

Student: _____
DOB: _____

Please print clearly

6172(g)
Appendix A

Instruction

Alternative Education

**STONINGTON SCHOOL DISTRICT
Old Mystic, Connecticut**

**NOTICE OF INTENT
Instruction of a Student at Home**

I DO HEREIN ACKNOWLEDGE AND ACCEPT FULL RESPONSIBILITY FOR THE EDUCATION OF MY CHILD IN ACCORDANCE WITH THE REQUIREMENTS OF CONNECTICUT STATE LAW. I UNDERSTAND THAT MY CHILD WILL NOT BE ELIGIBLE FOR SPECIAL SERVICES OR BE ABLE TO PARTICIPATE IN EXTRA-CURRICULAR PROGRAMS, ACTIVITIES OR SPORTS. I ALSO UNDERSTAND THAT THE SUPERINTENDENT OF SCHOOLS IS NOT RESPONSIBLE FOR THE ADEQUACY OF THE HOME SCHOOL INSTRUCTION OF MY CHILD.

Father **Date**

Mother **Date**

I DO HEREBY ACKNOWLEDGE ONLY THE RECEIPT OF THIS FORM AND RENDER NO OPINION AS TO THE APPROPRIATENESS OF THE PLANNED PROGRAM.

Superintendent **Date**

Instruction**Alternative Education****Virtual/Online/College Courses (continued)**

To receive credit for online/college courses to be used toward high school graduation requirements, students must, prior to registering for the course, receive approval from the high school principal or his/her designee. The decision of the principal or his/her designee with regard to online course credit approval is final. Pre-approval for online/college course credit may be granted only if the requirements set forth above are met. In determining whether to grant approval, the Principal shall determine whether, in his or her professional judgment, the student is appropriately suited to engage in online coursework, based on the criteria set forth herein.

Students applying for permission to take a virtual/on-line course will do the following:

- Submit a request to the counselor identifying the desired course and demonstrate that it meets the requirements listed above.
- Provide a written recommendation from a teacher/counselor to confirm the student possesses the maturity level needed to function effectively in an online/college learning environment.
- Obtain the written approval of the Principal or his/her designee before a student enrolls in a virtual course or the university/college course.
- Adhere to the school code of conduct to include rules of behavior and adhere to our Acceptable Use of Technology Policy.
- Adhere to attendance requirements of the District.

The school must receive an official record of the final grade before awarding credit toward graduation (before June 1 during the senior year.) Only approved courses from institutions that are accredited by their regional accreditation organization will be accepted and posted on student transcripts.

The tuition fee for a virtual/college course shall be borne by the student or his/her parents. The District may provide tuition for such courses for students who have received pre-approval in accordance with this policy on a limited basis. The Board shall pay the fee for expelled students who are permitted to take virtual courses in alternative settings.

The Board of Education shall establish an on-line credit recovery program for those students who are identified as being in danger of failing to graduate. These students, once identified by certified personnel, shall be allowed to complete on-line District-approved coursework toward meeting high school graduation requirements. The Director of Guidance shall be the online learning coordinator to administer and coordinate the online credit recovery program.

The District will evaluate the educational effectiveness of the distance education courses and the teaching/learning process to include assessments based on state curriculum standards as well as student satisfaction. The District will use this evaluation to decide whether to continue or discontinue the use of the distance education course or institution.

Instruction**Alternative Education****Dual Enrollment**

The Dual Enrollment Program allows high school seniors to attend college full-time while earning their high school diploma. To be eligible for this program the following must be completed before the end of the junior year:

1. A letter of intent with rationale must be submitted by the students and parents.
2. The student must already be accepted into a regionally accredited academic institution.
3. A course credit audit must be completed by the school counselor.
4. The student shall have a GPA of 3.0 or higher
5. Two letters of recommendation by core curriculum teachers must be submitted to the principal.
6. A package of items 1-5 listed above shall be submitted to the Board of Education for approval.

Students will not be eligible for athletics at Stonington High School if they are in a Dual Enrollment status

Parent Instruction of Children at Home

Parents wishing to educate children in their home may do so in compliance with Connecticut General Statutes and regulations of the Connecticut State Board of Education. When parents or guardians are willing to discuss their decision for equivalent education at home with school personnel, school district staff shall explain the advantages of a public school education to such parents or guardians without any criticism of parental choices. Furthermore, district staff must ensure that parents/guardians understand that there is no partial enrollment and that the student will not be eligible for special services or be able to participate in extra-curricular programs, activities or sports. Finally, the Superintendent of schools takes no responsibility for the adequacy of the proposed program of home instruction

When parents/guardians choose to educate their children at home Parents or legal guardians are expected to file with the Superintendent of Schools a notice of intent form (Appendix A) which

provides basic information about the program to be provided to their child. A notice of intent will be effective for up to one school year. Filing of this notice of intent should occur within ten days of the start of the home instruction program. Should a parent or legal guardian refuse to fill out a notice of intent form or otherwise establish that the child will receive instruction equivalent to the studies taught in the public schools, the School District may conclude that the child is truant and take appropriate action.

Instruction**Alternative Education**

Legal Reference Connecticut General Statutes
 10-4p(b) Implementation plan to achieve resource equity and equality of opportunity. Assessment. Reports. (as amended by PA 15-133)

10-15 Towns to maintain schools.

10-16 Length of school year.

10-158a Cooperative arrangements among towns. School building projects. Student transportation.

10-220 Duties of boards of education (as amended by PA 15-133)

10-223h(c) Commissioner's network of schools. Turnaround committees. Operations and instructional audit. Turnaround plans. Report. (as amended by PA 15-133)

PA 15-133 An Act Concerning Alternative Education

10-221 Boards of education to prescribe rules, policies and procedures.

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A.

00-156, An Act Requiring A Civics Course for High School Graduation and P.A.

08-138, An Act Concerning High School Credit for Private World Language Courses, Other Subject Areas)

10-111, An Act Concerning Education Reform in Connecticut.

10-184 Duties of Parents

PA 15-133 An Act Concerning Alternative Education

Regulations of the Connecticut State Board of Education

Instruction**Alternative Education****Parent Instruction of Children at Home (continued)**

If decisions are made by parents or guardians to return children who for a time have been educated at home to local schools, school staff shall provide an appropriate return to public schools. To award credit toward graduation for work done at home the student must demonstrate their proficiency through completion of one of the following:

1. Provide the school a transcript from a regionally accredited educational institution indicates a passing grade for each course of instruction that credit is requested.
2. Provide an academic portfolio for review that demonstrates the requisite rigor and academic achievement for each course of instruction that credit is requested.
3. Achieve a passing score on the final examination for each course of instruction that credit is requested.

Children educated at home are considered to be non-public school students and are not part of the systems educational responsibility and are not part of the school system.

School Based Alternative Programs

It shall be the responsibility of the Superintendent of Schools to identify alternative program opportunities to be made available to students at risk, to recommend such alternative programs to the Board for approval, and to familiarize students and parents/guardians with the availability of such alternative programs. The Superintendent shall, through cooperative efforts with other districts, schools, agencies and organizations, periodically recommend additional or modified alternative educational programs to the Board.

(cf. 6172.11 – Relations with Charter Schools)

(cf. 6172.12 – Magnet Schools)

(cf. 6172.2 – Remedial Instruction)

(cf. 6172.21 – Supplementary Services)

(cf. 6172.41 – Title I Program)

(cf. 6172.6 – Virtual/Online Courses)

(cf. 6141.321 - Computers: Acceptable Use of the Internet)

(cf. 6141.1 - Independent Study)

(cf. 6146 - Graduation Requirements)