



BROWNELL TALBOT COLLEGE PREPARATORY SCHOOL 2019-2020 UPPER SCHOOL PROFILE

Dr. Kristi Gibbs, Head of School
kristi.gibbs@brownell.edu

Bill Harrell, Dean of Students
bill.harrell@brownell.edu

Stacey Evert, Director of College Counseling
stacey.evert@brownell.edu

**Brianna Vander Vorst, Assistant Director of
College Counseling**
brianna.vandervorst@brownell.edu

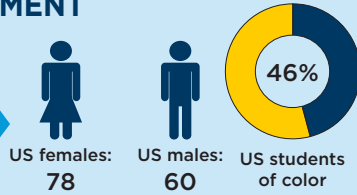
OPENING DAY ENROLLMENT

Lower School (PS-4): **154**

Middle School (5-8): **130**

Upper School (9-12): 138

Total student body: **422**



FACULTY

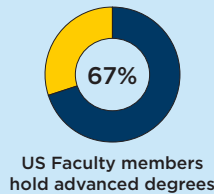
17 FTE Upper School faculty members

US student to faculty ratio: **8 to 1**

Average years in education: **17.2**

Upper School average class size: **12.2**

Largest individual class: **22**



About BT

Brownell Talbot is a private, independent, coeducational college preparatory day school in the state of Nebraska. Brownell Hall opened on September 17, 1863, as an Episcopal girls' boarding school and transitioned to a coeducational facility in 1952. In 1963, the first freshmen boys were admitted, and the school became Brownell Talbot, taking the names of both bishops responsible for its creation. In 1969, the school ended its formal relationship with the Episcopal Church and became independent.

Mission Statement

*Brownell Talbot College Preparatory School:
Every student. Every mind. Every heart.
Known. Inspired. Challenged.*

Innovative Programs

College Counseling

All students are enrolled in college counseling courses when they enter the eighth grade. By the time students graduate, the counselors have taught them for five years in formalized college counseling seminar courses. Each small group class meets 10-25 times per year, with topics ranging from personality profiles and college research to résumé writing and compiling a college list.

The House System

The House System is Brownell Talbot's advisory program. Students are placed in gender-specific houses for all four years of Upper School. Houses meet three times a week and are led by a House dean (faculty member) and House leader (upper class student). Brother and sister houses are paired together.

Points of Pride

The Points of Pride is a comprehensive character education program integrated into weekly chapel, House activities, and daily life. The Points of Pride are based on the principles that members of the Brownell Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, lifelong learners; and responsible citizens of our school, community, and country.

Malone Schools Online Network

Malone Schools Online Network is a consortium of college preparatory independent schools, each selected by the Malone Family Foundation to receive scholarship-endowment funding in recognition of success in educating gifted and talented students. MSON provides students, generally juniors and seniors, with a variety of superior virtual, real-time classes that enhance existing curriculum of each member school. Teachers for MSON have experience in independent school education and are experts in their fields. They share a commitment to excellence, small class sizes, and personal relationships. Participating students must demonstrate sufficient independence, commitment, and ability to succeed in a virtual discussion seminar setting.

400 North Happy Hollow Boulevard, Omaha, Nebraska 68132
Phone: 402.556.3772 • FAX: 402.553.2994 • brownell.edu



School Code #281695

Student Accomplishments 2018-2019 School Year

- Seventy-nine percent of tenth through twelfth grade Upper School students took an Advanced Placement exam.
- Two students earned the National AP Scholar Award, eight students earned the AP Scholar with Distinction Award, nine earned the AP Scholar with Honor Award, and 12 earned the AP Scholar Award.
- The Upper School Yakking Raiders speech team is perennially one of the state's best teams, having placed first (eight times including 2019), second (four times), or third (two times) at the state tournament over the past 14 years. The team has also earned numerous district and conference championships. In 2019, a BT student was the state champion in poetry.
- In 2019, the Academic Decathlon team placed first at the regional competition and second in the Small School Division at the state competition, earning three gold, eight silver, and seven bronze medals.
- Four Upper School robotics teams competed in regional, state, national, and international tournaments. At the regional level, these four teams earned six championship titles, three second place finishes, seven Robot Skills Awards, a Design Award, and five Excellence Awards. One team was the Nebraska State Champion and three teams qualified for the VEX World Championships.
- The Competition Math Team won the PROBE Test state title at University of

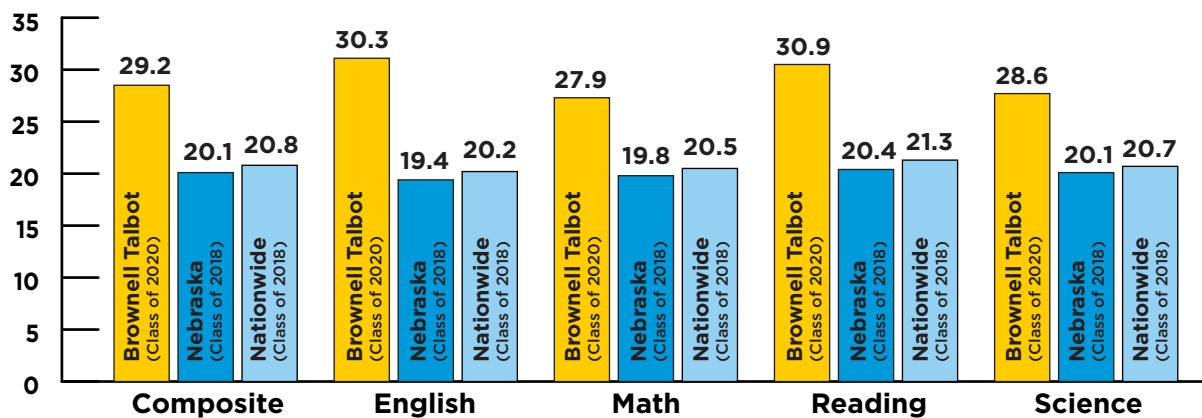
Nebraska-Lincoln Math Day, earning its twelfth consecutive state mathematics title.

- The Upper School orchestra, choir, contemporary a cappella ensemble, and both jazz combos all earned Level I (Superior) ratings at the 2019 District Music Contest, consistent with recent years. One student was accepted to the NMEA All-State orchestra, and many more earned Superior and Excellent ratings on solo entries at contests throughout the year. Both jazz combos earned ratings of Superior at all three contests they attended. The contemporary a cappella ensemble, Pirate Radio, placed at multiple competitions, most notably earning state runner-up at the inaugural all-class Nebraska A Cappella Championships.
- Theatre's One Act performance earned all Superior ratings at conference and districts with multiple students earning all-district and all-conference cast and individual students earning best actress and best supporting actress. At the Nebraska High School Theatre Academy Showcase, two students performed in the showcase and one student was recognized with the NHSTA Spirit Award. Four students were inducted into the International Thespian Society. Many students competed at the Nebraska Thespian Festival, with five performances earning overall Superior ratings and qualifying for Internationals. BT theatre students were selected to participate in performances at

- Internationals. Many students were cast in community productions throughout Omaha.
- The 2019 girls tennis team finished with a dual record of 8-3, as well as the state title for #2 singles, and the state runner-up at #1 singles. As a team, BT finished third overall at the state tournament.
- Of the 16 members of BT's cheerleading squad, seven were named All-Americans.
- The boys powerlifting team finished in third place, with two individuals finishing as state runner-ups and two individuals finishing as state champions. The girls powerlifting team finished as state runner-ups with one individual finishing as state runner-up, and four individuals finishing as state champions.
- BT won the Frontier Conference championship in girls basketball, boys basketball, volleyball, and quiz bowl. BT was the runner-up in boys track in the conference. The girls basketball team set a school record for wins in a season.
- Nineteen students earned academic All-State honors representing their activities. Twenty-seven students participated in state championships in tennis, track, swimming, golf, and speech.
- Fifteen students received post-season honors in football, volleyball, and basketball from the *Omaha World-Herald*, *Lincoln Journal Star*, and Frontier Conference.

ACT Scores *86% of the Class of 2020 took the ACT. 34% of the Class of 2019 took the SAT.*

The BT average comprises each student's highest ACT score in each category. Standardized test statistics include scores through 7/2019 test dates.



Graduate Successes Classes of 2017-2019

- One hundred percent college acceptance of graduates in four-year colleges and universities.
- Over \$15.5 million in scholarships were offered.
- Eighty-nine percent of graduates received one or more scholarship offers.
- Nine National Merit Finalists and three Commended Scholars were recognized.

Class of 2020 43 Class Members

Grade Point Average
(6 semesters)

3.79

**Average
Cumulative
GPA**

National Merit Recognition
Four Semifinalists
Three Commended

Advanced Placement
100% of the Class of 2020 will graduate having completed at least one AP course. 30% of the Class of 2020 earned AP Scholar Awards their junior year.

Transcript and Course Information

Grade Point Average

Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade. The GPA includes grades from all classes. Transfer courses are not calculated into Brownell Talbot's cumulative GPA.

GPA Scale

AP, MSON and Physics with Calculus courses are weighted an additional .5 GPA.

W=Withdrawal after the course drop/add deadline

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

Standard Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	<70

AP, MSON and Physics with Calculus Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Class Rank

Brownell Talbot is selective in admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

Course Schedule and Credits

Brownell Talbot instituted a six-day rotation in the fall of 2018. Two days of the rotation the students attend all eight periods. The other four days consist of 80-minute rotating block periods, four per day. Course credits are primarily determined by the frequency of classes during a six-day rotation. English, history, math, science, and world language courses are typically five credits per semester and upper level science courses with an extended lab (AP Chemistry and AP Biology) are six credits per semester.

Advanced Placement Policy

Brownell Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission.

Sophomore Year: 1 AP course

Junior Year: 3 AP courses

Senior Year: 3 AP courses

AP Courses Offered (13)

Biology	English Language	Spanish
Calculus AB	English Literature	Statistics
Calculus BC	European History	US History
Chemistry	French	
Portfolio	Latin	

AP scores do not appear on the transcript in accordance with school policy.

Graduation Requirements

BT has the highest graduation requirements in the State of Nebraska. Upper School courses are taught at an advanced level, comparable to honors level. However, this is not indicated on the transcript. Students must complete a minimum of 250 credit hours:

HISTORY

Minimum Requirements

40 credits, eight semesters

Required Courses

World History: Ancient to Renaissance
World History: Reformation to Modern or AP European History
U.S. History or AP U.S. History
U.S. Government
Economics

Additional Courses

World Religions
Humanities: Summer Session Abroad

ENGLISH

Minimum Requirements

40 credits, eight semesters

Required Courses

Classical Literature and Grammar
World Literature
American Literature
British Literature or AP Literature

Additional Courses

AP Language and Composition
AP Literature and Composition

MATH

Minimum Requirements

40 credits, eight semesters

Required Courses

Algebra I
Geometry
Algebra II

Additional Courses

Advanced Algebra with Trigonometry
Analysis
AP Calculus AB
AP Calculus BC
AP Statistics
MSON Multivariable Calculus

SCIENCE

Minimum Requirements

30 credits

Required Courses

Biology
Chemistry

Additional Courses

Physics
AP Biology
AP Chemistry
Physics with Calculus

WORLD LANGUAGE

Minimum Requirements

20 credits of the same language, two semesters

Required Courses

French I, II
Latin I, II
Spanish I, II

Additional Courses

French III, IV, AP
Latin III, IV, AP
Spanish III, IV, AP

PHYSICAL EDUCATION

Minimum Requirements

Four semesters

Required Courses

Healthy Living

Additional Courses

Team Sports/Officiating
American Red Cross Lifeguard Training Class
Aerobics
Strength and Conditioning
Yoga
Athletic Competition
Modern Dance
Fitness for Life

ART

Minimum Requirements

A minimum of one semester of arts each year, four semesters

Additional Courses

Chamber Music
Music Technology
Music Theory
Band
Choir
Strings
Academic Decathlon
Modern Dance
Forensics
Introduction to Theatre Arts
Acting
Technical Theatre
Directing and Design
Art Foundations
Painting
Sculpture
Pottery
Portfolio

Acceptances and Matriculation: Classes of 2017-2019

Schools where Brownell Talbot graduates have been accepted. Names in bold indicate at least one matriculated student.

Adrian College	Drake University	Midland University	Rutgers University-New Brunswick
The University of Alabama	University of Dubuque	University of Minnesota, Twin Cities	College of Saint Benedict
Arcadia University	Elon University	University of Missouri Kansas City	Saint Louis University
Arizona State University	Emerson College	University of Nebraska at Kearney	College of Saint Mary
The University of Arizona	Emory University	University of Nebraska at Lincoln	University of San Francisco
Babson College	Florida Institute of Technology	University of Nebraska at Omaha	Santa Clara University
Belmont University	Florida Southern College	Nebraska College of Technical Agriculture - University of Nebraska	Seattle University
Berklee College of Music	Fordham University	Nebraska Wesleyan University	Skidmore College
Boston College	The George Washington University	University of Nevada, Las Vegas	South Dakota State University
Boston University	Georgetown University	University of New Mexico	University of South Dakota
Brandeis University	Georgia Institute of Technology	New York University	Southern California Institute of Architecture
Brown University	Grand Canyon University	The University of North Carolina at Chapel Hill	University of Southern California
Buena Vista University	Grinnell College	North Carolina State University	Southern Methodist University
University of California, Berkeley	Harvard College	University of North Texas	St. John's University
University of California, Davis	University of Hawaii at Manoa	Northeastern University	University of St. Thomas - St. Paul
University of California, Irvine	University of Illinois at Urbana-Champaign	University of Northern Colorado	Swarthmore College
University of California, Los Angeles	Illinois Institute of Technology	Northwestern College	Syracuse University
University of California, Riverside	Indiana University at Bloomington (Jacobs School of Music)	Oberlin College of Arts and Sciences	The University of Tampa
University of California, San Diego	Iowa State University	Oberlin Conservatory of Music	Temple University
University of California, Santa Barbara	The University of Iowa	Oral Roberts University	Texas Christian University
University of California, Santa Cruz	James Cook University	University of Oregon	The University of Texas, Austin
Case Western Reserve University	Johns Hopkins University	Oxford College of Emory University	The University of Texas, Dallas
Chapman University	Kansas State University	University of the Pacific	The New School - All Divisions (Eugene Lang College of Liberal Arts)
College of Charleston	Kansas Wesleyan University	Pennsylvania State University	The Ohio State University
University of Chicago	University of Kansas	University of Pennsylvania	Trinity University
Clarkson College	Lehigh University	Pepperdine University	Tufts University
Coe College	Lewis & Clark College	University of Pittsburgh	University of Tulsa
University of Colorado at Boulder	Loras College	Portland State University	University of Utah
Colorado College	Loyola Marymount University	University of Portland	Villanova University
Colorado State University	Loyola University Chicago	Purdue University	Wake Forest University
Columbia College Chicago	Macalester College	Regent's University London	Washington University in St. Louis
Columbia University	Marlboro College	Rice University	University of Washington
Cornell University	Marquette University	University of Rochester	Whitman College
Creighton University	Metropolitan Community College	Rockhurst University	William & Mary
University of Denver	Miami University, Oxford	Rocky Mountain College of Art & Design	Worcester Polytechnic Institute
DePaul University	University of Michigan	Rollins College	Xavier University
Doane College			

Admission and Financial Aid

Brownell Talbot seeks to enroll students in preschool through grade 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents.

For the 2019-2020 school year, approximately \$1.2 million in need-based assistance was awarded (including \$310,000 in scholarships and \$910,000 in financial aid). Approximately one-fourth of the school population receives

some form of financial assistance - roughly one-third of Upper School students received scholarships and financial aid totaling \$635,000.

The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades 7 through 12 who require a minimum of 30 percent financial assistance. Malone Scholars can receive up to 100 percent of tuition and fees. Malone merit-based scholarships are available for qualified, high-ability students who test in the top five percent on Brownell Talbot's entrance

exams and meet other requirements—students who are committed to achieving their full potential in high school and beyond.

Accreditation and Memberships

Accreditation: Independent Schools Association of the Central States, AdvancED, and the Nebraska Department of Education. Memberships: National Association of Independent Schools, Educational Records Bureau, Council for the Advancement and Support of Education, The College Board, National Association for College Admission Counseling, and the School and Student Service for Financial Aid.