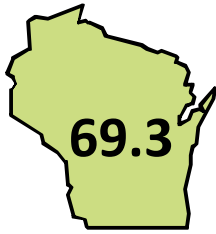




Kegonsa Elementary
Stoughton Area | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

School Information

Grades	KG-5
School Type	Elementary School
Enrollment	308
Percent Open Enrollment	4.5%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	1.6%
Black or African American	6.8%
Hispanic/Latino	6.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	80.8%
Two or More Races	3.9%

Student Groups

Students with Disabilities	12.0%
Economically Disadvantaged	35.7%
English Learners	3.9%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	59.7/100		65.7/100	
English Language Arts (ELA) Achievement	29.6/50		31.6/50	
Mathematics Achievement	30.1/50		34.1/50	
School Growth	65.1/100		66.0/100	
English Language Arts (ELA) Growth	33.0/50		33.0/50	
Mathematics Growth	32.1/50		33.0/50	
Closing Gaps	67.1/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	32.6/50		37.9/50	
Mathematics Achievement Gaps	34.5/50		36.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	85.3/100		86.8/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	74.1/80		74.5/80	
3rd Grade English Language Arts (ELA) Achievement	11.2/20		12.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

Percentage Weight

Student Achievement	24.5%
School Growth	25.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.1%	97.5%	98.1%	97.3%
Lowest Subgroup Rate: White	100%	98.5%	100%	98.2%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.