

ESTABLISHING CURRICULUM COHERENCE: English Language Arts

Guidelines for Developing an Effective Literacy Plan

PHASE 1: Organize for Action

- Develop a school-based literacy team
- Communicate the school's vision for literacy instruction

- [From Standards to Curriculum: Five Big Ideas](#)
- [Guideline for Selection of Materials](#)
- [Every Child Every Day](#)



Questions for Consideration

Develop a Literacy Action Plan

- What are your schools literacy goals? How will you get buy-in?
- How does your school's literacy goals align to the district's goals?
- How does your plan consider: multiple data sets, Michigan's Standards, tiered system of instruction and intervention, diverse needs of learners, family and community?

School-Wide Structures

- How do school-wide structures support the overall vision for literacy?
- How do structures support teacher planning and collaboration, students academic and social literacy growth?

Resource Allocation

- What professional learning will teachers and administrators require to meet literacy goals?
- Wayne RESA Course Offerings



PHASE 2: Use Literacy Research to Assess and Establish Literacy Goals

- [Michigan K-12 Standards: ELA](#)
- [Literacy Research at-a-Glance](#)
- [Adolescent Literacy](#)
- [Tiered System of Instruction](#)
- [Teaching Reading K-2](#)
- [Teaching Reading 3-5](#)
- [Second Language Learners](#)
- [21st Literacies Framework](#)



PHASE 3: Examine External Resources

Curriculum Assessment Tools

- [Equip Rubrics K-12](#)
- [Publishers' Criteria 3-12](#)
- [Instructional Materials Evaluation](#)

Sample Units of Study

- [MAISA Units of Study K-12](#)
- [EngageNY Curriculum Modules](#)
- [ODELL Education Curriculum](#)

Plan Your Own

- [Curriculum Mapping](#)
- [Planner Document](#)



Curriculum Implementation