

FOCUSING ON COGNITIVE STRENGTHS

CRYSTALLIZED INTELLIGENCE (GC)

<http://ehlt.flinders.edu.au/education/DLiT/2008/multipleintel/lingfr.html>

Learning Strengths of the Verbal Learner. Learning Strategies for the Verbal Learner, Teaching Strategies for the Verbal Learner, Activity Suggestions for the Verbal Learner

<http://blog.connectionsacademy.com/word-smarts-why-students-need-verbal-linguistic-intelligence-and-more/>

Learning coach tips / resources

<http://www.mycollegesuccessstory.com/academic-success-tools/analytic-learner.html>

A Student's Brief Overview of the Analytical/Sequential Learning Style

<http://www.whatismylearningstyle.com/analytic-thinker.html>

Major Traits

http://www4.esc13.net/uploads/studenteval/docs/HillCountry/Cross_Battery_Assessment_6-18-13_2_per_page.pdf

Jobs/Careers involving High (Gc)

- Teaching English, language arts, drama, and debate at k-12 or postsecondary institutions
- Professional writer; creative writer
- News correspondent

FLUID REASONING (GF):

<http://www.whatismylearningstyle.com/global-thinker.html>

Major Traits

<http://www.mycollegesuccessstory.com/academic-success-tools/global-learner.html>

A Student's Brief Overview of the Global Learning Style

<http://www.blog.montessoriforeveryone.com/learning-styles-of-children-5-globalintuitive-learners.html>

Learning Strengths of the Global/Intuitive Learner. Learning Strategies for the Global/Intuitive Learner, Teaching Strategies for the Global/Intuitive Learner, Activity Suggestions for the Global/Intuitive Learner

<http://www.visualspatial.org>

Resources for teachers, parents and students focusing on of the strengths of Visual Spatial Learners

http://www4.esc13.net/uploads/studenteval/docs/HillCountry/Cross_Battery_Assessment_6-18-13_2_per_page.pdf

Jobs/Careers involving High (Gf)

- Judges
- Surgeons
- Lawyers
- Chief Executives

VISUAL PROCESSING (Gv)

<http://www.whatismylearningstyle.com/visual-learner.html>

Learning Strengths of the Visual Learner. Learning Strategies for the Visual Learner, Teaching Strategies for the Visual Learner, Activity Suggestions for the Visual Learner

<http://vark-learn.com/strategies/visual-strategies/>

Self-help techniques for Middle and High School students. How to take in information, How to study, How to take tests

<http://www.ugresearchsci.ucla.edu/pdfs/Learning%20Style%20Strength.pdf>

Strategies for Using Visual Processing strengths in each of the following areas Reading: Lectures: Studying: General:

http://www4.esc13.net/uploads/studenteval/docs/HillCountry/Cross_Battery_Assessment_6-18-13_2_per_page.pdf

Jobs/Careers involving High Gv – Visual Spatial Ability

- Architecture and engineering
- Mathematician
- Auto mechanics and machine maintenance
- Welding and plumbing

AUDITORY PROCESSING (Ga)

<http://www.whatismylearningstyle.com/auditory-learner.html>

Learning Strengths of the Auditory Learner, Learning Strategies for the Auditory Learner, Teaching Strategies for the Auditory Learner, Activity Suggestions for the Auditory Learner

<http://vark-learn.com/strategies/aural-strategies/>

Self-help techniques for Middle and High School students. How to take in the information, How to study, How to take tests

<http://www.ugresearchsci.ucla.edu/pdfs/Learning%20Style%20Strength.pdf>

Strategies for Using Auditory Processing strengths in each of the following areas Reading: Lectures: Studying: General:

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Jobs/Careers involving High Ga

- Musician
- Conductor
- Music Teacher –fundamentals of pitch and rhythm
- Taking oral dictation

LONG-TERM STORAGE AND RETRIEVAL (GLR)

<https://www.sciencedaily.com/releases/2011/01/110121111216.htm>

Retrieval Practice Produces More Learning than Elaborative Studying With Concept Mapping,

<http://www.learningscientists.org/blog/2016/6/23-1>

Learn how to Study Using... Retrieval Practice

<http://www.iapsych.com/chcv2.pdf>

Memorize procedures to solve problems, Memorize facts, Memorize explanations of events, Quickly recall the above on demand

WORKING MEMORY (GSM)

<https://blogs.scientificamerican.com/beautiful-minds/working-memory-and-fluid-reasoning-same-or-different/>

Perform well solving novel problems under time pressure

<http://www.iapsych.com/chcv2.pdf>

Pay attention to information control manipulate information within immediate memory to identify patterns and form concepts.

http://www4.esc13.net/uploads/studenteval/docs/HillCountry/Cross_Battery_Assessment_6-18-13_2_per_page.pdf

Jobs/Careers involving High Gsm

- Librarian
- Short order cook
- Day Trader
- Receptionist, operator

PROCESSING SPEED (GS):

<https://www.cognifit.com/science/cognitive-skills/processing-speed>

The higher the processing speed, the more efficient you are able to think and learn.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2871325/>

Perform well on everyday tasks where decision making speed is important such as sports, driving or playing video games
Good candidate for speed reading, and writing instruction

<http://www.iapsych.com/chcv2.pdf>

Perform tasks you know well with speed and accuracy.

Jobs/Careers involving High Gs

- Typist
- Assembly line worker
- Sorter
- Data entry