SOCIAL WORK FIELD PLACEMENT PERFORMANCE EVALUATION FORM

Social Work 371/475/476 (Circle One)

Name of Student			-
Field Instructor			
Task Supervisor (if applicable)			
Field Liaison			
Agency			
Number of Field Practicum Hours Completed to Date:	Mid-term	_ Final _	

This evaluation form is for field instructors to provide feedback about Senior Social Work Majors in their field placement. The activities/qualities you are assessing relate to the Social Work Program's required competencies as reflected in the Learning Contract completed at the beginning of the semester. The evaluation should be a mutual process, with the student actively involved and signing this form at the end.

Rating Scale for Evaluation of Field Placement Performance

INSTRUCTIONS: This evaluation instrument is designed to provide input from the field instructor to the student and faculty liaison about the quality of the student's performance in the field practicum. The faculty liaison is responsible for assigning the student's semester grade based on this evaluation and on the student's participation in the field seminar. **The field instructor should review the student's learning contract before initiating the evaluation.** Student performance should be rated based on the established criteria set forth in the Learning Contract. Evaluation of the student for SWK **371/475/476** should be reflective of the student's level of knowledge and skill.

Instructions to Field Instructor: *Please select only one score for each performance area.*

- 1 = *Unsatisfactory:* The student has not yet developed this skill
- 2 = *Needs Improvement:* The student is beginning to recognize how it might be applied in a practice situation.
- **3** = *Acceptable* The student demonstrates the skill at the expected level.
- **4** = *Above average* Higher than average skills are applied fairly consistently.
- **5** = *Outstanding* The skill is a fully integrated part of the student's practice. Advanced skill level observed.

NYC = Not yet completed (only permissible at the mid-term)

The agency field instructor is required to use the comment section of the evaluation to support and clarify ratings. Student and agency field instructor are expected to prepare the evaluation together, using this opportunity to identify areas of mastery, as well as strategies for continued professional development.

COMPETENCY 1: INTERN DEMONSTRATES ETHICAL AND PROFESSIONAL BEHAVIOR.

Comments											
Mid-Term:	ing	ge	ple	ent	лу	ţ	ing	ge	ple	ent	٦٧
Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /55	5	4	3	2	1		5	4	3	2	1
Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.											
Use reflection and self-regulations to manage personal values and maintain professionalism in practice situation											
Demonstrates professional demeanor in behavior											
Demonstrates professional demeanor in appearance											
Demonstrates professional demeanor in oral communication											
Demonstrates professional demeanor in written communication											
Demonstrates professional demeanor in electronic communication											
Uses technology to facilitate practice outcome ethically											
Uses technology to facilitate practice outcomes appropriately.											
Use supervision to guide professional judgment and behavior.											
Uses consultation to guide professional judgment and behavior											

COMPETENCY 2: INTERN ENGAGES DIVERSITY AND DIFFERENCE IN PRACTICE.

Comments											
Mid-Term:	န	ē	e e	Ħ	>	e	ള	ē	ole	nt	≥
Wild-Term:	di.	rag	tak	ne	Ę	let	di.	rag	tak	ne	ţo
Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /30	5	4	3	2	1		5	4	3	2	1
Student applies and communicates an understanding of the importance of diversity and difference in shaping life experiences in practice at the micro level.											
Student applies and communicates an understanding of the importance of diversity and difference in shaping life experiences in practice at the mezzo level.											
Student applies and communicates an understanding of the importance of diversity and difference in shaping life experiences in practice at the marco level.											
Students presents themselves as learners and engage clients and constituencies as experts of their own experiences.											
Student applies self-awareness and self-regulation to manage the influence of personal biases in working with diverse clients and constituencies.											
Student applies self-awareness and self-regulation to manage the influence of personal values in working with diverse clients and constituencies.											

COMPETENCY 3: INTERN ADVANCES HUMAN RIGHTS AND SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE.

Comments											
Mid-Term:	ng	ge	Acceptable	int	<u>></u>	9	ng	ge	Acceptable	ır	Ŋ
	Outstanding	Above Average	ota	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	ota	Needs Improvement	Unsatisfactory
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Final:	Lts	/e/	Ac	Needs Improv	ati	ပိ	uts	e/	Ac	Needs Improv	ati
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Total Score: /45	5	4	3	2	1		5	4	3	2	1
Student applies understanding of social justice to											
advocate for human rights at the:											
individual level of practice.											
Student applies understanding of social justice to											
advocate for human rights at the:											
systems level of practice.											
systems level of practice.											
Student applies understanding of economic											
justice to advocate for human rights at the:											
individual level of practice.											
-											
Student applies understanding of economic											
justice to advocate for human rights at the: system											
of practice.											
Students applies understanding of environmental											
justice to advocate for human rights at the:											
individual level of practice.											
Students applies understanding of environmental											
justice to advocate for human rights at the:											
systems level of practice.											
Student engaged in practice that advances:											
Social justice.											
Social Justice.											
Student engaged in practice that advances:											
Economic justice.											
Student engaged in practice that advances:											
Environmental justice											
J											

COMPETENCY 4: INTERN ENGAGES IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE.

Comments Mid-Term: Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /15	5	4	3	2	1		5	4	3	2	1
Use practice experience and theory to inform scientific inquiry and research.											
Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.											
Use and translate research evidence to inform and improve practice, policy, and service delivery.											

COMPETENCY 5: INTERN ENGAGES IN POLICY PRACTICE.

Comments	1		1								
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Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /65	5	4	3	2	1		5	4	3	2	1
Student identified social policy as it impacts well-being, service delivery and access to social services at the: Local level											
Student identified social policy as it impacts well-being, service delivery and access to social services at the: State level											
Student identified social policy as it impacts well-being, service delivery and access to social services at the: Federal level											
Student assesses how social welfare policies impact the delivery of and access to social services.											
Student assesses how economic policies impact the delivery and access to social services.											
Student applies critical thinking when analyzing policies that advance: Human rights and social justice											
Student applies critical thinking when analyzing policies that advance: Economic justice											
Student applies critical thinking when analyzing policies that advance: Environmental justice											
Student applies critical thinking when formulating policies that advance: Human rights and social justice											
Students applies critical thinking when formulating policies that advance: Economic justice											
Students will applies critical thinking when formulating policies that advance: Environmental justice.											
Student applies critical thinking when advocating for policies that advance: Human rights and social justice: Economic justice											
Student applies critical thinking when advocating for policies that advance: Human rights and social justice: Environmental justice											

COMPETENCY 6: INTERN ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

Comments Mid-Term: Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /20	5	4	3	2	1		5	4	3	2	1
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.											
Use empathy to effectively engage diverse clients and constituencies											
Use reflection to effectively engage diverse clients and constituencies											
Use interpersonal skills to effectively engage diverse clients and constituencies											

COMPETENCY 7: INTERN ASSESSES INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

Comments	.		d)				.		a)		
Mid-Term:	ling	age	able	ent	ory	ete	ling	age	able	ent	ory
Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /35	5	4	3	2	1		5	4	3	2	1
Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.											
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.											
Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths , needs, and challenges within clients and constituencies.											
Develop mutually agreed-on intervention goals and objectives based on the critical assessment of needs, and challenges within clients and constituencies.											
Select appropriate intervention strategies based on the assessment , research knowledge, and values and preferences of clients and constituencies											
Select appropriate intervention strategies based on the research knowledge , and values and preferences of clients and constituencies											
Select appropriate intervention strategies based on the values and preferences of clients and constituencies											

COMPETENCY 8: INTERN INTERVENES WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

Comments Mid-Term: Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /25	5	4	3	2	1		5	4	3	2	1
Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.											
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.											
Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.											
Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.											
Facilitate effective transitions and endings that advance mutually agreed-on goals.											

COMPETENCY 9: INTERN EVALUATES PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

Comments Mid-Term: Final:	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory	Not Yet Complete	Outstanding	Above Average	Acceptable	Needs Improvement	Unsatisfactory
Total Score: /50	5	4	3	2	1		5	4	3	2	1
Select and use appropriate methods for evaluation of outcomes. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.											
Critically analyzes , monitor, and evaluate intervention and program processes											
Critically analyzes , monitor, and evaluate intervention and program outcomes .											
Critically monitors , interventions and program processes											
Critically monitors intervention and outcomes .											
Critically evaluate intervention and program outcomes .											
Apply evaluation findings to improve practice effectiveness at the micro level .											
Apply evaluation findings to improve practice effectiveness at the mezzo levels .											
Apply evaluation findings to improve practice effectiveness at the macro levels .											

MID-TERM EVALUATION

The following parties have participated in this evaluation:

Intern:		Date:	
Field Instructor:		Date:	
Task Supervisor (if applicab	ble):	Date:	
Field Director:	Date:	Total Score	/340
	FINAL EVAL	UATION	
e following parties have partici	pated in this evalu	ation:	
Intern:		Date:	
Field Instructor:		Date:	
Task Supervisor (if applicat	ble):	Date:	
Field Director:	Date:	Total Score	/340