Weslaco Independent School District

Central Middle School

2019-2020 Campus Improvement Plan

Mission Statement

The mission of Central Middle School is to educate all students in academics, enhance their personal and social growth, and help them achieve their goals as well as produce responsible, caring, and self-reliant role models in the community.

Vision

At Central Middle School, we recognize that each student needs to be empowered to achieve success. With a partnership of parents, staff and students, we are able to provide a positive learning environment for all students so that they are challenged to become technologically advanced, critical thinkers and life-long learners for the 21st century.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Central Middle School is located in Weslaco, Texas. Central Middle School serves 6th-8th grade level students; the breakdown by grade level is as follows: 6th grade-293, 7th grade-301, and 8th grade-313 students. That equates to 2% White and 98% Hispanic.

Central Middle School serves the following populations: 17% ELLs, 44 % at-risk, 77% economically disadvantaged, 11% G/T, and 8% SpEd.

Central Middle School has 57 teachers. 50% of the teachers have less than 10 years experience and the average years of experience for the campus is at 11.6 years.

Demographics Strengths

- Central Middle School earned 7 out of 7 academic distinctions in the following areas: reading, social studies, math, science, top 25% student progress, top 25% closing performance gaps and post secondary readiness for two years in a row, 2016-17 and 2017-18 school year.
- Central Middle School increased 3 % in Index I, student achievement.
- Central Middle School increased 3 % in Index III, closing performing gaps.

Problem Statements Identifying Demographics Needs

Problem Statement 1: SpEd students in all grade levels are not passing STAAR at the same rate as non-SpEd students. **Root Cause**: SpEd students are below grade level and STAAR test is on grade level.

Problem Statement 2: ELs across all grade levels are not passing STAAR at the same rate as non-EL students. **Root Cause**: ELs lack fluency and comprehension in the attainment of academic vocabulary in all areas.

Student Academic Achievement

Student Academic Achievement Summary

Central Middle School is focused on providing every student with a rigorous and relevant education which aims to develop critical-thinking skills and enables all students to become active participants in their own learning through student-centered instruction.

2016-2017 Index I: Student Achievement; the state target is 60 and Central Middle School scored 75 points.

2016-2017 Index II: Student Progress; the state target is 30 and Central Middle School scored 39 points.

2016-2017 Index III: Closing Performance Gaps; the state target is 26 and Central Middle School scored 42 points.

2016-2017 Index IV: Postsecondary Readiness; the state target is 13 and Central Middle School scored 55 points.

Student Academic Achievement Strengths

Central Middle School received the Texas Education Agency's rating of Met Standard.

In Index I, Central Middle School scored 75. The state target is 60. The campus score is 3 points higher than last year.

In Index II, Central Middle School scored 39 points. The state target is 30.

In Index III, Central Middle School scored 42 points. The state target is 26.

In Index IV, Central Middle School scored 55 points. The state target is 13.

Central Middle School scores increased in three out of the four indexes.

In the area of math, science, social studies, Algebra I and English I, Central Middle School scored above the state average.

In the system safeguards, Central Middle School received 30 out of 36 whcih equates to 83% in the system safeguards.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: In math and reading, the SpEd scores are below the system safeguards standard of 60%. **Root Cause**: SpEd students are below level and are assessed at grade level in the areas of math and reading.

Problem Statement 2: ELL scores are below the system safeguards standard of 60% in the areas of reading, writing, science and social studies. **Root Cause**: ELLs lack fluency and comprehension in the attainment of academic vocabulary in all areas.

School Processes & Programs

School Processes & Programs Summary

In the fine arts department, Central Middle School offers band, orchestra, choir, folkloric dance, art and theatre arts classes. Central Middle School students can compete in UIL events based on either academic and athletic programs. Students may participate in advanced academic classes such as English I, Algebra I and Geometry if they meet the criteria. Eighth grade students can also take Spanish I and earn high school credit. The following sports are offered to 7th and 8th grade students: soccer, basketball, volleyball, softball, baseball, football, tennis, swimming, and golf.

Central Middle School students are scheduled into four core area eighty minute blocks and two forty minute elective classes. The core subject areas meet twice a week for department planning staff development and twice a month for a technology staff development. Each teacher also has a conference period that is utilized to work on lesson and assessment design, analyze data, examine instructional strategies to improve student performance. Central Middle School teachers use a wide array of technology in the classroom. Our campus is a Bring Your Own Device (BYOD) campus. Students are able to bring and utilize their own electronic devices. They are able to access the Internet throughout the building. Classroom teachers are able to determine the use of the student devices in their classrooms. Technology found at Central Middle School include teacher-issued laptops, desktops for classroom, iPads and chrome books for staff and student use. Central Middle School has one Campus Technology Coordinator that provides technology support and technology staff development.

School Processes & Programs Strengths

- Core teachers meet in grade level meetings once a week to plan and develop common formative and summative assessments, lesson design, interventions and data analysis.
- Teachers implement best practice instructional strategies to increase student engagement.
- Teachers compile data binders to increase student performance.
- Teachers and students have a wide array of technology available.
- Bring Your Own Device (BYOD) policy leads to wider technology access and educational implementation of technology.
- Consistent replacement of technology ensures access to up-to-date hardware and software for educational purposes.
- Vertical alignment is present in core subjects.
- Teachers implement the use of TEKS resource system and follow the scope and sequence and Year at a Glance and the Instructional Focus Development Plan.
- English I, Algebra I, Geometry and Spanish I are advanced courses available to 8th grade students who meet the criteria.

Perceptions

Perceptions Summary

Central Middle School has implemented the Leader in Me curriculum for all students and staff members. The teachers introduce the 7 Habits lessons to students during advisory period. Students have a Leader in Me journal in which they write and reflect over the 7 Habits lesson of the week. The 7 Habits curriculum is an innovative way to teach students the importance of taking responsibility for their own learning and success.

Central Middle School teachers and staff are treated to a monthly social which promotes a positive culture and climate. The teachers receive goodies and treats for a week during Teacher Appreciation Week. In addition, Central Middle School spotlights counselors, social worker, nurses, librarian and technology coordinator during their respective day/week or month.

Central Middle School students have the opportunity to being selected as a "student of the month" within their team. Students can also participate in a perfect attendance celebration if they attend school on a daily basis each six weeks. The students that earn A's and B's can partcipate in the end of the year awards assembly. In addition, students can participate in Author's wall and # Wednesday Writing, which if selected, publishes the students' writing by displaying it on a bulletin board. All of these celebrations and/or awards promote a positive culture and climate at school.

Central Middle School teachers can be selected as "teacher of the month". Three teachers are selected and spotlighted as "This is your day" by the principal at the monthly faculty meeting. Teachers are given goodie bags and treats for the week of Teacher Appreciation Week. These awards help promote a positive culture and climate at school.

Perceptions Strengths

- Teacher of the Month/Employee of the Month
- This is Your Day for professional staff members
- Teacher Appreciation Week Goodies and Treats
- Student of the Month
- Attendance Celebration
- Honor Roll and/or Superior Honor Roll Celebration
- End of the Year Awards Assembly
- Author's Wall
- # Wednesday Writing

Priority Problem Statements

Problem Statement 1: ELs across all grade levels are not passing STAAR at the same rate as non-EL students.
Root Cause 1: ELs lack fluency and comprehension in the attainment of academic vocabulary in all areas.
Problem Statement 1 Areas: Demographics

Problem Statement 2: SpEd students in all grade levels are not passing STAAR at the same rate as non-SpEd students.
Root Cause 2: SpEd students are below grade level and STAAR test is on grade level.
Problem Statement 2 Areas: Demographics

Problem Statement 3: In math and reading, the SpEd scores are below the system safeguards standard of 60%.
Root Cause 3: SpEd students are below level and are assessed at grade level in the areas of math and reading.
Problem Statement 3 Areas: Student Academic Achievement

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data

- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 1: By Spring 2019, the number of students who score at the approaches grade level on the Social Studies STAAR Assessment will increase from 67% to 70%.

    Evaluation Data Source(s) 1: STAAR Data

    Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) STRATEGY 1 - CURRICULUM: Assure success of ELL's, SPEDs, and general population by: A) Emphasizing social studies skills by using a variety of resources such as, but not limited to: -Google Classroom, -Pearson Realize, -Jarret's Mastering the TEKS -Sirius STAAR Prep -Social Studies Weekly	2.4, 2.5, 2.6	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) STRATEGY 2: TECHNOLOGY Assure success of ELL's, SPEDs, and general population by: A) Utilizing the Chromebooks to enhance learning in the classroom. B) Implementing high interest games/activities, to differntiate and emphasize key concepts that ensure students have the opportunity to master what is being taught/learned in the classroom (example, but not limited to: Prezi, Peardeck, Quizizz, Kahoot, edpuzzle, Gradecam, nearpod, brainpop, etc. C) Keeping up with ways to utilize STRIVE to access student data to drive the curriculum. D) Using TEKS Resource to help us create Graphic Organizers that focus on concepts to be covered.	2.4, 2.5, 2.6	-Social Studies Teachers -Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) STRATEGY 3 - INTERVENTIONS: Assure success of ELL's, SPEDs, and general population by: A) Incorporating teaching and learning strategies to enhance the understanding of social studies concepts and literacy through: --word walls, --HOTS questions --Document Based Questions (DBQ) which require students to work with primary & secondary documents and use higher-level thinking skills to use this information to defend a thesis. B) Integrating extended day to provide remediation of Social Studies knowledge.	2.4, 2.5, 2.6	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				
C) Offering a Saturday School STAAR Power Camp to reinforce the TEKS. D) Reiterating the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). E) Regularly monitor STRIVE data to see where growth is being made and where it is we need to focus on to fill-in the gaps.	**Funding Sources**: State Comp Ed (SCE) - 1331.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
4) STRATEGY 4: STAFF DEVELOPMENT A) Participate in staff developments and implement what is learned to keep abreast with the latest strategies, techniques, resources, and technology available in social studies, including (but not limited to): -- Any/all social studies training (in-district & out of district) related to our current STARR/TEKS content -- Region One Training -- Pre-AP and GT Training -- Technology -- ESL/ELL trainings -- Inclusion in the classroom	2.4, 2.5, 2.6	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				
5) STRATEGY 5: MATERIALS A) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on assessments, CBA's benchmark and STAAR.				

100% = Accomplished   → = Continue/Modify   0% = No Progress   ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 2: By Spring 2019, the number of students who score at the approaches grade level on the Science STAAR Assessment will increase from 75% to 80%.

      Evaluation Data Source(s) 2: STAAR Data

      Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			**Summative**
				Nov	**Jan**	**Mar**	**June**
1) Strategy 1 - Curriculum: a) Implement science materials for instructional purposes to aid students in the retention of necessary content -Texas Resource System -Stemscopes -Edusmart -STAAR COACH -Pearson Realize -Nearpod -Quizlet -EdPuzzle -Screencast-o-matic -Brain pop b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. -Microscopes -SEPUP -Lab Aids -Foss c) Integrate leadership skills through competitions and initiatives such as science fair club and recycling program.	2.4, 2.5, 2.6	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2 - Technology: a) Include technology in lessons to enhance student mastery of objectives and correct misconceptions. -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot	2.4, 2.5, 2.6	Science Department, CIF, Campus Administration, District Science Strategist, Campus CTC	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
3) Strategy 3 - Interventions: a)Provide opportunities to strengthen and reinforce content by providing differentiated instructional methods to ensure student growth and success. -small groups -tutoring -extended day -science camp	2.4, 2.5, 2.6	Science Department, CIF, Campus Administration, District Science Strategist, Special Ed. Department	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
b)Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills.	**Funding Sources**: State Comp Ed (SCE) - 8669.00						
4) Strategy 4 - Staff Development: Attend professional development programs to broaden teacher knowledge. Including but not limited to: -CAST -RGVSA -HESTEC -NSTA	2.4, 2.5, 2.6	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
5) Strategy 5 - Materials: Teachers Will: a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
	100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 3: By Spring 2019, the number of students who score at the Approaches Grade Level on the Math STAAR Assessment will increase from 75% to 85%.

Evaluation Data Source(s) 3: STAAR Data

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1 - Curriculum: a) TEKS Resource System including the alignment of the curriculum, instruction and assessment through the Professional Learning Communities 6-8. b) Teaching and learning strategies -TRS -PLC meetings - Spiral activities -silent conversations -Word walls -HOTS Questions -Wed writing	2.4, 2.5, 2.6	Math Strategist Math CIFs Campus Administration	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
2) Strategy 2 -Technology: Integrate technology to promote blended learning *Aleks *TRS *Google Classroom *Brain Pop *Kurzweil *Imagine math	2.4, 2.5, 2.6	CIF, Math staff, teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Strategy 3 - Interventions: a)Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: -#WritingWednesday -Bilingual Word Wall b) Use instructional materials, chrome books, computer programs and other strategies to implement in Extended Day c) Utilize rotations d) Pull Out Groups e) Math camps f) College tutor g) Teacher will promote the 7 Habits - Leader in Me initiative	2.4, 2.5, 2.6	CIF, Math staff, Math Inclusion teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
4) Strategy 4 - Staff Development: *RGVCTM *CAMT *Region I *State Assessment Conference *Within district training *STAAR related training *Out of district training *PLC	2.4, 2.5, 2.6	CIF, Math staff, Math Inclusion teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
5) 5) Strategy 5 - Mathematics Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Mathematics Teachers Administration	Improved performance for all populations on assessments, CBA's benchmark and STAAR.				

100% = Accomplished   = Continue/Modify   0% = No Progress   X = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 4: By Spring 2019, the number of students who score at the approaches level on the Reading STAAR assessment will increase from 75% to 78%.
In addition, the percentage of writing students who score at the approaches level in the STAAR Writing assessment will increase from a 71% to a 75%.

Evaluation Data Source(s) 4: STAAR TEST

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1- Curriculum: - TEKS Resource System - Prentice Hall Literature Book - Writing Coach - Spring Board - Scholastic	2.4, 2.5, 2.6	ELAR Strategist ELAR CIF Campus Administration Teacher	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2- Technology: Teachers will establish a classroom that practices and encourages the use of technology to promote a blended learning environment in ELAR classes. -Google Classroom -Kurzweil -Istation -MyON -NewsEla -Readworks -Read Write Think -Playaways -Education World -Common Lit -EdPuzzle -Quill -Whooo's Reading -Compass Learning	2.4, 2.5, 2.6	-CIF -Administration -ELA Inclusion Teacher -Teacher	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
3) Strategy 3- Interventions: The ELAR teachers will provide differentiated instructional methods and opportunities to ensure student growth and success. -H.O.T.S. Questioning -interactive word walls -Interactive Workbooks -Quick Writes -#Wednesday Writing -Silent Conversations -Author's Wall -DEAR Time -Vocabulary Walls/Activities -Rotations and Reading/Writing camps -Extended Day -Grading Sessions -Co-teaching	2.4, 2.5, 2.6	ELAR CIF Teachers Administration	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
4) Strategy 4 Staff Development ELAR teachers will attend staff-development that allows/assist teachers in the areas of reading and writing strategies to keep abreast on the latest strategies, techniques, resources, and technology available for subject area. -Readers/Writers Workshop -PLC Meetings -Writing Academy -ABYDOS -Gretchen Bernabei -Barry Lane -Rein One -Department Meetings	2.4, 2.5, 2.6	Administration Teachers CIF ELAR Strategist	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
5) Strategy 5: ELAR Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	ELAR Teachers Administration ELAR CIFs	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				

100% = Accomplished   = Continue/Modify   0% = No Progress   ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 5: By 2019, 100% of the students will be provided developmental guidance and counseling in their graduation plan.

Evaluation Data Source(s) 5: Graduation plans in the recommended or distinguished achievement.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase educational opportunities through 9th grade orientation and SLC registration.	2.4, 2.5, 2.6	Counselors	Students will be aware of different career paths for their futures.				
2) Social Skills and cyber bullying interventions will be integrated within guidance lessons.	2.5, 2.6, 3.1, 3.2	Counselors	Students will develop skills to think critically and behave safely on the internet.				
3) Decrease student academic failure rate by meeting with failure students individually and setting goals.	2.5	Counselors	Students will have attainable and workable goals.				
4) Motivate and promote student success through end of the year awards assembly/six weeks honor and superior Honor Roll celebrations.	2.4, 2.5, 2.6	Counselors	Students will be motivated and have an academic goal to reach.				
5) Students will apply the Leader in Me beyond the text book.	2.5, 3.1, 3.2	Counselors	Student leadership, less student referral/suspensions.				
Funding Sources: State Comp Ed (SCE) - 68438.00							

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 6: By Spring 2019, the percentage of ELs who score at the approaches level on STAAR Reading will be 50%, on STAAR writing will be 50%, on STAAR Math will be 60%, on STAAR Science will be 60%, and on STAAR Social Studies will be 50%.

Evaluation Data Source(s) 6: STAAR Data

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum ELAR: Assure success of EL's by using: - TEKS Resource System - Prentice Hall Literature Book - Writing Coach - Spring Board - Scholastic Math: a) Implement the TEKS Resource System b) Professional Learning Communities 6-8. c) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards -creating word problems on covered objectives Science: a) science materials for instructional purposes to aid students in the retention of necessary content -TRS	2.4, 2.5, 2.6	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				

-Stemscopes -Edusmart -STAAR COACH -Pearson Realize b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. -Microscopes -SEPUP -Lab Aids -Foss c) Integrate leadership skills through competitions and initiatives such as science fair and recycling program. Social Studies: resources such as, but not limited to: -Google Classroom, -Pearson Realize, -Jarret's Mastering the TEKS -Sirius STAAR Prep							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the EL students through various programs: ELAR: -Google Classroom -Kurzweil -Istation -MyON -Newsela -Readworks -Read Write Think -Playaways -Education World -Common Lit -EdPuzzle -Quill -Whooo's Reading -Apex Math: *Imagine Math (formerly TTM) *HMH Personal Math Trainer *Texas Go Math *Google Classroom *Brain Pop *Kurzweil Science: -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot Social Studies: -Prezi - Peardeck - Quizizz - Kahoot,	2.4, 2.5, 2.6	Principal, CIF, Reading, ELA, Math, Science, and Social Studies Strategists and Teachers, and Bilingual Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				

-Strive

3) Strategy 3: Interventions ELAR: -H.O.T.S. Questions -interactive word walls -Interactive Workbooks -Quick Writes -#Wednesday Writing -Silent Conversations -Author's Wall -Vocabulary Walls/Activities -Rotations -Reading/Writing camps -Extended Day -Grading Sessions -Co-teaching Math: -#WritingWednesday -Quick writes -Building vocabulary activities -Bilingual Word Wall -Extended Day _Pull Out -Co-Teaching Science: -small groups -tutoring -extended day -science camp Social Studies: --word walls, --HOTS questions --Document Based Questions (DBQ) -Saturday School STAAR Power Camp -#WritingWednesday	2.4, 2.5, 2.6	Principal, CIF, Reading, Math, Science and Social Studies Teachers and Strategists, ELAR Strategist and Bilingual Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
4) Strategy 4: Staff Development Attend professional development programs to broaden teacher knowledge. Including but not limited to: ELAR -Readers/Writers Workshop -PLC Meetings -Writing Academy -ABYDOS -Gretchen Bernabei -Barry Lane -Rein One -Department Meetings Math -RGVCTM -CAMT -Region I -State Assessment Conference -Within district training -STAAR related training -Out of district training -PLC Science -CAST -RGVSA -HESTEC -NSTA Social Studies - Any/all social studies training (in-district & out of district) related to our current STARR/TEKS content - Region One Training -Pre-AP and GT Training - Technology - ESL/ELL trainings - Inclusion in the classroom	2.4, 2.5, 2.6	Principal, CIF, Reading, Social Studies, Science, and Math Teachers, ELAR Strategist and Bilingual DIrector	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				
		Funding Sources: State Bilingual/ESL - 0.00, General Fund - 0.00, Title 1, Part A - 0.00, State Special Education - 0.00					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
5) Strategy 5: Materials All Core Subjects -Manipulatives - perishable, and non-perishable items - audio and visual aids, -consumables workbooks, -reading materials - electronic devices - furniture - student/instructional incentives - general supplies to enhance instruction	2.4, 2.5, 2.6	Principal, CIF, ELAR Teachers, ELAR Strategist, Bilingual Director, Science, Math and Social Studies Teachers	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				

100% = Accomplished   = Continue/Modify   0% = No Progress   = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 7: By Spring 2019, the percentage of Special Education students who score at the Approaches Level on the Reading STAAR assessment will increase from 26% to 40%, Math STAAR from 41% to 50%, Science STAAR from 24% to 40%, and Social Studies STAAR from 38% to 45%.

Evaluation Data Source(s) 7: STAAR Data

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1 - Curriculum: READING/WRITING 1.(a) Teachers will use probing questions to clarify and extend reading vocabulary. (b) Teachers will promote increased literacy and reading comprehension through a variety of genres by adapting lessons based on individual needs. (c) Teachers will promote increased writing skills by providing opportunities for students to create, self-monitor, and self-correct writing samples. (#Writing Wednesday, Quick-Writes) MATH 1.(a) Teachers will use probing questions to clarify and extend math vocabulary. (b) Teachers will increase readability of word problems for student self-monitoring and self-correcting (Problem of the Day). (c) Teachers will increase student listening skill comprehension to adjust math instruction. SCIENCE 1.(a) Teachers will use probing questions to clarify and extend science vocabulary. (b) Teachers will promote student measurement skills to address individual needs. (c) Teachers will promote student writing skills	2.4, 2.5, 2.6	Special Education Teachers, Support Staff, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade-level subjects				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
			Funding Sources: State Comp Ed (SCE) - 26447.00				
2) Strategy 2: Technology - Teachers will promote the use of the following to increase student knowledge and class participation: 1.(a) Library resources (b) Brainpop, CNN 10 News, audio books, Google classroom, Kurzweil	2.4, 2.5, 2.6	Special Education Teachers, Support Staff, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade-level subjects				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Strategy 3- Interventions 1.(a) Special Education teachers will assist and support General Education staff by monitoring appropriate modifications/accommodations in order to meet the needs of individual students. (b) Special Education teachers will collaborate with general education teachers in planning and monitoring student progress every six weeks. (c) Special Education teachers will provide direct assistance to students in General Education through Inclusion services (co-teaching, small group assistance) (d) Teachers will promote the use of hands-on learning, consumables, food items, special equipment and furniture, and general supplies to increase student participation. (e) Teachers will promote the 7 Habits- Leader in Me initiative to increase student goal planning, focus, and leadership skills. (f) Self-Contained Special Education teachers will promote student participation in extra-curricular activities, enrichment programs, field trips, and real world experiences with their peers.	2.4, 2.5, 2.6	Special Education Teacher, Support Staff, General Education Teachers, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade level subjects				
4) Strategy 4: Staff Development - 1.(a) Teachers will participate in staff development to ensure professionals continue highly qualified status and to keep abreast on latest strategies, techniques, resources, and technology available for each subject area.	2.4, 2.5, 2.6	Special Education Teachers, Support Staff, General Education Teachers, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state-mandated grade level subjects				
5) Strategy 5: Materials - a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Special Education Teacher and Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade level subjects				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
	100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 8: By Spring 2019, the percentage of Advance Academics students who score at the Masters Level on the Algebra One E.O.C. will increase from 93% to 95% and 100% at the Approaches Grade Level.
By Spring 2019, the number of students who score at the Master's Level on the English One E.O.C. will increase from 12% to 15% and 100% at the Approaches Level.

Evaluation Data Source(s) 8: STAAR Data

Summative Evaluation 8:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Curriculum- Implement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment,Year at a Glance b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards	2.4, 2.5, 2.6	CIF's, Strategists, teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
2) Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will be utilized in the classroom to enhance student online learning through Project Based Learning. Students will be exploring real world problems and challenges by creating online journals/portfolios and collaborating through Google apps, blogs, You Tube or podcasts.	2.4, 2.5, 2.6	CIF's,CTC, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Interventions- Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Extended Day will be offered for students in need. Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.	2.4, 2.5, 2.6	CIF,extended day coordinator,advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
4) Staff Development-enhance content knowledge and effectively implement research-based instructional strategies. *TRC-participating teachers *RGVCTM *CAMT *Region I *co-teachers *PLC	2.4, 2.5, 2.6	CIF,Strategists, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
5) Advanced Academic Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	CIF, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				

100% = Accomplished   = Continue/Modify   0% = No Progress   ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 9: By Spring 2019, 70% of Migrant students will increase their fluency and comprehension skills in reading.

Evaluation Data Source(s) 9: Migrant middle school survey
Migrant list
PFS report

Summative Evaluation 9:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year. b) Extended day or Saturday programs will be implemented for students to receive assistance with homework, reviewing strategies and learning new skills.	2.4, 2.5, 2.6	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
2) Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.	2.4, 2.5, 2.6	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
3) Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area	2.4, 2.5, 2.6	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
100% = Accomplished		→ = Continue/Modify		0% = No Progress		✗ = Discontinue	

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 10: By Spring 2019, the percentage of students in the Fine Arts Department will increase student participation in the arts to 75% of total student enrollment.

Evaluation Data Source(s) 10: 2018-2019 WISD Fine Arts Census Report

Summative Evaluation 10:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum - a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building. e) Develop ideas from envision ART:	2.5, 2.6	Fine Arts Department and Adminstration					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
			Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00				
2) Strategy 2: Technology - a) To incorporate tech in lessons, photo shop, adobe spark b) Web page, scanners, chrome books	2.4, 2.5, 2.6	Fine Arts Teachers					
			Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00				
3) Strategy 3: Interventions - a) Consumables, general supplies technology devices	2.4, 2.5, 2.6	Fine Arts Teachers	Improve performance for all populations on assessments, CBA;s benchmark and STARR				
4) Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to continue self-education/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.	2.4, 2.5, 2.6	Fine Art Teachers					
			Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
5) Strategy 5: Material - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Fine Arts and Administration					
	100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 11: By Spring 2019, 90% of students will increase their interest in literacy.

Evaluation Data Source(s) 11: End of year Circulation Report and Library Report

Summative Evaluation 11:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum - a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program to assist At Risk students.. b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week. c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards. d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program. e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school. f.) provide after school events to promote reading such as book club meetings, reading sessions, myON readings, 100 book challenge meetings and battle of the books	2.4, 2.5, 2.6	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
	Funding Sources: State Comp Ed (SCE) - 34684.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2: Technology - a) Promote the success of all students & staff by making possible the access, use, & integration of technology to enrich the curriculum & enhance learning along with providing a balanced, carefully selected, & systematically organized collection of print & electronic library resources that are sufficient to meet students' needs in all subject areas & that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards & Guidelines for Texas. b) Advertise current digital resources available to community using web & paper resources	2.4, 2.5, 2.6	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
3) Strategy 3: Interventions - a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program. b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.	2.4, 2.5, 2.6	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
4) Strategy 4: Staff Development - a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences. b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas. c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.	2.4, 2.5, 2.6	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
5) Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 12: By Spring 2019, 100% of students will perform physical skills and fitness and participate in recreational activities and team sports.

Evaluation Data Source(s) 12: Formal and Informal assessments such as skill testing, written tests, and Fitness Gram will be administered

Summative Evaluation 12:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum - A. Physical fitness activities -Fitness gram activities -Walk/Jog Barbie Field -Circuit training -Weight training -Agility activities -Jump rope activities -Relay activities B. Participate in Team Sports -Volleyball -Basketball -Soccer -Football -Softball -Kickball -Indoor hockey C. Lifetime Sports -Tennis -Bowling -Badminton -Walking/jogging -Weight training	2.4, 2.5, 2.6	PE Coaches Administration	Students will be able to be proficient in formal and informal assessments.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2: Staff development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the physical education teachers.	2.4, 2.5, 2.6	PE Coaches Administration	Improved performance on formal and informal assessments.				
3) Strategy 3 - PE Materials Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	PE Coaches Administration	Improved performance on formal and informal assessments.				

100% = Accomplished   = Continue/Modify   0% = No Progress   ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 13: By Spring 2019, 100% of the students will achieve mastery in Technology Applications.

Evaluation Data Source(s) 13: Student Performance

Summative Evaluation 13:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Technology - a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog, Apex Learning and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student technology literacy and skills.	2.4, 2.5, 2.6	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
2) Strategy 2: Interventions - a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills	2.4, 2.5, 2.6	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
3) Strategy 3: Staff Development - To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.	2.4, 2.5, 2.6	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: Title 1, Part A - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
4) Strategy 4: Materials - Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				

100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue	

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 14: By Spring 2019, 100% of students will be enrolled in CATE courses.

Evaluation Data Source(s) 14: PBMAS Report, District & Regional EOC/STAAR Performance Reports, State Accountability System, CTE Annual Program Evaluation Summary

Summative Evaluation 14:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum - a) Teachers will apply the state adopted career and technology textbooks and any other resource as deemed by the school district. b) Teachers will integrate all content areas. c) Different instruction methods and techniques.	2.4, 2.5, 2.6	Career and Technology Teachers	Inprove perfomance for all population on assessments.				
2) Strategy 2: Technology - a) Google Classroom b) Moodle c) ICEV software d) Micro-type software	2.4, 2.5, 2.6	Career and Technology Teachers	Inprove perfomance for all population on assessments.				
3) Strategy 3: Interventions - a) Tutoring in reading b) Implement Word Wall c) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills	2.4, 2.5, 2.6	Career and Technology Teacher	Inprove perfomance for all population on assessments.				
4) Strategy 4: Staff Development - a) Region One training b) Staff development training c) Conferences	2.4, 2.5, 2.6	Administration Teachers and Presenters.	Certifications and improvement of students perfomance.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
5) 5) Strategy 5: Materials - a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	CTE Teachers, Adminstration	Improved performance for all populations on assessment, CBA;s benchmark, and STARR				

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 15: By Spring 2019, 100% of the students will achieve mastery in the Spanish I course.

    Evaluation Data Source(s) 15: OEY Evaluations

    Summative Evaluation 15:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Curriculum - a) Students will listen to, repeat after, and imitate speech by teacher and other speakers of Spanish. They will hear and emulate native pronunciation and intonation as they increase their listening comprehension and speak with vocabulary appropriate for Spanish 1 b) Students will read textbook, websites, periodicals to gain reading comprehension skills, such as decoding cognates and Latin derivatives. They will discuss by answering oral or written questions. c) Students will learn writing skills including spelling and punctuation in Spanish. They will be able to discern incorrect spelling in printed material. They will increase skill in both use of the computer keyboard, including changing keyboard into Spanish, and in writing by hand. Standard writing skills, such as the use of the writing process, will be transferred to Spanish. A journal will be kept second d) Students will learn about culture of Spanish-speaking people in Mexico and other Spanish-speaking countries and learn of Spanish speakers in this country. They will learn related history, geography, art, and other aspects of culture as they have affected our students and as they affect current events. They will learn of famous people from other countries and eras and will also learn how culture, education, and language can affect career opportunities.	2.4, 2.5, 2.6	Teachers and Students					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
2) Strategy 2: Technology - a) Manipulative, perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials (ie: newspapers, magazines, books), springboard materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Teacher and Administration					
3) Strategy 3: Intervention - a) Students will use internet, textbooks, and other sources to increase vocabulary and learn communicative skills in different social contexts. They will keep a personal dictionary to add to their vocabulary every day. They will learn whether a word is standard or regional and will learn synonyms in keeping with Spanish 1	2.4, 2.5, 2.6	Teachers and Students					
4) Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas.	2.4, 2.5, 2.6	Teachers and Administration					
5) Strategy 5: Spanish Materials - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	Teachers and Administration					

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 16: By Spring 2019, 100% of technology resources will impact student success in literacy through the development and implementation of a blended learning program that utilizes data, high-quality resources, and innovative methodologies to personalize literacy learning.

Evaluation Data Source(s) 16: Project Tomorrow Speak Up Survey
Data from Blended Learning Grant recipients (BOY/EOY)

Summative Evaluation 16:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1 - Curriculum: Support teachers with curriculum to improve student technology literacy and skills. This includes apps and software bought by the state, district and campus.	2.4, 2.5, 2.6	Teachers CTC Admin District Personnel	Improved performance for all populations on assessments, CBA's benchmark and STAAR				
Funding Sources: Title 1, Part A - 195162.00, State Comp Ed (SCE) - 76420.00							
2) Strategy 2 - Technology: a) In an effort to enhance instruction and success of all students, we will need technology items including software, hardware, furniture and incentives.	2.4, 2.5, 2.6	CTC Teachers Admin	Student learning will improve. Teacher will use new technology to improve performance in classroom.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Strategy 3 - Staff Development: a)Staff: Meet with teachers on a regular basis to ensure that they are integrating technology in their lessons. Sit it on team meetings and plan lessons with teachers that will help students learn and at the same time acquire and use technology skills b)Students: Provide support to students so that the campus technology expectations are met c) CTC: Attend staff development to ensure professional growth continues and to provide staff and students with the latest technology items.	2.4, 2.5, 2.6	CTC Teachers Admin	Increase student learning and awareness of proper technology uses. Continue the growth of technology thru professional staff development.				
	Funding Sources: State Comp Ed (SCE) - 123541.00, Title 1, Part A - 93199.00						
4) Strategy 4: Materials - Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.	2.4, 2.5, 2.6	CTC Admin District Personnel	Increase student learning and awareness of proper technology uses. Continue the growth of technology thru professional staff development				
	Funding Sources: Title 1, Part A - 7946.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, engaging, and innovative programs that develop college, career, and service ready leaders.

Performance Objective 17: By Spring 2019, the number of students who score at the approaches level on the Reading STAAR assessment will increase from 75% to 78%.

Evaluation Data Source(s) 17: Student Performance, Benchmarks and STAAR scores

Summative Evaluation 17:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1 - Curriculum: a) Istation Reading ISIP will be used to measure reading levels of all students b) Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase EL's progress in the areas of TELPAS and STAAR reading	2.4, 2.5, 2.6	ELAR Teachers, CIF, Principal	Improved performance in assessments, CBAs benchmark and STAAR.				
	Funding Sources: State Comp Ed (SCE) - 8921.00						
2) Strategy 2 - Technology: a)Technology programs will be implemented to assist students. The programs are as follows: -MyON -Istation -Rosetta Stone -APEX b) Electronic devices will be implemented in the classroom to support students. The technology utilized is the class is as follows: -Chromebooks -computers -playaways	2.4, 2.5, 2.6	ELAR Teachers, ELAR CIF,	Improved performance in assessments, CBAs benchmark and STAAR.				
	Funding Sources: State Comp Ed (SCE) - 500.00						
3) Strategy 3 - Interventions: Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading	2.4, 2.5, 2.6	ELAR Teachers, ELAR CIF, Principal	Improved performance in assessments, CBAs benchmark and STAAR.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
4) Strategy 4 - Staff Development: Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available to improve instruction in the classroom.	2.4, 2.5, 2.6	ELAR Strategist CIF Teachers	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
5) Strategy 5 - Materials: Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials	2.4, 2.5, 2.6	ELAR Teachers, Principal, ELAR CIF	Improved performance in assessments, CBAs benchmark and STAAR.				

100% = Accomplished → = Continue/Modify 0% = No Progress ✖ = Discontinue

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, drug-free, technology-rich and inviting environments district-wide that promote high performance.

Performance Objective 1: To provide a safe environment for all students on campus

Evaluation Data Source(s) 1: Documentation of all safety strategies executed through out the year.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Safety - All staff members will practice monthly fire drills with and without blocked passage ways. As well bi-monthly drills such as: -lock down -shelter in place -severe weather -reverse evacuation drill.	3.1, 3.2	All professional staff All support staff Administration Security Guards	Decrease the amount of time it takes to safely and effectively evacuate the building from 3 minutes to two minutes, practice a severe weather drill, a reverse evacuation drill and a shelter in place drill.				
Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00							
2) Strategy 2: Safety - All staff members will receive training on how to properly address a crisis.	2.5, 2.6, 3.1	All professional staff All support staff Crisis Team Administration Security Guards	Decrease crisis incidents, proper and swiftly executed crisis prevention intervention plans in place.				
Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00							
3) Strategy 3: Safety - CPI and/or CPR training will be provide to the appropriate staff.	2.5, 2.6, 3.1	Administration Campus Athletic Coordinator SPED Department Head	Proper and swift response to incidents that may need implementation of CPI or CPR.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, drug-free, technology-rich and inviting environments district-wide that promote high performance.

Performance Objective 2: To provide a secure campus for all students.

Evaluation Data Source(s) 2: Disseminated Assignment Duty schedule to all staff, Rapture sign ins, and security guard safety inspection.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Secure Campus - All teachers and paraprofessionals will be assigned morning duty to monitor students and ensure their safety.	2.5, 2.6	All teachers All paraprofessionals Administration	Monitor students to ensure their safety and well-being.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
2) Strategy 2: Secure Campus -All visitors to Central Middle School will have to sign-in at the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.	2.5, 2.6	Receptionist Attendance Clerk Office Staff Members Administration Security Guards	Monitor all students to ensure their safety and well being.				
Funding Sources: Title 1, Part A - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Strategy 3: Secure Campus -Weslaco ISD has installed gates surrounding all access points of entries to Central Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.	2.5, 2.6	Administration Security Guards All staff members All teachers	Monitor and secure all staff members, students and ensure everyone's safety.				
Funding Sources: Title 1, Part A - 0.00							
4) Strategy 4: Secure Campus -Central Middle School's staff such as administration, security guards, ISS staff member, receptionist, CTC, paraprofessionals, and custodian use a radio to readily and effectively communicate with each other in case an emergency arises.	2.5, 2.6	Administration Security Guards Office Staff ISS staff member Custodian Safety and Security Director	Communication by radio in an effort to minimize the amount of time it takes to respond to an emergency with students and/or staff members.				
Funding Sources: Title 1, Part A - 0.00							
5) Strategy 5: Secure Campus -Security Guards drive golf carts when monitoring and securing Central Middle School students, staff members and premises.	2.5, 2.6	Administration Security Guards Safety and Security Director	To decrease the amount of time it takes to secure all students, staff members and to ensure the safety of all stakeholders at Central Middle School.				
Funding Sources: Title 1, Part A - 0.00							

100% = Accomplished   = Continue/Modify   0% = No Progress   ✗ = Discontinue

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, drug-free, technology-rich and inviting environments district-wide that promote high performance.

Performance Objective 3: By Spring 2019, to continue to create a technology-rich school by incorporating technology and technology programs in the classroom and being a Common Sense Media Certified School.

Evaluation Data Source(s) 3: Surveys and Certificates

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strategy 1: Technology-Rich School - Central Middle School will invest and maintain one to one ratio of chrome books for all students in the classrooms.	2.4, 2.5, 2.6	Administration CTC	Provide all content area teachers Chromebooks to be 1 to 1 in the classroom for the improvement of instruction.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
2) Strategy 3: Technology-Rich School - A) All teachers will complete the requirements to become a Common Sense Media Certified School. B)Students will receive instruction on digital citizenship.	2.4, 2.5, 2.6	All Teachers Librarian CTC Administration	Students and staff will develop their abilities to think critically, behave safely, and participate responsibly in the digital world.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) Strategy 4: Technology-Rich School - A) Computer programs will be implemented such as but not limited to: -Google Apps -I-station -MyOn -Apex -Reading Counts -Freedom Writer -Imagine Math -StemScopes -Rosetta Stone -Edgenuity Pathblazer -Readworks -Go Math -Brain Pop -EdPuzzle B)Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.	2.4, 2.5, 2.6	Teachers CTC Administration	Students will show growth on their STAAR assessments.				

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS-Exceptional community service, open communication, and positive collaboration for student success.

Performance Objective 1: Strengthen and increase our parent and community engagement in schools by 20%.

Evaluation Data Source(s) 1: Six Weeks Reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Parent and student surveys. contact logs including /tracking parent participation through logging volunteer hours.	3.1, 3.2	Social Worker, Parents, Teachers, Students, and Administration.	Increase parental involvement to strengthen				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
2) Campus events and meetings such as parent teacher conference and home visits. Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.	3.1, 3.2	Student, Teacher, parent, Administrator, Campus Technology Coordinator	Parents are engaged and participate with campus events/activities. student achievement increases. Students and parents are more motivated to learn thus be more successful in school				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
3) Involving community and businesses as guest speakers for Red Ribbon Week, Career Day, and Just Say No Week. Bully prevention,	2.5, 2.6, 3.1, 3.2	Social Worker, Teachers, Administrators	Students are aware of the negative affects of drugs and bullying. It will also increase attendance.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
4) Community will provide resourced and partnerships that meet the needs of our Central MS families such as: Meet the Teacher Night, Red Ribbon, Leader In Me Assembly, Open House Tech Night, Career Fair, Meet the Middle School Events.	2.5, 2.6, 3.1, 3.2	Social worker, teachers, administrators, students, and parents.	Increased collaboration between parents, students, and community members.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00							
5) 100 participation and leader in Me communication to parents and community	2.5	Social worker, teacher, administration, and parents	supportive school environment and engagement and staff satisfaction				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
	100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT: High quality, research- based training development and support for all employees.

Performance Objective 1: By Spring 2019, staff will receive ongoing professional development to ensure teachers and staff are equipped to assist students Meets Grade Level or Masters Grade Level on STAAR assessments.

Evaluation Data Source(s) 1: STARR data, surveys, and department, team leaders, and administration recommendations.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Staff will attend staff development training's in the areas as follows: -T-TESS -SLO -Core Content Programs -ELL -SPED Accommodations -Technology -State Assessments -PLC	2.4, 2.5, 2.6	-District Personnel -Administration -CTC -Staff	Training's will provide opportunities for students to perform at the Meets or Masters Grade Level.				
Funding Sources: Title 1, Part A - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, General Fund - 0.00							
100% = Accomplished = Continue/Modify 0% = No Progress ✕ = Discontinue							

Goal 5: FINANCIAL STRENGTH-Strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state, and local funding.

Performance Objective 1: By Spring 2019, 100% of federal, state and local funds will be go through improvement and budgeting planning in order to maximize the impact of the resources to assist students Meets Grade Level or Masters Grade Level on STAAR assessments.

Evaluation Data Source(s) 1: STAAR data, surveys, and department, team leaders, and administration recommendations

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide resources and implement services and programs with the aim of upgrading our entire educational program.	2.4, 2.5, 2.6	-Aministration -CTC -Department Heads	Students Meets Grade Level or Masters Grade Level on STAAR assessments.				
Funding Sources: Title 1, Part A - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, General Fund - 0.00							
100% = Accomplished = Continue/Modify 0% = No Progress = Discontinue							

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	STRATEGY 1 - CURRICULUM: Assure success of ELL's, SPEDs, and general population by: A) Emphasizing social studies skills by using a variety of resources such as, but not limited to: -Google Classroom, -Pearson Realize, -Jarret's Mastering the TEKS -Sirius STAAR Prep -Social Studies Weekly
1	1	2	STRATEGY 2: TECHNOLOGY Assure success of ELL's, SPEDs, and general population by: A) Utilizing the Chromebooks to enhance learning in the classroom. B) Implementing high interest games/activities, to differntiate and emphasize key concepts that ensure students have the opportunity to master what is being taught/learned in the classroom (example, but not limited to: Prezi, Peardeck, Quizizz, Kahoot, edpuzzle, Gradecam, nearpod, brainpop, etc. C) Keeping up with ways to utilize STRIVE to access student data to drive the curriculum. D) Using TEKS Resource to help us create Graphic Organizers that focus on concepts to be covered.
1	1	3	STRATEGY 3 - INTERVENTIONS: Assure success of ELL's, SPEDs, and general population by: A) Incorporating teaching and learning strategies to enhance the understanding of social studies concepts and literacy through: --word walls, --HOTS questions --Document Based Questions (DBQ) which require students to work with primary & secondary documents and use higher-level thinking skills to use this information to defend a thesis. B) Integrating extended day to provide remediation of Social Studies knowledge. C) Offering a Saturday School STAAR Power Camp to reinforce the TEKS. D) Reiterating the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). E) Regularly monitor STRIVE data to see where growth is being made and where it is we need to focus on to fill-in the gaps.
1	1	4	STRATEGY 4: STAFF DEVELOPMENT A) Participate in staff developments and implement what is learned to keep abreast with the latest strategies, techniques, resources, and technology available in social studies, including (but not limited to): --Any/all social studies training (in-district & out of district) related to our current STARR/TEKS content -- Region One Training -- Pre-AP and GT Training -- Technology -- ESL/ELL trainings -- Inclusion in the classroom
1	1	5	STRATEGY 5: MATERIALS A) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	2	1	Strategy 1 - Curriculum: a) Implement science materials for instructional purposes to aid students in the retention of necessary content -Texas Resource System -Stemscopes -Edusmart -STAAR COACH -Pearson Realize -Nearpod -Quizlet -EdPuzzle -Screencast-o-matic -Brain pop b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. -Microscopes -SEPUP -Lab Aids -Foss c) Integrate leadership skills through competitions and initiatives such as science fair club and recycling program.

Goal	Objective	Strategy	Description
1	2	2	Strategy 2 - Technology: a) Include technology in lessons to enhance student mastery of objectives and correct misconceptions. -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot
1	2	3	Strategy 3 - Interventions: a)Provide opportunities to strengthen and reinforce content by providing differentiated instructional methods to ensure student growth and success. -small groups -tutoring -extended day -science camp b)Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills.
1	2	4	Strategy 4 - Staff Development: Attend professional development programs to broaden teacher knowledge. Including but not limited to: -CAST -RGVSA -HESTEC -NSTA
1	2	5	Strategy 5 - Materials: Teachers Will: a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	3	1	Strategy 1 - Curriculum: a) TEKS Resource System including the alignment of the curriculum, instruction and assessment through the Professional Learning Communities 6-8. b) Teaching and learning strategies -TRS -PLC meetings - Spiral activities -silent conversations -Word walls -HOTS Questions -Wed writing
1	3	2	Strategy 2 -Technology: Integrate technology to promote blended learning *Aleks *TRS *Google Classroom *Brain Pop *Kurzweil *Imagine math
1	3	3	Strategy 3 - Interventions: a)Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: -#WritingWednesday -Bilingual Word Wall b) Use instructional materials, chrome books, computer programs and other strategies to implement in Extended Day c) Utilize rotations d) Pull Out Groups e) Math camps f) College tutor g) Teacher will promote the 7 Habits - Leader in Me initiative
1	3	4	Strategy 4 - Staff Development: *RGVCTM *CAMT *Region I *State Assessment Conference *Within district training *STAAR related training *Out of district training *PLC
1	3	5	5) Strategy 5 - Mathematics Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	4	1	Strategy 1- Curriculum: - TEKS Resource System - Prentice Hall Literature Book - Writing Coach - Spring Board - Scholastic
1	4	2	Strategy 2- Technology: Teachers will establish a classroom that practices and encourages the use of technology to promote a blended learning environment in ELAR classes. -Google Classroom -Kurzweil -Istation -MyON -NewsEla -Readworks -Read Write Think -Playaways -Education World -Common Lit -EdPuzzle -Quill -Whooo's Reading -Compass Learning
1	4	3	Strategy 3- Interventions: The ELAR teachers will provide differentiated instructional methods and opportunities to ensure student growth and success. -H.O.T.S. Questioning -interactive word walls -Interactive Workbooks -Quick Writes - #Wednesday Writing -Silent Conversations -Author's Wall -DEAR Time -Vocabulary Walls/Activities -Rotations and Reading/Writing camps -Extended Day -Grading Sessions -Co-teaching

Goal	Objective	Strategy	Description
1	4	4	Strategy 4 Staff Development ELAR teachers will attend staff-development that allows/assist teachers in the areas of reading and writing strategies to keep abreast on the latest strategies, techniques, resources, and technology available for subject area. -Readers/Writers Workshop -PLC Meetings -Writing Academy -ABYDOS -Gretchen Bernabei -Barry Lane -Rein One -Department Meetings
1	4	5	Strategy 5: ELAR Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	5	1	Increase educational opportunities through 9th grade orientation and SLC registration.
1	5	2	Social Skills and cyber bullying interventions will be integrated within guidance lessons.
1	5	3	Decrease student academic failure rate by meeting with failure students individually and setting goals.
1	5	5	Students will apply the Leader in Me beyond the text book.
1	6	1	Strategy 1: Curriculum ELAR: Assure success of EL's by using: - TEKS Resource System - Prentice Hall Literature Book - Writing Coach - Spring Board - Scholastic Math: a) Implement the TEKS Resource System b) Professional Learning Communities 6-8. c) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards -creating word problems on covered objectives Science: a) science materials for instructional purposes to aid students in the retention of necessary content -TRS -Stemscopes -Edusmart -STAAR COACH -Pearson Realize b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. -Microscopes -SEPUP -Lab Aids -Foss c) Integrate leadership skills through competitions and initiatives such as science fair and recycling program. Social Studies: resources such as, but not limited to: -Google Classroom, -Pearson Realize, -Jarret's Mastering the TEKS -Sirius STAAR Prep
1	6	2	Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the EL students through various programs: ELAR: -Google Classroom -Kurzweil -Istation -MyON -Newsela -Readworks -Read Write Think -Playaways -Education World -Common Lit -EdPuzzle -Quill -Whooo's Reading -Apex Math: *Imagine Math (formerly TTM) *HMH Personal Math Trainer *Texas Go Math *Google Classroom *Brain Pop *Kurzweil Science: -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot Social Studies: -Prezi - Peardeck - Quizizz - Kahoot, -Chromebooks -Strive
1	6	3	Strategy 3: Interventions ELAR: -H.O.T.S. Questions -interactive word walls -Interactive Workbooks -Quick Writes -#Wednesday Writing -Silent Conversations -Author's Wall -Vocabulary Walls/Activities -Rotations -Reading/Writing camps -Extended Day -Grading Sessions -Co-teaching Math: -#WritingWednesday -Quick writes -Building vocabulary activities -Bilingual Word Wall -Extended Day _Pull Out -Co-Teaching Science: -small groups -tutoring -extended day -science camp Social Studies: --word walls, --HOTS questions --Document Based Questions (DBQ) -Saturday School STAAR Power Camp -#WritingWednesday

Goal	Objective	Strategy	Description
1	6	4	Strategy 4: Staff Development Attend professional development programs to broaden teacher knowledge. Including but not limited to: ELAR -Readers/Writers Workshop -PLC Meetings -Writing Academy -ABYDOS -Gretchen Bernabei -Barry Lane -Rein One -Department Meetings Math -RGVCTM -CAMT -Region I -State Assessment Conference -Within district training -STAAR related training -Out of district training -PLC Science -CAST -RGVSA -HESTEC -NSTA Social Studies - Any/all social studies training (in-district & out of district) related to our current STARR/TEKS content - Region One Training -Pre-AP and GT Training - Technology - ESL/ELL trainings - Inclusion in the classroom
1	6	5	Strategy 5: Materials All Core Subjects -Manipulatives - perishable, and non-perishable items - audio and visual aids, -consumables workbooks, -reading materials - electronic devices - furniture - student/instructional incentives - general supplies to enhance instruction
1	7	1	Strategy 1 - Curriculum: READING/WRITING 1.(a) Teachers will use probing questions to clarify and extend reading vocabulary. (b) Teachers will promote increased literacy and reading comprehension through a variety of genres by adapting lessons based on individual needs. (c) Teachers will promote increased writing skills by providing opportunities for students to create, self-monitor, and self-correct writing samples. (#Writing Wednesday, Quick-Writes) MATH 1.(a) Teachers will use probing questions to clarify and extend math vocabulary. (b) Teachers will increase readability of word problems for student self-monitoring and self- correcting (Problem of the Day). (c) Teachers will increase student listening skill comprehension to adjust math instruction. SCIENCE 1.(a) Teachers will use probing questions to clarify and extend science vocabulary. (b) Teachers will promote student measurement skills to address individual needs. (c) Teachers will promote student writing skills for reporting purposes. SOCIAL STUDIES 1.(a) Teachers will use probing questions to clarify and extend social studies vocabulary. (b) Teachers will promote critical thinking skills to foster student reading and writing skills. (c) Teachers will promote writing skills to increase student connections to culture and government.
1	7	2	Strategy 2: Technology - Teachers will promote the use of the following to increase student knowledge and class participation: 1.(a) Library resources (b) Brainpop, CNN 10 News, audio books, Google classroom, Kurzweil
1	7	3	Strategy 3- Interventions 1.(a) Special Education teachers will assist and support General Education staff by monitoring appropriate modifications/accommodations in order to meet the needs of individual students. (b) Special Education teachers will collaborate with general education teachers in planning and monitoring student progress every six weeks. (c) Special Education teachers will provide direct assistance to students in General Education through Inclusion services (co-teaching, small group assistance) (d) Teachers will promote the use of hands-on learning, consumables, food items, special equipment and furniture, and general supplies to increase student participation. (e) Teachers will promote the 7 Habits- Leader in Me initiative to increase student goal planning, focus, and leadership skills. (f) Self-Contained Special Education teachers will promote student participation in extra-curricular activities, enrichment programs, field trips, and real world experiences with their peers.
1	7	4	Strategy 4: Staff Development - 1.(a) Teachers will participate in staff development to ensure professionals continue highly qualified status and to keep abreast on latest strategies, techniques, resources, and technology available for each subject area.

Goal	Objective	Strategy	Description
1	7	5	Strategy 5: Materials - a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	8	1	Curriculum- Implement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment, Year at a Glance b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards
1	8	2	Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will be utilized in the classroom to enhance student online learning through Project Based Learning. Students will be exploring real world problems and challenges by creating online journals/portfolios and collaborating through Google apps, blogs, You Tube or podcasts.
1	8	3	Interventions- Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Extended Day will be offered for students in need. Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	8	4	Staff Development-enhance content knowledge and effectively implement research-based instructional strategies. *TRC-participating teachers *RGVCTM *CAMT *Region I *co-teachers *PLC
1	8	5	Advanced Academic Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	9	1	Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year. b) Extended day or Saturday programs will be implemented for students to receive assistance with homework, reviewing strategies and learning new skills.
1	9	2	Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.

Goal	Objective	Strategy	Description
1	10	1	Strategy 1: Curriculum - a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building. e) Develop ideas from envision ART: a) Students will learn a variety of techniques used to create art while incorporation important subjects areas such as math, science, writing and reading b) The student will develop and organize ideas from the environment c) The students will demonstrate an understanding of art history and culture as records of human achievement d) The student makes informed judgments about personal artworks and the art work of others e) The students will compare and contrast the use of art elements using vocabulary accurately f) Students will display their work on web page using scanners, drawing pads, bamboo pad, printers, cameras and other available technology g) Students will develop visual associations that aid in problem solving in their art work
1	10	2	Strategy 2: Technology - a) To incorporate tech in lessons, photo shop, adobe spark b) Web page, scanners, chrome books
1	10	3	Strategy 3: Interventions - a) Consumables, general supplies technology devices
1	10	4	Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to continue self-education/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.
1	10	5	Strategy 5: Material - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	11	1	Strategy 1: Curriculum - a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program to assist At Risk students.. b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week. c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards. d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program. e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school. f.) provide after school events to promote reading such as book club meetings, reading sessions, myON readings, 100 book challenge meetings and battle of the books

Goal	Objective	Strategy	Description
1	11	2	Strategy 2: Technology - a) Promote the success of all students & staff by making possible the access, use, & integration of technology to enrich the curriculum & enhance learning along with providing a balanced, carefully selected, & systematically organized collection of print & electronic library resources that are sufficient to meet students' needs in all subject areas & that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards & Guidelines for Texas. b) Advertise current digital resources available to community using web & paper resources
1	11	3	Strategy 3: Interventions - a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program. b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.
1	11	4	Strategy 4: Staff Development - a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences. b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas. c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.
1	11	5	Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	12	1	Strategy 1: Curriculum - A. Physical fitness activities -Fitness gram activities -Walk/Jog Barbie Field -Circuit training -Weight training -Agility activities -Jump rope activities -Relay activities B. Participate in Team Sports -Volleyball -Basketball -Soccer -Football -Softball -Kickball -Indoor hockey C. Lifetime Sports -Tennis -Bowling -Badminton -Walking/jogging -Weight training
1	12	3	Strategy 3 - PE Materials Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	13	1	Strategy 1: Technology - a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog, Apex Learning and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student technology literacy and skills.
1	13	2	Strategy 2: Interventions - a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills

Goal	Objective	Strategy	Description
1	13	3	Strategy 3: Staff Development - To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.
1	13	4	Strategy 4: Materials - Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.
1	14	1	Strategy 1: Curriculum - a) Teachers will apply the state adopted career and technology textbooks and any other resource as deemed by the school district. b) Teachers will integrate all content areas. c) Different instruction methods and techniques.
1	14	2	Strategy 2: Technology - a) Google Classroom b) Moodle c) ICEV software d) Micro-type software
1	14	3	Strategy 3: Interventions - a) Tutoring in reading b) Implement Word Wall c) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills
1	14	4	Strategy 4: Staff Development - a) Region One training b) Staff development training c) Conferences
1	14	5	5) Strategy 5: Materials - a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	15	1	Strategy 1: Curriculum - a) Students will listen to, repeat after, and imitate speech by teacher and other speakers of Spanish. They will hear and emulate native pronunciation and intonation as they increase their listening comprehension and speak with vocabulary appropriate for Spanish 1 b) Students will read textbook, websites, periodicals to gain reading comprehension skills, such as decoding cognates and Latin derivatives. They will discuss by answering oral or written questions. c) Students will learn writing skills including spelling and punctuation in Spanish. They will be able to discern incorrect spelling in printed material. They will increase skill in both use of the computer keyboard, including changing keyboard into Spanish, and in writing by hand. Standard writing skills, such as the use of the writing process, will be transferred to Spanish. A journal will be kept second d) Students will learn about culture of Spanish-speaking people in Mexico and other Spanish-speaking countries and learn of Spanish speakers in this country. They will learn related history, geography, art, and other aspects of culture as they have affected our students and as they affect current events. They will learn of famous people from other countries and eras and will also learn how culture, education, and language can affect career opportunities.
1	15	2	Strategy 2: Technology - a) Manipulative, perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials (ie: newspapers, magazines, books), springboard materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.

Goal	Objective	Strategy	Description
1	15	3	Strategy 3: Intervention - a) Students will use internet, textbooks, and other sources to increase vocabulary and learn communicative skills in different social contexts. They will keep a personal dictionary to add to their vocabulary every day. They will learn whether a word is standard or regional and will learn synonyms in keeping with Spanish 1
1	15	4	Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas.
1	15	5	Strategy 5: Spanish Materials - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	16	1	Strategy 1 - Curriculum: Support teachers with curriculum to improve student technology literacy and skills. This includes apps and software bought by the state, district and campus.
1	16	4	Strategy 4: Materials - Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	17	1	Strategy 1 - Curriculum: a) Istation Reading ISIP will be used to measure reading levels of all students b) Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase EL's progress in the areas of TELPAS and STAAR reading
1	17	2	Strategy 2 - Technology: a)Technology programs will be implemented to assist students. The programs are as follows: -MyON -Istation -Rosetta Stone -APEX b) Electronic devices will be implemented in the classroom to support students. The technology utilized is the class is as follows: -Chromebooks -computers -playaways
1	17	3	Strategy 3 - Interventions: Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading
1	17	5	Strategy 5 - Materials: Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials
2	2	2	Strategy 2: Secure Campus -All visitors to Central Middle School will have to sign-in at the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.
2	2	3	Strategy 3: Secure Campus -Weslaco ISD has installed gates surrounding all access points of entries to Central Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.
2	2	4	Strategy 4: Secure Campus -Central Middle School's staff such as administration, security guards, ISS staff member, receptionist, CTC, paraprofessionals, and custodian use a radio to readily and effectively communicate with each other in case an emergency arises.

Goal	Objective	Strategy	Description
2	2	5	Strategy 5: Secure Campus -Security Guards drive golf carts when monitoring and securing Central Middle School students, staff members and premises.
2	3	3	Strategy 4: Technology-Rich School - A) Computer programs will be implemented such as but not limited to: -Google Apps -I-station -MyOn -Apex -Reading Counts -Freedom Writer -Imagine Math -StemScopes -Rosetta Stone -Edgenuity Pathblazer -Readworks -Go Math -Brain Pop -EdPuzzle B)Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.
3	1	3	Involving community and businesses as guest speakers for Red Ribbon Week, Career Day, and Just Say No Week. Bully prevention,
3	1	4	Community will provide resourced and partnerships that meet the needs of our Central MS families such as: Meet the Teacher Night, Red Ribbon, Leader In Me Assembly, Open House Tech Night, Career Fair, Meet the Middle School Events.
3	1	5	100 participation and leader in Me communication to parents and community
4	1	1	Staff will attend staff development training's in the areas as follows: -T-TESS -SLO -Core Content Programs -ELL -SPED Accommodations -Technology -State Assessments -PLC
5	1	1	Provide resources and implement services and programs with the aim of upgrading our entire educational program.

State Compensatory

Budget for Central Middle School:

Account Code	Account Title	Budget
6100 Payroll Costs		
164.13.6119.00.043.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$79,677.00
164.32.6119.00.043.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$58,996.00
164.11.6129.80.043.8.30	6129 Salaries or Wages for Support Personnel	$25,110.00
164.12.6129.36.043.8.30	6129 Salaries or Wages for Support Personnel	$26,853.00
164.23.6129.00.043.8.30	6129 Salaries or Wages for Support Personnel	$25,067.00
164.11.6141.27.043.8.30	6141 Social Security/Medicare	$958.00
164.11.6141.80.043.8.30	6141 Social Security/Medicare	$364.00
164.12.6141.36.043.8.30	6141 Social Security/Medicare	$389.00
164.13.6141.00.043.8.30	6141 Social Security/Medicare	$1,155.00
164.23.6141.00.043.8.30	6141 Social Security/Medicare	$363.00
164.32.6141.00.043.8.30	6141 Social Security/Medicare	$855.00
164.11.6142.27.043.8.30	6142 Group Health and Life Insurance	$5,779.00
164.11.6142.80.043.8.30	6142 Group Health and Life Insurance	$5,779.00
164.12.6142.36.043.8.30	6142 Group Health and Life Insurance	$5,779.00
164.13.6142.00.043.8.30	6142 Group Health and Life Insurance	$5,779.00
164.23.6142.00.043.8.30	6142 Group Health and Life Insurance	$5,779.00
164.32.6142.00.043.8.30	6142 Group Health and Life Insurance	$5,779.00

Account Code	Account Title	Budget
164.11.6143.80.043.8.30	6143 Workers' Compensation	$75.00
164.12.6143.36.043.8.30	6143 Workers' Compensation	$81.00
164.13.6143.00.043.8.30	6143 Workers' Compensation	$239.00
164.23.6143.00.043.8.30	6143 Workers' Compensation	$75.00
164.32.6143.00.043.8.30	6143 Workers' Compensation	$177.00
164.11.6143.27.043.8.30	6143 Workers' Compensation	$198.00
164.11.6145.80.043.8.30	6145 Unemployment Compensation	$23.00
164.12.6145.36.043.8.30	6145 Unemployment Compensation	$24.00
164.13.6145.00.043.8.30	6145 Unemployment Compensation	$72.00
164.23.6145.00.043.8.30	6145 Unemployment Compensation	$23.00
164.32.6145.00.043.8.30	6145 Unemployment Compensation	$53.00
164.11.6145.27.043.8.30	6145 Unemployment Compensation	$59.00
164.18.6146.27.043.8.30	6146 Teacher Retirement/TRS Care	$2,148.00
164.11.6146.80.043.8.30	6146 Teacher Retirement/TRS Care	$565.00
164.12.6146.36.043.8.30	6146 Teacher Retirement/TRS Care	$873.00
164.13.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	$2,792.00
164.23.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	$564.00
164.32.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	$1,573.00
	6100 Subtotal:	**$264,075.00**

6200 Professional and Contracted Services

Account Code	Account Title	Budget
164.13.6219.27.043.8.30	6219 Professional Services	$405.00
	6200 Subtotal:	**$405.00**

6300 Supplies and Services

Account Code	Account Title	Budget
164.11.6399.00.043.8.30	6399 General Supplies	$18,750.00
	6300 Subtotal:	**$18,750.00**

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

The dates the Comprehensive Needs Assessment was reviewed for the 2018-2019 school year was on October 1, 2018, and October 2, 2018.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

SAIP Committee:

1. Karen Perez, teacher

2. Consuelo Cavazos, teacher

3. Norma Cavazos, teacher

4. Cynthia Montano, teacher

5. Tom Cantu, Technology Coordinator

6. Rachel Anzaldua, teacher

7. Rosalinda Pinkerton, teacher

8. Catarina Garcia, social worker

9. Jennifer Acosta, counselor

10. Velma Zapata, librarian

11. Dorothy Serna, CIF

12. Alicia Chavez, CIF

13. Adrian Garcia, teacher

2.2: Regular monitoring and revision

November 12, 2018

2.3: Available to parents and community in an understandable format and language

The Central Middle School SAIP is located in the main office and on our school website (wisd.us) under a tab titled "resources." The SAIP is in English but can be translated into Spanish by Mr. Weaver, school counselor, as requested.

2.4: Opportunities for all children to meet State standards

Central Middle School provides opportunities for all students to meet the challenging state academic standards. See pages 11-54 in SAIP plan.

2.5: Increased learning time and well-rounded education

Central Middle School provides methods and instructional strategies that stengthen the academic school program by offerning extended day tutorials, providing research-based learning strategies for all students and academic programs that provide a well rounded education for all students. See pages 11-54 in the SAIP plan.

2.6: Address needs of all students, particularly at-risk

Central Middle School addresses and meets the needs of all students and those at-risk of not passing the challenging state academic standards. See pages 11-54 in SAIP plan.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The Central Middle School Parent and Family Engagement Policy Committee:

1. Catarina Garcia, social worker

2. Patricia Munoz, Principal

3. Enrique Weaver, counselor

4. Maria Anguiano, parent

5. Leticia Rubio, parent

6. Lidia Ibarra, parent

3.2: Offer flexible number of parent involvement meetings

Central Middle School has scheduled a flexible number of meetings so that most parents can attend. Our Coffee and Conversations meeting was held on October 11, 2018, at 5:00 PM. Parents could bring their children to the meeting. Food and beverages were served to all.

Title I Personnel

Name	Position	Program	FTE
Alicia Chavez	Campus Instructional Facilitator	Administration	1
Francisco Saucedo	Counselor Aide	Counseling Department	1
Leroy Lopez	Instructional Aide	Regular Education	1
Richard Montano	ISS Aide	Regular Education	1
Rosalinda Cantu	Technology Aide	Technology	1
Sharon Traylor	LVN	Nurses Department	1

Campus Improvement Committee

Committee Role	Name	Position
Administrator	Pat Munoz	Principal
Administrator	Alicia Chavez	Curriculum Instructional Facilitator
Classroom Teacher	Adrian Garcia	8th Math Teacher
Classroom Teacher	Connie Cavazos	6th Reading Teacher
Classroom Teacher	Norma Cavazos	7th Language Arts Teacher
Non-classroom Professional	Catarina Garcia	Social Worker
Classroom Teacher	Cynthia Montano	6-8 Self Contained Teacher
Non-classroom Professional	Jennifer Acosta	Counselor
Classroom Teacher	Karen Perez	8th Science Teacher
Classroom Teacher	Rosalinda Pinkerton	8th Social Studies Teacher
Classroom Teacher	Rachel Anzaldua	7th Language Arts Teacher
Non-classroom Professional	Velma Zapata	Librarian
Classroom Teacher	Gustavo Cantu	7th Technology Teacher
Non-classroom Professional	Tom Cantu	Instructional Coach

Campus Funding Summary

			State Comp Ed (SCE)		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	3			$1,331.00
1	2	3			$8,669.00
1	5	5			$68,438.00
1	7	1			$26,447.00
1	11	1			$34,684.00
1	16	1			$76,420.00
1	16	3			$123,541.00
1	17	1			$8,921.00
1	17	2			$500.00
				Sub-Total	$348,951.00
				Budgeted Fund Source Amount	$372,484.00
				+/- Difference	$23,533.00
				Grand Total	$348,951.00