



Lemont High School

800 Porter Street
Lemont, IL 60439
Phone - (630) 257-5838
Fax - (630) 257-7603
Web - www.lhs210.net
Dr. Mary Ticknor, Superintendent
Eric Michaelsen, Principal



Exemplary High Performing School • 2017 National Blue Ribbon Schools Program

November 2019

Dear Future Class of 2024 Students and Parents/Guardians:

Welcome to Lemont High School! It is a pleasure for our faculty, staff and administration to be able to take this opportunity tonight to introduce you to our high school. Lemont High School was named an **“Exemplary High Performing School” through the 2017 National Blue Ribbon Schools program**. This prestigious award ranks us among the nation’s top schools!

As you move around the building tonight, please be sure to **take time to meet as many of the teachers as you can**. Ask them **all** of your questions about **instruction** and **curriculum**. There is no better time than now to gain insight as to what the next four years will have in store in the classroom for the Class of 2024.

Ask questions of the students who are stationed throughout the building, then closely inspect **our fabulous facilities**, including our state-of-the-art Performing Arts Center and our recently revamped CITGO Innovation Academy.

Take time to become acquainted with the **technology** available to every Lemont High School student. Through our 1:1 technology program – *Learning Never Stops at Lemont High School*, or LNS@LHS – **each Lemont High School student is issued a Chromebook** for use in the classroom and at home.

Travel to our athletic area. See the **top-of-the-line weight room and fitness room**. Walk through the **44,000-square-foot field house** that is utilized by virtually all of our athletic programs at some point during the year. Visit the contest gymnasium and our football stadium/track and field facility.

Meet coaches, sponsors and directors personally, ask questions, and gain a new perspective!

In short – **get to know us better**. We certainly look forward to knowing you better. Have a wonderful evening!

Sincerely,

Eric Michaelsen
Principal
Lemont High School



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Dear Parents/Guardians of the Class of 2024:

Welcome to Lemont High School! We appreciate your attendance this evening, and hope that your night is enjoyable and informative. Below, please review the Counseling Department's tentative schedule as we prepare for the 2020-21 school year.

November 2019 – Lemont High School will receive standardized test results from its public feeder schools. Parents/guardians of non-Old Quarry Middle School students must complete the "Request for Release of Student Records" and return it to their children's schools, and are asked to return the Student Enrollment Form (if it has not already been submitted) to one of our students **near the Performing Arts Center or Porter Street exits before leaving this evening**. Both of these forms are included in the folders for non-Old Quarry students. Old Quarry parents/guardians will receive the Student Enrollment Form with their students' course placements in January and should return it at the 8th Grade Course Selection Event.

November 9, 2019 – Lemont High School will host a **mandatory** placement exam, which will begin at 9 a.m. All incoming freshmen should attend. Students should arrive **no later** than 8:45 a.m., and testing is expected to end between 10:45-11 a.m. No reservation is necessary. Parents/guardians of students who have a major conflict on November 9 should call (630) 243-3222 at their earliest convenience. **For more information, please see the flyer included in this folder.**

December 2019 – Utilizing results from the placement exam and standardized test results supplied by grade schools, Lemont High School's Division Chairs will make placement recommendations in English, Mathematics, Science and Social Studies.

January 2020 – Counselors will visit Old Quarry Middle School to distribute placements and course selection information. Similar information will be mailed to parents/guardians of all non-Old Quarry students who have taken the placement exam and whose standardized test information was shared by their respective schools.

January 25, 2020 – Counselors and Division Chairs will be available for the 8th Grade Course Selection Event (9 a.m.-noon). **This event is mandatory for all Class of 2024 parents/guardians.** The purpose of this event is to collect course selection materials, answer questions about course placements, and collect required enrollment documentation, including proof of residency. **All new students must prove their residency as part of enrollment.** For more information, please see the Freshman Enrollment Checklist (included in the folder) or click on the "Enroll" button at the top of the home page of the school's website, www.lhs210.net.

March/April 2020 – Counselors will contact students or their parents/guardians if there are any issues with course requests.

Mid-July 2020 – Student registration materials will be mailed to all Lemont High School students.

August 2020 – All students (grades 9-12) should attend Registration Processing Day in August (date TBA).

In January, you will receive a personalized form with your child's placements in Mathematics, English, Science and Social Studies. We have included a **sample** course placement form in the folder to make you aware of our required and elective courses for freshman students. You also will find a four-year plan for students and an explanation of the school's graduation requirements. In many ways, these requirements reflect the state's suggested college preparatory coursework.

We aim to create a challenging and meaningful series of learning experiences for each Lemont High School student.

If you have any questions, please ask! We are available this evening near the stairs on the first floor, and from 7:30 a.m.-3 p.m. throughout the week.

Denise Dalton
Student Services Chair

(630) 243-3241
ddalton@lhs210.net

Dana Browne
Counselor
A-E
(630) 243-3217
dbrowne@lhs210.net

Stephanie Bushnell
Counselor
F-Lee
(630) 243-3224
sbushnell@lhs210.net

Andrea Heinz
Counselor
Lef-Ri
(630) 243-3238
aheinz@lhs210.net

Jeff Perich
Counselor
Rj-Z
(630) 243-3223
jperich@lhs210.net



LEMONT HIGH SCHOOL ENROLLMENT CHECKLIST

* INCOMING FRESHMEN *



Please contact Registrar Heather Richa at (630) 243-3218 with questions concerning enrollment for incoming freshmen.

IMPORTANT NOTES FOR INCOMING FRESHMEN

- Incoming freshmen who **are not** Old Quarry Middle School students should return the “Request for Release of Student Information” form to their grade schools as soon as possible. This will allow Lemont High School to receive your standardized test scores.
- **All parents/guardians of incoming freshmen must prove residency as part of enrollment.** Please see the “Required Student Information” section below to learn what documents must be provided for enrollment into Lemont High School.
- Parents/guardians must bring **all** required enrollment documentation to Lemont High School’s annual **8th Grade Course Selection event** on Saturday, January 25, 2020.
- All incoming freshmen are required to submit a State of Illinois Child Health Examination Form (including an up-to-date immunization record), completed by an Illinois physician. This physical must be dated on or after August 15, 2019. However, if it is to be used for athletic participation for the student’s entire freshman year, the physical should be dated on/after May 15, 2020. Parents/guardians are **strongly encouraged** to submit the student’s physical by July 1.

REQUIRED STUDENT INFORMATION

*Please bring this enrollment checklist and all required documents with you to the 8th Grade Course Selection event on January 25, 2020. Biological, adoptive or foster parents may enroll a student. Guardians must have proper court authorization. Custody documentation is required when applicable.**

- _____ **Student Enrollment Information Form** (if not already returned to registrar)
- _____ **Parent/Guardian Photo ID** (driver’s license or any photo ID is acceptable)
- _____ **Student’s Certified Original Birth Certificate or Passport** (passport only may be used for international students)
- _____ **Required Proofs of Residency** (see below)
- _____ **Copy of Student’s Most Recent Immunization Record**
- _____ **Standardized Test Scores** (not applicable for students who take the Lemont High School freshman placement exam as 8th graders)
- _____ **IEP/Special Education Records/Section 504 Plan** (not applicable for Old Quarry students)
- _____ **Divorce/Custody/Guardianship Papers/906 Placement Form** (if applicable) – ***NOTE:** If a non-custodial parent/guardian is enrolling the student, the Registrar may require that individual to complete the Non-Parent Custodial Form at the time of enrollment.

REQUIRED PROOF OF RESIDENCY FROM PARENT/HOMEOWNER

To enroll, a student’s parent/legal guardian AND the student must be full-time residents within the district’s attendance boundaries.

IF YOU OWN YOUR HOME:

- One proof of residency from Category A
- Two proofs of residency from Category B

IF YOU RENT OR LEASE:

- Current signed lease/rental agreement
- Two proofs of residency from Category B

IF YOU LIVE WITH ANOTHER FAMILY:

- Owner’s Affidavit of Residence Form
- One proof of residency from Category A and one proof of residency from Category B **by the owner/renter of the residence**
- One proof of residency from Category C **by the parent/guardian**

CATEGORY A (only originals will be accepted)

- _____ **Most recent property tax bill, deed of ownership, or current signed lease/rental agreement**
- _____ **Signed and dated real estate papers indicating purchase/ownership of property within District 210’s boundaries**
- _____ **Mortgage statement or mortgage payoff letter**

CATEGORY B (only originals will be accepted)

- | | |
|---|--------------------------------------|
| _____ Current utility bill (i.e., gas, electric, water, telephone, cell phone, Internet) | _____ Driver’s license |
| _____ Homeowner’s/Renter’s insurance statement | _____ Voter registration card |
| _____ Vehicle registration | _____ Income tax bill |

CATEGORY C – must provide proof of residence at the address listed (only originals will be accepted)

- | | |
|--|--|
| _____ Current bill (i.e., cell phone) with your name and address clearly listed | _____ Bank statement |
| _____ Insurance statement | _____ New Illinois driver’s license receipt |
| _____ U.S. Postal Service change of address form | |

Four-Year Planning Guide

FRESHMAN

1. English I (1.0) _____
2. Mathematics (1.0) _____
3. Science (1.0) _____
4. Human Geography (1.0) _____
5. Health (0.5)/Physical Education (0.5) _____
6. Technology Concepts (0.5) _____
7. Electives (2.5) _____

JUNIOR

1. English III (or equivalent) (1.0) _____
2. Mathematics (1.0) _____
3. U.S. History (1.0) _____
4. Consumer Education (or equivalent) (0.5) _____
5. Physical Education (1.0) _____
6. Electives (3.5) _____

SOPHOMORE

1. English II (1.0) _____
2. Mathematics (1.0) _____
3. Science (1.0) _____
4. Driver Education (0.5) _____
5. Communications (0.5) _____
6. Physical Education (1.0) _____
7. Electives (3.0) _____

SENIOR

1. English IV (or equivalent) (1.0) _____
2. American Government (0.5) _____
3. American Problems (0.5) _____
4. Physical Education (1.0) _____
5. Electives (5.0) _____

Students are encouraged to plan their courses of study carefully. Many post-secondary institutions have specific requirements that students must meet in order to gain admission.

Students are required to accumulate 26 credits in order to graduate from Lemont High School. One-half credit is earned upon successful completion of a subject that meets for one semester. The successful completion of a course that meets for a full year is worth one credit. There are some exceptions to this general rule. In most cases, students are expected to enroll in 8.0 credits per year. Specific requirements within subject clusters are required among the 26 credits.

Graduation Requirements

COMMUNICATIONS - 6.0 credits

Required: English I (1.0), English II (1.0), English III (1.0), English IV (1.0), Communications (0.5) and 1.5 credits of electives

Note: While World Languages is not a graduation requirement, many colleges and universities require two years for admission.

SOCIAL/CULTURAL - 4.5 credits

Required: Human Geography or equivalent (1.0), U.S. History (1.0), American Government (0.5), American Problems (0.5), Consumer Education or equivalent (0.5) and 1.0 credits of electives

SCIENTIFIC/QUANTITATIVE/TECHNOLOGICAL - 8.0 credits

Required: Mathematics* (3.0), Science (2.0), Technology Concepts (0.5) and 2.5 credits of electives

(* State mandates require this must include one course with Geometry content and one with Algebra I content)

Typical sequence for Mathematics: Integrated Math I, Integrated Math II, Integrated Math III, upper level courses

Typical sequence for Science (Classes 2021-22): Biology Honors/Integrated Science, Physics, Chemistry, electives

Typical sequence for Science (Class of 2023 and after): Biology Honors/Biology, Chemistry Honors/Chemistry, electives

CREATIVE - 2.0 credits

Required: 2.0 credits of electives (**Note:** if enrolled in Band, it is 1.0 credits in the fall semester and 0.5 credits in the spring semester)

HEALTH AND LEISURE - 4.5 credits

Required: Physical Education (3.5 credits - 3.0 for early graduates), Health Education (0.5), Driver Education (0.5)

OTHER ELECTIVES - 1.0 credits

LEMONT HIGH SCHOOL COURSE SELECTION FORM

NAME: SAMPLE, IMA

YEAR: Freshman, Class of 2024

FRESHMAN REQUIREMENTS

All freshmen are required to enroll in 8.0 credits of courses. Depending on a student's schedule, at least 5.5 of these credits are in classes that are required to graduate from Lemont High School. Any remaining credits are electives.

CORE COURSE PLACEMENTS

English I Honors

Integrated Math I

Biology Honors

Note: Students will use 2.0 credits if Integrated Math I GB is recommended; or if the Critical Reading course is recommended in addition to the English I placement.

REQUIRED COURSES

Human Geography (1.0 credit) – *students may be recommended for AP Human Geography*

Physical Education (0.5 credits)

Health Education (0.5 credits)

Technology Concepts (0.5 credits)

RESULTS USED FOR CORE COURSE PLACEMENTS

Initial course placements in English, Mathematics and Science were made based on the results of the EXPLORE test and the most recent standardized test scores provided by students' grade schools (as of December 15). Below, your results are listed. An explanation of the criteria used for placement may be found on the reverse side of this sheet.

EXPLORE - READING 24
EXPLORE - MATH 16

BEST MAP SCORE - READING 244
BEST MAP SCORE - MATH 239

FRESHMAN ELECTIVES

All freshmen must enroll in 2.5 credits of electives and may choose from the list of courses at the bottom of the page (**note:** this number may be fewer, depending on placements in English and Mathematics or placement in Freshman Academy).

Please list in order your preferences for electives (#'s 4 and 5 should be your alternate selections)

	COURSE NAME	CREDITS
1.	AP Human Geography	1.0
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

NOTE:
Required and elected credits must equal 8.0

FRESHMAN ELECTIVE CHOICES

CAREER & TECHNICAL EDUCATION

Business
 Computer Applications 0.5 (spring only)
 Desktop Publishing 0.5 (spring only)
 Introduction to Business 0.5
 Web Design & Development I 0.5
 Web Design & Development II 0.5 (spring only)

Family & Consumer Sciences
 Family & Consumer Sciences Survey 1.0

Industrial Technology
 Orientation to Industrial Technology 1.0

ENGLISH

Cinema Studies I 0.5
 Cinema Studies II 0.5 (spring only)
 Creative Writing I 0.5
 Creative Writing II 0.5 (spring only)
 Journalism 1.0
 Literature of the Supernatural 0.5
 Modern Fiction 0.5

FINE ARTS

Art
 Fashion Design Illustration 1.0
 Introduction to Digital Art 0.5 or 1.0
 Introduction to Drawing & Painting 0.5 or 1.0
 Introduction to Studio Art 0.5 or 1.0

Music Education

Guitar 0.5
 Introduction to Music 0.5
 Music Production I 0.5
 Stagecraft & Theatre Technology I 1.0

Music Performance

Choir 0.5 or 1.0
 Concert Band 1.0
 Marching Band 0.5

SPECIAL EDUCATION

Life Skills I or II 0.5 or 1.0
 Occupations I or II 1.0
 Resource or Supported Resource 1.0
 Transitional Employment Program Up to 2.0
 Work Experience 0.5 or 1.0

WORLD LANGUAGES

American Sign Language I or II 1.0
 French I or II 1.0
 German I or II 1.0
 Spanish I or II 1.0
 Spanish II Honors 1.0

Lemont High School – Activities & Athletics Directory

ACTIVITY	HEAD SPONSOR(S)	E-MAIL ADDRESS
A Capella Club	Dave Nommensen	dnommensen@lhs210.net
Academic Challenge	Karen Aleman, Tina Bialek	kaleman@lhs210.net • tbialek@lhs210.net
Art Club	Ryan Hennebry, Megan Idell	rhennebry@lhs210.net • midell@lhs210.net
Band (Concert, Marching, Jazz, Symphonic)	Dave Nommensen, Matt Doherty	dnommensen@lhs210.net • mdoherty@lhs210.net
Bass Fishing Club	Mark Wojnar	mwojnar@lhs210.net
Breakfast Buddies	Krissy Bergles, Kelsey Pellus	kbergles@lhs210.net • kpellus@lhs210.net
Chess Club	Ken Suslek	ksuslek@lhs210.net
Chorus	Dave Nommensen	dnommensen@lhs210.net
Class Activities – Freshman	John Aspel, Ryan Hennebry	jaspel@lhs210.net • rhennebry@lhs210.net
Color Guard	Dave Nommensen	dnommensen@lhs210.net
Creative Writing/“The Spark”	Megan Idell, Patty Melei	midell@lhs210.net • pmelei@lhs210.net
Drama Club	Paula Smith	psmith@lhs210.net
Fellowship of Christian Athletes	(Student-led organization)	
Future Business Leaders of America	John Aspel	jaspel@lhs210.net
Gaming Club	Dawn Scuderi	dscuderi@lhs210.net
Group Interpretation	Leslie Kane, Alex Vjestica	lkane@lhs210.net • avjestica@lhs210.net
Health Occupations Student Association	Erin Horan	ehoran@lhs210.net
Interact	Alexandria Hayes, Melissa Karigan	ahayes@lhs210.net • mkarigan@lhs210.net
International Thespian Society	Paula Smith	psmith@lhs210.net
Junior Achievement	John Aspel	jaspel@lhs210.net
Junior Illinois Association for the Deaf	Nathan Noel	nnoel@lhs210.net
Leo Club	Ann Rodriguez-Baltrum	arodriguez-baltrum@lhs210.net
Link Crew	Cara Forde, Jeana Parry	cforde@lhs210.net • jparry@lhs210.net
Manga Club	Jon DeGuzman	jdeguzman@lhs210.net
Mathletes	Angela Marshall	amarshall@lhs210.net
Model UN	Dan Priestley, Justin Weidler	dpriestley@lhs210.net • jweidler@lhs210.net
Mu Alpha Theta	Erin Hitchcock, Kathy Young	ehitchcock@lhs210.net • kyoung@lhs210.net
Musical	Dave Nommensen	dnommensen@lhs210.net
National English Honor Society	Sara Armbrecht	sarmbrecht@lhs210.net
National Honor Society	Marek Dron, Andrea Heinz	mdron@lhs210.net • aheinz@lhs210.net
National Social Studies Honor Society	Rob Wostratzky	rwostratzky@lhs210.net
Newspaper (<i>Tom-Tom</i>)	Susan Szafranski	sszafranski@lhs210.net
Robotics Club	Scott Duensing	sduensing@lhs210.net
Scholastic Bowl	TBA	
Science Club	Karen Aleman	kaleman@lhs210.net
Science National Honor Society	Tina Bialek, Erin Horan	tbialek@lhs210.net • ehoran@lhs210.net
Sparkles	Stephenie Joerger	sjoerger@lhs210.net
Special Olympics	Margie Pilarski	mpilarski@lhs210.net
Speech Team	Phil Lazzari	plazzari@lhs210.net
STEAMWOW	Mike Beranek	mberanek@lhs210.net
Student Council	Kathryn Kupchek	kkupchek@lhs210.net
Technology Student Association	Scott Duensing	sduensing@lhs210.net
Tri-M Music Honor Society	Matt Doherty	mdoherty@lhs210.net
World Languages Club	TBA	
Yearbook	Cara Forde	cforde@lhs210.net

SPORT	HEAD COACH	E-MAIL ADDRESS
Baseball	Brian Storako	bstorako@lhs210.net
Boys' Basketball	Rick Runaas	rrunaas@lhs210.net
Girls' Basketball	Tracy Rainey	trainey@lhs210.net
Boys' Bowling	Chuck Surina	csurina@lhs210.net
Girls' Bowling	Mark Hollatz	mhollatz@lhs210.net
Cheerleading	Dave Erlenbaugh	derlenbaugh@lhs210.net
Boys' Cross Country	Tim Plotke	tplotke@lhs210.net
Girls' Cross Country	Tim Plotke	tplotke@lhs210.net
Football	Bret Kooi	bkooi@lhs210.net
Boys' Golf	Mark Hollatz	mhollatz@lhs210.net
Girls' Golf	Bill Mondrella	bmondrella@lhs210.net
Poms/Dance	Beth Purcell	bpurcell@lhs210.net
Boys' Soccer	Rick Prangen	rprangen@lhs210.net
Girls' Soccer	Rick Prangen	rprangen@lhs210.net
Softball	Chris Traina	ctraina@lhs210.net
Boys' Swimming & Diving	Josh Dunn	jdunn@lhs210.net
Girls' Swimming & Diving	Erin Horan	ehoran@lhs210.net
Boys' Tennis	Jon DeGuzman	jdeguzman@lhs210.net
Girls' Tennis	Chris Hill	chill@lhs210.net
Boys' Track and Field	Dennis Kennedy	dkennedy@lhs210.net
Girls' Track and Field	Tim Plotke	tplotke@lhs210.net
Boys' Volleyball	Chris Zogata	czogata@lhs210.net
Girls' Volleyball	Chris Zogata	czogata@lhs210.net
Wrestling	John St. Clair	jstclair@lhs210.net



Lemont High School 8th Grade Placement Exam

*This exam is required for all members of
Lemont High School's Class of 2024.*

- **Saturday, November 9**
- **Arrive between 8:30-8:45 a.m. - testing begins at 9 a.m.!**
- **Drop-off & pick-up at the "Archway" entrance (Porter Street)**
- **Students will complete three 30-minute subtests of the EXPLORE exam** (Math, Reading, English)
- **Testing is expected to end between 10:45-11 a.m.**
- **Students may use a scientific calculator or a non-QWERTY graphing calculator** (CAS calculators and calculators on mobile devices will not be permitted)

- Lemont High School's Division Chairs in English, Mathematics, Science and Social Studies will make their initial course placements for incoming freshmen based on the results of the EXPLORE exam and standardized test scores provided by students' grade schools.
- Students will be provided with a No. 2 pencil to use that morning.
- **Students who have a scheduling conflict on November 9 still will need to take the placement exam!** Parents/guardians of these students should call (630) 243-3222 at their earliest convenience.
- Lemont High School's Special Education Department will receive Individualized Education Plans (IEPs) and Section 504 Plans for all Old Quarry Middle School students prior to the placement exam, and will implement the appropriate accommodations detailed in the plans for those students. Parents/guardians of students with Special Education needs who do not attend Old Quarry Middle School should contact the Special Education Department at (630) 243-3220 to discuss the appropriate accommodations.

ITEMS OF NOTE FOR LEMONT HIGH SCHOOL'S CLASS OF 2024

Important Upcoming Dates

There are a few required dates that members of Lemont High School's Class of 2024 and their parents/guardians are going to want to circle on their calendars. They include:

- **8th Grade Open House** – Wednesday, November 6 – 6:30-8:30 p.m.
- **8th Grade Placement Exam** – Saturday, November 9 – 9-11 a.m. (students should report by 8:45 a.m.)
- **8th Grade Course Selection Event** – Saturday, January 25 – 9 a.m.-noon

More information will be forthcoming on all of these events... but this allows you to plan ahead a bit!

Medical Items of Note

All incoming freshmen are required to submit a State of Illinois Child Health Examination Form. This must be completed by an Illinois physician on or after August 15, 2019, and should include an up-to-date immunization record.

Beginning with the Class of 2024, incoming freshmen are required to submit a State of Illinois Dental Examination Form, completed by the student's dentist. This must be dated on or after November 15, 2019.

These forms should be on file with Lemont High School by the first day of school! You are encouraged to submit both the Child Health Examination Form and State of Illinois Dental Examination Form to the school by July 1, 2020. **Please schedule your student's appointments early to meet this deadline!**

All medical forms may be found on the school's website at: www.lhs210.net/student-services/school-nurse. This includes the Certificate of Religious Exemption Form.

At the 8th Grade Course Selection Event on January 25, you will be asked to bring a copy of your student's most updated immunization record, along with other enrollment documentation. We hope to identify vaccination compliance issues this spring in order to give time for students and parents/guardians to remedy the situation.

Athletics

In order to participate in a sport at Lemont High School, all students are required to submit several documents - all of which must be turned in to the school's Athletic Office prior to the first day of practice for the student's sport. Failure to submit all documentation will result in the inability to participate. The Child Health Examination Form submitted for student registration may be used for athletic participation, and is good for the entire year if dated on or after May 15, 2020. All required forms for athletics may be found on the school's website at: www.lhs210.net/athletics/athletics-forms. **Athletic forms for incoming freshmen should be submitted no earlier than June 1, 2020.**

Other Helpful Tidbits

- All Lemont High School students participate in required summer reading. More information will be made available in the spring. Please contact English Chair **Mark Cannon** at (630) 243-3253 to discuss this program.
- **Lemont High School does not have a set supply list for students** because schedules vary widely from student to student, and from year to year. The basics (pencils, pens, notebooks, etc.) are likely applicable to any class.
- Each Lemont High School student is issued a Chromebook. More information on the 1:1 Teaching and Learning program is available under the "Academics" tab on the school's website.
- Students are required to have a **TI-Nspire CX calculator**, which is used in math and science classes. It also can be used on some standardized tests and probably will be useful in college as well. It is available in stores and online.
- More information will be available in the spring about our Athletic Department's **Summer Sports Academy**.
- The Board of Education is slated to approve the **2020-21 school calendar** this winter. Once approved, it will be accessible under the "About Us" tab on the school's website.

Questions? Visit www.lhs210.net --> Student Services --> Info for the Class of 2024



LEMONT HIGH SCHOOL DISTRICT 210

Exemplary High Performing School • 2017 National Blue Ribbon Schools Program

Dr. Mary Ticknor, Superintendent • Eric Michaelsen, Principal

800 Porter Street • Lemont, IL 60439 • Phone: (630) 257-5838 • Fax: (630) 243-0310 • www.lhs210.net



2019-20 SCHOOL PROFILE

CEEB/ACT CODE: 142 590

SCHOOL DISTRICT AND COMMUNITY

Lemont High School District 210 is a one-school, high school district serving an area of more than 31 square miles in the southwest suburban Chicagoland area. The district's boundaries cover Lemont Township (Cook County) and the south portion of Downers Grove Township (DuPage County). The Village of Lemont is the single municipality contained within the district's boundaries, which also include Argonne National Laboratory. In addition to Lemont, the district also serves portions of Darien, Downers Grove and Woodridge.

LEMONT HIGH SCHOOL

Lemont High School, which graduated its first students in 1891, is a comprehensive public high school serving students from grades 9-12. Accredited by the Illinois State Board of Education, Lemont High School also is a member of the College Board and was cited as a 2017 National Blue Ribbon School. Enrollment during the 2018-19 school year was 1,373 students, and according to the school's 2019 Illinois State Report Card, its average per pupil expenditure was \$17,755.

FACULTY

During the 2018-19 school year, Lemont High School employed 95 faculty members to provide instructional services. Of those, 83 percent have earned a masters degree or better.

SPECIAL EDUCATION

Eleven teachers, 13 paraeducators, three social workers, two psychologists, a speech-language pathologist, a hearing itinerant, a vision itinerant, an occupational therapist, a physical therapist and a vocational coordinator/transition specialist provide services to students eligible for special education services. The school is part of a regional cooperative that provides programming and services to assist the district with meeting the needs of students with low-incidence disabilities. The district houses the Deaf & Hard of Hearing Program for the Southwest Cook County Cooperative Association for Special Education.

FACTS AND FIGURES

4-Year Graduation Rate (Class of 2019).....	94.9%
Freshmen On Track Rate (Class of 2022)	97.2%
12-Month College Enrollment Rate (Class of 2018).....	89.5%
Number of Students Who Took an AP Exam (2018-19 school year).....	504
AP Exams Administered (2018-19 school year).....	917
AP Students Who Passed at Least One AP Exam (2018-19 school year).....	69.8%
AP Exams That Resulted in a Passing Score (2018-19 school year).....	67.7%

Sources: 2019 Illinois School Report Card; College Board

CURRICULUM

Lemont High School utilizes the Block 8 system, where students take eight courses that meet every other day. The school day is composed of four 87-minute periods, with a "zero hour" available for students to take extra courses before school. Nearly 200 courses are available for students on campus, but they also have access to curricular options at the Wilco Area Career Center, a regional vocational center of which Lemont High School is a member.

ABILITY LEVELS

Students are assigned to course levels on the basis of test scores, achievement and teacher recommendations. Depending on the grade level, Honors and/or Advanced Placement courses are available in most curricular areas.

COLLEGE VISIT DAYS

Institutions looking to set up a visit on campus should contact School Registrar Heather Richa. She can be reached at either hricha@lhs210.net or (630) 243-3218.

MARKING SYSTEM

- A Outstanding academic achievement
- B Above-average academic achievement
- C Average academic achievement
- D Below-average academic achievement (minimum passing grade for credit)
- F Unsatisfactory academic achievement (no credit)
- INC Incomplete semester grade
- WP Withdrawal Passing (withdrawal without a grade penalty)
- WF Withdrawal Failing (withdrawal with a grade penalty, considered an F)
- AU Audit (not for credit class)
- P Pass (for Pass/Fail Courses)
- EX Administrative Exemption
- TR Credit transferred from another school
- XC Conditional (dependent upon performance next grading period)

GRADE POINT SYSTEM

A student's grade point average is computed on a 4-point scale for all in-school purposes. The school maintains both weighted and non-weighted GPAs, but the weighted GPA is used only for college reporting.

REGULAR COURSES

A - 4 B - 3 C - 2 D - 1 F - 0

HONORS AND ADVANCED PLACEMENT COURSES

A - 5 B - 4 C - 3 D - 2 F - 0

Lemont High School does not report class rank on student transcripts. Colleges, universities and scholarship organizations may request this information if it is required as a condition of admission or an award.

WEIGHTED HONORS COURSES

Advanced Accounting Honors	Integrated Math I Honors
Advanced CAD II Honors	Integrated Math II Honors
Advanced CAD III Honors	Integrated Math III Honors
Advanced Science Research	Jazz Band Honors
Anatomy & Physiology Honors	Junior Honors Physical Education Leadership
Biology Honors	Production Honors
Business Leadership (honors option)	Senior Honors Physical Education Leadership
Chemistry Honors	Spanish II Honors
English I Honors	Spanish III Honors
English II Honors	Spanish IV Honors
French III Honors	STEM Math Honors
French IV Honors	Symphonic Band Honors
German III Honors	Web Design & Development II (honors option)
German IV Honors	

WEIGHTED ADVANCED PLACEMENT COURSES

AP Biology	AP Physics I: Algebra-Based
AP Calculus BC	AP Physics II: Algebra-Based
AP Chemistry	AP Psychology
English III: AP Language & Composition	AP Spanish Language & Composition
English IV: AP Literature & Composition	AP Statistics
AP Environmental Science	AP Studio Art
AP Human Geography	AP U.S. Government & Politics
AP Macroeconomics	AP U.S. History
AP Microeconomics	AP World History
AP Music Theory	

GRADUATION REQUIREMENTS

COMMUNICATIONS - 6.0 credits – Required: English I (1.0), English II (1.0), English III (1.0), English IV (1.0), Communications (0.5) and 1.5 credits of electives

SOCIAL/CULTURAL - 4.5 credits – Required: Cultural Geography (1.0), U.S. History (1.0), American Government (0.5), American Problems (0.5), Consumer Education or equivalent (0.5) and 1.0 credits of electives

SCIENTIFIC/QUANTITATIVE/TECHNOLOGICAL - 8.0 credits – Required: Mathematics* (3.0), Science (2.0), Technology Concepts (0.5) and 2.5 credits of electives (* Including one course with Geometry content and one with Algebra I content)

CREATIVE - 2.0 credits – Required: 2.0 credits of electives

HEALTH AND LEISURE - 4.5 credits – Required: Physical Education (3.5 credits; 3.0 for early graduates), Health Education (0.5) and Driver Education (0.5)

OTHER ELECTIVES - 1.0 credits

PROGRAM OF STUDIES – 2019-20 SCHOOL YEAR

(courses listed alphabetically)

BUSINESS EDUCATION

Accounting
Advanced Accounting Honors
Business Economics
Business Internships & Career Training
Business Law
Business Leadership
Computer Applications
Desktop Publishing
Introduction to Business
Introduction to Computer Science: Programming
Personal Finance I
Personal Finance II: Investment Management
Professional Internship Program
Sports & Entertainment Marketing
Technology Concepts
Technology Internship Program
Web Design & Development I
Web Design & Development II

ENGLISH

Advanced Speech Communication
Cinema Studies I
Cinema Studies II
College Writing
Communications
Creative Writing I
Creative Writing II
Critical Reading I
Critical Reading II
English I
English I Honors
English II
English II Honors
English III
English III: AP Language & Composition
English IV
English IV: AP Literature & Composition
English Language Learners I/Communications
English Language Learners II/Communications
English Language Learners Tutorial
Humanities I
Humanities II
Journalism
Literature of the Supernatural
Modern Fiction
Reading for English Language Learners

FAMILY AND CONSUMER SCIENCES

Advanced Baking
Child Development
Culinary Arts
Family & Consumer Sciences Survey
Food Preparation
Interior Design I
Interior Design II
International Cooking
Introduction to Teaching
Nutrition
Parenting

FINE ARTS – ART

Advanced Woods
AP Studio Art
Ceramics I
Ceramics II
Design 210
Digital Photography
Drawing & Painting II
Drawing & Painting III
Drawing & Painting IV
Fashion Design Illustration
Fine Arts Woodworking
Graphic Design
Introduction to Digital Art
Introduction to Drawing & Painting
Introduction to Studio Art
Portfolio Development
Sculpture: 3D Media Exploration
Studio Art II
Studio Art III
Studio Art IV

FINE ARTS – MUSIC

AP Music Theory
Choir
Concert Band
Guitar
Introduction to Music
Jazz Band
Jazz Band Honors
Marching Band
Music Production I
Music Production II
Music Production III
Percussion Ensemble
Stagecraft & Theatre Technology I
Stagecraft & Theatre Technology II
Stagecraft & Theatre Technology III - Theatre Management
Stagecraft & Theatre Technology IV - Theatre Design
Symphonic Band Honors

INDUSTRIAL TECHNOLOGY

3D Design & Animation
Advanced 3D Design & Animation
Advanced CAD II Honors
Advanced CAD III Honors
Drafting/CAD I
Orientation to Industrial Technology
Production Honors
Robotic Engineering
Woods Technology I
Woods Technology II

MATHEMATICS

Advanced Calculus
AP Calculus BC
AP Statistics
Calculus
College Algebra
Essentials for Integrated Math
Integrated Math I
Integrated Math I GB
Integrated Math I Honors
Integrated Math II
Integrated Math II Honors
Integrated Math II Lab
Integrated Math III
Integrated Math III Honors
Integrated Math III Lab
Integrated Math III Representations
Math Center Internship
Modern Mathematics
Pre-Essentials for Integrated Math
Statistics
STEM Math
STEM Math Honors

PHYSICAL EDUCATION/HEALTH/ DRIVER EDUCATION

Adaptive Physical Education
Advanced Athletic Performance
Athletic Performance
Driver Education
Health Education
Junior Honors Physical Education Leadership
Outdoor Education
Physical Education I
Physical Education II
Physical Education III & IV
Senior Honors Physical Education Leadership
Yoga

SCIENCE

Advanced Science Research
Anatomy and Physiology Honors
AP Biology
AP Chemistry
AP Environmental Science
AP Physics I: Algebra-Based
AP Physics II: Algebra-Based
Big History
Biology
Biology Honors
Biotechnology
Chemistry
Chemistry Honors
Chemistry Preparatory
Earth & Space Science
Field Ecology
Forensic Science
Physics
Physics Foundations
Zoology

SOCIAL STUDIES

American Government
American Problems
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP U.S. Government & Politics
AP U.S. History
AP World History
Consumer Education
Cultural Geography
Economics
Human Rights & World Affairs
Local History
Psychology
Sociology
U.S. History
World History

WORLD LANGUAGES

American Sign Language I
American Sign Language II
American Sign Language III
AP Spanish Language & Composition
French I
French II
French III
French III Honors
French IV
French IV Honors
German I
German II
German III
German III Honors
German IV
German IV Honors
Spanish I
Spanish II
Spanish II Honors
Spanish III
Spanish III Honors
Spanish IV
Spanish IV Honors

WILCO

Wilco - ACE (Architecture/Construction Management/Engineering)
Wilco - Advanced Integrated Manufacturing
Wilco - Auto Services (Mechanics)
Wilco - Barbering
Wilco - Certified Nursing Assistant
Wilco - Computer Technology
Wilco - Construction, Landscape and Sports Turf Management
Wilco - Cosmetology
Wilco - Criminal Justice
Wilco - Culinary Arts I & II
Wilco - Early Childhood Education
Wilco - Emergency Medical Services
Wilco - Fire Science
Wilco - Game Design
Wilco - Introduction to Health Professions
Wilco - Nail Technology
Wilco - Veterinary Assistant
Wilco - Welding and Fabrication

STUDENT SERVICES DEPARTMENT

The Student Services Department includes four counselors, two deans, and a School Resource Officer.

DUAL/TRANSFERABLE CREDIT

In addition to the articulated and dual credit options at Wilco, students may earn college credit in the following courses through dual credit or transferable credit agreements:

- Advanced Calculus
- AP Calculus BC
- Calculus
- College Writing
- Modern Mathematics

WILCO AREA CAREER CENTER

Juniors and seniors wishing to complete upper-level training in vocational or technical areas may enroll in programs at the Wilco Area Career Center, which offers students career-based courses that provide skills required for employment upon completion. Wilco's participating high schools offer students a variety of quality vocational and technical education programs in a centralized facility. Some Wilco courses give students the opportunity to earn either articulated or dual credit at several area colleges and universities.



LEMONT HIGH SCHOOL ENROLLMENT INFORMATION FORM



Please complete this form fully and return it in person to Heather Richa in the school's Main Office or via:

Mail – Lemont High School Counseling Department, 800 Porter Street, Lemont, IL 60439

FAX – (630) 243-7904 (Attn: Registrar) • E-Mail – hricha@lhs210.net

STUDENT'S LEGAL NAME: _____
(as listed on the birth certificate) (Last) (First) (Middle) (Suffix)

STUDENT'S BIRTH DATE: ____ / ____ / ____ **GENDER:** Male Female **CURRENT GRADE:** 7 8 9 10 11 12
(please circle) (please circle)

STUDENT'S BIRTH PLACE: _____
(City) (State) (Country)

RACE AND ETHNICITY

These questions are required by the United States Department of Education (72 Fed. Reg. 59267). The first question asks about the student's ethnicity, and the second question asks about the student's race. If a parent/guardian or student age 18 or older declines to respond to either question, the school district is required to provide the missing information by observer identification.

IS THIS STUDENT HISPANIC OR LATINO? (please circle) **YES NO**

WHAT IS THE STUDENT'S RACE? (please circle ALL that apply)

American Indian/Native Alaskan Asian Black/African-American Native Hawaiian/Pacific Islander White

LANGUAGE SURVEY

Illinois Administrative Code (23 Ill.Admin. Code 228.15) requires that each school district administer a Home Language Survey to each student entering the district for the first time. The information is used to identify the need for English language support services.

DOES THIS STUDENT PRIMARILY SPEAK A LANGUAGE OTHER THAN ENGLISH? (please circle) **YES NO**

IF YES, PLEASE SPECIFY THE LANGUAGE: _____

IS A LANGUAGE OTHER THAN ENGLISH PRIMARILY SPOKEN IN YOUR HOME? (please circle) **YES NO**

IF YES, PLEASE SPECIFY THE LANGUAGE: _____

Please note: If the answer to either question is **YES**, the school will assess your student's English language proficiency. As required by Illinois State law, the school will use the WIDA Model or W-APT test to measure the student's listening, speaking, reading and writing skills to determine if he/she needs additional language supports.

CURRENT/LAST ATTENDED SCHOOL

STUDENT'S MOST RECENT SCHOOL: _____
(Name) (City) (State/Country)

DOES THIS STUDENT HAVE AN INDIVIDUALIZED EDUCATION PLAN (IEP)? (please circle) **YES NO**

DOES THIS STUDENT HAVE A 504 PLAN? (please circle) **YES NO**

HAS THIS STUDENT EVER BEEN ELIGIBLE FOR SPECIAL EDUCATION SERVICES? (please circle) **YES NO**

DOES THIS STUDENT CURRENTLY RECEIVE ENGLISH LANGUAGE LEARNER SERVICES? (please circle) **YES NO**

PLEASE ANSWER BELOW ONLY IF THE STUDENT WAS NOT BORN IN EITHER THE UNITED STATES OR PUERTO RICO.

(The Illinois State Board of Education requires this information to be collected for students not born in the U.S. or Puerto Rico in order to identify students who are eligible for the Immigrant Student Program)

PLEASE PROVIDE THE DATE THE STUDENT FIRST ENROLLED IN A U.S. SCHOOL: ____ / ____ / ____

STUDENT'S NAME: _____ TODAY'S DATE: _____ / _____ / _____

DOES THIS STUDENT HAVE A SIBLING WHO HAS ATTENDED LEMONT HIGH SCHOOL? (please circle) **YES** **NO**

PRIMARY FAMILY INFORMATION

This section is mandatory. Please include parents/guardians who reside with the student on a permanent basis.

PARENT/GUARDIAN: _____ RELATIONSHIP TO STUDENT: _____

MAILING ADDRESS: _____
(Street - w/ PO Box or Apartment Number) (City) (State) (Zip)

PRIMARY PHONE () _____ CELL () _____ WORK () _____

E-Mail Address _____

SPOUSE/PARTNER: _____ RELATIONSHIP TO STUDENT: _____

CELL () _____ WORK () _____

E-Mail Address _____

SECONDARY FAMILY INFORMATION

*This section is optional. Please complete **ONLY** if the student has a parent/guardian with whom he/she does not reside on a permanent basis. The most common circumstances are when the student's parents are divorced; the student's parents are separated and living at different addresses; or the student has a non-custodial/non-residential parent/guardian living at a different address than his/her own.*

Parents/guardians of students with these circumstances should complete this section and, if necessary, provide a copy of the proper legal documentation to the Registrar. Depending on the circumstances, these legal documents may include custody papers, a divorce decree, or a notarized letter from the Residential Custodial Parent (i.e., the parent with whom the student lives within the district boundaries).

The secondary family will receive all mailings that the Residential Custodial Parent receives. In order for the secondary family not to receive mailings or have access to student records based on a custodial agreement, the appropriate legal documentation must be on file with the school.

DO THE DIVORCED PARENTS HAVE: (please circle) **JOINT CUSTODY** **SOLE CUSTODY** **NOT APPLICABLE**

IF APPLICABLE, ARE THE APPROPRIATE LEGAL DOCUMENTS ON FILE WITH THE SCHOOL? (please circle) **YES** **NO**

SHOULD THE SECONDARY FAMILY RECEIVE MAILINGS (including report cards) FROM THE SCHOOL? (please circle) **YES** **NO**

PARENT/GUARDIAN: _____ RELATIONSHIP TO STUDENT: _____

MAILING ADDRESS: _____
(Street - w/ PO Box or Apartment Number) (City) (State) (Zip)

PRIMARY PHONE () _____ CELL () _____ WORK () _____

E-Mail Address _____

SPOUSE/PARTNER: _____ RELATIONSHIP TO STUDENT: _____

CELL () _____ WORK () _____

E-Mail Address _____

STUDENT'S NAME: _____ TODAY'S DATE: ____ / ____ / ____

STUDENT RESIDENCY

All parts of this section are mandatory. A student's residence for school purposes is the residence of the person who has **legal custody** of the student. According to Illinois School Code (105 ILCS 5/10-20.12b), legal custody and residency must be proven for the student to enroll.

NAME OF PARENT/GUARDIAN COMPLETING THIS FORM: _____

RELATIONSHIP TO STUDENT: _____

DO YOU HAVE LEGAL CUSTODY OF THE STUDENT? (please circle) YES NO

DO YOU: (please circle) OWN YOUR HOME RENT OTHER: _____

HOME ADDRESS: _____
(Street - w/ PO Box or Apartment Number) (City) (State) (Zip)

Please **INITIAL ONE** that best describes your custody of the student. (If none applies, you must select one from the list of "Exceptions.")

- _____ Custody is exercised by a natural or an adoptive parent with whom the student resides.
- _____ Custody has been granted by court order to a person with whom the student resides for reasons other than to have access to the district's educational programs. (Please provide a copy of the court order.)
- _____ Custody is exercised under a court-approved short-term guardianship. (Please provide a copy of the court order.)
- _____ Custody is exercised by a caretaker adult relative who is receiving aid under the Illinois Public Aid Code, and with whom the student resides for reasons other than to have access to the district's educational programs. (Please provide a copy of the Public Aid documents.)
- _____ Custody is exercised by an adult who demonstrates that he/she has assumed, and exercises, legal responsibility for the student and provides a regular fixed nighttime dwelling for reasons other than to have access to the district's educational programs.

EXCEPTIONS

- _____ The student is homeless. (This will involve a meeting with the district's homeless liaison.)
- _____ The student is a foreign exchange student.
- _____ The student has been placed with a foster parent or child care facility by the Department of Children and Family Services outside the district's boundaries, but DCFS has determined it is in the best interests of the student to maintain attendance in the district. (Please attach a copy of the DCFS determination.)
- _____ The student is under the age of 18, but has been emancipated by court order or marriage and lives within the district's boundaries on a full-time basis and for an indefinite length of time. (Please attach a copy of the court order or marriage license.)

Please **INITIAL EACH** of the following statements and sign and date below.

- _____ I am the custodial parent/guardian of the student named at the top of this form.
- _____ This student is under my custody and control, and has established permanent residence with me at the address listed above.
- _____ I affirm that information presented as part of my residency verification, in connection with any investigation of my residency and custody of the student, is true, complete and accurate.
- _____ I understand that knowingly or willfully providing false information to a school district regarding the residency of a student for the purpose of enabling him/her to attend any school in that district is a Class C misdemeanor.
- _____ I understand that knowingly enrolling or attempting to enroll a student in the school district when I know the student to be a non-resident of the school district – unless the non-resident student has a lawful right to attend – is a Class C misdemeanor and I will be liable for payment of any applicable fees and fines.

PARENT/GUARDIAN SIGNATURE: _____ DATE: ____ / ____ / ____

STUDENT'S NAME: _____ TODAY'S DATE: ____ / ____ / ____

NOTIFICATIONS

STUDENT HANDBOOK

Lemont High School's Student Handbook is available under the "Student Services" tab on the school's website – www.lhs210.net. Students are expected to abide by the policies, procedures and codes set forth in the book. These policies, procedures and codes – which may be amended during the school year as necessary – are related to policies established by the Lemont High School District 210 Board of Education and based on the Illinois School Code.

TECHNOLOGY USE EXPECTATIONS

Lemont High School's Technology Use Expectations are included within the Student Handbook on the school's website, and are available on the school's website (search "Technology Use Expectations"). These expectations pertain to all students, faculty and staff who utilize any of the school's technology resources. The district's network is designed for educational purposes. Users are expected to employ good judgment when accessing resources on the district's network. The district and/or its agents may access and monitor students' use of the Internet, including school-issued e-mail and downloaded material, without prior notice to a parent/guardian.

DIRECTORY INFORMATION

Lemont High School provides student directory information to various entities throughout the year. Though not an inclusive list, this information may be shared with trusted partners with whom the school contracts for services, as well as other institutions as required by state and/or federal law. Parents/guardians have rights to limit what information may be shared with external entities under the Family Educational Rights and Privacy Act (FERPA) and Illinois Student Records Act. These rights, as well as the corresponding procedures to exercise these rights, are detailed within the Student Handbook that is available on the school's website – www.lhs210.net.

I acknowledge receipt of these notifications.

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** ____ / ____ / ____



AUTHORIZATION FOR RELEASE/EXCHANGE OF INFORMATION



Lemont High School • 800 Porter Street • Lemont, IL 60439 • (630) 257-5838 • www.lhs210.net

I hereby authorize the exchange of communications and the release/exchange of the following records concerning _____ between the agents and employees of **Lemont High School District 210** and:
(Student's name)

Name/Title: _____

Agency/Organization/Previous School: _____

Address: _____
(Street) (City) (State) (Zip)

Phone () _____ **E-Mail Address:** _____

I hereby authorize that the following information will be released/exchanged (please check all that apply):

- _____ **All Permanent Records** (including, but not limited to: basic identifying information; birth certificate or other proof of student's identity; official academic transcript; attendance records; health records; and, where applicable, scores received on all state assessments administered in grades 9-12, including designation of student's achievement of the State Seal of Biliteracy or State Commendation Toward Biliteracy)
- _____ **All Temporary Records** (including, but not limited to: scores on state assessments administered in grades K-8; discipline records; health-related information; accident reports; family background information; psychological evaluation reports; aptitude and achievement test results; report cards; honors and awards; progress monitoring information; IDEA/special education records; and Section 504 records)
- _____ **Other** (please specify): _____

These disclosures are authorized pursuant to the Family Education Rights and Privacy Act (20 U.S.C. Section 1232g), the Illinois School Student Records Act (105 ILCS 10/1 et seq.), and the Illinois Mental Health and Developmental Disability Confidentiality Act* (740 ILCS 110/1 et seq.) and are to be made for the purpose of:

- _____ **Educational evaluation and/or planning**
- _____ **Other** (please specify): _____

** Prior to the release of protected health information, health care providers may require the parent/guardian to execute an additional authorization form to comply with the Health Insurance Portability and Accountability Act (HIPAA).*

Please send records to the attention of:

- _____ **Dr. Christine Flores, Director of Special Education Services (cflores@lhs210.net)**
- _____ **Heather Richa, Registrar/Counseling Secretary (hricha@lhs210.net)**

I understand I have the right to inspect and copy the information to be disclosed, challenge its contents, and limit my consent to designated records or portions of the information contained in those records. I also understand my refusal to consent to the exchange of records and communications could result in incomplete and/or inappropriate educational planning for the student. This consent expires one year from the date indicated below. I understand I have the right to revoke this consent in writing at any time.

PARENT/GUARDIAN NAME (printed): _____

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** ___/___/___

WITNESS SIGNATURE: _____ **DATE:** ___/___/___
(required for mental health/developmental disability records)

STUDENT SIGNATURE: _____ **DATE:** ___/___/___
(required for mental health/developmental disability records, if student is age 12 or older)