



NEWCASTLE UNDER LYME SCHOOL

Staff Behaviour Policy (Code of Conduct)

This policy relates to Newcastle under Lyme School, including EYFS.

1. Purpose

This policy is designed to give clear guidance on the standards of behaviour all school staff are expected to observe. School staff are role models and are in a unique position of influence and must adhere to behaviour that sets a good example to all the pupils within the School. As a member of the School community, each employee has an individual responsibility to maintain their reputation and the reputation of the School, whether inside or outside working hours.

This Staff Behaviour Policy applies to all staff who are employed by the School

2. Setting an Example

- All staff who work in the School set examples of behaviour and conduct which can be copied by pupils.
- All staff must, therefore, demonstrate high standards of conduct in order to encourage our pupils to do the same.
- All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.

This Policy helps all staff to understand what behaviour is and is not acceptable.

3. Treatment of Pupils

- Staff are expected to treat pupils with courtesy, sensitivity and respect. This includes addressing pupils using their forenames and being fair and consistent in their use of punishment. Pupils should not be patronised or humiliated by members of staff, and in general it is seldom necessary or

appropriate for members of staff to shout at individual pupils unless they are at risk or are risking the safety of others or behave towards them in an otherwise aggressive manner.

- Members of staff should take care to avoid physical contact with pupils except where it becomes necessary in the carrying out of their professional duties. Disproportionate attention should not be paid to pupils of either sex, whether singly or in groups. Members of staff are reminded that it is never appropriate to hit a pupil and that the **School does not use corporal punishment nor does it threaten the use of corporal punishment.**
- Staff should take particular care when meeting with pupils on a one-to-one basis. When such meetings are necessary it is advisable for them to be in parts of the School that are visible to others and for the door to the room to be left open. Members of staff should avoid being on their own with a pupil in a car.
- Members of staff must avoid having conversations with pupils that use inappropriate language, such as swearing or sexual innuendo, or that are sexually suggestive. It is also not acceptable for members of staff to be in possession on the School site of inappropriate pictures, or to share inappropriate pictures or jokes with pupils.

4. Safeguarding Pupils

Staff have a duty to safeguard pupils/students from:

- physical abuse
- sexual abuse
- emotional abuse
- neglect

The duty to safeguard pupils includes the duty to report concerns about a pupil to the School's DSL or DDSL.

The School's DSL is Deputy Head Pastoral (Mrs J A Simms)

The School's DDSLs are:

In the Senior School: Deputy Head Academic (Mr I S Dicksee)

In the Prep School: Head of the Prep School (Mr N Vernon)

Deputy Head of the Prep School (Mr M Erian)

For the EYFS: Nursery Manager (Mrs A Smith)

(Mrs K O'Grady, Deputy Nursery Manager is also Level 2 trained and can also be contacted should the Nursery Manager not be available).

Staff must read and be familiar with the School's Safeguarding Policy, Whistleblowing Policy, Behaviour, Rewards and Sanctions Policy, Anti Bullying and Anti Cyber Bullying Policy, Missing Pupil Policy, Social Media Policy for Staff. As

well as being familiar with the above documents all staff at the School will be sent (digitally) and be expected to have read *'Keeping Children Safe in Education: for school and college staff'* (2019) Part 1 and Annexe A.

5. Avoiding Allegations of Abuse: Guidance to Staff

Allegations of abuse of children are sometimes made against staff by children themselves or by their parents/guardians or by others close to the School. In cases such allegations can be malicious or unfounded. Staff have a duty, however, to ensure that they do not put themselves in a situation where it may be easier for such allegations to arise. The following guidance is provided:

(a) Physical Contact with Pupils

In general, physical contact with pupils should be avoided. However, there are situations when it is unavoidable. Displays of emotion by children should be met with a reasonable response (such as a hand on the shoulder). Kissing or cuddling (and in general hugging) a pupil is not appropriate, however for the youngest pupils in the Junior School physical contact can be used to comfort and reassure a pupil, but a member of staff should ensure that this takes place in full view of other staff.

When a pupil is in need of consolation, great care should be taken to ensure that the consolation provided is appropriate to the circumstances and the age of the pupil. In sporting activities, especially when demonstrating exercise techniques, great care should be taken to avoid contact if possible. The teacher should either demonstrate the exercise technique him/herself or use visual aids. If physical contact is essential then hands should be placed in a supportive position, giving preference to arms, legs and the back. **Members of staff are reminded that hitting a pupil is never acceptable and that the school does not use corporal punishment nor does it threaten the use of corporal punishment.** Where it is necessary for a member of staff to restrain a pupil physically the appropriate guidance in the Behaviour, Rewards and Sanctions Policy must be followed.

(b) One-to-One Situations

Staff should take great care when dealing with a pupil alone. Where possible, such encounters should take place at a time when, and in a location where, there are other people in the vicinity. It makes sense to leave a door open and to have a physical barrier (such as a desk) between the pupil and the teacher. Such arrangements should, of course, be made in the context of the need to provide confidentiality where appropriate to the pupil concerned. Members of staff should avoid being on their own with a pupil in a car.

(c) Electronic Communication (see also Social Media Policy for Staff)

Where members of staff need to communicate with pupils using e-mail, they must do so only using their staff school email addresses. It is not acceptable for members of staff to communicate with pupils using social networking sites (such as Facebook)

or instant messaging services. The School recognises that members of staff may gather the mobile telephone numbers of pupils in the course of the safe running of a school trip. However, staff must delete any pupil numbers stored in their personal mobile telephones at the conclusion of the trip. In general, communicating with pupils using mobile telephones is not acceptable, and staff should not give their personal telephone numbers to pupils or personal email addresses to pupils, nor should they communicate with them by text message or personal email. If they need to speak to a pupil by telephone, they should use the School's telephones. Great caution is also advised when communicating with recent former pupils by electronic and other means, as they may have friends or siblings who are still pupils at the School. The School recommends that staff should not have personal social media contact with ex-pupils until three years after they have left the Upper Sixth.

(d) Suggestive Conversation

Members of staff must avoid having conversations with pupils that use inappropriate language, such as swearing or sexual innuendo, or that are sexually suggestive.

(e) Photographic Images

The taking of photographs of pupils by members of staff whilst undertaking school activities is acceptable in principle, whether the images are captured on school or personal equipment, with the **exception of the Early Years Foundation Stage where personal image capturing devices are not allowed**. It is not, however, acceptable for members of staff to take or share images of pupils that are inappropriate (either by virtue of what the pupils are doing or by virtue of how they are dressed). All photographs of pupils taken whilst undertaking school activities must be stored on the school network and must not be stored on personal devices. Personal devices may be used for temporary storage as part of the process of transferring captured images to the school network, but images must be deleted from personal devices once the process of transferring them to the school network has been completed and this must be carried out as soon as is possible. Images stored on the school network must not be downloaded onto personal devices, and members of staff must not take or download images of pupils for personal purposes.

Members of staff working in the EYFS must not be in possession of a personal camera or personal mobile telephone whilst working in the setting. Parents and visitors are also required to refrain from using electronic devices for the purpose of making calls or recording images in the setting. Nursery parents consent to the use of Tapestry (Electronic Learning Journey) to record images that illustrate the pupils individual development. All images should be deleted once the pupil has left the setting.

(f) Physical Restraint

Any physical restraint is only permissible when a child is in imminent danger of inflicting an injury on himself/herself or on another, and then only as a last resort when

all efforts to diffuse the situation have failed. Another member of staff should, if possible, be present to act as a witness. All incidents of the use of physical restraint should be recorded in writing and reported immediately to the Headmaster who will decide what to do next. Where this relates to the School's Nursery and EYFS setting, parents will be informed of any physical restraint used on their child the same day or as soon as reasonably practicable.

(g) Physical education and other activities requiring physical contact

Where exercises or procedures need to be demonstrated, extreme caution should be used if the demonstration involves contact with pupils and, wherever possible, contact should be avoided. It is acknowledged that some staff, for example, those who teach PE and games, or who offer music tuition, will, on occasions, have to initiate physical contact with pupils in order to support a pupil so they can perform a task safely, to demonstrate the use of a particular piece of equipment/instrument or assist them with an exercise. This should be done with the pupil's agreement. Contact under these circumstances should be for the minimum time necessary to complete the activity and take place in an open environment. Staff should remain sensitive to any discomfort expressed verbally or non-verbally by the child.

(h) Transporting pupils

It is inadvisable for a teacher to give a lift in a car to a pupil alone. Wherever possible and practicable it is advisable that transport is undertaken other than in private vehicles. If there are exceptional circumstances that make unaccompanied transportation of pupils unavoidable, the journey should be made known to a senior member of staff.

(i) Confidentiality

Staff members should never give absolute guarantees of confidentiality to pupils or adults wishing to tell them about something serious. They should guarantee only that they will pass on information to the minimum number of people who must be told in order to ensure that the proper action is taken to sort out the problem and that they will not tell anyone who does not have a clear need to know. They will also take whatever steps they can to protect the informing pupil or adult from any retaliation or unnecessary stress that might be feared after a disclosure has been made.

6. Daily Conduct Requirements for Staff

Pupils inevitably take considerable notice of the standards set by members of staff, and it therefore follows that staff should set the appropriate example in all aspects of their work.

- **Loyalty:** Staff are expected to remain loyal to the School and to uphold its stated aims and values at all times (including in cyberspace). Members of

staff should avoid conduct (whether in school or otherwise) that could in any way bring the School into disrepute or that could demonstrate a lack of fitness for working with children.

- **Dress:** Staff are expected to dress smartly and conventionally, and to be neat and professional in appearance. For male members of staff this means wearing a jacket and tie, and female members of staff should dress with an equivalent level of formality. Sports clothing should only be worn when PE or Games sessions are being run. Gowns and hoods are worn for Founders' Day and the annual Prize Giving ceremony.
- **Attendance and Punctuality:** Staff are expected to be present in school at all times when the School is in session, and to attend parents' evenings, training days and other functions as directed by the Headmaster, unless they have been granted permission for absence. Punctuality is important for both staff and pupils at the start of each lesson and other organised activities. At the end of a lesson, pupils should be let out promptly but should not be released early.
- **Confidentiality:** Staff must maintain the highest possible standards of confidentiality and ensure that confidential documentation, records and discussions from meetings remain confidential within the School. ("Within the School" does not extend to former members of staff).
- **Use of the Internet:** Staff use of the internet for personal purposes is acceptable but must not interfere with the professional duties and obligations of the member of staff. For support staff, this means that in practice use of the Internet for personal purposes should be confined to scheduled breaks in duty. For teaching staff, this means that the Internet must not be accessed for personal purposes whilst the member of staff is supervising or teaching a pupil or groups of pupils. Use of the Internet that requires large bandwidth (such as streaming video, including live television, and file downloads) must only be for pupil benefit and not for personal purposes between the hours of 8.30am and 4.00pm. Staff access to the Internet through the School network (at all times) or through portable personal devices (whilst on school premises or whilst supervising pupils off-site) must be confined to content that is suitable and appropriate for a school environment. Staff should be aware that records are kept of their use of the Internet in school and that all internet traffic through the school network may be monitored. Misuse of the Internet whilst on school premises or whilst undertaking school duties off-site is a potentially serious disciplinary offence.
- **Smoking:** To promote a healthy and pleasant working environment and because of the fire risk, smoking (in any form, including the use of e-cigarettes) is not allowed anywhere on site.
- **Alcohol and Illegal Drugs:** Consumption of alcohol or illegal drugs is not permitted on site save where, in the case of alcohol, at a school function or otherwise agreed in exceptional circumstances in advance by the Headmaster,

when modest amounts of alcohol may be consumed. Employees' conduct and performance must not be adversely impacted by alcohol or drugs when undertaking their duties

- **Security:** In the interests of security, employees must wear their identity card whilst in school and produce it on request. Staff must not remove any school documents from the site nor take any photographs without due permission. The School reserves the right to search the outer clothing, bags, lockers and vehicles etc. of staff members whilst on site. The staff member may have a colleague in attendance on such (rare) occasions.

Members of staff should read this policy in conjunction with the Staff Handbook, Social Media Policy for Staff and Computer Acceptable Use Policy.

Policy Reviewed at SMT:

Next Review Due:

J A Simms

September 2019

September 2020