

Methodist College Exam Results Report

2017

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A2 Level

The following tables show the percentage of presentations achieving each grade.

A2

%	A*	A*A	A*B	A-C
UK	8.3	26.3	53.1	77.4
NI	8.1	30.4	61.3	84.3
MCB	16	43.5	76.3	93.3

2017: 61 pupils achieved 3+A*A (24.8% of the year group). 15 pupil achieved 3+A*

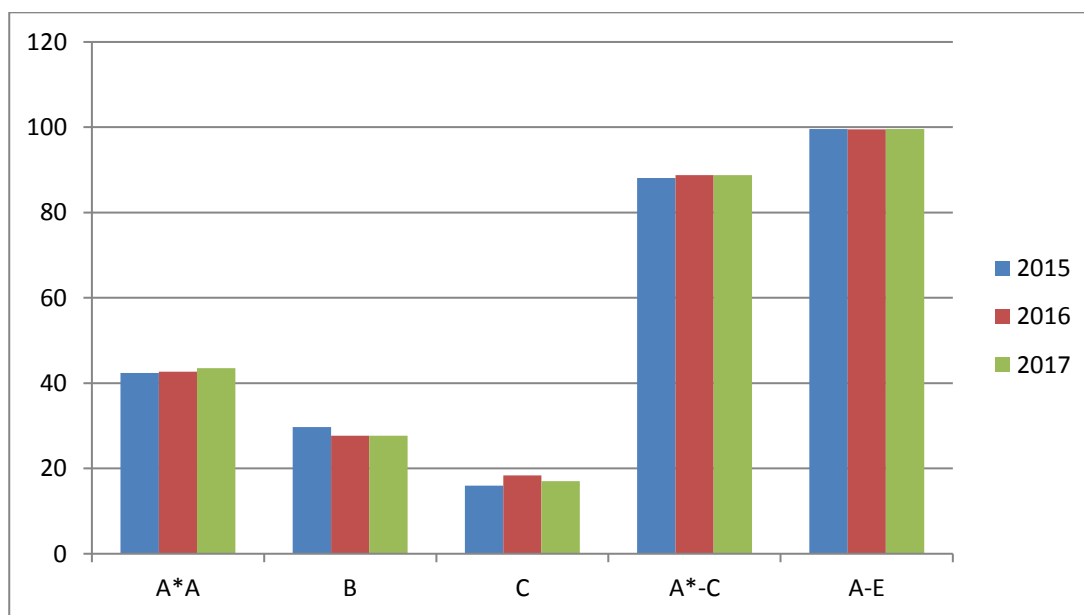
2016: 55 pupils achieved 3+A*A (21.6% of the year group). 4 pupils achieved 3+A*

2015: 60 pupils achieved 3+A*A (23.5% of the year group). 10 pupils achieved 3+A*

2014: 58 pupils (25.5% of the year group) achieved 3A*A+. 10 pupils achieved 3+A*

A2 Historical Comparison

	2015	2016	2017
A*	15.0	10.3	16.0
A(A*)	42.4	42.7	43.6
B	29.7	27.7	32.7
C	16.0	18.4	16.9
A*-C	88.1	88.8	93.2
A*-E	99.6	99.5	99.5
3+A*	3.9	1.6	6.1
3+A*A	23.5	21.6	24.8
3+A*B	48.2	49.8	60.2
3+A*C	69.4	69.4	82.9



Distribution of A2 Grades

	A*	A	B	C	D	E	U	Total
All pupils	120	206	246	127	38	9	3	749
%	16.0	27.5	32.8	16.9	5.1	1.3	0.4	
Boys	45	86	119	49	19	6	3	327
%	13.7	26.2	36.3	14.9	5.8	2.1	0.9	
Girls	75	120	127	78	19	3	0	422
%	17.8	28.4	30.1	18.5	4.5	0.7	0.0	

Levels of Attainment by Gender

	3+ A*	2+ A*	4+ A*/A	3+ A*/A	3+ A*/B	3+ A*-C	3+ A*-E	2+ A*-E	total
all pupils	15	28	10	60	148	204	242	244	246
%	6.1	11.4	4.1	24.4	60.2	82.9	98.4	99.2	
no of boys	6	12	8	21	65	84	104	105	107
%	5.6	11.2	7.5	19.6	60.7	78.5	97.2	98.1	43.5
no. of girls	9	16	2	39	83	120	138	139	139
%	6.5	11.5	1.4	28.1	59.7	86.3	99.3	100.0	56.5

Provisional Distribution of U6th A2 Grades by Subject for 2017

	A*	A	B	C	D	E	U	entries A*-E	Average score	av. Score in all subjects
Art & Design %	1 9.1	2 18.2	6 54.5	2 18.2	0 0.0	0 0.0	0 0.0	11 100.0	8.36	8.38
Biology %	19 23.8	25 31.3	24 30.0	10 12.5	1 1.3	1 1.3	0 0.0	80 100.0	9.20	9.14
Business Studies %	5 10.0	9 18.0	25 50.0	11 22.0	0 0.0	0 0.0	0 0.0	50 100.0	8.32	7.95
Chemistry %	6 10.9	21 38.2	17 30.9	9 16.4	1 1.8	1 1.8	0 0.0	55 100.0	8.69	9.78
Classical Civilisation %	0 0.0	5 50.0	2 20.0	2 20.0	1 10.0	0 0.0	0 0.0	10 100.0	8.20	8.71
Computer Studies %	0 0.0	1 25.0	0 0.0	1 25.0	0 0.0	2 50.0	0 0.0	4 100.0	5.00	6.73
Design and Tech %	0 0.0	2 11.1	10 55.6	4 22.2	2 11.1	0 0.0	0 0.0	18 100.0	7.33	7.06
Drama %	0 0.0	4 36.4	7 63.6	0 0.0	0 0.0	0 0.0	0 0.0	11 100.0	8.73	7.81
Economics %	2 8.7	9 39.1	8 34.8	2 8.7	2 8.7	0 0.0	0 0.0	23 100.0	8.61	8.86
English Literature %	8 22.2	6 16.7	12 33.3	6 16.7	4 11.1	0 0.0	0 0.0	36 100.0	8.44	8.67
Environmental Studies %	1 5.9	3 17.6	9 52.9	4 23.5	0 0.0	0 0.0	0 0.0	17 100.0	8.12	6.75
French %	3 21.4	6 42.9	3 21.4	1 7.1	1 7.1	0 0.0	0 0.0	14 100.0	9.29	8.95
Geography %	8 21.1	8 21.1	9 23.7	9 23.7	3 7.9	0 0.0	1 2.6	38 97.4	8.26	7.89
German %	1 14.3	1 14.3	4 57.1	1 14.3	0 0.0	0 0.0	0 0.0	7 100.0	8.57	8.19
Health & Social Care %	0 0.0	1 14.3	5 71.4	1 14.3	0 0.0	0 0.0	0 0.0	7 100.0	8.00	6.76
History %	8 14.5	16 29.1	22 40.0	4 7.3	5 9.1	0 0.0	0 0.0	55 100.0	8.65	8.92
Home Economics %	0 0.0	7 53.8	1 7.7	3 23.1	2 15.4	0 0.0	0 0.0	13 100.0	8.00	7.95
Information Tech %	1 9.1	0 0.0	4 36.4	4 36.4	2 18.2	0 0.0	0 0.0	11 100.0	6.91	7.52
IT/Art %	1 10.0	5 50.0	2 20.0	2 20.0	0 0.0	0 0.0	0 0.0	10 100.0	9.00	7.53
Latin %	0 0.0	1 25.0	3 75.0	0 0.0	0 0.0	0 0.0	0 0.0	4 100.0	8.50	10.00
Mathematics %	29 30.5	34 35.8	18 18.9	10 10.5	2 2.1	2 2.1	0 0.0	95 100.0	9.52	9.25
Mathematics Further %	9 75.0	0 0.0	3 25.0	0 0.0	0 0.0	0 0.0	0 0.0	12 100.0	11.00	11.00
Music %	3 42.9	3 42.9	1 14.3	0 0.0	0 0.0	0 0.0	0 0.0	7 100.0	10.57	9.91
Physics %	4 13.8	13 44.8	8 27.6	3 10.3	1 3.4	0 0.0	0 0.0	29 100.0	9.10	9.68
Politics %	1 5.6	5 27.8	6 33.3	5 27.8	1 5.6	0 0.0	0 0.0	18 100.0	8.00	8.19
Psychology %	1 2.2	3 6.7	18 40.0	15 33.3	4 8.9	3 6.7	1 2.2	45 97.8	6.62	7.33
Religious Studies %	4 13.8	5 17.2	11 37.9	8 27.6	0 0.0	0 0.0	1 3.4	29 96.6	8.07	7.65
Science: Geology %	1 7.1	2 14.3	2 14.3	5 35.7	3 21.4	1 7.1	0 0.0	14 100.0	6.57	7.24
Spanish %	4 14.8	9 33.3	6 22.2	5 18.5	3 11.1	0 0.0	0 0.0	27 100.0	8.44	8.51
Total %	120 16.0	206 27.5	246 32.8	127 16.9	38 5.1	10 1.3	3 0.4	750 99.6	8.54	

AS Level

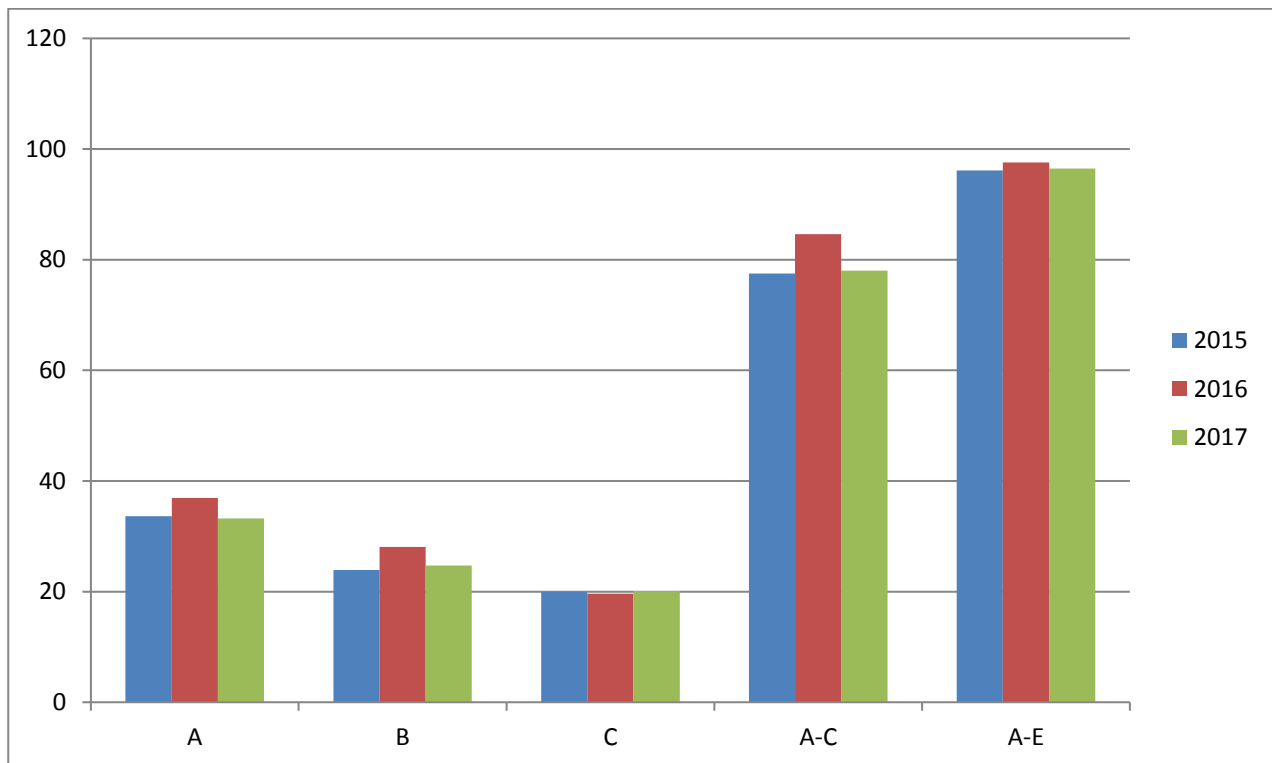
The following tables show the percentage of presentations achieving each grade.

%	A	A-B	A-C	A-E
UK	23.8	43.5	63.6	89.6
NI	27.7	53.7	75.4	94.3
MCB	33.2	57.9	78.0	96.5

2017: 24 pupils achieved 4 A passes = 9.2% of the year group
 49 pupils achieved 3+ A passes = 18.7% of the year group
 2016: 33 pupils achieved 4 A passes = 12.8% of the year group
 65 pupils achieved 3+A passes = 25.3% of the year group
 2015: 26 pupils achieved 4 A passes = 9.5% of the year group
 58 pupils achieved 3+A passes = 21.2% of the year group

AS Level Historical Comparison

	2015	2016	2017
A	33.6	36.9	33.2
B	23.9	28.1	24.7
C	20.0	19.6	20.1
A-C	77.5	84.6	78.0
A-E	96.1	97.6	96.5



Distribution of AS Grades

	A	B	C	D	E	U	Total
All pupils	309	230	187	112	60	32	930
%	33.2	24.7	20.1	12.0	6.5	3.4	
Boys	128	139	113	72	32	23	507
%	25.2	27.4	22.3	14.2	6.3	4.5	
Girls	181	91	74	40	28	9	423
%	42.8	21.5	17.5	9.5	6.6	2.1	

Levels of Attainment by Gender

	4+ A	3+ A	3+ A/B	3+ A- C	3+ A- E	2+ A- E	total
all pupils	24	49	103	167	242	255	262
%	9.2	18.7	39.3	63.7	92.4	97.3	
no of boys	6	17	50	88	133	142	146
%	4.1	11.6	34.2	60.3	91.1	97.3	55.7
no. of girls	18	32	53	79	109	114	116
%	15.5	27.6	45.7	68.1	94.0	98.3	44.3

"Distribution of AS Grades by Subject for "&O1 &" (A=5,B=4,C=3,D=2, E=1)"

	A	B	C	D	E	U	entries A-E	Average score	av. Score in all subjects
Art & Design %	7 63.6	2 18.2	2 18.2	0 0.0	0 0.0	0 0.0	11 100.0	4.45	3.34
Biology %	31 32.0	21 21.6	22 22.7	11 11.3	9 9.3	3 3.1	97 96.9	3.46	3.66
Business Studies %	21 32.8	25 39.1	10 15.6	6 9.4	1 1.6	1 1.6	64 98.4	3.88	3.54
Chemistry %	29 31.2	25 26.9	10 10.8	16 17.2	9 9.7	4 4.3	93 95.7	3.40	3.80
Class. Civilisation %	5 38.5	2 15.4	4 30.8	1 7.7	0 0.0	1 7.7	13 92.3	3.62	3.22
Computer Science %	1 10.0	3 30.0	3 30.0	0 0.0	2 20.0	1 10.0	10 90.0	2.80	3.17
Design and Tech %	2 14.3	4 28.6	3 21.4	5 35.7	0 0.0	0 0.0	14 100.0	3.21	2.62
Economics %	8 25.8	10 32.3	8 25.8	1 3.2	2 6.5	2 6.5	31 93.5	3.48	3.53
English Literature %	18 40.0	13 28.9	10 22.2	3 6.7	1 2.2	0 0.0	45 100.0	3.98	3.59
Environmental Studies %	5 25.0	7 35.0	6 30.0	2 10.0	0 0.0	0 0.0	20 100.0	3.75	3.04
French %	6 50.0	0 0.0	5 41.7	1 8.3	0 0.0	0 0.0	12 100.0	3.92	4.02
Geography %	13 21.3	10 16.4	20 32.8	13 21.3	3 4.9	2 3.3	61 96.7	3.18	3.42
Geology %	4 30.8	2 15.4	3 23.1	2 15.4	2 15.4	0 0.0	13 100.0	3.31	3.48
German %	4 57.1	2 28.6	0 0.0	1 14.3	0 0.0	0 0.0	7 100.0	4.29	3.79
Health & Social Care %	1 7.7	10 76.9	1 7.7	1 7.7	0 0.0	0 0.0	13 100.0	3.85	3.07
History %	22 40.0	17 30.9	7 12.7	5 9.1	4 7.3	0 0.0	55 100.0	3.87	3.80
Home Economics %	6 60.0	2 20.0	2 20.0	0 0.0	0 0.0	0 0.0	10 100.0	4.40	3.76
Information Tech %	1 6.7	5 33.3	5 33.3	1 6.7	1 6.7	2 13.3	15 86.7	2.87	2.80
Mathematics %	55 42.6	22 17.1	27 20.9	13 10.1	9 7.0	3 2.3	129 97.7	3.71	3.73
Media Film and TV Studies %	5 71.4	2 28.6	0 0.0	0 0.0	0 0.0	0 0.0	7 100.0	4.71	3.96
Music %	5 71.4	2 28.6	0 0.0	0 0.0	0 0.0	0 0.0	7 100.0	4.71	3.52
Physics %	21 30.4	8 11.6	15 21.7	9 13.0	7 10.1	9 13.0	69 87.0	3.00	3.49
Politics %	2 10.5	8 42.1	5 26.3	4 21.1	0 0.0	0 0.0	19 100.0	3.42	3.53
Psychology %	9 16.1	8 14.3	13 23.2	12 21.4	10 17.9	4 7.1	56 92.9	2.68	3.32
Religious Studies %	11 39.3	11 39.3	3 10.7	3 10.7	0 0.0	0 0.0	28 100.0	4.07	3.71
Russian %	4 57.1	2 28.6	0 0.0	1 14.3	0 0.0	0 0.0	7 100.0	4.29	3.89
Spanish %	13 54.2	7 29.2	3 12.5	1 4.2	0 0.0	0 0.0	24 100.0	4.33	4.03
Total %	309 33.2	230 24.7	187 20.1	112 12.0	60 6.5	32 3.4	930 96.6	3.56	

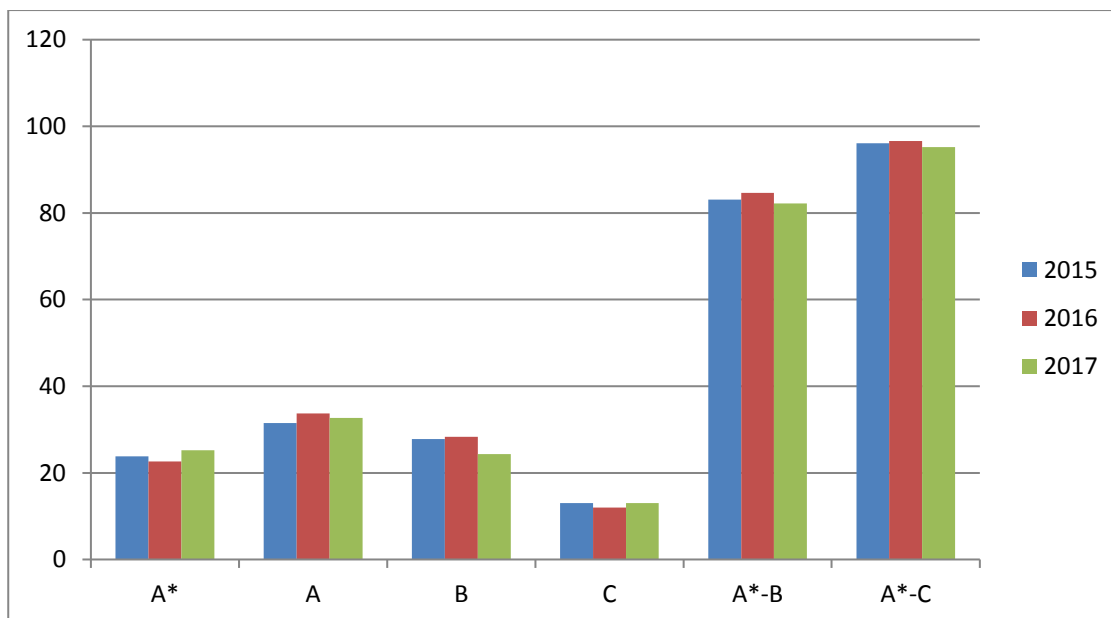
GCSE Level

The following tables show the percentage of presentations achieving each grade.

%	A*	A*A	A*-B	A*-C	A*-D	A*-E	A*-G
UK	7.1	21.3	41.8	65.3	82.2	91.4	98.5
NI	10.0	29.7	55.9	79.8	90.9	95.6	99.0
MCB	25.2	57.9	85.2	95.2	98.6	99.7	100

GCSE Level Historical Comparison

	2015	2016	2017
A*	23.8	22.6	25.2
A	31.5	33.7	32.7
B	27.8	28.3	24.3
C	13.0	12.0	13.0
A*A	55.3	56.3	57.9
A*-B	83.1	84.6	82.2
A*-C	96.1	96.6	95.2
5+ A*-C	98.8	98.8	99.2
7+ A*-C	95.6	96.0	93.6
7+A*A	45.6	44.3	49.4
10+A*A	20.4	19.0	22.1



Distribution of GCSE Grades by Gender
2017

	A*	A	B	C	D	E	F	G	U	Total
All pupils	617	801	597	320	83	27	6	2	0	2453
%	25.2	32.7	24.3	13.0	3.4	1.1	0.2	0.1	0.0	
Boys	287	424	361	228	58	21	4	0	0	1383
%	20.8	30.7	26.1	16.5	4.2	1.5	0.3	0.0	0.0	
Girls	330	377	236	92	25	6	2	2	0	1070
%	30.8	35.2	22.1	8.6	2.3	0.6	0.2	0.2	0.0	

Statistics for those entered for 5 or more GCSE's

	5+ A*	10+ A*/A	9+ A*/A	8+ A*/A	7+ A*/A	7+ A*-C	5+ A*-C	5+ A*-G	total
all pupils	59	55	78	98	123	233	247	249	249
%	23.7	22.1	31.3	39.4	49.4	93.6	99.2	100.0	
no of boys	27	28	35	46	59	129	140	141	141
%	19.1	19.9	24.8	32.6	41.8	91.5	99.3	100.0	56.6
no. of girls	32	27	43	52	64	104	107	108	108
%	29.6	25.0	39.8	48.1	59.3	96.3	99.1	100.0	43.4

Cohort	249	100%
5 A* - B	217	87.1%
5 A* - B (incl English & Maths)	186	74.7 %
7 A* - B	190	76.3%
7 A* - B (incl English and Maths)	178	71.4%

Provisional Distribution of Form 5 GCSE Grades by Subject for 2017

	A*	A	B	C	D	E	F	G	U	entries A*-C	Average score	av. Score in all subjects
Art & Design	6	12	6	3	1	0	0	0	0	28	50.07	49.11
%	21.4	42.9	21.4	10.7	3.6	0.0	0.0	0.0	0.0	96.4		
Biology	43	62	54	40	4	0	2	0	0	205	48.69	49.89
%	21.0	30.2	26.3	19.5	2.0	0.0	1.0	0.0	0.0	97.1		
Business Studies	8	17	19	15	4	1	0	1	0	65	46.18	46.96
%	12.3	26.2	29.2	23.1	6.2	1.5	0.0	1.5	0.0	90.8		
Chemistry	42	73	41	23	7	5	0	0	0	191	49.30	50.19
%	22.0	38.2	21.5	12.0	3.7	2.6	0.0	0.0	0.0	93.7		
Class. Civilisation	2	4	5	6	4	1	0	0	0	22	43.55	45.36
%	9.1	18.2	22.7	27.3	18.2	4.5	0.0	0.0	0.0	77.3		
Computer Science	3	0	5	1	0	3	1	0	0	13	42.31	48.30
%	23.1	0.0	38.5	7.7	0.0	23.1	7.7	0.0	0.0	69.2		
Design and Tech	7	12	17	8	8	0	0	0	0	52	46.23	48.46
%	13.5	23.1	32.7	15.4	15.4	0.0	0.0	0.0	0.0	84.6		
Economics	7	8	7	1	0	0	0	0	0	23	51.48	50.66
%	30.4	34.8	30.4	4.3	0.0	0.0	0.0	0.0	0.0	100.0		
English Language	42	110	65	29	3	0	0	0	0	249	49.83	49.51
%	16.9	44.2	26.1	11.6	1.2	0.0	0.0	0.0	0.0	98.8		
English Literature	57	101	67	20	3	0	0	0	0	248	50.57	49.50
%	23.0	40.7	27.0	8.1	1.2	0.0	0.0	0.0	0.0	98.8		
French	20	17	15	27	8	2	0	0	0	89	46.54	50.35
%	22.5	19.1	16.9	30.3	9.0	2.2	0.0	0.0	0.0	88.8		
Geography	12	28	31	8	3	0	0	0	0	82	48.78	48.51
%	14.6	34.1	37.8	9.8	3.7	0.0	0.0	0.0	0.0	96.3		
German	6	5	11	4	3	2	0	0	0	31	46.19	50.24
%	19.4	16.1	35.5	12.9	9.7	6.5	0.0	0.0	0.0	83.9		
History	43	35	28	7	1	0	0	0	0	114	51.89	49.30
%	37.7	30.7	24.6	6.1	0.9	0.0	0.0	0.0	0.0	99.1		
Home Economics	2	8	6	2	0	0	0	0	0	18	49.33	47.23
%	11.1	44.4	33.3	11.1	0.0	0.0	0.0	0.0	0.0	100.0		
Information Tech	2	6	6	1	3	1	0	1	0	20	44.50	46.71
%	10.0	30.0	30.0	5.0	15.0	5.0	0.0	5.0	0.0	75.0		
Latin	15	9	8	6	3	0	0	0	0	41	49.95	51.66
%	36.6	22.0	19.5	14.6	7.3	0.0	0.0	0.0	0.0	92.7		
Mathematics	100	61	48	35	3	2	0	0	0	249	51.16	49.51
%	40.2	24.5	19.3	14.1	1.2	0.8	0.0	0.0	0.0	98.0		
Mathematics Further	60	22	11	2	0	0	1	0	0	96	54.50	52.74
%	62.5	22.9	11.5	2.1	0.0	0.0	1.0	0.0	0.0	99.0		
Media Film and TV Studies	2	5	4	1	1	0	0	0	0	13	48.77	47.62
%	15.4	38.5	30.8	7.7	7.7	0.0	0.0	0.0	0.0	92.3		
Music	10	9	3	0	0	0	0	0	0	22	53.91	52.44
%	45.5	40.9	13.6	0.0	0.0	0.0	0.0	0.0	0.0	100.0		
Performing Arts	11	13	5	2	0	0	0	0	0	31	52.39	46.76
%	35.5	41.9	16.1	6.5	0.0	0.0	0.0	0.0	0.0	100.0		
Physics	33	60	55	27	5	2	0	0	0	182	48.74	50.41
%	18.1	33.0	30.2	14.8	2.7	1.1	0.0	0.0	0.0	96.2		
Religious Studies	58	85	55	37	7	4	1	0	0	247	49.26	49.51
%	23.5	34.4	22.3	15.0	2.8	1.6	0.4	0.0	0.0	95.1		
Russian	7	6	1	0	0	0	0	0	0	14	54.57	52.04
%	50.0	42.9	7.1	0.0	0.0	0.0	0.0	0.0	0.0	100.0		
Spanish	17	20	20	14	12	4	1	0	0	88	46.00	48.90
%	19.3	22.7	22.7	15.9	13.6	4.5	1.1	0.0	0.0	80.7		
Sports Studies	2	13	4	1	0	0	0	0	0	20	50.80	47.01
%	10.0	65.0	20.0	5.0	0.0	0.0	0.0	0.0	0.0	100.0		
Total	617	801	597	320	83	27	6	2	0	2453	49.51	
%	25.2	32.7	24.3	13.0	3.4	1.1	0.2	0.1	0.0	95.2		

Let Methody Flourish: Improving Outcomes For All in a Changing Educational and Employment Landscape

	Development Areas	Y1	Y2	Y3
P Positive Emotions	Well-being: Pupils	Developing Coping strategies Review Healthy Eating	Developing Coping strategies	Developing Coping strategies
	Well-being: Staff	Review of practices and procedures CPD	Review of practices and procedures CPD	Review of practices and procedures CPD
E Engagement. Finding the Flow.	Raising standards of core academic skills	Literacy	Literacy	
		ICT and Digital Skills	ICT and Digital Skills	ICT and Digital Skills
			Numeracy	Numeracy
		Study Skills	Independent Learning	Collaborative Learning
	Raising achievement by meeting the needs of all learners			Homework
		SEN and Learning Support review	SEN and Learning Support review	SEN review Learning Support
		Curriculum Provision	Curriculum Provision	Curriculum Provision
	Improving the learning environment		Differentiation	
Capital Development Classrooms, corridors and community spaces		Capital Development Classrooms, corridors and community spaces	Capital Development Classrooms, corridors and community spaces	
R Relationships. Authentic connections.	Parental Engagement	Website		
			Reporting: Written and verbal	
		Message and means	Message and means	Message and means
	Character Development	Positive behaviour	Positive behaviour	Positive behaviour
		Respect	Inclusion and equality	Anti-bullying
M Meaning. Purposeful existence.	Life Skills: defining and developing	L6 Tutorial programme	LLW	LLW
		CEIaG	Global Citizenship	Global Citizenship
			Community Engagement	Enrichment
A Achievement. Sense of accomplishment.	Academic Outcomes	Subject Reform	Subject Reform	
	Self-Awareness	Assessment	Tracking and data	Target setting
			Mentoring	
				Review of self-evaluation
	Extra-curricular	Provision		
Involvement		Involvement	Involvement	