

10th Critical Concepts:

Planning and Revising

Skills:

- I can collect and organize ideas
- I can outline and create a plan for structure
- I can revise sentences and paragraphs
- I can revise drafts to clarify purpose
- I can edit mechanics and grammar for clarification
- I can cite sources

Gathering Evidence

Skills:

- I can perform advanced search types and procedures
- I can identify the qualities of authoritative sources
- I can understand techniques for assessing the usefulness of sources
- I can integrate cited information seamlessly into original writing to maintain flow of ideas

Research Writing

Skills:

- I can use research to answer a self-generated question or to solve a problem
- I can narrow or broaden research when appropriate
- I can demonstrate an understanding of the subject through research

Argument Writing

Skills:

In addition to the skills listed under 9th grade,

- I can identify qualities of arguments
- I can acknowledge and distinguish claim from alternate claims and opposing claims
- I can use logical reasoning and relevant evidence (credible sources) to support claims
- I can use words, phrases, and clauses to clarify relationships and create cohesion
- I can write with a formal style

Billings Public Schools English Language Arts
Grade 10 Core Requirements

WRITING STANDARDS GRADE 10

Semester One

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis an/or improve college-career readiness
- Write an evidence-based, multi-paragraph informative/explanatory paper on a literary work incorporating planning and revising/gathering evidence
- Write timed writing responses in preparation for standardized testing

Semester Two

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis an/or improve college-career readiness
- Write timed writing responses in preparation for standardized testing
- Write a multi-paragraph argumentative paper incorporating planning and revising/gathering evidence
- Write an annotated bibliography

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Grade 10 Core Requirements

READING STANDARDS FOR LITERATURE AND INFORMATIONAL TEXTS GRADE 10

Semester One

Required Reading:

Bedford Text Unit 2

Bedford Text Unit 3

Bedford Text Unit 4

Bedford Text Unit 6-*Macbeth*

One additional text from the approved School District 2 Literature List

Additional Selections:

Bedford Text Unit 1

Grade-level approved novels and texts from the School District 2 Literature List

https://docs.google.com/document/d/1MJ6hZ2mTlj8i2PoAX05ASKq8btz_dTEsL7mitqgHZFO/e/dit?usp=sharing

Semester Two

Required Reading:

IEFA text *Wind from an Enemy Sky* or *The Absolutely True Diary of a Part-Time Indian*
Night

Bedford Text Unit 5

Bedford Text Units 6 (p. 399-409 - argumentative writing)

Bedford Text Unit 7

Additional Selections:

Bedford Text Unit 8

Bedford Text Unit 9

Bedford Text Unit 10

Grade-level approved novels and texts from the School District 2 Literature List

https://docs.google.com/document/d/1MJ6hZ2mTlj8i2PoAX05ASKq8btz_dTEsL7mitqgHZFO/e/dit?usp=sharing

Billings Public Schools English Language Arts
Grade 10 Core Requirements

SPEAKING AND LISTENING STANDARDS GRADE 10

Semester One

- Participate in small and large group discussions
 - Pose and respond to questions clarifying, verifying, and challenging ideas and conclusions
 - Respond thoughtfully to diverse perspectives and actively incorporate others
- Participate in large group debate
 - Pose and respond to questions clarifying, verifying, and challenging ideas and conclusions
 - Respond thoughtfully to diverse perspectives and actively incorporate others into the debate
- Evaluate a speech (e.g. TED Talks, "Gettysburg Address," etc.) for concepts such as tone, audience, point of view, credibility, logical fallacies, evidence distortion, etc.

Semester Two

- Participate in small and large group discussions
 - Pose and respond to questions clarifying, verifying, and challenging ideas and conclusions
 - Respond thoughtfully to diverse perspectives and actively incorporate others
- Participate in large group debate
 - Pose and respond to questions clarifying, verifying, and challenging ideas and conclusions
 - Respond thoughtfully to diverse perspectives and actively incorporate others into the debate
- Present research using multiple types of information (e.g. digital media, audio-visual, textual, photographic, etc.) to enhance and add interest (using technical writing skills such as concise text, bullet points, etc.)
- Evaluate peer presentations for tone, audience, point of view, credibility, logical fallacies, evidence distortion, etc.

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LANGUAGE STANDARDS GRADE 10

Semester One

- Study vocabulary for context, reference, and academic understanding
- Apply standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g. MLA)
- Use various types of clauses (independent, dependent; noun, relative, adverbial) and phrases (noun, verb, adjectival, participial, prepositional, absolute) to convey specific meaning
- Use semicolons and conjunctive adverbs correctly
- Use etymology to determine a word's precise meaning and usage (e.g. Greek and Latin roots)

Semester Two

- Study vocabulary for context, reference, and academic understanding
- Apply standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g. MLA)
- Use parallel structure for clauses
- Use a colon to introduce a quotation
- Interpret figures of speech (e.g. euphemism, oxymoron) and analyze their roles
- Recognize and use domain-specific words accurately