:

Item No.	Description	Reason	Cost Requested	Cost Accepted	Requested No. Days Increase	Approved No. Days Increase
COP's No. 1 & 3	Delay days due to coordination of HVAC ductwork due to low existing building structure	-	-	-	72	60
COP No. 5	Repair of Uneven Floors: Several areas within the building were found to have floors that required leveling for the proper flooring installation. This cost is for the material and scope of work required to level the floors.	Unforeseen Item	\$8,500.00	\$8,500.00	15	0
COP No. 8	Rerouting of Existing Electrical Conduits Used for Data/Communications: There are a minimum of 8 exposed conduits running along the exterior of the building's west wall from the ground to the top of the wall.	Additional Scope	\$5,275.00	\$5,275.00	14	7
COP No. 11	Delay days due to bad weather, roofing coordination, and fire sprinkler line coordination.	-	-	-	29	23
Totals of Net Additional Cost & Additional No. of Days			\$13,775.00	\$13,775.00	130 days	90 days

Patrick Kennedy made the motion to approve 1) additional work needed for the Athletic Facility Renovations Project at the WHS to be paid from the project contingency allowances, and 2) Change Order No. 3 for additional contract days corresponding to the work, delay days due to coordination of HVAC ductwork due to low existing building structure, and delay days due to bad weather, roofing coordination, and fire sprinkler line coordination. Dr. Jaime Rodriguez seconded the motion.

Questions from the Board:

- Was the project under budget?
  - Yes
- Mr. Lopez inquired on Change Order No. 5: repair of uneven floors. A total of 15 days were requested and none were approved. He wanted to know who made this decision.
  - According to Mr. David Iglesias, PBK Architects, staff felt that the work should have been part of the work scope. Oscar Riojas pointed out that 60 days were approved for change orders 1 and 3. They felt that the work to repair the uneven floor could also be done during these days and therefore did not approve the additional days requested. A meeting was held with Rigby Construction and they were in full agreement on the 90 approved days.

The cost of this project is \$5,276,000, which will be paid from the proceeds of the 2017 Maintenance Tax Note loan. The project still has a contingency balance of \$47,628.00.

Mr. Lopez commented that WISD was not in the business of hurting contractors, therefore the district should allow some of the days requested. He does not want contractors to be afraid of working with the district on future projects, thinking that district staff is not going to work with them. Nonetheless, since the contractor agreed on the number of days, he felt they should move forward.

The Board voted unanimously in favor of the motion made by Patrick Kennedy and seconded by Dr. Jaime Rodriguez to approve 1) additional work needed for the Athletic Facility Renovations Project at the WHS be paid from the project contingency allowances, and 2) Change Order No. 3 for additional contract days corresponding to the work, delay days due to coordination of HVAC ductwork because of the low existing building structure, and delay days due to bad weather, roofing coordination, and fire sprinkler line coordination.

- D. Discussion and Possible Action for the Board to Consider Approval of a Resolution Authorizing the Resale of Foreclosed Real Estate Properties for Failure to Pay Ad Valorem Taxes

This item was discussed at the beginning of the meeting.

- E. Discussion and Possible Action for the Board to Consider Approval to Repurpose F.D. Roosevelt Elementary School Building “A” for the Use of Weslaco ISD Auxiliary Departments

The flood of June 2018 caused considerable damage and concern for the safety of all Roosevelt Elementary students and staff. The Board took action on this and approved to cease all campus operations including auxiliary departments housed at this location. The FDR Building “A” is a relatively new building consisting primarily of CMU block construction, which means that flood damage is minimized and building reconstruction is much faster.

As a result of the flood, the WISD Food Service Department was displaced and has been housed in portable buildings since then. The recommendation is to relocate this department to a safer and more suitable facility because the portable buildings are old and have structural and ADA concerns.

As part of the Long Range Facilities Assessment, ERO Architects, project consultants, made the recommendation to repurpose Building “A” at FDR and relocate the Food Service Department to this location. WISD staff has prepared Building “A” and inspections have been conducted by the City of Weslaco and the Fire Marshal’s office. The building has been cleared for occupancy.

Mr. Robert Sands from ERO Architects presented the plans for the utilization of Building “A”. He provided the following recommendations:

- Demolish building B, C, D, E, and F
- Create a large detention pond to prevent further flooding of Building A, pavilion, and playground area
- Preserve all drives and parking areas and construct the detention pond such that a possible play field can be use when water is not in the pond.
- Refurbish Building A to house three (3) auxiliary department administration presently located in portables: Food Services, Special Needs Administration, and Library Services
- Minimal construction will be needed: Remove doors/walls, and cut doorways for traffic flow between rooms
- Some areas will be repurposed for storage

The board members questioned the process involved in moving the departments to FDR.

Dr. Canales informed the Board that staff would start moving Food Services first due to their current working conditions at the portables, then proceed in moving Library Services, followed by the Special Ed. Department.

Patrick Kennedy made the motion to repurpose F.D. Roosevelt Elementary School Building “A” for the use of Weslaco ISD Auxiliary Departments. Armando Cuellar seconded the motion.

Oscar Riojas informed the Board that the Maintenance crew had already stripped and waxed the floors, opened doorways, and painted the classrooms. A permit was required for the removal of the walls and inspections were conducted by the City of Weslaco. The fire sprinkler system was also addressed. The Warehouse staff is ready to move the Food Service Department since the District has already received occupancy.

Dr. Rodriguez commented that he would like to proceed with the plan in moving Library Services out of the portable building as soon as possible.

The Board voted unanimously in favor of the motion made by Patrick Kennedy and seconded by Armando Cuellar to repurpose F.D. Roosevelt Elementary School Building “A” for the use of Weslaco ISD Auxiliary Departments.

Patrick Kennedy made the motion to discuss Item XVII and XVIII prior to going into closed meeting. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

XVII. Conduct Public Hearing Pursuant to Texas Local Government Code §180.007 Regarding Consideration of Additional Compensation for the 2019-2020 Contract Year to the Following Current Employees

A. All School Librarians

The Public Hearing began at 7:38 p.m.

Dr. Canales informed the Board that the extended days for Librarians were not included in the budget during the public hearing held in August. Counselors and CTE teachers who have extended days were included, but not the librarians.

The librarians work 207 days. The total amount to be paid is \$7,123.00. The pay raise for the librarians follows the same pay raise schedule as the teachers. Mr. Andres Sanchez explained that staff did not mention the librarians at the time of the public hearing and therefore the purpose of this public hearing is to correct the oversight.

Below is a list of the librarians.

Librarian Name	Campus
1. Rebecca Monsevalles	Weslaco High School
2. Susan Dyer	Weslaco East High School
3. Ignacio Cavazos	CTE Early College High School
4. Cynthia Perales	Mary Hoge Middle School
5. Belinda Saenz	Dr. Armando Cuellar Middle School
6. Velma Zapata	Central Middle School
7. Elsa Robles	Beatriz G. Garza Middle School
8. Moses Castillo	Sam Houston Elementary School
9. Sandy Corpus	Rodolfo ‘Rudy’ Silva, Jr. Elementary School
10. Delma Pedraza	Justice Raul Gonzalez Elementary School
11. Patricia Palomo-Avila	Dr. Rodolfo Margo Elementary School
12. Dalila Hinojosa	Airport Drive Elementary School
13. Saida Sanchez	Memorial Elementary School
14. Marissa Marroquin	North Bridge Elementary School
15. Maria Carmona	Antonio ‘Tony’ N. Rico Elementary School
16. Angelica Hinojosa	Cleckler-Heald Elementary School
17. Ruby Garza	PFC Mario Ybarra Elementary School

The public had an opportunity to address any questions or concerns. None were addressed.

The Public Hearing adjourned at 7:40 p.m.

XVIII. Discussion and Possible Action on Additional Compensation to All School Librarians for the Remainder of the 2019-2020 Contract Year

Patrick Kennedy moved that Weslaco ISD approve an excess compensation payment to all School Librarians hired on a Chapter 21 contract as recommended by the Administration and named in the public hearing held this evening of \$890.38 payable monthly for the next 8 months. This payment is being made for the public purpose of equitable treatment of the school librarians consistent with the pay raises given to contractual employees. The funds for the increase will come from the Local Maintenance Fund. Dr. Jaime Rodriguez seconded the motion.

Mr. Lopez asked for clarification on the compensation payment. He wanted to make sure that everyone understood that the compensation payment was comparable to what the other employees received when the Board approved the budget in August, and not additional compensation on top of the pay raise.

Mr. Sanchez clarified that the amount of \$890.38 is the total amount to be paid per month, not per librarian.

The Board voted unanimously in favor of the motion made by Patrick Kennedy and seconded by Dr. Jaime Rodriguez that Weslaco ISD approve an excess compensation payment to all School Librarians hired on a Chapter 21 contract as recommended by the Administration and named in the public hearing held this evening of \$890.38 payable monthly for the next 8 months. This payment is being made for the public purpose of equitable treatment of the school librarians consistent with the pay raises given to contractual employees. The funds for the increase will come from the Local Maintenance Fund.

XV. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:44 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

XVI. Reconvene in Open Meeting:

The Board returned to open meeting at 9:05 p.m.

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts for certified professional personnel as discussed in closed meeting.

<b>NEW EMPLOYMENT</b>		
<b>Name</b>	<b>Position</b>	<b>Location</b>
1. Francisca Gonzalez	Culinary Arts Teacher	Weslaco East High School
2. Jessica Velez Garza	Science Teacher	Cuellar Middle School
<b>ADDENDUM</b>		
1. Debra D. Carranza	8 <sup>th</sup> Grade Social Studies Teacher	Central Middle School

Dr. Jaime Rodriguez made the motion to approve the contracts for certified professional personnel as recommended by the Superintendent. Armando Cuellar seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

Non-action item.

3. Discussion and Possible Action on Acquisition of Real Property

Non-action item.

4. Discussion and Possible Action on Settlement Offer Pertaining to Potential Litigation Matter

Patrick Kennedy made the motion to approve resolution of the potential litigation matter as recommended by the administration in the closed session and authorized the Superintendent to sign any documentation needed to effectuate the resolution. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

XIX. Adjournment

The meeting adjourned at 9:08 p.m.