



# Convent & Stuart Hall

Schools of the Sacred Heart San Francisco

## Stuart Hall High School 2020–21 Profile

CEEB: 053029

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### SACRED HEART SAN FRANCISCO

Schools of the Sacred Heart was founded in 1887, and Stuart Hall High School opened its doors in 2000. Stuart Hall is an independent Catholic school that provides excellence in education and prepares graduates to be active, informed and compassionate members of a global society. Engaging students in a culture of deep learning and thinking, the academic curriculum is designed to strengthen essential skills of communication, collaboration, critical analysis and cultural competency. Students cultivate a deep respect for intellectual values, learning how to communicate what they know and what they believe. In partnership with Convent, Stuart Hall offers academic and co-curricular programming in both single-sex and coed settings, tailored to develop the academic potential of each student. Our young men and women explore their interests and grow alongside each other as social and intellectual peers.

### MISSION & FIVE GOALS

Stuart Hall engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

#### OUR MISSION

*Convent & Stuart Hall educates mind, Heart and body, animating a zeal for discovery, inspiring a passion for justice and nurturing the strength to transform.*

#### SACRED HEART GOALS

*A personal and active faith in God*

*A deep respect for intellectual values*

*A social awareness that impels to action*

*The building of community as a Christian value*

*Personal growth in an atmosphere of wise freedom*

### OUR COMMITMENT TO SOCIAL AWARENESS AND ACTION

Awareness of local and global needs is an integral component of a Sacred Heart education. Students collaborate on service projects and community involvement. Theology courses in ethics and social justice theory illuminate issues of injustice and impel students to action. Interdisciplinary course readings and seminar discussions inspire a reflective, ethical and global perspective as Stuart Hall students develop their voices in service of their world.

### OUR GLOBAL IDENTITY

Since its beginning, Sacred Heart education has held a deep respect for the capacity of young people, believing that a rigorous education, which challenges the intellect and nourishes the spirit, would prepare students to be wise and effective leaders in service of their world and its future. There are now 150 Sacred Heart schools and communities in 42 countries.

### OUR CURRICULAR PROGRAM

The high school curriculum at Stuart Hall engages and challenges the whole person — in mind, Heart and body. The freshman and sophomore years provide foundational avenues of inquiry and discovery, engaging students in essential strategies of critical reasoning and advancing written and presentational communication skills across all subjects. The ninth and tenth grade preparation sets the foundation for programming in the junior and senior years, which includes the options of the International Baccalaureate Diploma Programme and Advanced Placement offerings, along with a suite of higher level teacher-curated courses at regular and honors levels. Stuart Hall follows a block schedule that rotates eight classes over a two-day period. All students enroll in six academic classes; a seventh elective class may be added in a particular field of interest.

**CLASS OF 2021:  
33 OF 55 SENIORS  
ENROLLED IN IBDP**



## THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

As a reflection of the strong match between the International Baccalaureate Diploma Programme’s mission “to develop inquiring, knowledgeable and caring young people” and Stuart Hall’s commitment to challenge and educate students in “mind, Heart and body,” the school implemented the IBDP as a curricular offering in the 2016–17 school year. The IBDP is a two-year elective course of study for juniors and seniors.

Stuart Hall’s Class of 2021 is the fourth to include IBDP candidates in its graduating class. 33 of 55 seniors are enrolled in the program. Students enrolled in the IBDP take IB courses exclusively.

## CURRICULAR PARTICIPATION

We offer 16 AP courses; 33% of the Class of 2021 is enrolled in the AP course work. There are 30 IB courses within the IBDP; students take 3 HL and 3 SL classes. 60% of the Class of 2021 is enrolled in the IBDP.

## FACULTY EXPERTISE

Stuart Hall’s faculty are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Among the Convent & Stuart Hall faculty, 81% hold an advanced degree and our teachers are educational thought leaders and graduates of universities from across the globe.

## ASSESSMENT AND GRADING PHILOSOPHY

Students receive grades in academic courses which represent assessment of their performance. Assessments are varied, reflecting high expectations and standards of content mastery and communication skills in written and presentational form, as appropriate for each field of study. We use a four-point scale of A, B, C and D. The school calculates both a weighted and unweighted GPA with IBDP, AP and honors courses receiving an extra grade point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students, the school does not rank its students.

*\*As of the 2017–18 academic year, Stuart Hall no longer uses a +/- in its grading system.*

## CLASS OF 2021 PROFILE

In Spring 2020, Stuart Hall transitioned to online learning in response to COVID-19; our virtual curriculum maintained the rigor and scholarship long associated with our school. Classes were offered on a daily, synchronous schedule until the end of the semester, and letter grades were awarded to students based on semester performance.

As of print in October 2020, our school is continuing online learning. Stuart Hall remains on the semester system and that is how grades will be reflected on the transcript. The shift is in course scheduling; students engage in 6-7 courses but the semester is now divided into four 4.5 week sessions with up to 2 intensive blocks per session. Each course block is equivalent to a semester course and will receive a semester credit.

*Average unweighted GPA 3.61*

*Average weighted GPA 4.01*

*The 2020–21 enrollment class is 55*

*43% of students receive need-based financial assistance with grants ranging from \$5,000–\$47,600*

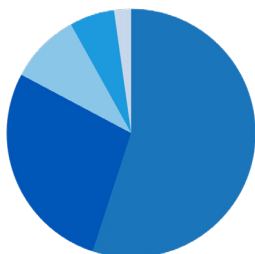
## SAT/ACT TESTING

As of print in October 2020, 9 members of the Class of 2021 have taken the SAT or ACT and received results. The majority of seniors have been unable to test due to circumstances caused by COVID-19. We have emphasized with students the importance of sincere and steadfast engagement in their coursework and in the college application process, and have counseled them to trust in the flexibility and understanding of the college admissions offices.

## ETHNICITY OF STUDENT BODY

As a Sacred Heart school, we are committed to nurturing a robustly diverse community where each member is invited to live fully into their gifts: intellectually, spiritually, physically and personally. The chart at left indicates how students identify across the student body.

### STUDENT BODY ETHNICITY



**55%**  
CAUCASIAN

**28%**  
ASIAN AMERICAN/  
PACIFIC ISLANDER

**9%**  
HISPANIC/LATINO

**6%**  
AFRICAN/  
AFRICAN AMERICAN

**2%**  
OTHER  
(INCLUDES 2 MIDDLE EASTERN,  
1 NATIVE AMERICAN, 2  
MULTIRACIAL WHERE NO OTHER  
CATEGORIES WERE KNOWN)

## SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<b>English</b> 4 years required	English I Honors English I	English II Honors English II	American Literature Honors American Literature English IB HL1	World Literature AP English Literature & Composition English IB HL2
<b>History &amp; Social Sciences</b> 3 years required	World History I	Modern World History	United States History AP United States History History IB HL1 Global Politics IB SL, HL1	Economics Gender, Power & Ethics Oral History of the Civil Rights Movement AP Art History AP European History AP Human Geography History of the Americas IB HL2 Global Politics IB SL, HL2 Clashing Ideologies: The Cold War The Evolution of Protest in the 20th Century The Modern Middle East
<b>Mathematics</b> 3 years required; 4 years recommended	Algebra I Geometry Honors Geometry	Geometry Honors Geometry Algebra II Honors Algebra II Honors Precalculus AP Statistics	Algebra II Honors Algebra II Precalculus Honors Precalculus Mathematics: Analysis and Approaches IB SL, HL1 Mathematics: Applications and Interpretation IB SL, HL1	Precalculus Honors Precalculus Calculus AP Calculus AB AP Calculus BC Mathematics: Analysis and Approaches IB SL, HL2 Mathematics: Applications and Interpretation IB SL, HL2
<b>Science</b> 3 years required	Physics Honors Physics	Chemistry Honors Chemistry	Biology Physics Honors Physics AP Chemistry AP Biology AP Physics C Biology IB SL, HL1 Physics IB SL, HL1 Chemistry IB HL1 Environmental Systems and Societies IB SL	Astronomy Human Biology Introduction to Organic & Biochemistry AP Biology AP Physics C AP Chemistry Biology IB SL, HL2 Physics IB SL, HL2 Chemistry IB HL2 Environmental Systems and Societies IB SL
<b>Modern &amp; Classical Language</b> 3 years required of same language	<i>Initial placement of language level is based on accomplished prerequisites.</i> French I, II, III, IV · Honors French III, IV · AP French · French IB SL, HL Spanish I, II, III, IV · Honors Spanish III, IV · AP Spanish · Spanish IB SL, HL Mandarin I, II, III, IV, V · AP Chinese · Mandarin IB SL, HL Latin I, II · Honors Latin III, IV · Latin IB SL, HL			
<b>Religion, Theology &amp; Spirituality</b> 3.5 years required	Question of Religion in Society Religious Traditions & Texts	Scripture Ethics & Morality	Ethics & Morality Theory of Knowledge IB	Gender, Power & Ethics Social Awareness & Action Theory of Knowledge IB Leading the Mind, Body & Spirit through Sport
<b>Visual &amp; Performing Arts</b> 1 year required	<b>Visual Arts</b> Visual Arts I & II	Visual Arts I & II	Advanced Art Portfolio I, II Visual Arts IB SL, HL1	Advanced Art Portfolio I, II Visual Arts IB SL, HL2 AP Studio Art 2-D
	<b>Performing Arts</b> Choir Instrumental Music: Jazz Band	Choir Instrumental Music: Jazz Band	Choir Instrumental Music: Jazz Band Music IB SL, HL1 Drama Musical Theater	Choir Instrumental Music: Jazz Band Music IB SL, HL2 Drama Musical Theater
<b>Non-Departmental Electives</b>	<b>Robotics</b> Robotics	<b>Computer II</b> Introduction to Java	AP Computer Science A Computer Science IB SL, HL1	AP Computer Science A Computer Science IB SL, HL2 Advanced Data Structures
	<b>Journalism &amp; Media</b> Introduction to Journalism	Journalism I Yearbook	Journalism II, III Newspaper Yearbook	Journalism II, III Newspaper Yearbook

## 2017–20 STUART HALL HIGH SCHOOL COLLEGE MATRICULATION

### Accreditations & Memberships

Association of College Counselors in Independent Schools (ACCIS); National Association for College Admission Counseling (NACAC); National Association of Independent Schools (NAIS); National Commission on Goals of the Religious of the Sacred Heart; Network of Sacred Heart Schools; Western Association for College Admission Counseling (WACAC); Western Association of Schools and Colleges (WASC)

Academy of Art University	Georgetown University	University of British Columbia
American University	Gonzaga University	University of California, Berkeley
Boston College	Hartwick College	University of California, Davis
Boston University	Kenyon College	University of California, Irvine
Bucknell University	Lehigh University	University of California, Los Angeles
California Polytechnic State University, San Luis Obispo	Lewis & Clark College	University of California, Merced
California Lutheran University	Linfield College	University of California, San Diego
California State Polytechnic University, Pomona	Loyola Marymount University	University of California, Santa Cruz
California State University Maritime Academy	Loyola University New Orleans	University of Chicago
California State University, Bakersfield	Massachusetts Institute of Technology	University of Colorado at Boulder
California State University, Long Beach	McGill University	University of Denver
California State University, Monterey Bay	Morehouse College	University of Georgia
California State University, Northridge	New Mexico Institute of Mining and Technology	University of Illinois at Urbana-Champaign
California State University, Sacramento	New York University	University of La Verne
Carleton College	Northeastern University	University of Miami
Chapman University	Northern Arizona University	University of Oregon
City College of San Francisco	Northwestern University	University of Portland
Claremont McKenna College	Pennsylvania State University	University of Puget Sound
Colgate University	Pomona College	University of Richmond
College of Marin	Reed College	University of San Diego
College of San Mateo	Saint Mary's College of California	University of San Francisco
Columbia University	San Francisco State University	University of Southern California
Connecticut College	San Jose State University	University of St Andrews
Cornell University	Santa Clara University	University of Washington
Cuesta College	Sarah Lawrence College	University of Wisconsin-Madison
Dartmouth College	School of the Art Institute of Chicago	Villanova University
DePaul University	Sciences Po & Columbia University - Dual BA Program	Wake Forest University
Drexel University	Seattle University	Washington and Lee University
Duke University	Sierra College	Washington State University
Elon University	Southern Methodist University	Wheaton College MA
Embry-Riddle Aeronautical University	St. John's University	Whitman College
Fordham University	Stanford University	Xavier University
Franklin & Marshall College	Syracuse University	Yale University
George Washington University	Texas A&M University	
	The University of Arizona	
	Tufts University	