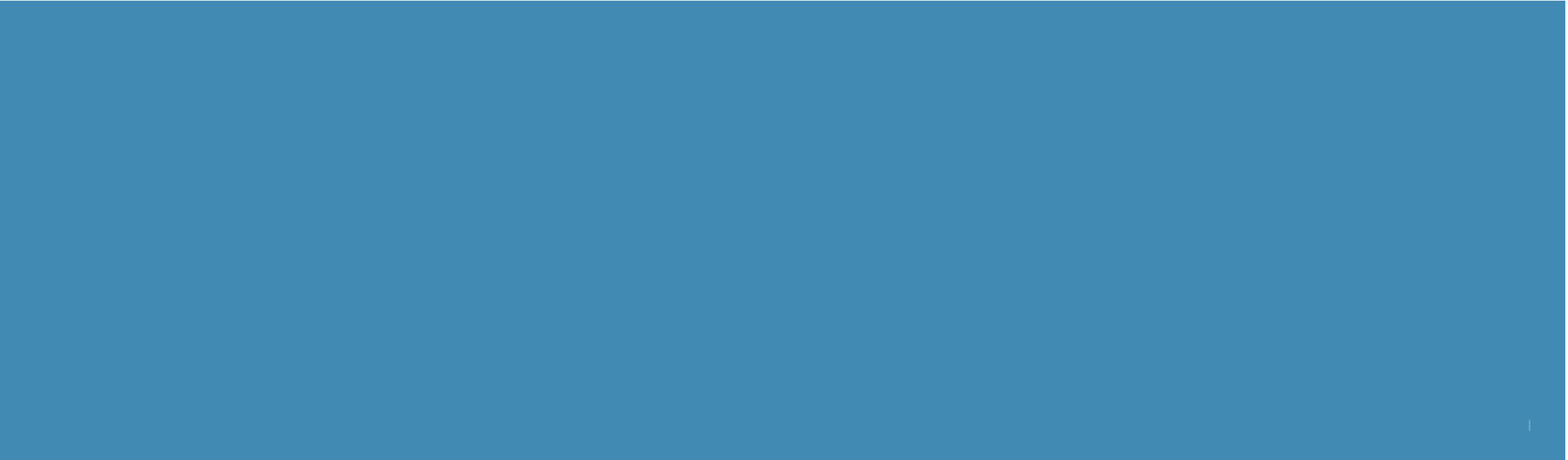




LEGISLATIVE PRIORITIES

BOARD MEETING – NOVEMBER 4, 2019



LAKE WASHINGTON SCHOOL DISTRICT 2020 LEGISLATIVE PLATFORM

- Special Education Programs and Services
- Social Emotional Learning
- School Construction Funding
- Simple Majority for School Bonds
- School Employee Benefits Board



Lake Washington School District #414 2020 Legislative Platform

Four Learning Communities One District For All Kids

Mission:

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Vision:

Every Student Future Ready: Prepared for college, Prepared for the global workplace, and Prepared for personal success.

Strategic Plan Connection: Academic Success

Special Education Programs and Services: The Office of the Superintendent of Public Instruction (OSPI) estimated the cost of fully funding special education to be \$308 million per year or \$616 million per biennium. This would be needed on top of the approximately \$3.3 billion allocated to the special education programs going forward. In the 2019 Session, the Legislature increased special education funding by changing the safety net program and increasing the excess cost multiplier.

While the Legislature has made some progress, more work needs to be done. The special education funding shortfall forces school districts to either spend levy dollars on this essential component of basic education or risk being in violation of federal law.

Strategic Plan Connection: Well-Being

Social Emotional Learning: Students are most successful when their social-emotional, mental, and physical needs are met at school. The Legislature needs to update the prototypical school model and provide more funding for counselors at all grade levels. The Legislature should work with districts on additional pilot programs that could help to promote social-emotional learning which enhances school safety.

Strategic Plan Connection: Effective Use of Resources

School Construction Funding: Rapid enrollment growth in the Puget Sound area and new class size mandates have created significant demand for new school facilities. We also need changes to the school construction funding formula so that the state pays a fair share of the cost of building schools.

Simple Majority for School Bonds: We need a constitutional amendment that authorizes simple majority for school bonds.

Strategic Plan Connection: Excellent Staff

School Employees Benefits Board: In 2017, the Legislature created the School Employees Benefits Board (SEBB). The goal was to bring all school employees in the state into one benefits pool and save money. There are a number of outstanding issues with the new program, including unfunded costs, coverage for substitutes, and ending program participation when premiums are not paid.



Special Education Programs and Services

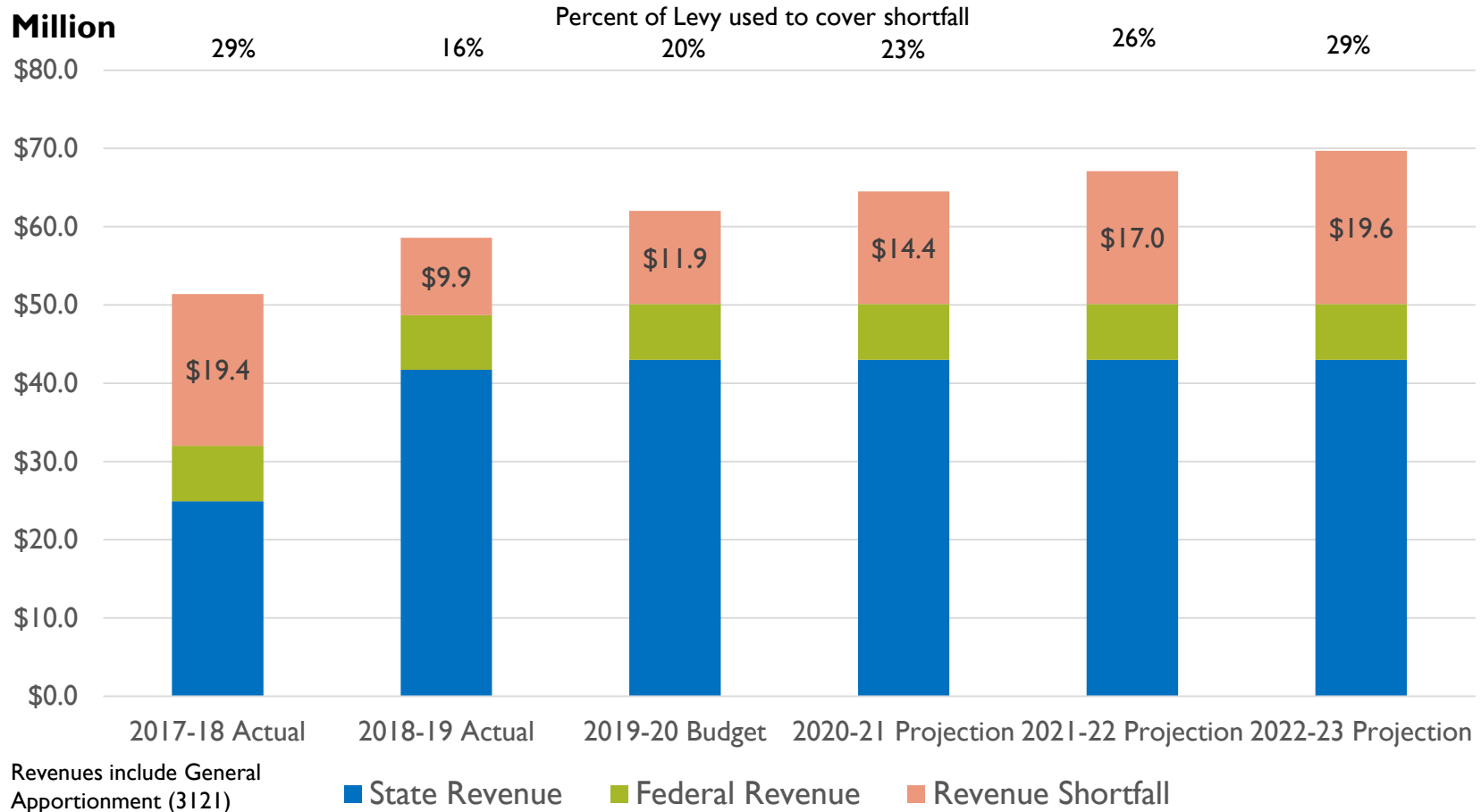
ACADEMIC SUCCESS

We believe that every student can learn and achieve at high levels, and it is our responsibility to help each student learn, grow, and be challenged. Our commitment to success for every student is rooted in the ideals of opportunity, equity, and inclusion.

FULLY FUND SPECIAL EDUCATION

- Additional State Revenue in 18-19 plus increase in Safety Net award reduced shortfall.
- Expenditures continue to increase

Revenue
Shortfall
Continues





Social Emotional Learning

WELL-BEING

We believe that all students must be safe and feel a sense of belonging if they are to succeed. It is our responsibility to create safe and inclusive learning communities in every school where every student and family is valued and welcomed.

PROVIDE ADDITIONAL FUNDING FOR SOCIAL EMOTIONAL LEARNING (SEL)

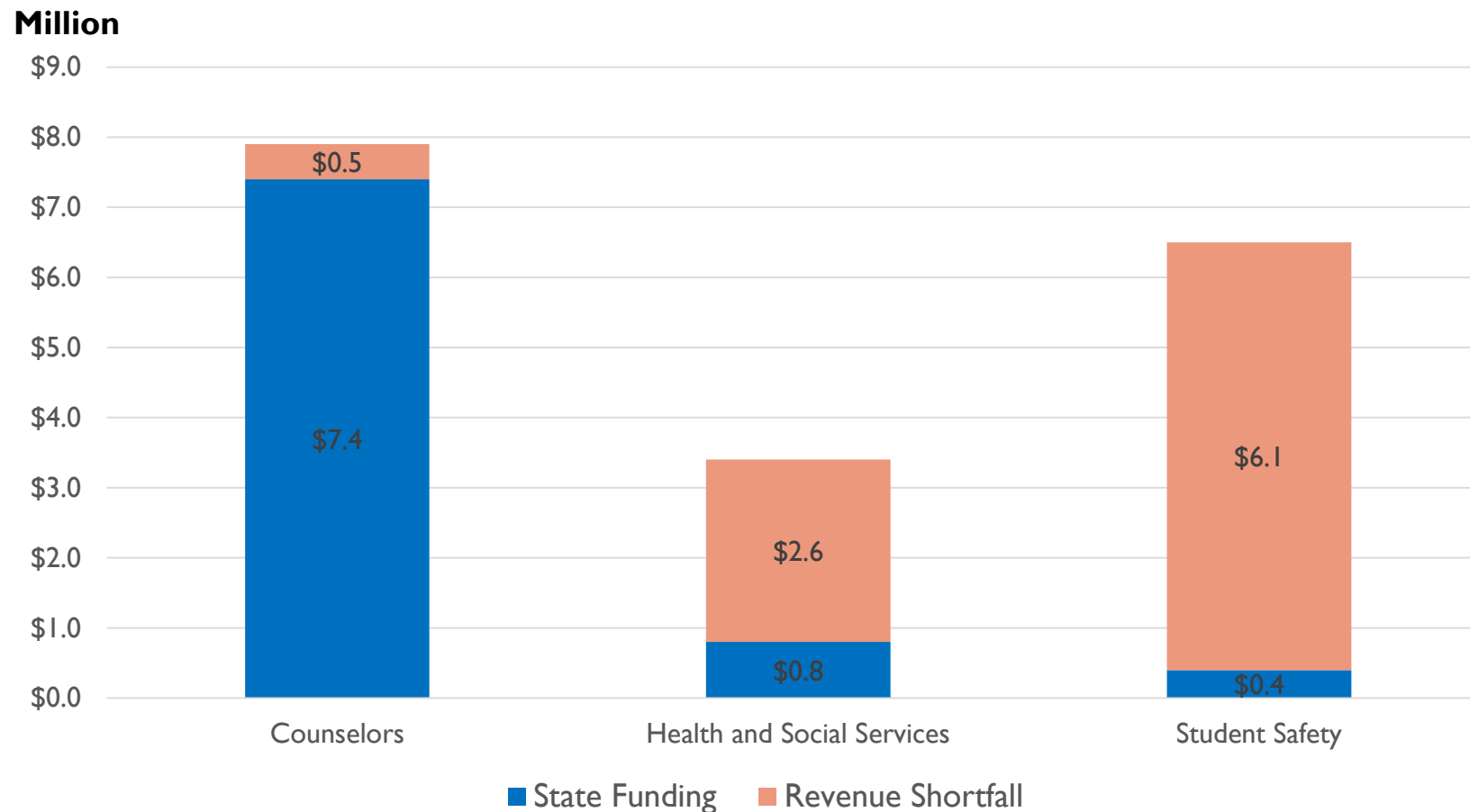
State Prototypical Funding model does not allocate sufficient resources for SEL

	State FTE	District FTE
Counselors	69.8	71.4
Health and Social Services (includes Nurses, Psychologists, Truancy and Mental Health Specialists)	7.8	36.4
Student Safety (includes School Resource Officers, Campus Security Monitors, Playground and Student Supervision, Crossing Guards)	5.9	88.2

- Increase funding for Counselors at all grade levels
 - State prototypical model provides funding for:
 - 1:236 at High School
 - 1:355 at Middle School
 - 1:811 at Elementary
- Work with school districts on additional pilot programs to promote social-emotional learning which enhances school safety

PROVIDE ADDITIONAL FUNDING FOR SOCIAL EMOTIONAL LEARNING (SEL)

- State provides limited funding for counseling, mental health and safety supports





EFFECTIVE USE OF RESOURCES

We believe that using our resources responsibly and strategically will result in success for our students. As a publicly-funded organization, we must be efficient and effective in our use of public resources to ensure and maintain trust.

School Construction
Funding

Simple Majority for School
Bonds

INCREASE SCHOOL CONSTRUCTION FUNDING

Rapid growth creates significant demand for new school facilities

- We need changes to the school construction funding formula so the state pays a fair share of building schools
 - State provides \$238.22/square foot
 - Average Construction cost \$450-\$525/square foot
 - Lake Washington School District receives State Construction funding on rebuilding aging schools, but no funding for new schools

IMPLEMENT SIMPLE MAJORITY FOR SCHOOL BONDS

Rapid growth creates significant demand for new school facilities

- We need a constitutional amendment to allow simple majority for school bonds

Bond Election	Approval %	Pass Y/N
Feb. 2018	54.02%	N
Feb. 2016	66.28%	Y
April 2014	52.59%	N
Feb. 2014	57.79%	N
Feb. 2010	55.67%	N



School Employees Benefits Board

EXCELLENT STAFF

We believe that each employee in our district plays a vital role in contributing to the success of our students. We value all the professionals within our organization and are committed to ensuring that we support and develop a high quality and diverse workforce.

FULLY FUND COST OF SEBB

Legislature created the School Employee Benefits Board (SEBB) with the goal of bring all school employees in the state into one benefit pool and save money

- New law required covering substitutes that were not previously covered, nor are these positions funded by the state.
- New law required employer share of premiums paid at 100% for all eligible employees regardless of part-time or full-time status (FTE)
- Premium costs for SEBB are significantly higher then districts paid before
- While state provided funding increases for state funded positions:
 - Districts are responsible for the costs of benefits for all locally-funded employees
 - The state does not adequately cover the full cost of benefits for part-time staff.
 - The state provides no funding for substitute benefits
 - The state provided no funds for transition/implementation
- Estimated local share to implement SEBB - \$4-5 million

LAKE WASHINGTON SCHOOL DISTRICT 2020 LEGISLATIVE PLATFORM

SUMMARY

- Fully Fund Special Education
- Provide additional supports for Social Emotional Learning
- Increase School Construction Funding
- Implement Simple Majority for School Bonds
- Fully Fund Costs of School Employee Benefits Board





QUESTIONS?