**Research Skills**
Student demonstrates the ability to recognize and utilize high-quality sources, both primary and secondary.

**Creativity & Critical Thinking**

**Critical Reflection**
Student demonstrates the metacognitive ability to critically reflect on their experience abroad and their approach to educational challenges.

**Creative Production and Adaptation**
Student uses the environment abroad to produce new and unique ideas and solutions to challenges.

**Responsible Decision-Making**
Student uses the environment abroad to make choices demonstrating a dedication to learning, kindness and personal safety.

**Citizenship & Leadership**

**Embodies Community Norms**
Student consistently adheres to the community norms created by SYA students and faculty.

**Language Immersion**
Student demonstrates dedication to language immersion through successful participation in activities such as language pledges, target language use in the school building and the local community and responsible use of technology in the target language for academic and leisure purposes.

**Language Growth**
Student consistently demonstrates significant individual growth in language level appropriate for a comprehensive yearlong study abroad program, regardless of ability at program start.

**Collaborative Work**
Student displays the ability to collaborate effectively with others through organization, cooperation and a shared sense of duty to produce complete and quality projects.

**Community Participation**
Student displays the ability to use local resources to further their studies and enhance their overall experience.

**Host Family Integration**
Student regularly and thoughtfully engages with their host family through sharing meals, planning and participating in activities and making an effort to be an active member of the family.

**Perspective Taking**
Student displays knowledge of local perspectives on common issues and demonstrates the ability to frame a complex argument using a local cultural lens.

**Cultural Literacy and Norms**
Student demonstrates a sophisticated understanding of and the ability to emulate and participate in the cultural norms of the host country.

**Cultural Self-Recognition**
Student can use the environment abroad to clearly identify their own cultural norms.

**Language Proficiency**
Student demonstrates dedication to language immersion through successful participation in activities such as language pledges, target language use in the school building and the local community and responsible use of technology in the target language for academic and leisure purposes.

**Language Growth**
Student consistently demonstrates significant individual growth in language level appropriate for a comprehensive yearlong study abroad program, regardless of ability at program start.

**Advanced Language Proficiency**
Student achieves a level of target language mastery determined to be appropriate for all student participants.

**Colloquial Speech and Pronunciation**
Student demonstrates the ability to speak using local colloquial speech, shows an understanding of social context and is able to comfortably switch among registers. Student’s pronunciation does not interfere with the ability to communicate effectively.

**Perspective Taking**
Student displays knowledge of local perspectives on common issues and demonstrates the ability to frame a complex argument using a local cultural lens.

**Cultural Literacy and Norms**
Student demonstrates a sophisticated understanding of and the ability to emulate and participate in the cultural norms of the host country.

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**Cultural Literacy and Norms**
Student demonstrates a sophisticated understanding of and the ability to emulate and participate in the cultural norms of the host country.

**Cultural Self-Recognition**
Student can use the environment abroad to clearly identify their own cultural norms.

**Time Management**
Student can effectively and consistently organize and execute responsibilities and commitments while managing distractions in a variety of environments.

**Physical Independence**
Student can skillfully navigate unknown places and situations using local resources such as visual and auditory clues, knowledge of cultural norms and information from strangers. Student can use high- and low-tech tools to efficiently travel from one place to another with missing or unreliable information.

**Self-Motivation**
Student seeks out and engages in challenging and meaningful work. Student consistently demonstrates the ability to manage and complete multiple projects and responsibilities with little or no need for outside reinforcement.

**Technological Responsibility**
Student displays the ability to maintain a healthy and productive relationship with technology by demonstrating responsible-use habits that enhance their ability to participate in the local environment.

**Focused Observation**
Student demonstrates the ability to engage in deep observation of ideas and their environment.

**Open-Mindedness**
Student demonstrates the ability to withhold judgment and foster an environment that supports the free exchange of ideas.

**Responsible Risk-Taking**
Student demonstrates the ability to take educational and social risks by engaging in new activities, ideas and social opportunities.

**Research Skills**
Student demonstrates the ability to recognize and utilize high-quality sources, both primary and secondary.

**Critical Reflection**
Student demonstrates the metacognitive ability to critically reflect on their experience abroad and their approach to educational challenges.

**Creative Production and Adaptation**
Student uses the environment abroad to produce new and unique ideas and solutions to challenges.

**Responsible Decision-Making**
Student uses the environment abroad to make choices demonstrating a dedication to learning, kindness and personal safety.

**Embodies Community Norms**
Student consistently adheres to the community norms created by SYA students and faculty.