

ROB DURECKA

Ed.S.

CONTACT

PHONE:

ADDRESS:

EDUCATION

**WAYNE STATE
UNIVERSITY**

Detroit, MI

Education Specialist
Educational Leadership
(Dec 2007)

**WAYNE STATE
UNIVERSITY**

Detroit, MI

Master of Arts in Teaching
(Dec 2007)

**EASTERN MICHIGAN
UNIVERSITY**

Ypsilanti, MI

B.S. Public Law and
Government (Dec 1988)

ADDITIONAL SKILLS

Instructional Leadership
Deep understanding of
International Baccalaureate
Programme
Continuous Process
Improvement
Experienced team builder
and communicator.
Problem Solving

LICENSES AND CERTIFICATIONS

School Administrator,
Elementary and Secondary
Admin K - 12 and Central
Office Endorsed

● CAREER OBJECTIVE

As a proven educational leader and team builder at the elementary, middle, and high school levels, I would like to leverage these skills as a superintendent to increase efficacy and capacity within people and systems across a school district as a whole. I am a trustworthy, ethical, and professional team member who can be relied upon to serve the needs of students, staff, and the community by fostering strong relationships founded on integrity and by acting in a confident and poised manner with the school board and all stakeholders.

● PROFESSIONAL EXPERIENCE

Principal

Bloomfield Hills Schools - West Hills Middle School, Bloomfield Hills, MI / Jul 2013 – Present

- Responsible for setting the tone for an equitable and inclusive building culture where relationships are valued and a growth mindset is evident in all areas
- Regularly engage all stakeholders in both district and building school improvement goals with a renewed emphasis on literacy and social and emotional learning that reflects our Portrait of a Learner and Learner Profile
- Establish and foster strong community connections through partnerships with our PTO and organizations such as Defeat the Label, OK2SAY, Friendship Circle, Muslim Unity Center, and multiple others to connect teaching and learning to the greater community
- Work collaboratively to prioritize budget expenditures to best support teaching and learning and our named school improvement goals
- Responsible for recommending for hire, supporting and developing new teachers, and for ensuring feedback and communication occurs with and between all stakeholders

Principal

Bloomfield Hills Schools - Andover High School, BLOOMFIELD HILLS, MI / Jul 2008 – Jun 2013

- Collaborated with community, district, and building personnel on the successful consolidation to a single high school
- Worked closely with all stakeholders to develop a vision for a single high school future to include efforts to support social and emotional health coupled with designs to foster new pedagogies and spaces for teaching and learning
- As principal oversaw all areas related to supporting nearly 1000 students and over 100 staff members during a time of transition. High visibility and proactive communication skills were essential

Associate Principal

Bloomfield Hills Schools - Lahser High School, BLOOMFIELD HILLS, MI / Sep 2005 – Jun 2008

- Responsible for the development and construction of the master schedule in concert with all stakeholders
- Responsible for supervision and discipline of students which relied upon fostering and developing deep trust-filled relationships
- Responsible for all pupil accounting, record keeping, and attendance
- Heavily involved in hiring and developing new staff members to include evaluation and discipline of staff members.

Professional Teaching
Certificate, Social Science
and History Endorsed

**PROFESSIONAL
MEMBERSHIPS**

NASSP, MASSP,
MEMSPA, IBSOM

Principal

Port Huron Area Schools - Central Middle School, Port Huron, MI / Jul 2004 – Sep 2005

- Responsible for the oversight and leadership of a Title 1 building in sanctions under NCLB that had 760 students and over 45 instructional staff
- Worked collaboratively with district and building personnel to adopt and implement a reform model as well as hire an instructional coach to support efforts to make adequate yearly progress
- Responsible for implementing new structures to support collaborative time when team planning was removed from teacher schedules
- Worked closely with all stakeholders to increase community connections and foster an environment where positive behaviors were celebrated
- I was a Member of faculty who together met adequate yearly progress based on the successful collaborative efforts of many