

Aspen Academy is committed to the expansion of services to elevate all learners in our community

Attention Deficit-Hyperactivity screenings Speech, Occupational Therapy, and Hearing screenings Expand Core, Targeted, and Intensive services for high level learners "When you catch a glimpse of your potential, that's when passion is born."

-Zig Ziglar

For more information contact Jessie Skipwith jessie.skipwitheaspenacademy.org



303.346.3500 5859 South University Blvd. Greenwood Village Colorado 80121 www.aspenacademy.org



Elevate's mission is to provide coaching, intervention, and professional development to support our teachers and students in achieving their full potential along the academic and social emotional continuum.

Elevate Team

Jessie Skipwith, Upper School Student Success Coach Megan McKnight, Learning Specialist

Academic Instruction

Elevate supports and enriches the knowledge of teachers, as they have the primary and most consistent contact with students. All core instruction includes the following:

Tier 1

Elevate guides and supports classroom intervention provided by teachers. Tier 1 instruction adds the following support:

Specific classroom based intervention

• Progress monitoring of intervention and

ongoing student growth and

• Integration of enrichment and

remediation technology tools

performance

Elevate provides intervention for students with a higher level of need.

Tier 2

- Small group, evidence-based targeted intervention
- Personalized accommodations implemented in small group sessions with specialist
- Weekly progress monitoring to reach academic, social emotional, and behavioral goals
- Support in and out of the classroom

Tier 3

Students who qualify for intensive support are connected with industry specialists who can provide individualized and intensive 1:1 intervention. Elevate offers these additional Tier 3 supports:

- Partnership with academic and developmental specialists to provide 1:1 support during school hours*
- Consistent progress monitoring to meet established academic, social emotional or behavior goals
- · Accommodation Plan for students with a diagnosed academic, social emotional or behavior need

Additional tuition or fees may apply.

- Personalized Instruction Profile (PIP) for each student
- High quality research-based curriculum for all students
- Differentiated instruction
- Assessment compared to grade level benchmarks
- Progress monitoring of ongoing student growth and performance
- Integration of enrichment and remediation technology tools
- After school teacher Access hours for student help

Tier 2 instruction adds the following support:

> *Psycho-educational evaluations required for Tier 3 level of support.