

TPSD Challenge

A Program for Intellectually Gifted Children

Grades 2-6

P.O. Box 557 Tupelo, MS 38804
(662) 690-5702

About Our Gifted Program

Welcome to the Gifted Education Program of the Tupelo Public School District. Serving approximately 800 intellectually gifted students in grades two through six, the Gifted Education Program provides multiple and varied opportunities for students to investigate and integrate MDE's Gifted Outcomes into their lives. Gifted Education students are encouraged and supported in a risk-free learning environment to realize and maximize their unique potentials.

The curriculum derives its basic scope, sequence and purpose from the Outcomes for Intellectually Gifted Education Programs 2017.

The Gifted Education curriculum expands the core curriculum so students are encouraged to make connections within and across disciplines, time and history, and cultures and places.

Mission Statement

The mission of the gifted education department is to prepare intellectually gifted students to live responsible, productive, and meaningful lives by maximizing their unique potential.

Philosophy/Goals

1. To cultivate self-direction and autonomy in students
2. To enable students to integrate the following process skills into their lives:
 - * Thinking Skills
 - * Creativity
 - * Information Literacy
 - * Affective Skills
 - * Communication Skills
 - * Success Skills
3. To foster a learning environment that values and enhances the unique characteristics of the intellectually gifted learner
4. To design a varied and flexible curriculum that is responsive to the needs, interests, and abilities of the intellectually gifted learner

Identification Process

Students are identified for the program following the prescribed screening process mandated by the Mississippi Department of Education:

Students may be referred by a teacher, administrator, counselor, parent, peer, self or any other person having reason to believe the student may be intellectually gifted.

A child must score 90% or above on three of these assessments:

- achievement test scores (in at least one area)
- Otis-Lennon School Ability Test
- Raven Progressive Matrix
- Scales for Identifying Gifted Students (in at least one area).

Then he/she must score 91% or above on an individual intelligence test administered by a licensed psychologist or psychometrist.

Points of Pride

- Challenge Family Fun Night
- Service Learning Projects

Challenge Outcomes

Thinking Skills- Students will use problem-solving techniques to analyze and reflect logically and realistically.

Creativity- Students will use innovative exploration as they engage in the creative process in a safe learning environment that fosters experimentation and taking creative risks.

Information Literacy- Students will investigate meaningful topics to discover in-depth knowledge and use a variety of resources.

Affective Skills- Students will develop self-acceptance and awareness and demonstrate responsibility for personal growth along with awareness of personal and cultural diversity.

Communication- Students will develop the ability to communicate their learning through multiple forms of communication.

Success Skills- Students will explore their individual learning styles and multiple intelligences to reveal ways in which they can most effectively serve their community and fellow man.

For More Information Contact:

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or visit our website at
www.tupeloschools.com

Gifted Contact Person: Teresa Gregory
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More information about gifted children
can be found at:

www.nagc.org
www.magic.org
www.tip.duke.edu

Service Learning



Family Fun Night



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