


Self Regulation Toolbox-Part One Handouts

Self-Regulation Toolbox-Part One Handouts

- Prompt Hierarchy
- Behavior = Communication (Iceberg)
- Function of Behavior
- Anxiety Curve

PROMPT HIERARCHY

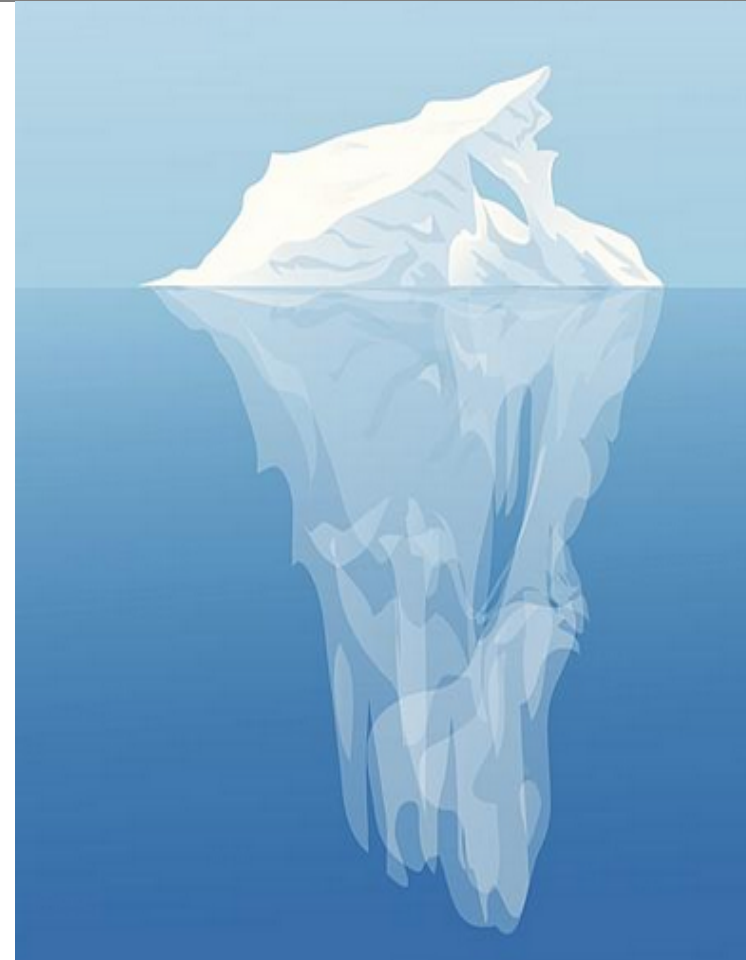
PROMPTS	
Most Intrusive	Verbal <i>Telling or giving the student the correct response</i>
	Full Physical <i>Hand over hand, fully controlling the student's response</i>
	Partial Physical <i>Providing physical assistance, but not fully controlling the student's response</i>
Least Intrusive	Gesture <i>Nonverbal behaviors such as facial expressions and hand movements that tell the student what to do</i>
	Visual <i>Pictures and written directions to guide the student to the correct response</i>
	Independent <i>No prompting necessary. The student completes the task by himself.</i>



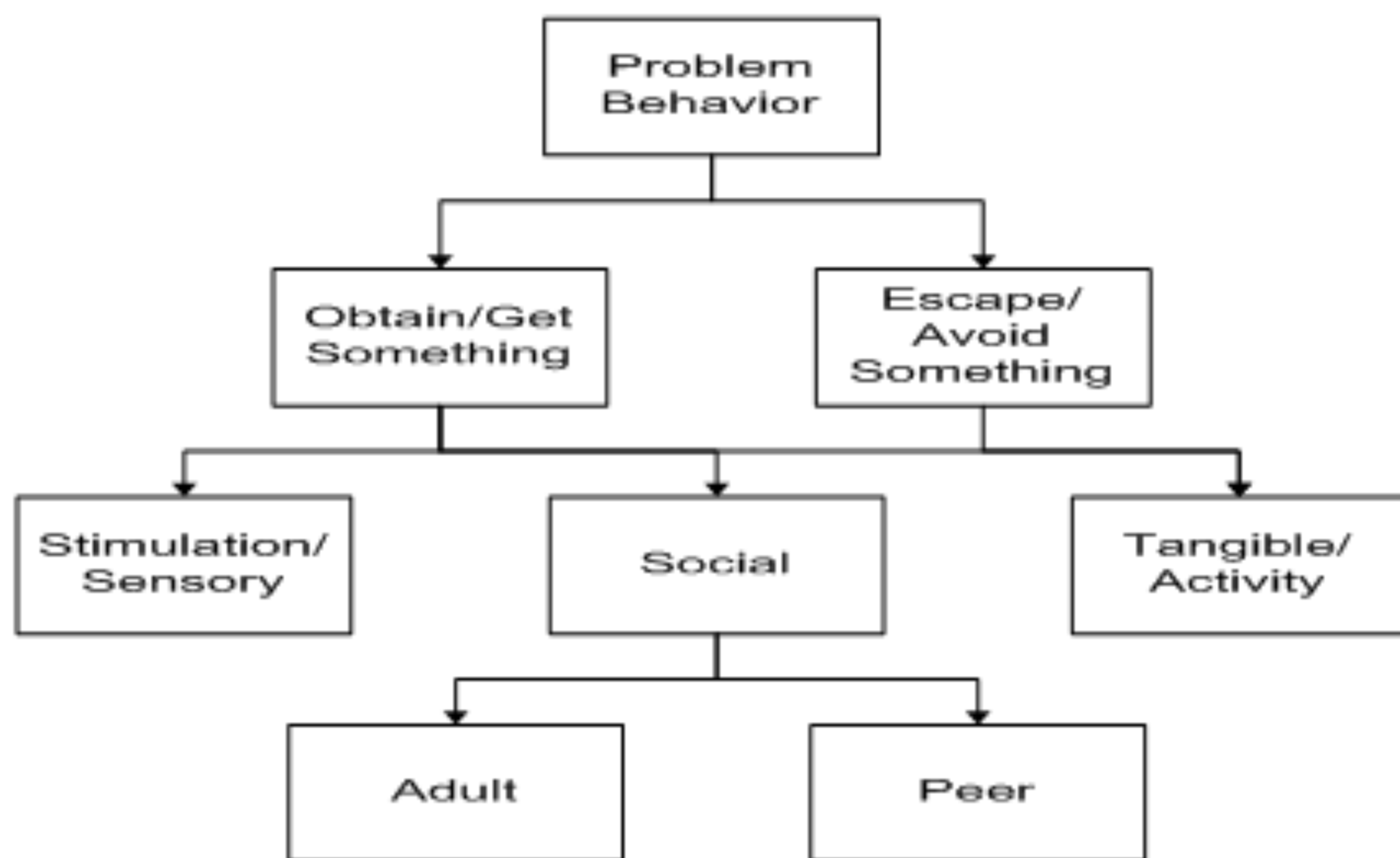
Behavior = Communication

10% = Behavior
What We See
on the Surface

90% = Communicative
Function of Behavior



Functions that Behavior Serves



Anxiety Curve

