



American Embassy School

ElementarySchool



The American Embassy School provides a balanced education defined by a **joyful pursuit of excellence** in academics, athletics, arts, and service. AES enables each student to be an **inspired lifelong learner** and a **responsible, compassionate global citizen**.

School and Community

Founded in 1952, the American Embassy School is a non-profit tuition-based international school, located on a 12-acre campus within the diplomatic community in New Delhi, India.

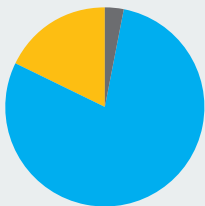
Enrollment from PK3 through Grade 12 is approximately 1,200 students. The Elementary School serves approximately 530 students in PK3–Grade 5. AES serves students whose parents are employed by foreign service agencies, embassies, USAID, United Nations organizations, and multi-national corporations. AES is accredited by the Middle States Association of Colleges and Schools.

Faculty

The Elementary School employs 62 faculty members of which 70% are US citizens.



Qualifications



PhD 2 MA 49 BA 11

The average class size in the Elementary School is 18.

Student Population

The Elementary School student body comprises of 35% US citizens.



The remainder represents over 40 nationalities, including students from:



Korea



Israel



United Kingdom



Canada



Japan



Sweden



Australia

Calendar

Students follow a rotating schedule with an average of two specials per day.

MUSICART
PHYSICAL EDUCATION
LIBRARY
INDIAN STUDIES

The academic year is divided into two semesters beginning early August & early January respectively.

Curriculum



Literacy

AES' balanced literacy approach is characterized by meaningful activities that provide students with both the skills and motivation to become proficient readers and writers. The program integrates language skills, reading, writing, spelling, speaking and listening.



Math

The focus of the math program is development of deep, conceptual knowledge of mathematics. It includes basic computation, problem solving, development of flexibility and real life application.



Science

Students are encouraged to exhibit the understanding of key scientific concepts and principles and develop their capacity for scientific thinking and processing using an activity- and inquiry-based science instruction program.



Social Studies

AES' concept-based program prepares students for a global society. Related spiraling concepts: identity, cooperation, unity, harmony, systems, courage, discovery, peace, creativity, freedom, and migration are taught from PK3–Grade 5.



World Languages

Students in grades 1–5 receive World Language instruction in either French, Spanish or English (for those receiving EAL services).

Students also enjoy specialized instruction in Art, Music, Library, PE, and Indian Studies. AES has a 1:1 iPad program in Grades K - 5. We believe that technology integration needs to be balanced, authentic and intentional. Technology allows for differentiated, diverse and creative learning experiences. We focus on enabling AES students to be engaged, responsible and balanced digital citizens.



iPOP

Students in Grades KG–5 have the opportunity to engage in various after-school activities to augment their ES experience. These extra-curricular activities stand for the Power of Passion and involve a nominal fee.

Over 40 topics are available. Examples of these include:

Sports: football/soccer, basketball, tennis, track & field & yoga

Arts: visual & performing arts

Music: choir, guitar & string instruments

Culture: Bollywood dancing & Hindi

Academics: math club, science club, public speaking & journalism

English as an Additional Language (EAL)

Students who need English support in Grades 1–5 receive services from an EAL (English as an Additional Language) specialist in the grade-level classroom. The EAL specialist and the classroom teacher co-plan and co-teach lessons to ensure all students can succeed in the curriculum. Students identified as beginners attend an intensive English class daily. Approximately 28% of Elementary School students receive English as an Additional Language (EAL) support. We accept all levels of English language learners in the Elementary School.

Restitution

The Elementary School has adopted Restitution as the classroom discipline and social development model. Restitution is defined as: Creating the conditions for people to fix their mistakes and return to the group strengthened. Each year new teachers complete Restitution training. Training for parents in Restitution philosophy and strategies is also provided every semester for those who are interested.



Home Learning

At AES, children are actively engaged in rich learning experiences for seven hours every school day. Based on educational research and our professional and personal experience, we believe that after school and on weekends:

Family time is important.

Research in education, psychology and sociology identifies a strong correlation between solid family bonds and academic success.

Reading is important.

Research shows a direct link between children who read at least 20 minutes independently every day in English and/or in their home language and overall academic success. Research also supports benefits associated with being read to by an adult or other fluent reader.

Play is important.

Research shows play—unstructured play or organized team play—fosters social development, creativity and persistence, and also helps kids consolidate and strengthen learning.

Passion pursuit is key to innovation, creativity and problem solving. Children can use their imagination, find and develop their passions, and have choice in what they pursue.





School Campus

The Elementary School Sood Library houses over 35,000 books that are available to AES students, families and teachers. The library offers an extensive collection of fiction, non-fiction and multilingual books in a variety of formats—print and digital—as well as access to online databases and reading websites to support classroom curriculum.

The Makerspace offers a wide variety of hands-on activities (such as building, computer programming, and even sewing) to support academic learning. Through this space, we encourage the development of a mindset that values playfulness and experimentation, growth and iteration, and collaboration and community.

AES also has state-of-the-art sports facilities including a 25-meter lap pool, toddler pool, diving pool, 5 tennis courts, 2 gymnasiums, fitness room, basketball courts (both indoor and outdoor), artificial turf full-size playing field and a natural playing field.

Reporting & Testing

AES uses a standards-based curriculum, and achievement is reported to parents showing progress toward mastery of skills and content knowledge. Separately, progress related to learning habits and core values are also reported (inspired thinker, resilient learner, global citizen). Students in Grades 2–5 take the MAP (Measures of Academic Progress) test twice a year.

Student Support Services

The Elementary School has two counselors, a school psychologist, a speech-language pathologist and several EAL teachers. There is also a Learning Center where identified students are able to receive remediation for mild academic differences.

Director Mr. James Laney, Jr.

Principal Dr. Nada Collins

Assistant Principal Mr. Scott White

Student Support

Ms. Stephanie Graupmann, Counselor

Mr. Kevin Nelson, Counselor

Dr. Jan Cantrill, School Psychologist

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