



MISERICORDIA UNIVERSITY

Dear Fieldwork Educator,

All occupational therapy academic programs are required by the “*Standards for an Accredited Education Program for the Occupational Therapist*” to assure a documented plan for collaboration between the academic institution and the fieldwork site and verify that all aspects of the fieldwork program are consistent with the academic institution’s curriculum design. We also need to ensure that the facility and fieldwork office collaborate on the objectives of the fieldwork experience.

Please find below Misericordia University’s Occupational Therapy Program **Level I Fieldwork Objectives**. Please review the objectives, verify that they are currently being met at your fieldwork site and are consistent with the occupational therapy department’s curriculum design. **If you have any changes to the objectives or would like to add additional objectives, please do so below. Please sign and date these objectives and retain a copy for your files. Please return this form signed and dated to kbutterer@misericordia.edu. You may also fax the completed form to (570)674-3040.**

Course Objectives:

In reference to a site providing occupational therapy services, each student will have demonstrated by completion of Level I Fieldwork the ability to:

1. Work collaboratively with others
2. Actively participate in the supervisory process
3. Accept feedback in a constructive manner
4. Use feedback to modify performance
5. Accept and adapt to change
6. Interact with others in an open and respectful manner
7. Treat program participants with dignity and respect
8. Respect cultural and personal differences of others
9. Interact and participate within a group
10. Demonstrate the ability to consider other’s needs
11. Demonstrate the ability to verbally and non-verbally communicate in an appropriate and professional manner
12. Ensure that written communication is grammatically correct and free of spelling and punctuation errors
13. Be aware of personal strengths and needs
14. Be punctual and demonstrate responsibility in calling if late or absent
15. Manage unstructured time effectively
16. Take responsibility for initiating and researching conditions/intervention strategies not yet covered in class
17. Consistently prepare for each fieldwork without prompting
18. Identify and explain the role of occupational therapy at the setting
19. Adhere to all safety procedures and use sound judgment related to and during the OT process
20. Respect and maintain confidentiality
21. Initiate and ask accurate questions about the intervention process
22. Demonstrate knowledge of medical conditions within consideration of the specific intervention course content
23. Demonstrate consistent and prompt attendance, and consistent satisfactory performance on all criteria listed on the *Occupational Therapy Department Evaluation for Student Performance in Level I Fieldwork*.
24. Complete FW I assignments pertaining to community resources, documentation for discharge and professional development plans.
25. Students will identify opportunities for interprofessional collaboration between occupational therapy and other disciplines represented at the site.

As always, thank you for the invaluable learning experience and support you provide to our students.

Signature

Date

Site

Please indicate changes or additions to the above objectives (if any) and attach to this document