WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

52 West Main Street, Washingtonville, New York 10992

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Parent's Right to Request a Teacher's or Principal's Annual Professional Performance Review Composite Score

Parents have the right to request the Annual Professional Performance Review (APPR) total composite score for their child's teacher and the principal of the their child's school for this school year. Parents may do this by completing the Parent Request Form which follows the explanation of "What are APPR Composite Scores and Rating Bands. The information will be released either by the Director of Personnel and Staff Development or the Assistant Superintendent for Curriculum and Instruction. Parents will make an appointment to come into the Administration building to get the information or for a phone call. In either case, the school official must verify the parental relationship before releasing the information.

What are APPR Composite Scores and Rating Bands?

Composite Scores

For Teachers:

A composite score for a teacher is made up of three parts: a growth score, an achievement score, and an effectiveness rating.

The *growth score* is derived from the 4-8 NYS Assessments or by the results of a third party assessment, or a District developed assessment. In Washingtonville for 2012-13 the District used the Measures of Academic Progress (MAPS) for ELA and Math grades K-10 and Science grades 6-10. For social studies, foreign language and grades 11 and 12 core subjects, we used District developed assessments. The State assessments compare students' results from one year to the next. MAPS and District developed assessments compare students' growth from a pretest given in September to one given in the spring. The growth score for a teacher makes up 20 percent of the composite score. The teacher receives from 1 to 20 points based on the results.

The *achievement score* is derived from NYS Regents, MAPS, or a District Developed assessment. The achievement score is derived from the posttest given for MAPS or the District developed assessment. The achievement score looks at how much the student achieved in a particular subject. The achievement score for a teacher makes up 20 percent of the composite score. The teacher receives 1-20 points based on the results.

The teacher effectiveness rating is derived from observations done by administrators throughout the school year. The teachers meet with administrators in pre-conferences before the observation and post conferences after the observations. In addition, they meet with teachers to set goals and discuss accomplishments. The results of all of the meetings and actual observations are put on the Danielson 2011 Teacher Rubric. This makes up 60 percent of the composite score. The teacher receives a score of 1-60 points.

For Principals

A composite score for a principal is also made up of three parts: a growth score, an achievement score, and an effectiveness rating.

For the *principal's growth* score The New York State Assessments in ELA and math will be used in the elementary and middle schools. For the High School principal, graduation rate will be used. The growth score for a principal makes up 20 percent of the composite score. The principal receives 1-20 points based on the results.

For the *principal's achievement* score in the elementary and middle schools, the MAPS scores will be used. At the high school, the results of the Intermediate Algebra Regents will be used. The achievement score for a principal makes up 20 percent of the composite score. The principal receives 1-20 points based on the results.

The *principal effectiveness rating* is derived from observations done by the Assistant Superintendent for Curriculum and Instruction several times during the year. The Multidimensional Principal Performance Rubric will be used to give a structure to the observations and will result in a score. This makes up 60 percent of the composite score. The principal receives a score of 1-60 points.

Rating Bands

The rating bands are also known as HEDI Bands or HEDI scores. HEDI is derived from the initials of the 4 rating categories – \underline{h} ighly effective, effective, developing, and ineffective. New York State set the four rating categories and also set the number of points assigned to each category. The principal or teacher's composite score is the sum of the growth score, achievement score, and the effectiveness rating.

Standards for	Description of rating category	Overall Composite Score
Rating Category		
Highly	Overall performance and results exceed	91 – 100 points
Effective	standards	
Effective	Overall performance and results meet	75 – 90 points
	standards.	
Developing	Overall performance and results need	65 – 74 points
	improvement in order to meet standards.	
Ineffective	Overall performance and results do not meet	0 – 64 points
	standards.	

Washingtonville Central School District Parent Request Form for: Annual Professional Performance Review Total Composite Score and Final Quality Rating

Student Name:	Date of Request:	
Parent/Guardian Name		
Address:		
	E-Mail:	
Teacher or Building Princip	pal whose score I am requesting:	
administrator releasing the information. Upon receipt	ment to receive this information either in person or on the phone. The information must verify the parental relationship before releasing the of this form, you will be contacted to set up an appointment.	
Please Check one: I wish to receive thi I wish to receive thi	•	
	right to request the Annual Professional Performance Review ore for my child's teacher/principal. I certify that I am requesting this interest.	
Parent/Guardian		
Return completed forms t Washingtonville, New Yor	o Assistant Superintendent for Instruction 52 West Main Street rk 10992	
For office use only: 1. Date of appointmen Person 2. How was parental re-	t: Circle one: Phone In	
3. Information released Teacher/ Principal	d: Composite Score Rating	
Signature of Administrator	Releasing Information:	