

Recommendations For Placement Into Honors

Description of Honors and College Prep courses	
<p style="text-align: center;">College Prep Courses English, Social Science, Science</p>	<p style="text-align: center;">Honors Courses English, Social Science, Science</p>
<p>In college prep course, students will work towards mastery of the state adopted standards. The common core state standards (CCSS) and next generation science standards incorporate a level of depth, complexity, and novelty commensurate to the grade level standards.</p>	<p>The honors courses are designed to provide students with more rigorous content that covers the same standards as the equivalent college preparatory courses. Students will explore the content with degrees of depth and complexity that will provide broad preparation for college-level coursework, including Advanced Placement, International Baccalaureate, SBCC Dual Enrollment and post-secondary coursework. This course will not necessarily require a greater volume of work to achieve success, but will provide an experience that is more challenging than college preparatory equivalent.</p>
Placement Recommendations	
<p style="text-align: center;">College Prep Courses English, Social Science, Science</p>	<p style="text-align: center;">Honors Courses English, Social Science, Science</p>
<ul style="list-style-type: none"> • Grade report from previous teacher. • ELA CAASP result from previous year indicates Standards Met, and Standards Nearly Met. • ELA CAASP result from current year indicates Standards Met, and Standards Nearly Met. • Student's current Lexile level is Proficient, Basic and Below Basic 	<ul style="list-style-type: none"> • Grade report from previous teacher. • ELA CAASP result from previous year indicates Standards Met, and Standards Exceed. • ELA CAASP result from current year indicates Standards Met, and Standards Exceed. • Student's current Lexile level indicates Proficient or Advanced.

Counselors will use the information recommended for student placement to guide conversation around appropriate placement. The final decision on whether a student takes advanced course work is a decision between the student and his/her family.