



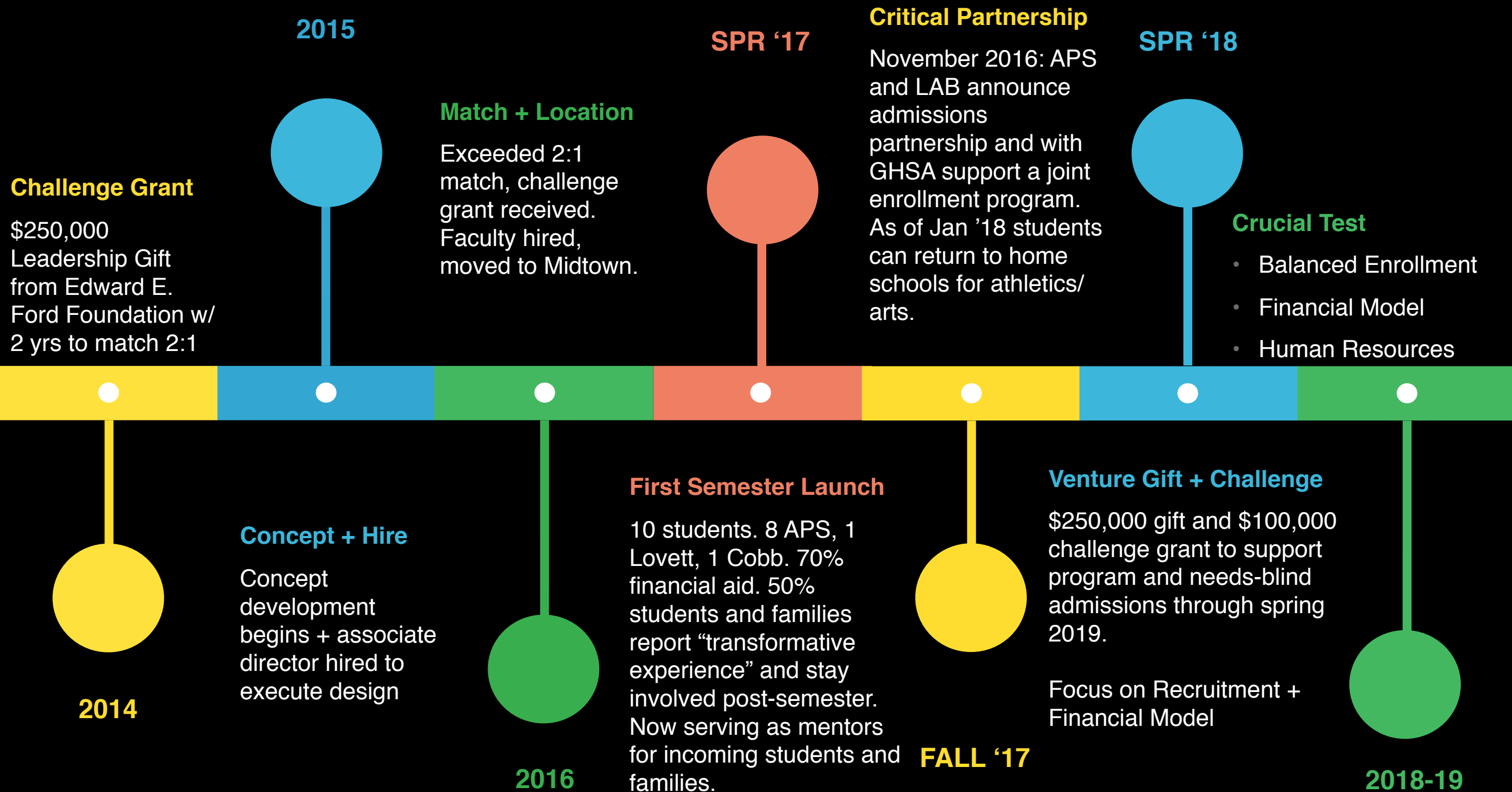
A Public/Private School Partnership to Build Civically Engaged Leaders for a Diverse, Changing World



Our Mission

We develop civically engaged,
design minded leaders focused on
building a vibrant, sustainable
future for themselves and
the City of Atlanta.

Program Milestones





Our Values



Leadership Development

Design & Innovation

Diversity, Equity & Inclusion

Academic Excellence

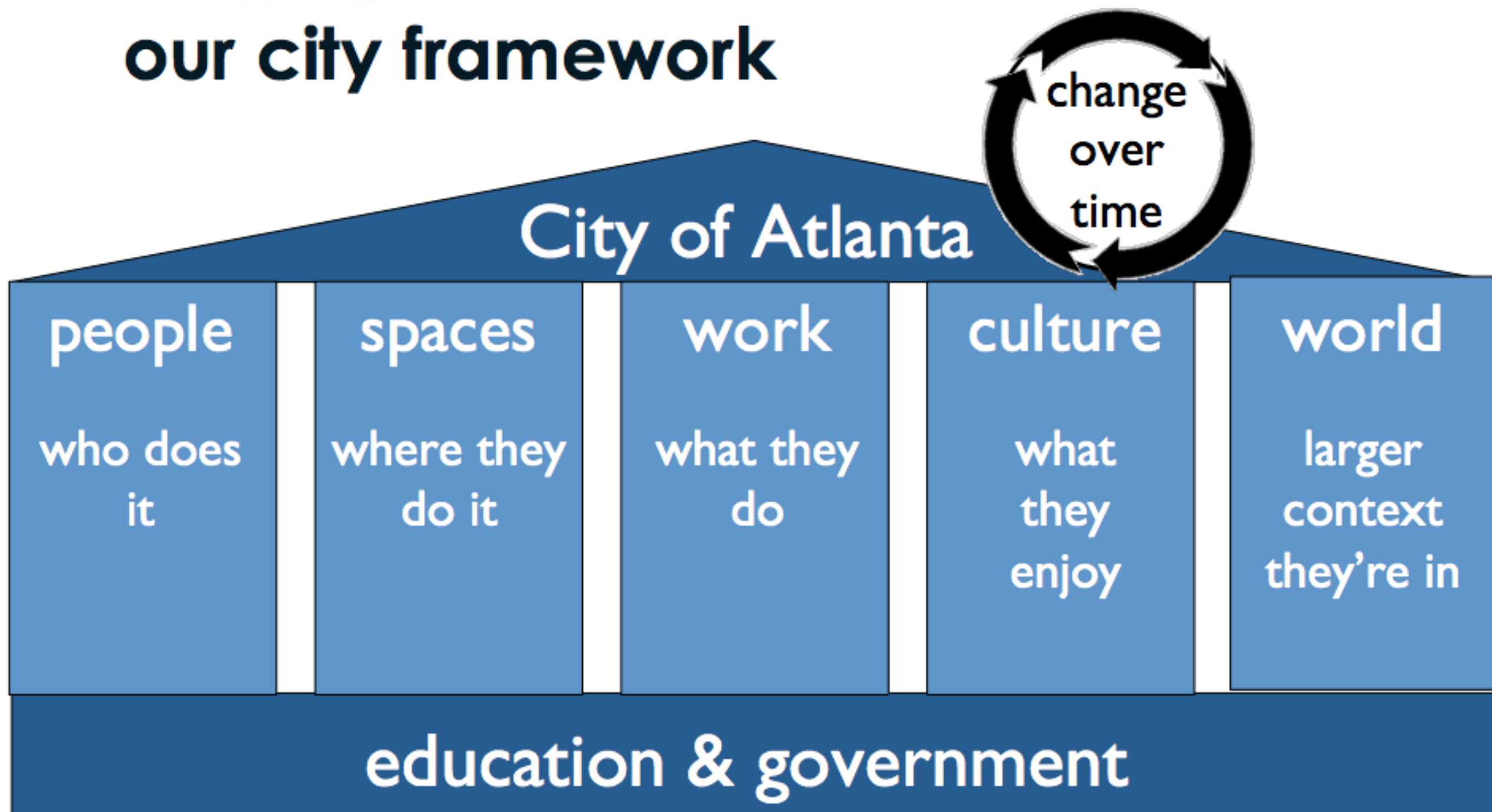
Honors Curriculum

- **World History:** Atlanta in the Context of Great Cities
- **Global Urban Literature:** Atlanta-Centric and Global Urban
- **World Languages** (Differentiated / Online)
- **Mathematics** (Differentiated / Online)
- **Visual Arts:** Digital Photography and Storytelling
- Electives:
 - **Introduction to Engineering**
 - **Sociology**
- **Design + Innovation: Capstone**

Capstone: What Problem Do You Want to Solve?

- ❖ Hannibal: “How might we help closeted male teens feel comfortable about their sexuality in a school environment?”
- ❖ Kaylin: “How might we raise parental awareness of illiteracy in order to ensure literacy by 3rd grade?”
- ❖ Vanessa: “How might we help people in the workplace feel more comfortable talking about unconscious bias?” (raising awareness)
- ❖ Jamaya: “How might we ease the moving process for former residents of the Darlington apartments?”
- ❖ Tahir: “How might we positively gentrify the West Side without displacing current residents?”
- ❖ Kaylee: “How might we integrate social groups in North Atlanta without alienating minority safe spaces?”
- ❖ Oji: “How might we rehabilitate trafficked teenage girls into a safe and loving environment?”
- ❖ LaMarshall: “How might we effectively address the communication needs of fatherless teens who don’t feel comfortable expressing these needs to a counselor or simply need to find someone else to talk to?”
- ❖ Sundiata: “How might we erase (or change) stereotypes about people experiencing homelessness?”
- ❖ Cana: “How might we improve the experience of urban farmers to maximize their positive impact on the community?”

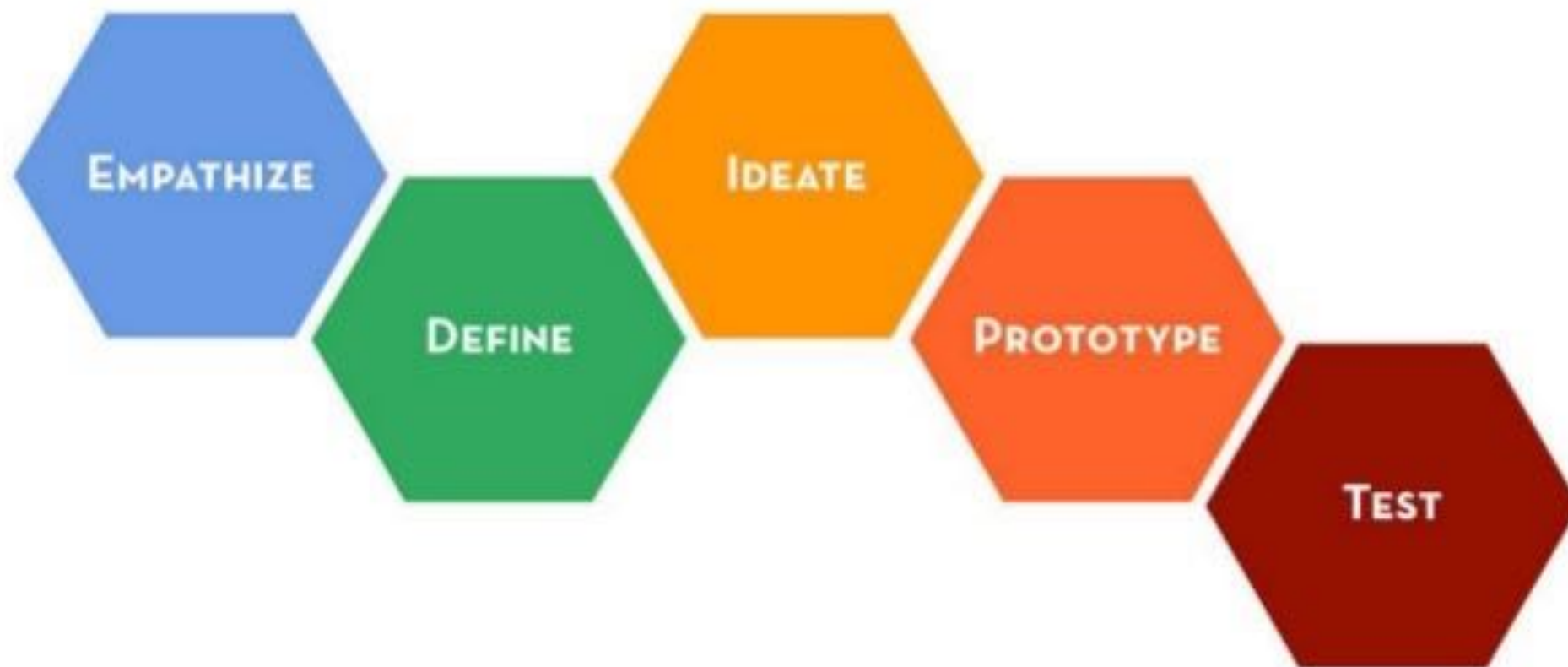
our city framework



Transdisciplinary Capstones

The 5 Basic Steps

The Stanford d.school Design Thinking Process



Student Profiles

- Hunter Smith, North Atlanta High School (S '17)
- Hannah Saad, The Lovett School (F '17)
- Abdullah Al-Bayati, Grady High School (S '18)

Hunter: Pursuing Her Passion



- Capstone: Affordable Housing in Metro Atlanta
- Presented at Stanford's FabLearn Conference Oct 2017
- Continuing research as part of independent study w /LAB
- App to educate and identify affordable housing for low and middle income families

Hannah: Independent Learner



Lab Atlanta has provided a unique and civically engaged academic program for our daughter, Hannah. She has been challenged by an enriching curriculum that has instilled in her a passion for learning, a fostering of independence, and a benchmark of excellence. Hannah has matured and grown in her perspective of her community and her empathy for others.

—John and Susanne Saad, Parents of Hannah Saad '20

Abdullah: Curious Maker

- Immigrated in 6th grade from Iraq
- Enthusiastic-a pleasure to teach
- Eminently coachable / growth mindset
- Impeccable work ethic
- Passionate about making / engineering
- *“This is even better than I expected.”*



Spring 2019 Enrollment Facts

- ❖ 18 students: 11 boys, 7 girls
- ❖ Academic Level: AP / Honors
- ❖ 8 schools:
 - ❖ Drew Charter, Grady, North Atlanta, Washington, Therrell, Jackson, and Mays High Schools (APS); Pace Academy
- ❖ Largest dual enrollment: Grady High School (over 1 / 3)
- ❖ 3 full tuition, 4 partial scholarship, 13 full scholarship

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Learnings To Date

- Student Engagement
- Deeper Learning
- Structure vs Inquiry
- Risk-Aversion
- Diversity, Equity and Inclusion
- Core Values
- Personalized Learning and Culture-Building

Digging Deeper

- Student Engagement: Relevance, Authenticity
- Structure vs Inquiry: Finding the Sweet Spot
- Personalized Learning and Culture-Building

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Lab Atlanta: In the News

- *Neighbor Newspapers* and *AJC*
- *Georgia Trend* magazine
- *Uptown* magazine (publication of Dewberry Group)
- Moving the Rock and What School Could Be: Insights and Inspiration from Teachers across America
- NAIS Top Innovative Models 2018
- Visits from around the country: Administrators, board members, teachers, college admissions officers, foundations, parents, community members

2019-20 Planning Model

LAB ATLANTA 2.0

- ❖ **Multi-University Lab School Partnerships**
 - ❖ **Georgia Tech +CEISMC, Georgia State CEHD, Emory TBD**
- ❖ **Independent 501(c)3 + R&D:**
 - ❖ **Students: 10th Grade Semester + Micro School + YMCA/ Summer Programs**
 - ❖ **Teachers: Professional Development**
 - ❖ **City: Social Innovation Incubator**
- ❖ **Sustainable Financial Structure**



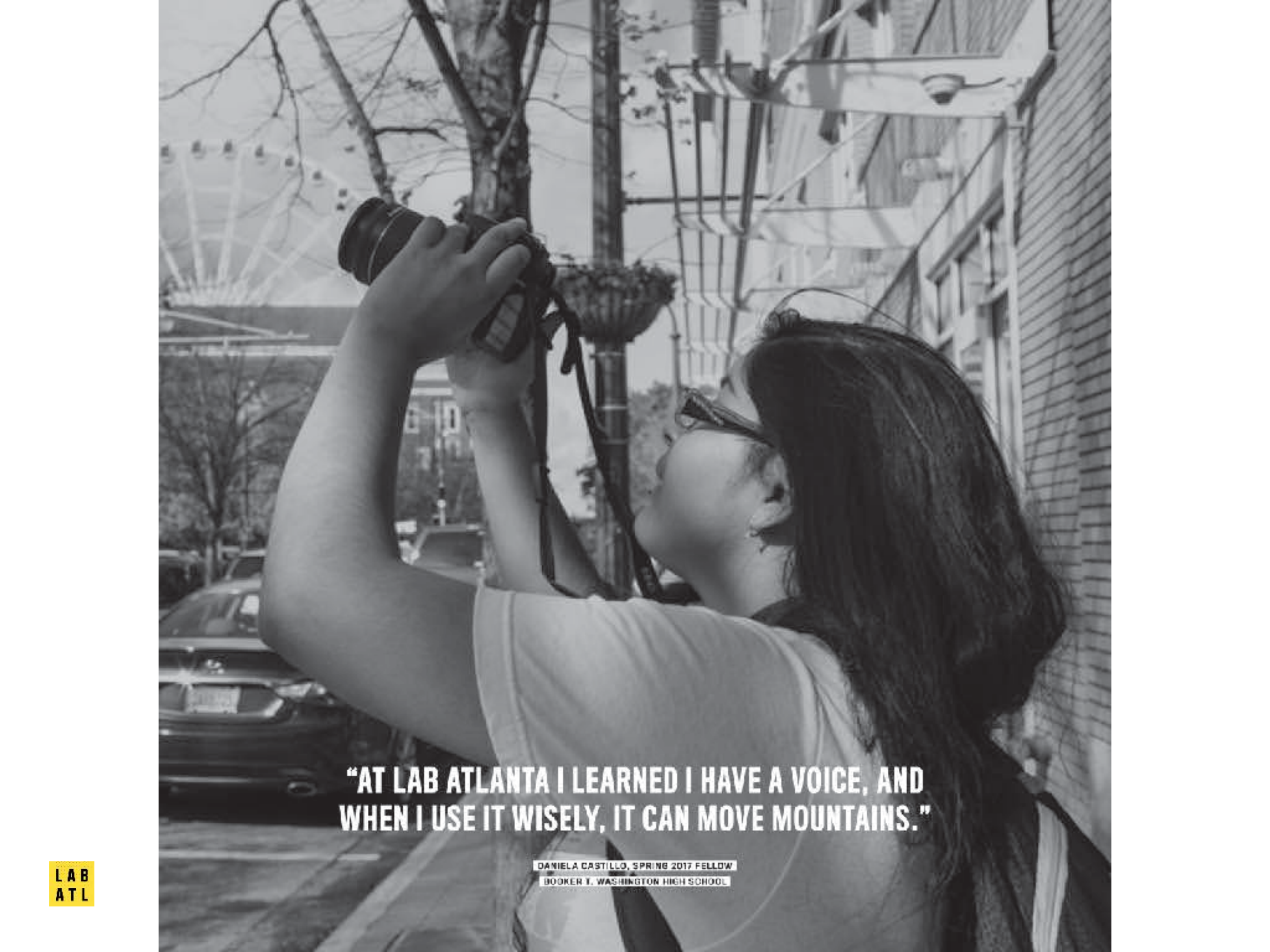
"NOT ONLY AM I A BETTER LISTENER, BUT I FEEL MORE COMFORTABLE SHARING MY OPINIONS AND WORKING WITH OTHER PEOPLE...I NOW KNOW THAT IT'S POSSIBLE FOR ME TO SOLVE PROBLEMS IN AREAS WHERE I AM PASSIONATE IF I AM WILLING TO PUT IN THE WORK AND ENGAGE WITH THE COMMUNITY AROUND ME."

**AVERY CULP, SPRING 2017 FELLOW
NORTH ATLANTA HIGH SCHOOL**



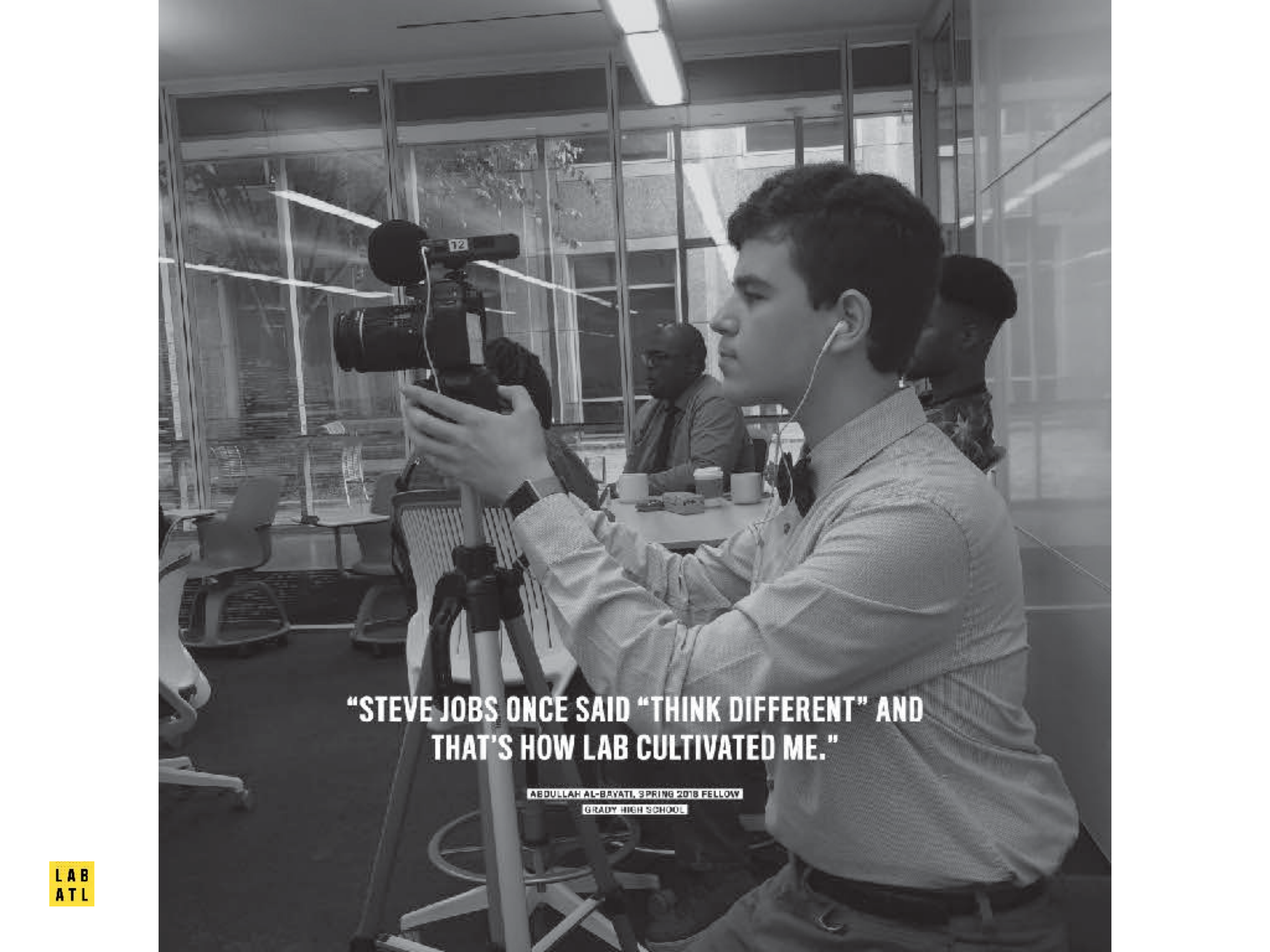
**"THOSE WHO BREAK FREE WILL LEAD THE BREAK IN
OTHERS. MY LENS IS MY GATEWAY TO THE WORLD
AROUND ME."**

**PAYTON JOHNSON, SPRING 2017 FELLOW
BENJAMIN E. MAYS HIGH SCHOOL**




**"AT LAB ATLANTA I LEARNED I HAVE A VOICE, AND
WHEN I USE IT WISELY, IT CAN MOVE MOUNTAINS."**

DANIELA CASTILLO, SPRING 2017 FELLOW
BOOKER T. WASHINGTON HIGH SCHOOL



**"STEVE JOBS ONCE SAID "THINK DIFFERENT" AND
THAT'S HOW LAB CULTIVATED ME."**

**ABDULLAH AL-BAYATI, SPRING 2018 FELLOW
GRADY HIGH SCHOOL**



"LAB HELPED ME TO HAVE MORE CONFIDENCE IN MYSELF AS A LEARNER, PUBLIC SPEAKER, AND INTERVIEWEE. THESE SKILLS HAVE ALREADY HELPED ME TREMENDOUSLY WITH THE COLLEGE APPLICATION PROCESS, AND I CAN'T WAIT TO SEE HOW I'LL BE ABLE TO PUT THEM TO USE IN MY CAREER."

**SARAH HETZEL, SPRING 2017 FELLOW
NORTH ATLANTA HIGH SCHOOL**

Q & A



NEW: Lab Atlanta Film Available Here:

<https://vimeo.com/364317032/566742870a>