Mastery Transcript Consortium
FCIS Annual Conference, Orlando, FL

November 7, 2019
VISION
Re-inventing how students prepare for college, career, and life.

MISSION
MTC schools are creating a high school transcript that reflects the unique skills, strengths, and interests of each learner.
MTC: Current Progress - 292 Member Schools

234 Independent

58 Public (1 State Utah)

= 150,000 students
MTC: Current Progress

- **11** Pilot Schools
- **45+** Schools
- **International** 34 member schools in 21 countries

MTC Transcript for College Admission Decisions

Developing Mastery Credits and beta-testing MTC Transcript
Pilot Schools

2019-2020 Pilot Schools

- Enosburg Falls High School (VT)
- Forest School (GA)
- Gibson Ek High School (WA)
- Pathways High (WI)
- Winooski High School (VT)

Future Pilot Schools

- Building 21 Allentown (PA)
- Delta School (AK)
- Moonshot Academy (Beijing, China)
- Mount Vernon Innovation Diploma (GA)
- Springhouse Community School (VA)
- Sycamore School (VA)
HOW?
Do we seize this opportunity
On Opportunity not just a Problem
Capture where Learning is Created
Not just where teaching happens
Capture where Learning is Created

“This class is perfect for kids like this”
Not just where Teaching Happens

“I’m not teaching today”
3.7%
What you Measure Matters

KYLE
Co-Design

2018

Theory into Practice

2019

Begin to Scale

2020

Growth, Broaden Redesign

2021

Higher Ed Learning
Facilitate a Powerful Peer Network for High School Redesign
Support a network of member schools to use the Mastery Transcript as a catalyst for redesign.

Build a Mastery Transcript
Develop a high quality, scalable transcript to enable mastery learning.

Engage and Activate Higher Education
Engage and activate influential institutions of higher education to adopt Mastery Transcript and enact systemic change to admissions policy.

PHASE 01
Develop, Engage, Connect
Peer to Peer Learning ↔ Build Clear, Reliable Mastery Transcript ↔ Influencer Engagement

PHASE 02
Redesign
High School Design ↔ Mastery Transcript Refinement and Validation ↔ Admissions Redesign

PHASE 03
Advocate & Grow
Empowerment for Advocacy ↔ Adoption at Scale ↔ Advocacy and Support
Higher Ed Engagement

1. Inform & Update our Work
   - Higher Ed Advisory Group (HEAG)
   - Expand Higher Ed Outreach
   - Build and Support Higher Ed Community

2. Build Engagement Through Network
   - College Fairs / Events
   - Local Partnerships: High School + Higher Ed.

3. Research & Supports
   - Validity Studies
   - NCAA
   - Scholarship Organizations & State Systems
“How can the MTC Transcript give us a deeper sense of that student’s abilities and potential and maybe the progression they’ve seen over two to three years?”

“As we look at non-cognitive factors and how to incorporate those, we hope the Mastery Transcript will help us dig beyond courses, grades and see how students tick.”

“I am most excited about seeing other high schools that may not be perceived as competitive or rigorous have opportunity to show students in this light.”
Most schools have adopted project-based, problem-based or service-learning opportunities.
Journeys to Mastery

01 Purpose and Vision: Defining a Compelling Reason to Innovate

02 Graduate Profile: Define Success for all Learners

03 Learning Model: Define How Learning and Teaching Will Change

04 Alignment: Ensuring Culture, Instruction, and Structures Support the Learning Model

05 Sustainability: Building Capacity to Sustain Change Over Time
Register at [bit.ly/mtc-aurora](bit.ly/mtc-aurora) to start your own Journey to Mastery!

Download our whitepaper
The Game Changer
Take a Moment: Think & Chat

- **What are the advantages of the traditional legacy transcript?**
- **What are the problems with the legacy transcript?**
No Grades / GPA
Flexible, but Consistent
Compact, but Layered
Student-Centric, but Contextual
Equitable
Areas of opportunity:

- Keep Evidence Close
- “Scaling” Evidence
- Finding Common Areas
- Context v. Cohort
Let’s Take a Drive
Visit the link below and follow the instructions:


- What resonates with you in this model? What questions / concerns arise?
- What additional information would you want to see for your students?
- What information might help readers understand at a glance that Kavita is a high performer, but also align with best practices for SBG/CBE?
Credit Profile

Distribution of credits earned by the student.

Filter by [ ] Advanced [ ] Foundational

Credit distribution

Citizenship and Decision-Making

Credit distribution

Social and Emotional Acuity
- Leadership in Learning Advanced
- Understanding of Self
- Understanding of Others
- Mind-Body Balance
- Self-Directed Learning

Citizenship and Decision-Making
- Compassionate Integrity Advanced
- Advocacy and Learning Advanced
- Awareness and Inclusion
- Responsible Decision-Making

Problem-Solving and Critical Analysis
- Technical Design Advanced
- Problem Identification
- Critical Consumption of Data

Quantitative, Technical, and Scientific Fluency
- Multidisciplinary Technical and Scientific Understanding Advanced
- Applied Modeling Advanced

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MTC
Mastery Transcript Consortium

Kavita Singh

Kavita Singh is a STEM enthusiast and social justice advocate. She is an aspiring biomedical engineer and hopes for her work to have a tangible impact on marginalized communities.
Discussion/Feedback & Questions
Thank You

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