

Student Name _____

●1 ●2 ●3	Level 1	<ul style="list-style-type: none">• Lunch with class and peers• Recess with class and peers• 15 min. ipad/computer/free choice• Preps with class• Treasure box• Positive Reinforcement
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●1 ●2 ●3	Level 2	<ul style="list-style-type: none">• Lunch with class and peers• Structured Recess• 7 min. ipad/computer/free choice• Shortened Prep Schedule• Tracker treat• Positive Reinforcement
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●1 ●2 ●3	Level 3	<ul style="list-style-type: none">• Lunch in Resource• Supervised Breaks• Positive Reinforcement• Peer Interaction in Resource
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• Steps down are determined as a result of failure to comply with a precision request.
• Any physical aggression will result in an automatic drop to red step 3.
• Student's ability to move up a step will be determined by their respective teacher.
• Moving up steps will be for multiple expected behaviors.

Student Name _____

●1 ●2 ●3	Level 1	<ul style="list-style-type: none">• Lunch with class and peers• Recess with class and peers• 15 min. ipad/computer/free choice• Preps with class• Treasure box• Positive Reinforcement
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●1 ●2 ●3	Level 2	<ul style="list-style-type: none">• Lunch with class and peers• Structured Recess• 7 min. ipad/computer/free choice• Shortened Prep Schedule• Tracker treat• Positive Reinforcement
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●1 ●2 ●3	Level 3	<ul style="list-style-type: none">• Lunch in Resource• Supervised Breaks• Positive Reinforcement• Peer Interaction in Resource
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• Steps down are determined as a result of failure to comply with a precision request.
• Any physical aggression will result in an automatic drop to red step 3.
• Student's ability to move up a step will be determined by their respective teacher.
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