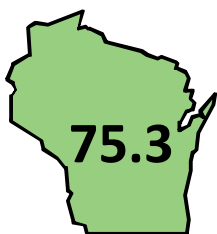




Stoughton Area

District Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings Score

Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	2,963
Within District Mobility	0.7%
Between District Mobility	3.2%

Race/Ethnicity

American Indian or Alaskan Native	0.1%
Asian	1.9%
Black or African American	3.2%
Hispanic/Latino	6.4%
Native Hawaiian or Other Pacific Islander	0.1%
White	83.6%
Two or More Races	4.7%

Student Groups

Students with Disabilities	11.7%
Economically Disadvantaged	25.2%
English Learners	3.5%

Priority Areas

	District Score	Max Score	State Score	Max Score
Student Achievement	66.2/100		62.3/100	
English Language Arts (ELA) Achievement	33.6/50		31.6/50	
Mathematics Achievement	32.6/50		30.7/50	

District Growth	75.6/100		66.0/100	
English Language Arts (ELA) Growth	37.8/50		33.0/50	
Mathematics Growth	37.8/50		33.0/50	

Closing Gaps	74.8/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	17.5/25		18.1/25	
Mathematics Achievement Gaps	18.6/25		18.0/25	
Graduation Rate Gaps	38.7/50		32.7/50	

On-Track and Postsecondary Readiness	87.1/100		84.8/100	
Graduation Rate	38.5/40		36.3/40	
Attendance Rate	36.5/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	6.1/10		6.2/10	
8th Grade Mathematics Achievement	6.0/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	31.5%
District Growth	18.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	97.3%	97.9%	97.5%	98.0%
Lowest Subgroup Rate: Asian	87.5%	92.6%	90.0%	93.4%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.