

MULTIPLE PATHWAYS TO GRADUATION (HOUSE BILL 1599)

Board Study Session
November 4, 2019

HB 1599: Graduation Pathways

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- HB 1599 expands the ways Washington students show their readiness for their next step after high school.

- It includes new and updated requirements for
 - ▣ The state assessment system
 - ▣ Graduation “pathway” options
 - ▣ Course credits and enrollment
 - ▣ The High School and Beyond Plan (HSBP)
 - ▣ Waivers

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State Assessment System

State Assessment System Changes

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“Delinking” Assessments and Graduation Requirements

- Elimination of Certificate of Academic Achievement CAA
 - ▣ Ended with Class of 2019
 - ▣ Met standard on SBA or through alternative options

- Elimination of Certificated of Individual Achievement CIA
 - ▣ *Ends with class of 2021 /current juniors*
 - ▣ Washington Access to Instruction and Measurement WA-AIM still available for students with cognitive disabilities.

- Science assessment WCAS not a graduation requirement

- Students still required to take state assessments to meet state and federal accountability requirements

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Graduation Pathway Options

New Graduation Pathway Options

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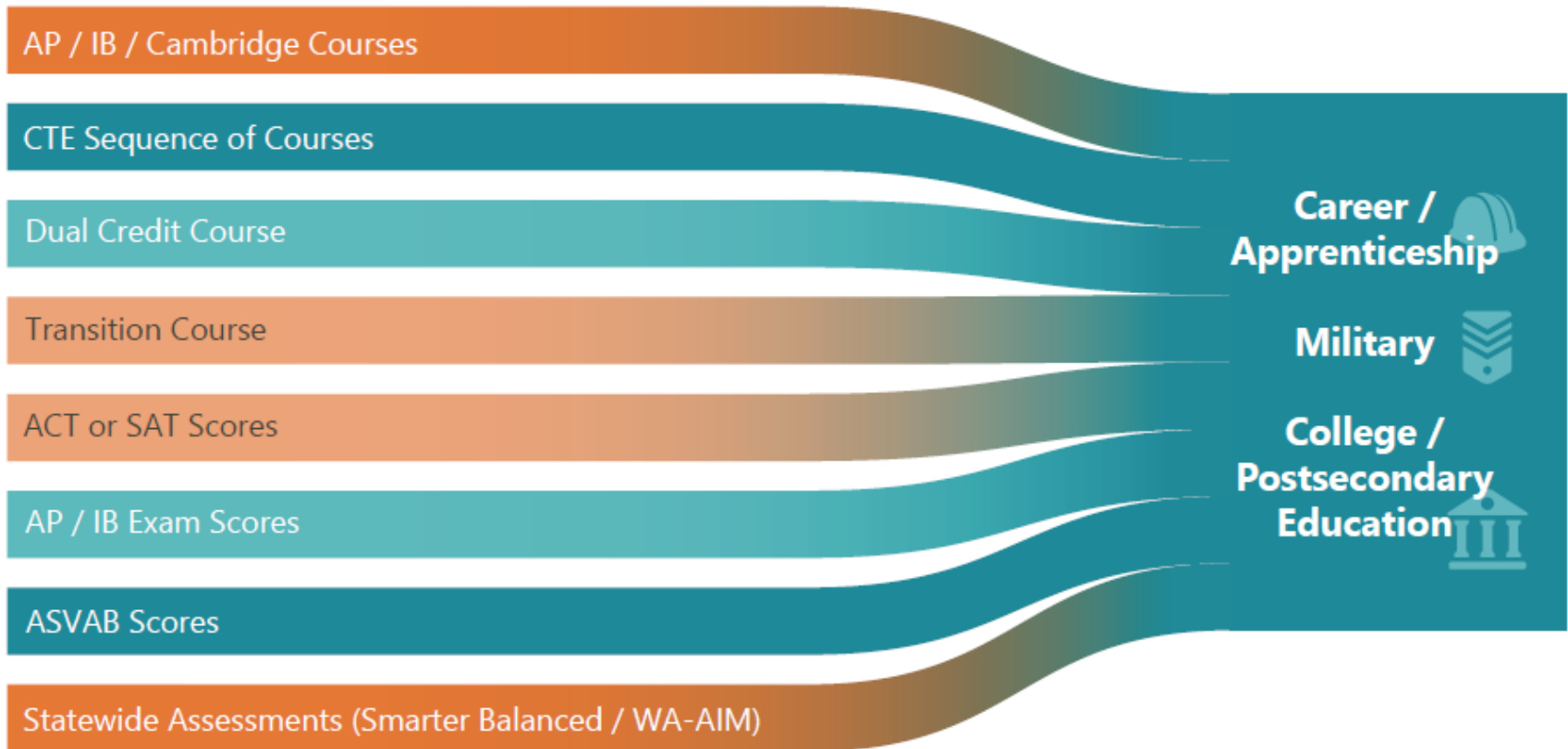
To earn high school diploma students must:

- ▣ Complete a High School and Beyond Plan (HSBP)
- ▣ Meet district high school requirements
- ▣ Earn 24 required credits

▣ Achieve one or more new graduation pathway “options” for ELA and Mathematics

New Graduation Pathway Options

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Options for students to earn a Certificate of Individual Achievement (CIA) continue through the Class of 2021.



New Graduation Pathway Options

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To earn high school diploma students must achieve one or more of the following pathway options* in English Language Arts & Mathematics:

- a. Meet standard on the Smarter Balanced Assessment
- b. Complete and qualify for credit in related dual credit course
- c. Earn credit in high school transition course (Bridge to College)
- d. Earn C+ in related AP or Cambridge course or 3 or higher on AP exam
- e. Meet cut State Board cut scores on SAT or ACT
- f. Meet any combination for ELA and math described above
- g. Meet standards on Armed Services Vocational Aptitude Battery
- h. Complete a *sequence* of CTE courses relevant to student's postsecondary pathway

**District not required to offer all options*

New Graduation Pathway Options

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- a. **Meet standard on the SBA with a score of 3 or 4**
 - **English Language Arts**
 - **Mathematics**

Students may also meet standard in ELA or Math and use one of the other ELA or math pathway a-g options (option f)

e.g. SBA ELA + passing AP Statistics (math) with C+ or higher



New Graduation Pathway Options

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b. **Complete and qualify for credit in related dual credit course**

Dual credit courses must generate both high school and college credit (100 level or above), and the student must qualify for the college credit (pass the course).

These courses are offered through Running Start, College in the High School, or possibly CTE Dual Credit, and are understood to be inside ELA or math content areas.



New Graduation Pathway Options

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c. Earn credit in high school transition course

Bridge to College is the current offering for this option.

- *Bridge to College transition courses offer high school students a way to gain the skills and knowledge they need to graduate ready for college-level courses in math and/or English.*
- *Participating schools are required to commit course teachers to participation in a 2-day summer institute and five professional learning opportunities throughout the school year.*



BRIDGE to COLLEGE

New Graduation Pathway Options

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d. Earn C+ in related AP, Cambridge or IB course or 3 or higher on AP exam

AP ELA	AP Math
<ul style="list-style-type: none">• English Language and Composition• Literature and Composition• Macroeconomics, Microeconomics• Psychology• US History• World History• US Government and Politics• Comparative Government and Politics	<ul style="list-style-type: none">• Statistics• Computer Science• Computer Science Principles• Calculus AB• Calculus BC
Cambridge ELA	Cambridge Math
<ul style="list-style-type: none">• English Language• Literature in English• English General Paper• Psychology• History• Global Perspective and Research• Law	<ul style="list-style-type: none">• Mathematics• Further Mathematics

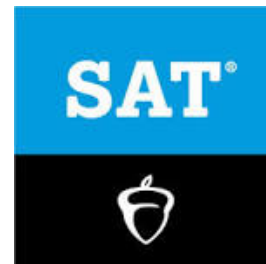
New Graduation Pathway Options

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- e. **Meet State Board cut scores on Scholastic Aptitude Test (SAT) or American College Test (ACT)**

Minimum Scores Needed for the Class of 2020

Subject	SAT with Essay	SAT®	ACT with Writing	ACT®
Math	430	430	16	16
ELA	410	N/A	14	N/A



New Graduation Pathway Options

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- f. Meet any combination for ELA and math described in a-e**
 - a. Meet standard on the Smarter Balanced Assessment*
 - b. Complete and qualify for credit in related dual credit course*
 - c. Earn credit in high school transition course (Bridge to College)*
 - d. Earn C+ in related AP or Cambridge course or 3 or higher on AP exam*
 - e. Meet cut State Board cut scores on SAT or ACT*

New Graduation Pathway Options

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g. Meet standards on Armed Services Vocational Aptitude Battery (ASVAB)

Students must earn at least the minimum score on the Armed Forces Qualification Test (AFQT) portion of the ASVAB, as will be set by the State Board of Education.

The AFQT tests, which are the sections of the ASVAB exam required for eligibility to serve in a branch of the armed services, include arithmetic reasoning, mathematics knowledge, paragraph comprehension, and word knowledge.

New Graduation Pathway Options

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- h. Complete a sequence of CTE courses relevant to student's postsecondary pathway**
 - ▣ *Courses must be a sequence (build upon each other) which is defined as a progression of multiple courses which are technically intensive and rigorous.*
 - ▣ *Must allow students to earn dual credit or industry recognized credential.*
 - ▣ *Much still to be determined through collaborative rule writing with the State Board of Education and OSPI's CTE Dept.*



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Course Credit and Enrollment

High School Credit in Middle School

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- Students who have completed high school courses before attending high school shall be given high school credit which will be applied to fulfilling high school graduation requirements.
 - ▣ Current LWSD courses Algebra, Geometry, World Language
 - ▣ Course credit and grade automatically applied to high school transcript

- Students and families may opt out of this requirement.

Mandatory Academic Acceleration

Districts must adopt an academic acceleration policy by 2021-22 that includes the requirements that provides for students who:

1. Meet or exceed standard on SBA in 8th grade or high school to be automatically enrolled in **next most rigorous level of advanced course** offered by high school that aligns with HSBP
2. Meet or exceed standard on WCAS to be *eligible* for enrollment in advanced science courses
3. Successfully complete an advanced course to be automatically enrolled in the next most rigorous level of advanced course that aligns with HSBP

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High School and Beyond Plan

High School and Beyond Plan

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HSBP must include:

- Identification of career goals, aided by a skills and interest assessment
- Identification of educational goals related to career goals
- A four-year plan for course taking

High School and Beyond Plan

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HSBP must also:

- Be updated to reflect high school assessment results and inform junior year course-taking
- Be electronically available
- Identify dual credit programs
- Include information about state financial aid programs including the college bound scholarship program
- Be aligned to postschool transition plan for students with IEPs
 - Updated in a similar manner with similar personnel for students with IEPs as for all other students
- Inform students of eligibility for enrollment in advanced courses (2021-22)

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Waivers

Waivers

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- Expedited appeals waiver available for classes of 2019 and 2020

- Districts may waive up to 2 of the 24 required credits for graduation
 - ▣ Credits may not include mandatory core credits
 - ▣ Currently in administrative policy

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Policy Changes

Policy Changes

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- ❑ Changed to new policy numbering system: IFK-R to 2410P
- ❑ Deleted graduation requirement language for classes of 2015-2019
- ❑ Added HB 1599 requirements
 - ❑ High School and Beyond Plan requirements (Section A, pages 7-8)
 - ❑ Credit-Based Graduation Requirements to reflect middle school math credit (Section B-2 page 9)
 - ❑ Graduation Pathway Options (Section C pages 12-13)
 - ❑ High School Credit for Courses Completed Before Attending High School (Provisions Related to Graduation Requirements Section D page 15)
- ❑ Added new Civics requirements (RCW [28A.230.094](#)) (Section B4 page 10)

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Next Steps

Next Steps

SB 1599 Changes	Task(s)	Timeline
Eliminate CAA and CIA	<ul style="list-style-type: none"> • Update policy • Update high school course guide • Communicate with families and staff • Communicate with special education staff 	Nov.
Graduation Pathway Options	<ul style="list-style-type: none"> • Meet with and gather questions and feedback from principals and counselors • Update policy • Communicate with families and staff • Update high school course guide • Ensure Skyward set to track graduation pathway options • Define CTE courses and sequences that will meet pathway requirements • Determine if we will offer ASVAB 	Sept.– Oct. Nov. Dec/Jan

Next Steps

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SB 1599 Changes	Task(s)	Timeline
High School Credit in Middle School	<ul style="list-style-type: none">• Update policy and procedures• Meet with and gather questions and feedback from principals and counselors• Communicate with grades 5-8 families• Ensure Skyward set to track credit earned• Develop opt-out form• Develop process to remove credit/grade from transcript by end of grade 12	Nov Jan/Feb Spring
Academic Acceleration	<ul style="list-style-type: none">• Develop academic acceleration policy• Develop procedures for automatic enrollment• Define courses that qualify as “next most rigorous”	2019-21

Next Steps

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SB 1599 Changes	Task(s)	Timeline
High School and Beyond Plan	<ul style="list-style-type: none">• Confirm HSBP updated to inform junior year course-taking• Align HSBP to IEP Post School Transition Plan• Develop documentation system to ensure students receiving financial aid information	Oct/Nov
Expedited Waivers for Class of 2020	<ul style="list-style-type: none">• Update application (completed)• Approve and track submissions	2019-20