

# Conscience Programme

## 3D EDUCATION

“Bridge between intention and action”





## **Training**

Modern day  
education



## **Consciousness**

The reason behind  
3D Education



## **Creativity**

The uniqueness of  
3D Education



# **Integral Education**



## **Objective:**

Raise awareness by exposing groups of students to real-world experiences and building the habits and skills necessary for 21st century citizens.





## **Creativity**

Using original  
ideas



## **Collaboration**

Working together



## **Commitment**

Being dedicated to a  
cause



# **EMPATHY**



# Collaborative Learning

**After each session is complete, all delegates will share their experiences as a group in order to gain feedback ideas and consolidate individual learning.**



# Evaluation

Prior to attending each session, delegates will be asked a set of questions related to the service learning activity. After the sessions, delegates will be asked the same set of questions in order to compare their responses and analyze the progress made.



# The modules are currently aligned with 14 of the 17 objectives in the 2030 UN Agenda



## Sponsored and supported by Rigoberta Menchú

Nobel Peace Prize Winner



**Delegates will receive a signed certificate.**



**INTENTION**



3D  
Education



**ACTION**



# BLIND LOVE



Delegates will attend a **dark room** where they will get to listen to a **blind person** talk about their experience, their view towards the world, and how they **fall in love**. The lights will be turned off and delegates will be asked to take notes, to experience what blind people go through day by day.

# ECONOMY OF THE FUTURE



Delegates will attend a **retirement house** where they will get to listen to an **anthropologist** talk about how the economy will work. It posits whether or not society will be ensured a **safe** retirement in the **future**. The module explains how mexicans have a **detrimental** quality of life as they reach the third age. Finally we will expose how emotions, mental health, and unsolved issues might affect us later on in life and may result in **abandonment**.

# CONCRETE DESERT



Delegates will visit the home of a **local family** that **live in drought**. They will be able to see what it is like to live with a scarce availability of water and why they have to live like this. They will go through **certain activities** that these people have to endure every day **to get water**, that is still not clean.

# FEDERAL PRISON

+18 yrs



Delegates will attend a **federal prison** where they will get to sit in on a **philosophy class** and listen to the inmates discuss topics such as **freedom, trust, lies, and truth**, amongst others. They will then be able to have **lunch with the inmates** and individually talk with them. All delegates attending **must speak spanish** and be at least **18 years old**.

# HUMAN RIGHTS



Human Rights

This activity consists on discussing the **value of human rights** with a **victim of torture**. He explores how we individually contribute to financing the violation of human rights. Delegates will attend the **Museum of Torture**.

# GENDER EQUALITY



Delegates will attend a **retirement home** in which they will hear from a victim of **human trafficking** and her view on how the **stereotypes** and ideas of gender make woman prone to **violence** and human trafficking.

# INDIVIDUAL DAILY CONTRIBUTIONS TO CLIMATE CHANGE



Delegates will attend the one of the many **landfills** of Mexico City and listen to an **environmentalist** talk about our **individual consumption habits** and how they **damage** our environment.

# MIGRANTS



Delegates will attend a **refugee center** that houses migrants from across the globe that are seeking **political asylum**. They discuss what **social, environmental and political** issues lead to such high rates of migration and how we can make a **difference**.

# CO2 EMISSIONS



Delegates will experience the life of a **terminal lung cancer** patient who got sick as a result of our **CO2 emissions** and reveals how our **consumption habits** make all of us prone to this same situation.

# LESSONS FROM WAR



Delegates will visit “**El Monumento de la Paz**” (**Peace Monument**) and talk to a **Syrian refugee** about the lessons you gain when living at **war**, living **without institutions** (education, water, police, etc.) and the importance of cultivating a **culture of peace**.