



DIVERSITY: OPENING THE DOOR FOR MEANINGFUL DIALOG

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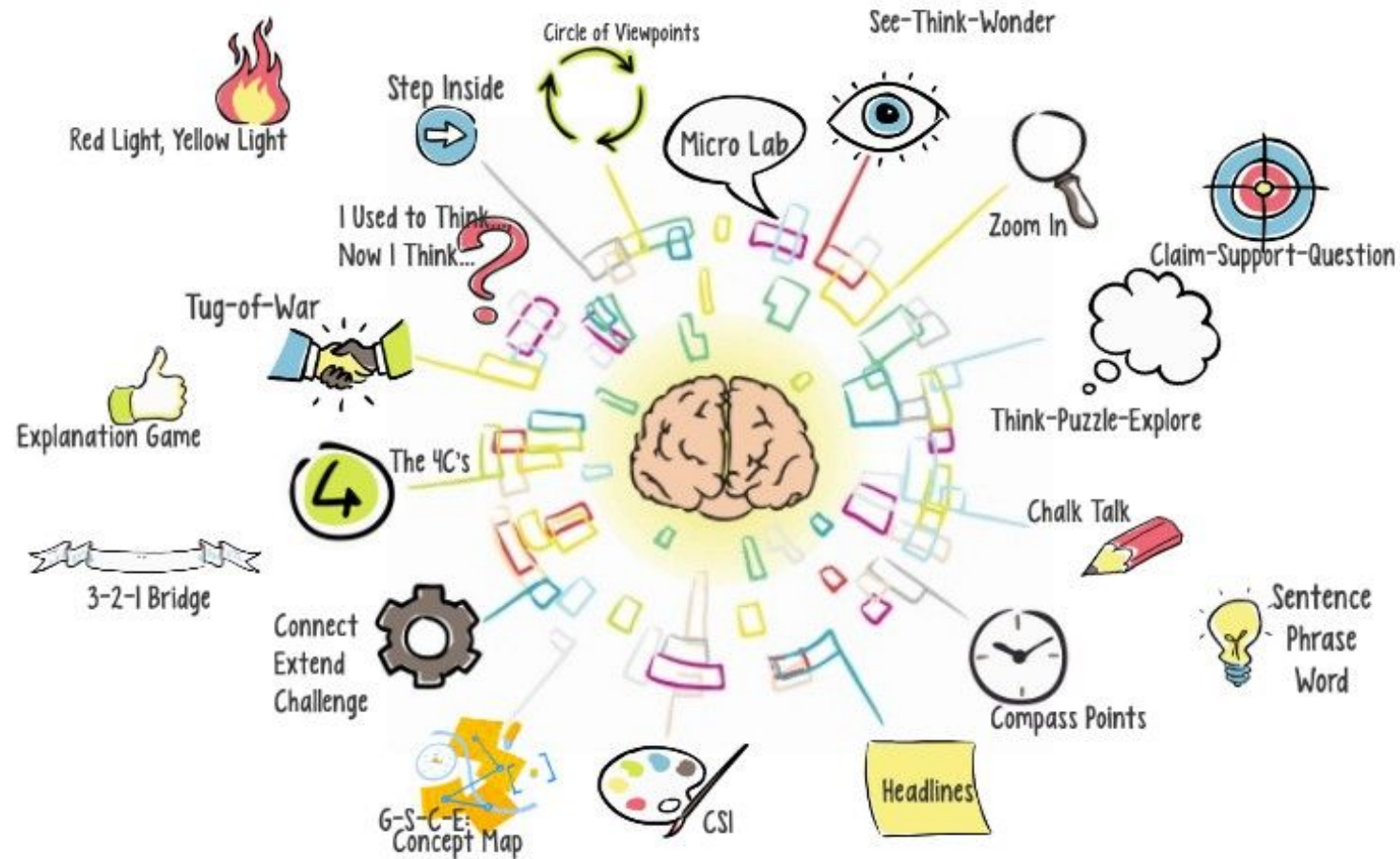
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WHAT DOES DIVERSITY LOOK LIKE?

- What do you think?
- What does your faculty think?
- What does your parent community think?
- What do the students think?

VISIBLE THINKING ROUTINES



resources from Making Thinking Visible

The Value of Documenting Thinking

Documentation is illuminating – it gives you a glimpse into learning, understanding and position.

Visible thinking allows you to build on and extend thinking for a deeper, richer understanding.

Documentation has implication for further instruction and measures growth.



LET'S TRY ONE!

COMPASS POINTS

Designed to help examine an idea
and eventually evaluate it...

N – NEED TO KNOW

What do you need to know
about diversity?



W – WORRISOME

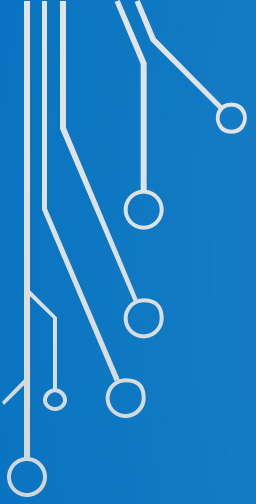



What do you find
worrisome about diversity?

E – EXCITES

What excites you about
diversity at your school?

S – SUGGESTIONS

What suggestions do you have to move
diversity and inclusion forward in your school?

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- 
- Reflect on each Compass Point question.
 - Write what comes to mind on the Post-it notes provided for each guiding question.
 - Post your thoughts on the chart paper associated with the guiding question.
 - Gallery walk and read what others have posted.
 - If anything strikes you as important or interesting place a check mark by it on the chart paper.

EXCITES: *What excites you about diversity at your school?*

Becoming *more creative* as a whole, understanding more perspectives, *empathy* development and touching more little minds that may not have opportunity.

I'm excited about finding ways to *include* all.

Students will be able to excel by having different opportunities to learn from each other's *different perspectives*.

Excited that we are striving to provide an environment where all are *included*. This will give our school more of a “*real life*” feel by *embracing differences*.

WORRISOME:

What do you find worrisome about diversity at our school?

Lowering our standards/academic rigor/behavioral expectations and *not having support*

Being *stretched* by being too many things so that we lose who we are.

Students and families not being included beyond the walls of our school resulting in *hurt students* or students feeling left out.

Diversity for the sake of diversity (as an end with *no meaning*).

NEED TO KNOW: *What questions do you have about diversity?*

What does diversity mean in this institution, in the classroom, to me?

What are our long-term goals?

We are a religious school which limits diversity.

How can we be “truly diverse” as a “private school”?

Isn't what we do enough?

SUGGESTIONS FOR MOVING FORWARD

What suggestions do you have for moving diversity and inclusion forward in your school?

Help with how to add diverse perspectives to our curriculum?

Where to look for research?

Continued open conversation involving varied points of view.

I need the opportunity to read more on diversity, inclusion so I will become more culturally competent.

Training on ways to support learning about diversity in our classroom and how to create opportunities for students to develop that empathy?

How to Use the Information

Inform: What came up that you can simply answer?

Educate: Themes that emerge in which professional development could be beneficial.

Explore: Go deeper with other thinking routines could be used to inspire greater understanding or a different perspective.

Circle of Viewpoints

1. I am thinking of ...(name the event/ issue).... from the point of view of



2. I think (describe the topic from your viewpoint).... **Because** (explain your reasoning)



3. A question or concern I have from this viewpoint is

purpose

This routine focuses on perspective taking. It helps learners to identify and consider these different and diverse perspectives involved in and around a topic, issue or event.

Digging
Deeper Into
Ideas

*"I am thinking of **DIVERSITY** from the point of view of that **it will change our school traditions and culture.**"*

I THINK...

Describe the topic from that point of view

"It will fundamentally change our school since most of our students live in this neighborhood."

"I will have to communicate and teach differently than I'm used to because of cultural differences."

"I could offend someone and get in trouble without meaning to."



A QUESTION I HAVE FROM THIS VIEWPOINT IS...

“How can I learn to teach students from diverse backgrounds without offending?”

“If our school culture does change, what will it be like?”

“Who can I talk to further about this?”





GLOBAL
THINKING
ROUTINES

THE 3 Y'S

Nurturing a **disposition** to discern the **significance** of a situation, topic or issue keeping **global, local** and **personal connections** in mind.

WHY might this  matter to me?

WHY might this matter to people around me? 

WHY might this matter to the world? 

1. **Why** might this [*topic, question*] **matter** to **me**?
2. **Why** might it **matter** to people around me [*family, friends, city, nation*]?
3. **Why** might it **matter** to the world?



See *GLOBAL THINKING: AN ID-GLOBAL BUNDLE TO FOSTER GLOBAL THINKING DISPOSITIONS THROUGH GLOBAL THINKING ROUTINES* FOR EXPLANATIONS & GUIDANCE
ADAPTED FROM WORK BY VERÓNICA BOIX MANSILLA FOR PROJECT ZERO: pz.harvard.edu/resources/global-thinking
POSTER BY STEPHEN TAYLOR (@STYLER). (ICONS BY USER FREEPIK ON FLATICON.COM)



RESOURCES

<https://thinkingpathwayz.weebly.com/>

http://www.visiblethinkingpz.org/VisibleThinking_html_files/02_GettingStarted/02a_GettingStarted.html

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Creating equity, inclusion and harmony in the classroom



Join other educators in Jacksonville, Florida for a two-day collaborative training experience guided by nationally known diversity trainer, Rosetta Eun Ryong Lee.

www.rpds.com/diversity

Session 1

Pre-school and Elementary Educators
July 7 - 8, 2020

Session 2

Middle and High School Educators
July 9 - 10, 2020



Riverside
Presbyterian Day School

Early bird
registration
open through
March 22,
2020.



Thank you for coming!

Please take a few minutes to take the 3-question survey in the FCIS Convention app

Contact

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