

**Burr SIP
2019-2020**

Goal #1: Strengthen student engagement and facility with writing.

Strategies and Activities	Desired Results	Monitoring (When, How)	Results Indicator	Person Responsible	Timeline (Month, Year)	Resources Needed
<p>Work collaboratively with TCRWP Staff Developer.</p> <p>Participate in TCRWP Calendar Days.</p> <p>Link book studies (<i>Getting Started with Units of Study, Kids First From Day One</i>) to a revisit of workshop basics (environment, partnerships, conferring, structures, process, K-5.)</p> <p>Launch cycles of coaching with LASs and staff based on work with TCRWP staff developer.</p> <p>Improve depth and quality of students writing through implementation of LASW protocol.</p> <p>Implement TC Word Work Units in kindergarten and grade 1. Pilot units in grade 2.</p>	<p>Transfer phonics and encoding skills to reading and writing.</p> <p>Deepen engagement, independence, and the overall quality of student writing.</p> <p>Deepen staff's understanding and ability to implement workshop teaching and district curriculum.</p>	<p>Annual Schedules - 10 staff developer days, calendar days</p> <p>Weekly Tuesdays - Book study, ghost walks, curriculum planning</p> <p>Weekly CPT - Book study, coaching debrief, curriculum planning</p> <p>Six week cycles of coaching - link to administrator observation work and staff walkthroughs</p>	<p>On Demand writing anchor pieces K-5</p> <p>Process anchor pieces K-5</p> <p>90% of students at goal or above on end of year Spelling Inventory in K-2</p> <p>Engagement Inventory Results - 3x per year</p> <p>Meeting minutes and agendas - CPT, Tuesdays, administrator coaching meetings with LASs</p> <p>Administrator informal feedback to staff</p> <p>Engagement rubric (TBD)</p>	Teachers, Principal, LAS, EPF	Sept.-June	<p>Collaborative meeting time</p> <p>Budgetary funds for TCRWP</p> <p>Book study texts for staff</p> <p>TC Word Work Units - K-2</p>

Goal #2: Strengthen coherence between Core instruction, SRBI, and special education.

Strategies and Activities	Desired Results	Monitoring (When, How)	Results Indicator	Person Responsible	Timeline (Month, Year)	Resources Needed
<p>Create master SRBI/EIP calendar for year. Organize ½ day for meetings and ½ day for consults.</p> <p>Combine EIP math and reading meetings together.</p> <p>Implement math SRBI process.</p> <p>Implement bi-monthly SPED data updates with curriculum leaders.</p> <p>Write specific, actionable goals during EIP meetings. Utilize reading and math progressions to write goals.</p> <p>Complete Behavior SRBI manual and pilot behavioral SRBI meetings.</p> <p>Monitor school wide learning trends in reading and math with leadership team.</p>	<p>Strengthen small group and individual Tier 1 instruction for all students.</p> <p>Improve reading and math achievement for high needs students.</p> <p>Build coherent intervention plans for students in Tiers 2 and 3.</p> <p>Improve teacher and school capacity to support students with behavior needs.</p>	<p>Tier 2,3 meetings - every six weeks</p> <p>SRBI meetings - 3x per year (reading and math)</p> <p>Bi-monthly SPED data meetings</p> <p>Pilot Behavior Meetings - January-June TBD</p> <p>Monthly data meetings</p>	<p>Tier 2,3 students - STAR - SGP 60 or higher grades K-5 (reading and math)</p> <p>Grades 1-5 - STAR at or above 55th% - 85% (reading and math)</p> <p>STAR reading and math SGP average for whole school - 50 or higher</p> <p>40% of EIP students - decreased tiered support or exit SRBI for CORE</p> <p>SPED - Reduce the amount of students identified for SPED.</p>	<p>Calendar - EPF</p> <p>SRBI Manual - Principal, EPF, and Leadership Team</p> <p>Learning Trends Data - Data Team</p> <p>Teachers, Principal, LAS, MST, EPF</p>	<p>Behavior Manual - by December 2019</p> <p>Meetings - September -June</p> <p>Leadership - Weekly</p>	<p>Schedule - SRBI and EIP meetings</p> <p>Completed Behavior Manual</p> <p>Collaborative meeting time - Leadership, Green sheets, CPT, goal setting</p>

Goal #3: Strengthen school community through positive relationship building.

Strategies and Activities	Desired Results	Monitoring (When, How)	Results Indicator	Person Responsible	Timeline (Month, Year)	Resources Needed
<p>Review Behavior Handbook consistently throughout the school year as a faculty.</p> <p>Revise think sheets including their use and purpose.</p> <p>Study restorative problem solving practices.</p> <p>Implement Second Step Curriculum K-5 and link to bi-monthly school assemblies. Map out scope and sequence monthly lessons.</p> <p>Create a permanent school climate team.</p> <p>Create and implement cross grade advisory crews to meet bi-monthly for team building activities and reinforcement of Second Steps.</p> <p>Partner with parents to reinforce Second Step curriculum work.</p> <p>Revise morning and afternoon announcements.</p>	<p>Improve students' capacity to manage their feelings and problem solve conflict.</p> <p>Strengthen staff capacity to build positive relationships with students and manage student behavior.</p> <p>Create cross grade leadership and community opportunities for all students and staff.</p> <p>Create coherence between how problem solving is taught at school and at home.</p>	<p>Assemblies - bi-monthly (schedule)</p> <p>Crew meetings - monthly (schedule and lessons)</p> <p>Second Step - Monthly Scope and Sequence lessons</p> <p>School Climate Team - monthly</p> <p>Announcements - Daily</p> <p>Restorative Practices - Principal and EPF</p>	<p>Track monthly class and bus PAWS.</p> <p>Revised Think Sheets</p> <p>Crew lesson plans and work artifacts</p> <p>Assembly lesson plans and work artifacts</p> <p>Schedules</p> <p>Pre and Post Assessment Data (September, May) - Second Steps</p>	<p>Handbook, Second Steps, and Advisory Crews - Entire Burr staff (certified and non-certified)</p> <p>Think Sheets Revision -EPF</p> <p>School Climate Team - Led by EPF or Principal</p> <p>Parent Partnerships - Whole staff led by School Climate Team</p>	<p>September - June</p> <p>Think Sheets- August</p> <p>Climate Team - Monthly</p> <p>Advisory Crews - Monthly</p> <p>Announcements - Daily</p>	<p>Copy Center - PAWS (color coded)</p> <p>Second Steps Curriculum Kits - K-5</p> <p>Principal's Kit - Second Steps</p> <p>Articles/ PD on restorative practices</p> <p>Advisory crew lesson plans / activities</p>

