

Social Work Program Student Self-Assessment Practice Behaviors

Student Name: _____ Year Graduating: _____

The primary goal of Misericordia University's Social Work Program is to provide graduates with sufficient knowledge, values and skills to effectively function as entry-level generalist social work practitioners. Having now completed the BSW curriculum and your senior portfolio which have enabled you to demonstrate evidence for achievement of the program's nine mandated competencies and thirty-one practice behaviors, please assess yourself on your level of competence with each of the following practice behaviors.

THIS ASSESSMENT WILL BE SUBMITTED AS THE FINAL SECTION OF YOUR SENIOR PORTFOLIO.

1	2	3	4	5	6
No competence w/o ability to remediate	No competence with ability to remediate	Limited Competence	Competent	Excelling	Exemplary

Assign a number to each of the following practice behaviors using the above scale.

1. Demonstrate Ethical & Professional Behavior

- _____ 1. Make ethical decisions by applying the standards of NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, & additional codes of ethics as appropriate to context;
- _____ 2. use reflection & self-regulation to manage personal values & manage personal values & maintain professionalism in practice situations;
- _____ 3. demonstrate professional demeanor in behavior; appearance; and oral, written, & electronic communication;
- _____ 4. use technology ethically & appropriately to facilitate practice outcomes; and
- _____ 5. use supervision & consultation to guide professional judgment & behavior

2. Engage Diversity and Difference in Practice

- _____ 6. apply and communicate understanding of the importance of diversity & difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
- _____ 7. present themselves as learners & engage clients & constituencies as experts of their own experiences; and
- _____ 8. apply self-awareness & self-regulation to manage the influence of personal biases & values in working with diverse clients

3. Advance Human Rights & Social, Economic, & Environmental Justice

- _____ 9. apply their understanding of social, economic, & environmental justice to advocate for human rights at the individual & system levels; and
- _____ 10. engage in practices that advance social, economic, & environmental justice

4. Engage in Practice-Informed Research & Research-Informed Practice

- _____ 11. use practice experience & theory to inform scientific inquiry & research;
- _____ 12. apply critical thinking to engage in analysis of quantitative & qualitative research methods & research findings; and
- _____ 13. use & translate research evidence to inform & improve practice, policy, & service delivery

5. Engage in Policy Practice

- _____ 14. identify social policy at the local, state, & federal level that impacts well-being, service delivery, & access to social services;
- _____ 15. assess how social welfare & economic policies impact the delivery of & access to social services;
- _____ 16. apply critical thinking to analyze, formulate, & advocate for policies that advance human rights & social, economic, & environmental justice; and

6. Engage with Individuals, Families, Groups, Organizations, & Communities

- _____ 17. apply knowledge of human behavior & the social environment, person-in-environment, & other multidisciplinary theoretical frameworks to engage with clients & constituencies; and
- _____ 18. use empathy, reflection, & interpersonal skills to effectively engage diverse clients & constituencies.

7. Assess Individuals, Families, Groups, Organizations, & Communities

- _____ 19. collect & organize data, & apply critical thinking to interpret information from clients & constituencies;
- _____ 20. apply knowledge of human behavior & the social environment, person-in-environment, & other multidisciplinary theoretical frameworks in the analysis of assessment data from clients & constituencies;
- _____ 21. develop mutually agreed-on intervention goals & objectives based on critical assessment of strengths, needs, & challenges within clients & constituencies; and
- _____ 22. select appropriate intervention strategies based on the assessment, research knowledge, & values & preferences of clients & constituencies.

8. Intervene with Individuals, Families, Groups, Organizations, & Communities

- _____ 23. critically choose & implement interventions to achieve practice goals & enhance capacities of clients & constituencies;
- _____ 24. apply knowledge of human behavior & the social environment & the social environment, person-in-environment, & other multidisciplinary theoretical frameworks in interventions with clients & constituencies;
- _____ 25. use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;
- _____ 26. negotiate, mediate, & advocate with & on behalf of diverse clients & constituencies; and
- _____ 27. facilitate effective transitions & endings that advance mutually agreed-on goals

9. Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities

- _____ 28. select & use appropriate methods of evaluation of outcomes;
- _____ 29. apply knowledge of human behavior & the social environment, person-in-environment, & other multidisciplinary theoretical frameworks in the evaluation of outcomes;
- _____ 30. critically analyze, monitor, & evaluate intervention & program processes & outcomes; and
- _____ 31. apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels