

# DYSPRAXIA

## COMMON FEATURES

- Immaturities in language; literal use of language
- Immaturities in social skills
- Poor co-ordination
- Poor organisational skills
- Easily upset
- Spelling difficulties
- Very poor handwriting
- Maths ability appropriate for age but lay out of work is poor
- Limited concentration and poor listening skills; daydreams
- Difficulty following/remembering instructions

## SUPPORT STRATEGIES

The strategies to support pupils with dyslexic tendencies will also assist those with dyspraxia, but in addition they will need help with organisation.

- Priority **seating** – close to teacher
- Check **homework** has been written down – or write it down for them
- Encourage them to make **lists**
- Help with **planning** of project work or coursework