



SCHOOLTOOL

For parents of middle and high school students, the Parent Port now displays assignments from the teacher's grade book for those teachers using this new feature. To access this information, sign-in to the parent portal as usual, select your middle or high school student, and then click on the assignments tab. Please note that this is a new feature in our schools and not all teachers have started to use it. In addition, please allow for sufficient time for school work to be reviewed, graded and entered into this new electronic grade book.

Please also note that the SchoolTool Parent Portal has an "app" for iOS and Android. Information on this starts on page 3.

Should you have any questions about how to access the parent portal or to sign-up, please contact the guidance office. Thank you!

Please see below...

Assignments Tab

Contacts	Schedule	Attendance	Discipline	Grades	Assessments	Assignments	Letters	User Defined	Hours	Notes	
STUDENT											
School Year	2014-2015	Marking Period	M5 Long Name	Courses	All Courses						
Course	Category	Assignment Name / Description				Date	Max	Score			
English 11 (Adams)	Imported Scores	Homework 1 Chapters 1, 2 and 4				4/23/2015	100	75			
English 11 (Adams)	Imported Scores	Homework 8 Chapters 1, 2 and 4				11/8/2014	100	76			
English 11 (Adams)	Imported Scores	Homework 7 Chapters 1, 2 and 4				11/8/2014	100				
English 11 (Adams)	Imported Scores	Homework 6 Chapters 1, 2 and 4				11/8/2014	100	76			

For any assignment with an attribute associated with it, the Student Score column will display the score, if any, as well as the short code for any attributes applied to that assignment and the adjusted score (if appropriate). Multiple attributes are separated by a comma.

Scores, attributes, and adjustments are displayed as follows:

Score (Adjusted Score) [Attribute Short Code]

For example, a student originally received an 82 on an assignment, but the teacher applied an "EC" attribute to that assignment to designate Extra Credit of 10%. The student's score now shows 82 (90.2) [EC] to indicate the adjustment.

Contacts	Schedule	Attendance	Discipline	Grades	Assessments	Assignments	Letters	User Defined	Hours	Notes	
STUDENT											
School Year	2014-2015	Marking Period	M1 Long Name	Courses	English 11	Avg: 88.10					
Course	Category	Assignment Name / Description				Date	Max	Score			
English 11 (Adams)	Homework	HW 1 Unit 1 review packet				10/6/2014	100	82 (90.2) [EC]			
English 11 (Adams)	Homework	HW 2 Unit 2 review packet				10/8/2014	100	87 (82) [L1]			
English 11 (Adams)	Homework	HW 3				10/14/2014	100	86			

Users can move their mouse over any attribute in the Student Score column. The mouse-over text will show the user the full name of the attribute and any adjustment defined for that attribute. For example, holding the mouse over the "L1" attribute may display "Late 1: -5%" to indicate that the score has been adjusted by -5% based on the application of that attribute.

Score
82 (86.1) [EC]
87 (82.65) [L1]
79 (85.05) [B Late 1: -5%]
100

If the teacher has shared any assignment notes, a Notes column will display for users who have permission to view assignment notes.

Contacts	Schedule	Attendance	Discipline	Grades	Assessments	Assignments	Letters	User Defined	Hours	Notes
STUDENT										
School Year	2013-2014	Marking Period	M1	Courses	Global History & Geo-10	Avg: 74.40				
Course	Category	Assignment Name / Description				Date	Max	Score	Notes	
Global History & Geo-10 (Edwards / Simmons)	Unit Tests/Projects	Pre-test Results				9/4/2013	100	25	Good effort	
Global History & Geo-10 (Edwards / Simmons)	Homework/Classwork	5Symbols Miniposter				9/5/2013	100	100		
Global History & Geo-10 (Edwards / Simmons)	Homework/Classwork	Signed Syllabus				9/5/2013	100	[DN]		
Global History & Geo-10 (Edwards / Simmons)	Homework/Classwork	Absolute Vocab				9/7/2013	100	100	Turned in 2 days late	

schooltool Mobile Application: Getting Started

The new school**tool** mobile application is now available! Parents and students can now log in to see information about current schedules, assignments, and attendance. Users will also be able to receive push notifications when teachers submit assignment grades.

To get started using the school**tool** mobile app, you will need the website (URL) and the login account provided by your district (this is the parent or student portal account that you use to access school**tool**).

1. Download and install the school**tool** mobile app (click on the images below to download from your device's app store).

From the App Store (for Apple devices):



From the Play Store (for Android 4.0 and higher):



2. Log in using the account information provided by your district.

After installing and opening the school**tool** mobile app, enter your school**tool** credentials and click the Log in button.

A screenshot of the school**tool** mobile app login interface. At the top is a yellow header with the school**tool** logo and name. Below is a large blue circular logo with a white stylized 'S'. Underneath the logo is the URL "https://st-wg.mhric.org/w...". There is a "Sign in with Google" button with the Google logo. Below that is a horizontal line with "OR" in the center. There are three input fields: "Username", "Password", and "Stay Logged In" with a toggle switch. At the bottom is a blue "Log in" button.

The following fields are required:

- URL: Enter the URL (website) used to access school**tool** (<https://st-wg.mhric.org/washingtonville>).
- Username: Enter your school**tool** username, (your parent portal email address).
- Password: Enter the password you use to log into school**tool**.

Use the "Stay logged in" option if you do not want to enter this information each time you access the app.