

in SIGHTS

2018-2019



WHITFIELD

STEAM
BOLD COLLABORATIONS
TO PREPARE TOMORROW'S
INNOVATORS

Dear Whitfield families and friends,

The 2018-19 school year marked another period of growth for Whitfield. With a successful capital campaign just completed, we experienced the fruits of those efforts through a stronger administration, an increase in faculty benefits, and another robust admission season that confirmed, yet again, St. Louis's support of our mission. We opened the school year with 440 students, 111 of whom were new to the community. Altogether, our student body boasted representation from more than 150 feeder schools and 60 zip codes, as well as six different home countries.



One of the most exciting staff changes of recent history was the addition to our administrative team last year of Mead Ploszay as Director of Teaching and Learning. Well-known and respected in the St. Louis educational community for many years, Mead now serves as the primary resource for both students and faculty in supporting special learning needs, whether they involve a learning difference or gifted I.Q. Along the way, Mead's efforts will equip our teachers to serve and challenge all Whitfield students more effectively.

With the addition of this key position, Whitfield takes another important step toward becoming a self-sufficient learning community and an environment for the kind of collaboration and professional growth that ensures the effectiveness and relevance of our program. Our cover story on STEAM education at Whitfield highlights this recent curricular expansion and in particular the benefits of the (sometimes unexpected) partnerships created by this work.

Visitors to Whitfield often remark that we are unique among independent schools, and that impression certainly jibes with my 39 years working in the field. At the top of our "uniqueness list," I would put an approach to college prep education that is grounded in character education, and a learning environment that remains nimble as we prepare our graduates for a rapidly changing world. The news from our College Counseling office amply illustrates that we continue to be successful in these efforts!

The Class of 2019 raised the bar again for the largest amount of merit scholarship awarded to a single group of Whitfield graduates: a total of more than \$3,200,000 for freshman year alone, with 95% of the class receiving an award of some amount. Additionally, 81% of our graduates chose to attend schools outside of Missouri and 56% outside of the Midwest - striking statistics that reflect the confidence these graduates have derived from their Whitfield experience. They leave us prepared for the next chapter of their lives and are not shy to seek that chapter's content at a distance.

In this edition of *Insights* we invite you to celebrate the successes of the past year and to look forward with us to a future full of promise as we continue to increase the awareness of Whitfield's mission and relevance in the St. Louis educational landscape.

Warmest regards,

A handwritten signature in black ink that reads "John Delautre". The signature is fluid and cursive.

John Delautre
Head of School

MISSION

Whitfield School cultivates ethical, confident, successful students in a community of innovation, collaboration, and trust.

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Whitfield School is an independent, coeducational, college-preparatory day school for grades 6-12. Whitfield seeks to maintain a student body diverse in geographic, economic, racial and religious backgrounds. It does not discriminate on the basis of race, religion or color in administering its academic policies, admissions policies, athletic policies, financial aid program or other school activities.



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Bold Collaborations to Prepare Tomorrow's Innovators

Most people agree that STEAM (Science, Technology, Engineering, Arts, and Mathematics) is about more than the sum of its parts. Every school strives to do these subjects well, but often taught separately. It is rare to find a community that excels at purposefully generating intersections between these topics in a practical way that leads to innovative thinking and learning. Even more rare is finding a community that brings practical applications of STEAM into classrooms to inspire innovative thinking and learning.

Whitfield is one of these communities. "We are at our best when we're working across boundaries and alongside others," says Whitfield's Director of Technology Matt DiGiulio. "Although it would be easier to stick to our silos, we thoughtfully weave the things that are important to us into the fabric of our academic program." Across grade levels and academic

departments, our students and teachers immerse themselves in STEAM-forward learning in ways that are meaningful, authentic, and, most importantly, relevant.

Whitfield introduces STEAM skills and concepts that students immediately use in their classes and will lean upon in college and in the working world. This emphasis on practical application ensures we are cultivating tomorrow's community leaders and innovators.

How do we do this? And, how do we sustain our strategy? We start with people. Several years ago, Whitfield added a technology integration specialist to the faculty to facilitate STEAM-forward learning experiences in every classroom. This integrated, "in context," approach has grown over the years, injecting foundational STEAM skills into core academic classes for all students, not just those who elect to take specialized courses in specialized buildings.

INVESTING IN HUMAN RESOURCES Integrated Design Specialists

Long-established as an area leader in 1:1 technology (today each student is issued a Microsoft Surface Pro laptop and digital pen), Whitfield could simply employ a team of traditional IT support personnel tasked with fixing hardware when it breaks. “That’s not really our style,” says Lisa Barry Jenkins, Whitfield’s Assistant Director of Technology. Although the school’s hardware, software, and university-level infrastructure are industry leading, Barry Jenkins continues, “we’ve developed an IT model that puts the focus on supporting people, not just machines.”

Starting with one technology integration specialist in 2010, Whitfield now has a team of specialists—each with unique strengths and expertise—who partner with teachers to design STEAM-forward experiences across the curriculum.

Barry Jenkins and DiGiulio are part of that team, specializing in STEAM and information science design respectively. Other members of the team include Ashley Hastey (technology, teaching and learning, communications) and Andrew Asikainen (computer science, mathematics, STEAM). “These are not full-time teachers,” DiGiulio says. “They are experienced educators working as full-time integrators, tasked with helping design and teach alongside all Whitfield faculty members.” This commitment to collaboration is unrivaled in secondary education and serves as a catalyst for STEAM education and innovation in Whitfield classrooms.

Just as our specialists move from classroom to classroom, most of Whitfield’s STEAM resources are mobile. Because of this, any classroom can become a “maker space” at any time. This philosophy, combined with the school’s laptop program and open access philosophy to professional software, helps create an environment of exploration and innovation. In this way, we are preparing all students to become active contributors and innovators in a digital world.

INNOVATIVE INTERSECTION Field Studies + Robotics

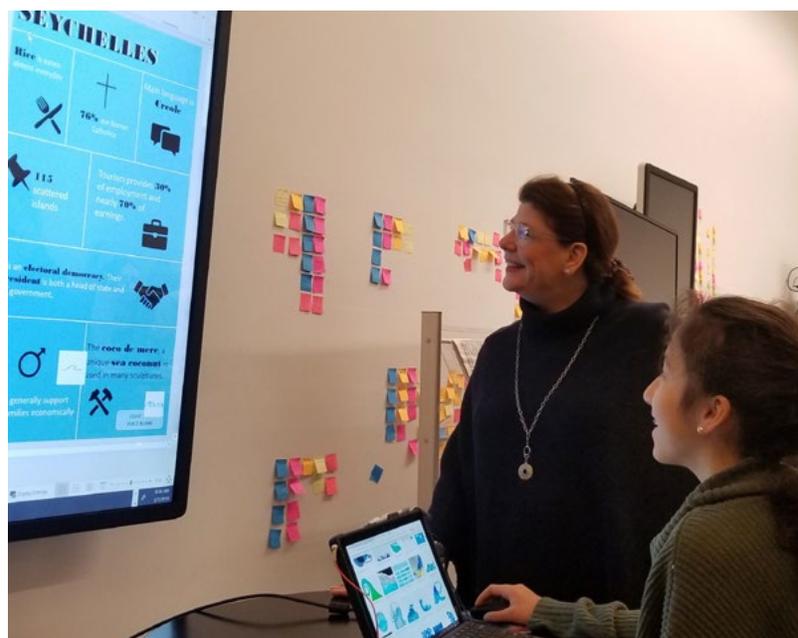
Whitfield science teacher Dr. Heather Lavezzi designs her curriculum to develop skills that are applicable in the real world and relevant for her students. In her Field Studies course, an interdisciplinary, immersive science class, tenth and eleventh graders develop essential skills (scientific investigation, design thinking, engineering, nutrient and water cycles) through project-based learning. As a science class, Field Studies would already be considered part of any STEAM program.

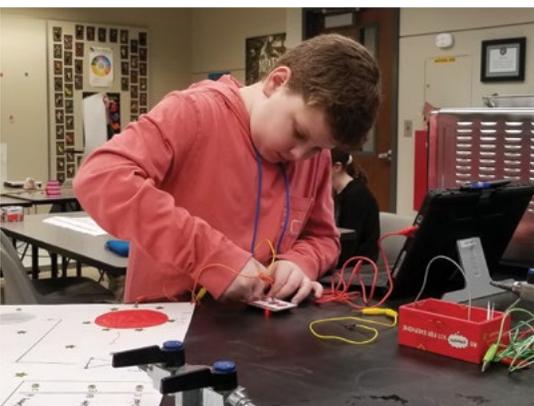
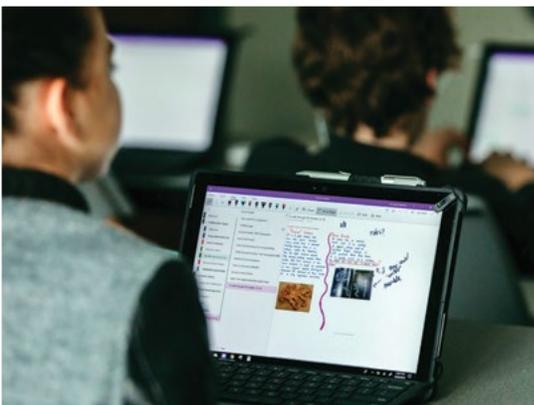
At Whitfield, it’s an opportunity to layer T-E-A-M and create innovative intersections.

“This could be a lecture- and case study-based course, but we want students digging in and doing the work themselves,” says Dr. Lavezzi. “This means that we’re practicing the work and experiencing the failure and success associated with the work, instead of just talking about it.” Collaboration with Whitfield’s integrated design specialists led to a number of innovative STEAM intersections in her classroom, including one that linked the abstract concepts of speed, angles and vectors, time and distance, and friction with their practical application in the field of autonomous vehicles. This required the use of small robots that students programmed to follow courses representing city streets. Working in teams, students calculated and built a track for Sphero robots that modeled an actual road that a car would travel. Each “road”, had to be less than two meters long, have at least seven distinct segments, and turn at a different angle each time. To be successful, the Sphero had to follow the road exactly. “Coding the Sphero to navigate our road design was challenging but it was also fun,” said Liz Bierhals ’22. “We had to make adjustments for changes in speed and just go one segment at a time for it to work. I also enjoyed learning more about the technology behind self-driving cars.”

CULTIVATING CULTURAL COMPETENCY UX Design + Social Studies

Opportunities to design intersections between these skills are surprisingly abundant, even with Whitfield’s youngest students. In our 7th grade social studies course, teachers and integrated design specialists





use cultural competency concepts to teach user experience (UX) design; UX design work then reinforces the practical application of cultural competency skills. Having the right collaborative infrastructure in place is critical to the success of this process.

“Working with [Director of Equity & Inclusion] Anna Warbelow and [Director of Technology] Matt DiGiulio to teach and continually refine our Africa Infographic Project has made it an incredible experience for students,” says middle school social studies teacher Mary Schnitzler. In this six-week project, students do the work of a traditional research paper, then package that work by mimicking the app development process. Students study the UX design profession, conduct user research, apply conditional statements to storyboard their design concepts, then build fully functioning touchscreen exhibits.

Cultural competency lessons support not only the study of other cultures, but the active decision making that is required to consider multiple perspectives and design products for others. “As students move through the UX design process, we use language from our cultural competency lessons to coach students through the development of their products,” DiGiulio says. “This helps students recognize their own design biases and create in a way that celebrates their individual style while looking through the eyes of others.” The process of utilizing STEAM skills, like UX design, in a social studies classroom also provides students the opportunity to extend their study of traditional skills (like reading, writing, and research) in a practical, real-world way.

BUILDING TOMORROW'S TOOLS AND COMMUNITIES

Diversity + Computer Science

Staff members from Whitfield’s academic administration, teaching and learning, wellness, and diversity departments also partner with our integration specialists. This produces a cross-pollination of ideas that results in some of the most innovative support structures and STEAM programming in education today.

Case in point is Whitfield’s new Foundations course for ninth graders. Created in 2018, this required sequence of trimester courses provides freshmen the opportunity to dig into topics and trends that are immediately relevant and critical for growth within and beyond Whitfield classrooms. One of those trimester courses, Computer Science & Society, combines the design power of Andrew Asikainen and Director of Equity & Inclusion Dr. Anna Warbelow.

“Combining diversity concepts with computer science education is much more relevant for students than if we were teaching either subject on its own,” say Asikainen and Warbelow in a joint interview. “Everything we hear from tech industry experts points towards the intersection of these worlds as we prepare students to design and build the tools that will drive their communities in

the future.” Concepts like social identity, coding, big data, and implicit bias don’t normally fit together in high school or higher education courses. Whitfield believes that this intentional blend of “hard” and “soft” skills is necessary both for student success here and for the continued growth of STEAM industries at the local and national levels.

DIGITAL HEALTH Wellness + Technology

Valuing our students’ success in tomorrow’s STEAM-forward communities means preparing them for a future in which they will spend long hours working alongside computers and autonomous assistants. To do that, we combine workforce and wellness research to make sure we are building a foundation that embraces expected change, growth, and creativity in a way that Whitfield students can carry with them for a lifetime.

“It’s not easy, but digging into digital wellness—at home and at school—is one of our greatest responsibilities as parents and teachers,” says Whitfield’s Director of Health and Wellness Ginny Fendell. Devorah Heitner, author and founder of Raising Digital Natives, agrees. “Good news. Kids may be tech savvy, but you have the wisdom... You hold the most powerful piece of the puzzle,” says Heitner to parents and educators in her book *Screenwise: Helping Kids Thrive (and Survive) in Their Digital World* (Routledge, 2016). The collaboration between wellness and technology manifests as advisory programming, a no cell phone policy, an awareness of the biological processes at play when we interact digitally, and an acceptable use of technology policy that emphasizes social media, personal growth, character, integrity, relationships, and ongoing conversation while setting expectations and boundaries.

STEAM Preparation for Life

Basic file organization. Manipulation of digital information. Writing and presentation skills. Ownership and responsibility. An ability to adapt to different digital interfaces and environments. Computer-based critical thinking, problem solving, and self-guided learning. At Whitfield, students develop general competency by mastering a slew of foundational IT skills. We refer to this mastery as “digital fluency.” Then, by layering “digital wellness” on top of fluency, we help our students set healthy boundaries and develop a sustainable relationship with technology. This experience with mindfulness and self-awareness starts with adult guidance and sets Whitfield students up with a competitive advantage as they are able to set boundaries for themselves.

Our goal is to take a people-first approach and design authentic intersections between STEAM skills and society. Through unlikely, yet intentional intersections, we set our students up for success, and give them the tools to thrive in a STEAM-forward world with their health, happiness, and character intact.



TSA Team Competes in National Competition

Whitfield's Middle School Technology Student Association (TSA*) competed in the 2019 TSA national competition in Washington D.C. June 28 - July 2. Jenny Frazier '24, Isabel Cepeda '24, Sloane Shatzer '24, Lucy Heidenry '24, and Anna Gau '24 competed in the following categories: Digital Photography, Video Game Design, Website Design, Biotechnology, Essays on Technology, Leadership Strategies, Off the Grid, Forensic Technology, Technical Design, and Problem-Solving.

The middle school TSA team qualified for the national competition after earning top honors at the state



competition in April. The first-year team placed in the top three in eight of the 11 events in which they competed.

TSA faculty sponsor Michelle Brown was ecstatic with the team's performance.

"I am super proud of these students!" said Brown. "They worked hard to prepare and were one of only three Missouri middle schools to present at nationals. We should all be proud of the way they represented the Whitfield community."

**TSA is a national, non-profit organization of middle and high school students who are engaged in science, technology, engineering, and mathematics (STEM).*

Business Plan Project

Students in Whitfield's *Introduction to Economics*, a social studies elective, gain an understanding of the principles of economics and how they affect the national income, supply and demand, consumption and production, employment and unemployment, economic ideologies, growth and contraction, and relationships among different areas of the globe. Through project-based learning, research papers, and seminar discussions, students explore the complexities of today's increasingly interdependent world and their role within an interconnected global economy.

The capstone experience of the course is the Business Plan Project. Working in groups of three or four, students design business plans for an innovative product or service they believe they can successfully sell to consumers in the current St. Louis marketplace. The plan provides a framework for setting up and running their business as well as educating potential investors that their service is a profitable venture supported by a thoughtful strategy.

Students began by researching local businesses and conducted interviews with business owners. Next,

students made decisions on a variety of factors for their business, including: the type of industry, what goods/ services to offer, location, business philosophy, how to acquire seed funding, and a company name.

This process led student groups to develop business concepts like: the Hive, a "creative gym" where freelancers in a variety of creative fields can rent studio

and maker space; Lavish Lifestyles, an apparel retailer of high-end, hard to find streetwear; Proma Bella, a one-stop shop for dresses, hair, nails, and makeup; an app called ActiPay, a mobile wallet app in the spirit of Apple Pay and Venmo, capable of being used with any smartphone.

After their research was complete, each group created a 16-page written document which included an executive summary, a comprehensive business description and company vision, product description, industry overview, financials, labor requirements, and competitive landscape analysis. For the presentation component, each group presented their marketing

strategy (advertising, promotion, method of sales, and a customer profile analysis).

Seniors Max Masterson, Adam Cohn, and Finn Murphy appreciate the real-world applications of the project.

“ Although this project was challenging, I loved it because I think it will really help me in college and beyond. I have always been interested in starting my own business. This project acts as my first step down a business-minded career path. ”

– Max Masterson '19

Increasing Engagement Through Book Clubs

Whitfield's sixth grade English curriculum is designed to encourage and guide students as they explore and develop as readers and writers. Students study fiction and nonfiction works; poetry, short stories, novels, and articles. In addition to reading independently and as a class, students participate in "book clubs" which enhance engagement as each student chooses the books they read based on their area of interest. Through the book club format, students grow in their understanding of theme, author's purpose, literary analysis, academic and creative writing, and discussion skills.

The first book club unit of 2018-19 featured books with the shared themes of empathy and cultural competence—two of our Habits of Mind & Heart. Students participated in one of six book clubs: Living with a Disability, The Refugee Experience, Growing Up During the Civil Rights Movement, Global Access to Education, Conformity in Dystopian Literature, and Gender Identity & Sexual Orientation.

"This was a great opportunity for students to internalize the Habits of Mind & Heart by learning about life through the lens of someone who may look or think differently than themselves," said faculty member Samantha Alul. "The unit is rooted in the work of Lucy Calkins and reflects her research from Teacher's College at Columbia University."

The students in each book club chose a book to read as a group and one to read independently from their club's

list. Each club decided their group's reading pace using a calendar to map out their goals and then met at least once per six-day academic cycle for discussions. During their discussions, students focused on questions such as, "What do we learn about the kind of person we want to be in the world by reading books like this?"



"With traditional literary analysis, students would analyze a theme, write an essay and then be done," said Alul. "With the book club unit, they are not only able to analyze the theme and articulate where it happens in the book, but they are using their voices as writers to craft pieces of writing that can convey that same theme. They write with theme, not just analyze theme."

At the end of the year, each student published their writing in an "altered book" written in multi-genre, a form of writing developed by Tom Romano, a leader in writing instruction from Miami University. A multi-genre project is one cohesive product that contains pieces of writing across several genres working together to convey a unified message or idea. Some of the genres

students choose to include in their project were poetry, sketches, collages, videos, letters, narratives, interviews, and articles. Giving students the power to make purposeful choices about how to convey their messages to readers adds a level of authenticity to their work as it mirrors the choices and processes writers and artists work through in the real world.

BUSINESS PLAN PROJECT cont. from p. 8

"Although this project was challenging, I loved it because I think it will really help me in college and beyond," said Max Masterson '19. "I have always been interested in starting my own business. This project acts as my first step down a business-minded career path."

"I have definitely enjoyed this project. It has been a fun experience collaborating with my classmates and I have learned a lot about entrepreneurship and the economics of starting a business," said Adam Cohn '19.

"This assignment is exceptionally relevant in preparing me for college," said Finn Murphy '19 who will attend Northwestern University. "In Northwestern's McCormick School of Engineering freshmen work on real business solutions and engineering design problems submitted by individuals, non-profits, entrepreneurs, and industry representatives. Students develop business and engineering ideas and solutions, then communicate their ideas to live audiences through professional presentations—just like our Business Plan Project."

Students Explore Ideas Through TED Talk Project

Through Whitfield's interdisciplinary college-preparatory curriculum, students gain a strong foundation for success academically, while learning to be creative problem solvers and critical thinkers. Across departments, each course offered develops six essential skills: writing, literacy, thinking, collaboration, research and presentation. As students advance, these skills compound, or "spiral," to ensure students leave Whitfield having mastered all six.

Students in eighth grade Civics & Government wrote, produced, and starred in TED* Talks for their final project of the year. Each student created a short video intended to inform or persuade an audience about a subject they care about.

"I wanted my students to do a large, cumulative assignment that would emphasize many of the skills that are important as they enter upper school, such as how to write and deliver an effective speech and create a multimedia presentation," said faculty member Matt Kingston. "Having the ability to write for video will be an important skill for college and beyond," said Kingston.

To begin the project, students selected a topic, chose whether to inform or persuade through their speech, and identified one key message to relay to their audience. Next, they conducted research using valid, credible sources to gather information about their topic. After creating an outline for their talk, students selected visuals to include in their video.

Students chose a wide variety of topics including: the importance of space exploration, the challenges of living with dyslexia and ADHD, how to buy a computer, and managing sports anxiety.

Ashley Hastey, Whitfield's instructional technology specialist provided students with professional advice about storyboarding and script development, and helped them choose a methodology to organize their talks.

After refining their presentations and rehearsing, students presented their TED Talks in front of an audience of their peers using their computers as teleprompters. Each talk was recorded. After watching their recorded presentations, students were required to write a self-reflective piece about the project.



In sharing their reflections, students highlighted what they appreciated most about the project.

"This project fits really well into our eighth grade social studies curriculum because we talk about current events in addition to talking about U.S. history. TED Talks can be part of those discussions. My talk focused on how to buy a computer. I chose this topic because I enjoy computers and I know that there are some people who don't completely understand them. I want to help people avoid getting a bad deal."

– Braeden Calhoun '23

"For my project, I chose why it's important for teens to live a healthy lifestyle. Being a gymnast, this is something that is important to me and something that I have been working on. This was a good final project for middle school because going into upper school we need to be prepared for more in-depth projects like this one."

– Ilana Boyer '23

"My topic was how to overcome sports anxiety. I picked this because sometimes before my basketball games I am worried about what people may say about me if I have a bad game. In my research, I learned about how I can control my anxiety—stopping those negative thoughts by focusing on positive things—before my games, which will help me play better. This project also really helped us with public speaking."

– Nolan Simon '23



*TED, an acronym for Technology, Entertainment, and Design, is a nonprofit organization devoted to spreading ideas globally in the form of short, powerful talks. TED-Ed, the organization's youth and education initiative encourages students to pursue passions and speak on what interests and drives them.

SeaPerch Robotics Competition

At the SeaPerch regional competition held April 6, 2019 at Pattonville High School, the middle and upper school Whitfield SeaPerch teams competed in two in-pool components: an obstacle course and a challenge course. SeaPerch is an innovative underwater robotics program that provides students with the opportunity to learn about robotics and STEM (science, technology, engineering, math) subjects while building an underwater Remotely Operated Vehicle (ROV).

Both teams faced challenges with their ROVs before the competition even started. First, they had never tested their robots in a pool; instead, students used a large, plastic trash can filled with water. Secondly, just before the competition began, the middle school team's robot caught fire requiring them to rewire everything. Finally, the upper school team had a propeller fly off their robot.



Despite these potential set-backs, both teams did very well for their first competition. The middle school team finished eighth out of 27 teams and the upper school team tied for ninth place out of 19 teams.

"I am incredibly proud of our students," said faculty sponsor Michelle Brown. "They didn't quit—they persevered, used their creative problem-solving skills to get things fixed, and did really well for their first time competing."

Students follow an established curriculum to assemble and test their ROV as they prepare

to compete in SeaPerch Challenge events. Throughout the project, students work as a team utilizing engineering and design concepts and creative problem-solving skills.

"The SeaPerch program complements our curriculum," said Brown. "It is the practical application of STEM. We want our kids to be able to problem-solve on the fly like these students did. It was incredible to see it in action!"

SEAPERCH TEAMS

MIDDLE SCHOOL

Andrew Cochran '24
Preston Dorris '24
Braydon Sellers '24

UPPER SCHOOL

Xingda (Danny) Chen '20
Caitlin Quirk '22
Yutiancheng (William) Yang '20

Contemporary Cultural Topics

In Whitfield's World Language department, the primary emphasis of the French, Spanish, and Mandarin programs is oral proficiency. Additionally, students master spiraling skills in speaking, listening, writing and reading, and gain an understanding of the home countries and cultures of their chosen language. In Level Four Spanish, students use discussions about issues of cultural significance to improve their language, presentation, and critical thinking skills in Spanish.

The curriculum for this class includes a unit on social relations in Latin American countries. Students learn about the commonalities and differences of Spanish-speaking countries as they study culture: traditions, customs, celebrations, gender equality, religion and politics.

"This unit brings to life our Habits of Mind & Heart—namely cultural competence and ethical conduct,"



said faculty member Cipriano Casado. "We compare and contrast social relationships and roles in Latin American countries with those in the United States. Our discussions include historical perspectives of the roles of men and women in the respective cultures including the evolution of feminism."

Grace Farr '20 appreciated the contemporary discussion topics. "Our entire class was really engaged in this unit because the topics we discussed correspond with our lives today," said Farr. "When we talked about the Women's March, I was motivated to learn new words in Spanish so that I could communicate more effectively. Señor Casado selected discussion topics that we were interested in because he knows we'll want to talk about them in Spanish!"

Transformative Travel

Whitfield students had the opportunity to experience cultures outside of the United States, practice their language skills, and engage in service projects during two school-sponsored 2019 Spring Break trips to Poland and Costa Rica.

Poland

Fifteen Whitfield students had the opportunity to explore Jewish heritage and Polish culture during a school-sponsored Spring Break trip to Poland, March 18-25, 2019. Along with two faculty chaperones, Michał Kwiecień and Carine Terras, the group traveled to Warsaw and Kraków.

“Carine and I are so proud of the students who mitigated the stresses of travel and the painful chapters of Polish and Jewish history with extraordinary dignity, grace, and poise,” said Dr. Kwiecień. “It became clear very quickly that our school does a very effective job of emphasizing and modeling the key habits and values of cultural competence, ethical behavior, diversity and multiculturalism, and global citizenship.”

The itinerary featured a variety of sightseeing adventures that included historical glimpses into Poland’s multicultural and vibrant past as well as the history of World War II. For several of the student travelers the trip complemented curricular themes in their Human Rights and Genocide Studies class including the history of the Holocaust and Jewish history in the European diaspora.

“As a student in Dr. Kwiecień’s Human Rights and Genocide class, I had a lot of context about Poland before our trip,” said Caitlin Ash ‘19. “We have talked about the Holocaust in great depth and being in Poland allowed me to expand upon my knowledge even more.



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– **Michał Kwiecień, faculty member**

Seeing the architecture both in Warsaw and in Krakow was very cool and we learned a lot about Polish history at the various museums we visited.”

In Warsaw, a city that was almost entirely destroyed by the Nazis in World War II, the group visited the Wilanów Palace, POLIN Museum, Warsaw’s Old Ghetto area, and the Warsaw Uprising Museum. The student travelers also enjoyed exploring Old Town and Łazienki Park and eating Polish food.

After three days in Warsaw, the group traveled by train to Kraków, which happens to be Dr. Kwiecień’s hometown. Unlike Warsaw, Kraków was preserved during World War II. The city features majestic architecture, the historic Wawel Castle and Cathedral, and the Wieliczka Salt Mine. The group took a walking tour of the neighborhood of Podgorze which is the area of Kraków’s Jewish Ghetto

during WWII and the former Oskar Schindler’s Enamel Factory which now houses a permanent exhibition about Kraków under Nazi Occupation 1939-1945.

The trip concluded with a tour of the Auschwitz-Birkenau Memorial and Museum, the former German Nazi concentration and extermination camp.

“This was of course the most difficult part of the trip for all of us,” said Dr. Kwiecień. “We’ve studied this history in a more abstract way and seeing Auschwitz made it real. Our students handled the experience with such grace

and maturity. They asked insightful questions and engaged with our tour guide—it was the best of Whitfield.”

Visiting Auschwitz-Birkenau was deeply personal for several students including Caitlin Ash '19. “My family is Jewish, and we have talked about the Holocaust

throughout my life, even when I was a young child,” said Ash. “Walking through the gates at Auschwitz-Birkenau was a very emotional experience for me. It is hard to explain the deep feeling that you get when you’re there. It is one thing to learn and read about it in class but being there was extremely difficult and emotional. It is a visit I will never forget.”

Costa Rica

Seventeen Whitfield students had the opportunity to experience new cultures and engage in volunteer service during a language immersion school-sponsored Spring Break trip to Costa Rica, March 16 - 24, 2019.

Along with two faculty chaperones, Cipriano Casado and Rachel Gassner, the students traveled to the community of Santa Cruz. “This trip was truly an immersion trip in terms of culture and language,” said Casado. “It was only open to sophomores and juniors in Spanish III and above because they really needed to use their Spanish speaking skills. I couldn’t be more proud of these 17 students.”



“ **Helping people in need was extremely fulfilling but being in a different and sometimes confusing environment was probably my biggest takeaway. We were all required to speak Spanish the entire trip which was difficult. Going from hearing Spanish for an hour a day in class, to speaking Spanish 24/7 was jarring, but ultimately beneficial to the development of my Spanish, as well as my problem-solving skills.** ”

– Davide Pace '20

The itinerary combined language and cultural immersion with service opportunities at El Buho, a small, rural school for 40 children in grades K-6. Whitfield students volunteered at the school each morning, Monday through Friday. They provided classroom support to the school’s four teachers, painted and decorated bathrooms, rebuilt 35 desks, and constructed new bookshelves. In addition, Whitfield volunteers designed and delivered four presentations in Spanish to the student body that complemented the school’s emphasis on character education.

“One of my favorite moments was when we showed the bookshelf we had constructed and decorated to all the students,” said student traveler Tyler Harris '20. “The

looks on all of their faces, as well as the gratitude that they expressed to us after seeing the final product, warmed my heart. I left the school that day feeling so thankful that I could be a part of such an amazing experience because I knew the work that I did that week would have a lasting impact.”

Afternoons and evenings featured a variety of cultural learning activities and field trips including a walking tour and scavenger hunt in Santa Cruz, a pottery making class, and folk dancing lessons. The group also enjoyed canoeing, kayaking, snorkeling, and surfing at Playa Samara and zip lining, horseback riding, and tubing while exploring Rincón de la Vieja National Park.

“I believe that the Costa Rica service trip was one of the most important activities I have done as a Whitfield student,” said participant Davide Pace '20. “Helping people in need was extremely fulfilling but being in a different and sometimes confusing environment was probably my biggest takeaway. We were all required to speak Spanish the entire trip which was difficult. Going from hearing Spanish for an hour a day in class, to speaking Spanish 24/7 was jarring, but ultimately beneficial to the development of my Spanish, as well as my problem-solving skills. I hope this trip continues to evolve and grow so that even more students can go and experience this life-changing excursion.”

Creative Problem-Solving with Cardboard

At Whitfield, we approach the visual arts as a language to be manipulated and an observable problem-solving process. Through a variety of projects, students learn how to develop a theme through visual imagery and learn how to articulate artistic concepts while utilizing the vocabulary of the artist to critique work.

For seniors taking one of several advanced studio art courses the Cardboard Chair Project is a rite of passage. The project challenges them to design and build a chair, using only cardboard, gummed paper tape and Elmer's glue. The chair must support their weight during an hour-long critique and communicate a personal reflection of them as artists.

The project is team-taught by art faculty members Luke Cano, Jim Daniels and Cara Foster and involves all seniors in ceramics, painting, and photography courses. "One of the primary reasons we do this as a joint project is to encourage our students to develop not just as artists but as creative problem-solvers," said Jim Daniels. "We push them to branch out and work with mediums they may have never used before—in this case, cardboard."

Flexibility and mental dexterity are imperative while navigating through the process for visual

artists. Students created sketches and prototypes before beginning construction, then made necessary modifications as they worked through the building phase of the project.

"This was my first time making anything with cardboard on such a large scale," said Sanjeevani Patankar '19. "I wanted to create a more circular design but that didn't end up happening, so I adjusted my final design. I used a lot of math taking my prototype to the full-size finished piece."

As a ceramicist, Gigi Florek '19 appreciated the challenge of working with a different medium. "Working with cardboard versus clay is obviously very different, but you are still in the 3D realm. The cardboard isn't as forgiving as clay—measuring and cutting everything to the exact right size was challenging."

Hasan El-Amin '19, Ahmad McCray '19 and Sebastian Rabon '19 collaborated to create a throne-style chair. "This is one of the most challenging projects I've had to do at Whitfield in any class," said El-Amin. "It took us a long time to move off our prototype. After some initial frustration, I began to appreciate the project. Our chair has three primary pieces representing the unique parts of us and how we worked together—it was cool to tell that story through the art."





Farcical Fun

Whitfield's upper school fall play, "Twelfth Night," was performed October 25-30, 2018. Written by William Shakespeare and adapted by Jon Jory, this silly farce focuses on the twins Viola and Sebastian, who are separated in a shipwreck, and the comical romantic trials and tribulations, mistaken identities, and hilarity that follow.



"We were so excited to do this show because it was the first production anywhere of this adaptation by Jon Jory," said director of productions Amy Allen Cano. "The script is faithful to Shakespeare's original text and mixes contemporary and classical language. This is a very funny show."

Pseudoscience Surprise

The middle school fall play, "Weird Chicken," ran November 27-29, 2018. The story follows two unwilling participants in a middle school science fair as they attempt to create a Frankenstein monster-style chicken from vegetarian chicken nuggets. While their intention was to demonstrate the inaccuracy of pseudoscience found in TV and movies, both are very surprised when their project is successful. Will their creation find enough love and goodness in its heart to overcome the fear and prejudice of others? Or will it turn against everyone—including its creators?



"This show is a comedic, modern retelling of "Frankenstein" that touches on several of the novel's themes including what's it's like to be on the outside and the choices you may be faced with in that situation," said faculty member and director Mary Schnitzler. "In addition, the story addresses philosophical topics like our existence, free will, and the control we have over our choices."



Imagination Appreciation

The middle school spring play, "Para-Cosmic Home for Wayward Friends," was performed March 12-14, 2019. The play is an original script created by faculty member and director Keith Borzillo. Set in a transitional house for imaginary friends whose children have outgrown them, the story explores themes of friendship, growing up, and the power of imagination.

"The show features many funny and poignant moments about being a child—having a best friend, being

lonely at times, and letting go of a chapter in your life as you grow into a new chapter," said Borzillo.

Writing the script is a collaborative effort with the cast. "I developed the story arc and wrote several key scenes,"



said Borzillo. "The kids start with that material and then use their improvisational skills to create scenes and develop their characters. We work together to complete the final script."



Luck Is On Your Side

Whitfield's spring theater production, "Guys and Dolls," ran April 25-28, 2019. Based on the highly stylized, fictional New York City of newspaperman and author Damon Runyan, this theatrical masterpiece is a tale of love, money, and salvation. The story follows big-time New York City gamblers Sky Masterson and Nathan Detroit who can't resist making or taking a bet on anything. When Sarah, an attractive missionary, sets up shop in their neighborhood, all bets are off in this timeless, romantic tale.



"This is a fabulous, classic musical," said director of productions Amy Allen Cano. "There are so many brilliant and familiar songs and our actors sing them really well—it's terrific!"



Senior Retrospective

Whitfield's Senior Retrospective opened May 1, 2019 with a reception from 7:20 - 9:00 a.m. This annual exhibit showcases both the best work and the artistic evolution of graduating seniors in the school's visual arts program. This year, 33 seniors participated in the show. The work was on display until August 1, 2019.

2019 SENIOR RETROSPECTIVE ARTISTS

- | | | |
|------------------|---------------------|------------------|
| Legend Alicea | Ariel Jennings | Cameron Robinson |
| Caitlin Ash | Eva Jungermann | Zac Russell |
| Rose Chen | Abigail Kurten | Josh Sartori |
| Maddy Connell | Kaela Lewis | Nick Sauter |
| Carson Dillick | Max Masterson | Drew Smith |
| Hasan El-Amin | Ahmad McCray | Sally Sneider |
| Tatiana Escandon | Medha Murali | Aurelio Stucco |
| Gigi Florek | Maria Pace | Bella Suffian |
| Joel Grebler | Maddy Parato | Saylor Switzer |
| Casey Hoerman | Sanjeevani Patankar | Vaggelis Vazos |
| Ethan Hovis | Sebastian Rabon | Clair Woessner |



Musical Merits

Congratulations to Liv Hand '21 and Anna Ruvinov '21 on their selection to the **METRO DISTRICT 8 ALL-DISTRICT CHOIR!** Only 150 students were selected from the more than 300 students from 30+ schools who auditioned.

Our instrumental and vocal musicians who were selected to the **METRO DISTRICT 8 HONOR BAND AND HONOR CHOIRS** also need to be commended:

MIDDLE SCHOOL CONCERT BAND
Katie Marie Anderson '23 (flute) and Colin Prakken '23 (percussion)

MIDDLE SCHOOL HONOR CHOIR
Jacob Bae '24, Amailia Norris '23, Sloane Shatzer '24, LaiJeon Williams '24, and Olivia Wolf '23

HIGH SCHOOL HONOR CHOIR
Liv Hand '21 and Anna Ruvinov '21

Pop Art Prints

Students in Design Overview explored the use of iconography within popular culture while learning basic printmaking techniques to



create these cool 'pop iconography' projects. After choosing a person to visually represent, students carved from a soft linoleum block, leaving areas to hold the printing ink. Once carved, these blocks were printed in a style similar to those created by artists who worked in the Pop Art Movement (1955-1975).



Dalia Al-Sagr '22

Cross Country

Whitfield's boys cross country placed second in the Class 2, District 2 meet and qualified as a team for the MSHSAA Cross Country Championships for the eighth consecutive year. On the girls team, Dalia Al-Sagr '22 qualified for state with a 9th place district finish. At the state championships, the boys team placed 12th out of 16 teams and Dalia placed 43rd out of 176 runners.



Boys Soccer

Whitfield's boys varsity soccer team defeated Lutheran St. Charles 1-0 in double-overtime to win the Class 2, District 6 championship, the team's first since 2013. In the sectional game, the Warriors lost 3-2 in overtime to St. Charles West.

POST SEASON HONORS

CLASS 2 DISTRICT 6 ALL-DISTRICT TEAM

Mateo Luna-Barrera '20, Sean Boschert '19, Josh Leuther '19, and Vaggeli Vazos '19



Field Hockey

Whitfield's varsity field hockey team qualified for the 40th Midwest Tournament with a 2-0 play-in game win over St. Dominic. In the first-round game against Marquette, the Warriors lost 4-0.

Head Coach Maggie Young was named the 2018 recipient of the Janet Esrock Coach of the Year Award presented by the St. Louis Field Hockey Association. The award is given in memory of Janet Esrock, longtime field hockey coach both at Whitfield and St. Joseph's Academy, who passed away September 11, 2011.



Boys Basketball

Whitfield's varsity boys basketball team finished second in the Class 3, District 5 championship game losing 59-57 to Hancock in a hard-fought and exciting game. Whitfield finished the season 20-9.

POST SEASON HONORS

ALL-DISTRICT

Luther Taylor '19
Dimitri Margelis '19



Girls Basketball

Whitfield's varsity girls basketball team lost 52-41 to Lutheran North in the Class 3 MSHSAA state quarterfinals. The Warriors path to the quarterfinals included a thrilling 50-47 overtime win versus Cardinal Ritter and a fifth consecutive district championship with a 67-28 win versus Principia.

POST SEASON HONORS

MWAA ALL-CONFERENCE

1ST TEAM: Tajah Foster-Walker '19

2ND TEAM: Kelsey Blakemore '21

2ND TEAM: Jade Moore '20

HONORABLE MENTION: Zaria Daniels '20



Dance

Whitfield's varsity dance team earned first place in Mix, second place in Pom, and second place overall at the 2019 Missouri Dance Team Championships. This is the Warriors' 15th consecutive first place in the Class 1 Mix category. Whitfield has been ranked in the top five in Missouri Class 1 for 15 consecutive years.



Wrestling

Whitfield's varsity wrestling team won the MSHSAA Class 1 Wrestling State Championship, the eighth team title in program history (2008, 2009, 2012, 2013, 2015, 2017, 2018, 2019). The Warriors also won the Class 1, District 1 championship, the 19th title in the last 20 years. All 12 wrestlers qualified for the state tournament.

STATE MEDALISTS

INDIVIDUAL STATE CHAMPIONS:

Evan Binder '22, Logan Ferrero '21

SECOND PLACE: Chase Brock '22, K.J. Miley '22,

Wade Raeman '19, Matt Schueddig '20, Jason Shaw '22

THIRD PLACE: Ethan Hovis '19, Zach Russell '19

POST SEASON HONORS

The Missouri Wrestling Association

CLASS 1, DISTRICT 1 WRESTLER OF THE YEAR:

Logan Ferrero '21

Missouri Wrestling Association Academic All-State

Evan Binder '22, Logan Ferrero '21, Wade Raeman '19, Matt Schueddig '20, Chase Brock '22, and KJ Miley '22

St. Louis Wrestling Officials Association

CLASS 1 FRESHMAN OF THE YEAR: Even Binder '22

CLASS 1 SOPHOMORE OF THE YEAR: Logan Ferrero '21

CLASS 1 JUNIOR OF THE YEAR: Matt Schueddig '20

CLASS 1 SENIOR OF THE YEAR: Wade Raeman '19

Ryan Griffin Memorial Scholarship

Zac Russell '19

St. Louis Wrestling Officials Association All St. Louis Team

Evan Binder '22, Logan Ferrero '21

THE ST. LOUIS POST DISPATCH ALL-METRO TEAM

1ST TEAM: Logan Ferrero '21

2ND TEAM: Evan Binder '22, Wade Raeman '19

3RD TEAM: Zac Russell '19

TAJAH FOSTER-WALKER '19 AND LUTHER TAYLOR '19 REACH SCORING MILESTONES



Tajah Foster-Walker '19

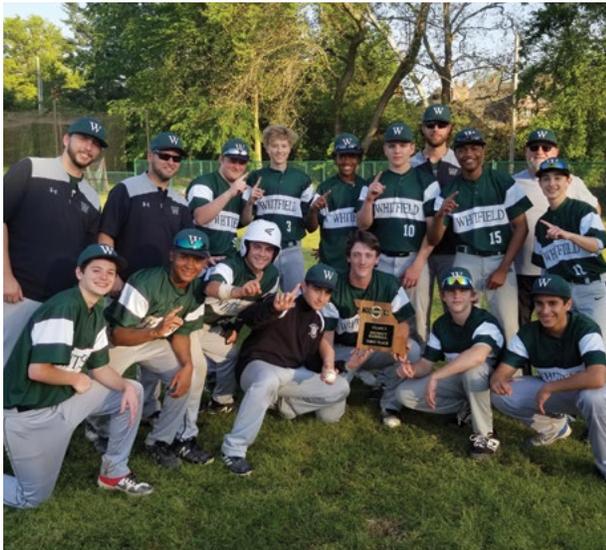
Whitfield varsity basketball players Tajah Foster-Walker '19 and Luther Taylor '19 both reached the 1,000-point career scoring milestone this season.

Tajah scored 1,165 points for her high school career playing two seasons at Ladue High School and two seasons at Whitfield. Her Whitfield career stats include: 625 points, 466 rebounds, 59 assists, 84 steals, and 178 blocks. Tajah continues her athletic and academic careers at the University of Missouri, Kansas City.

Luther's Whitfield career stats include: 1,077 points (17th all-time), 780 rebounds (5th all-time), 88 total wins (3rd all-time). He is the only player in Whitfield basketball history to accumulate at least 20 wins per season during his four years as a varsity player. Luther continues his academic and basketball careers at Augustana College.

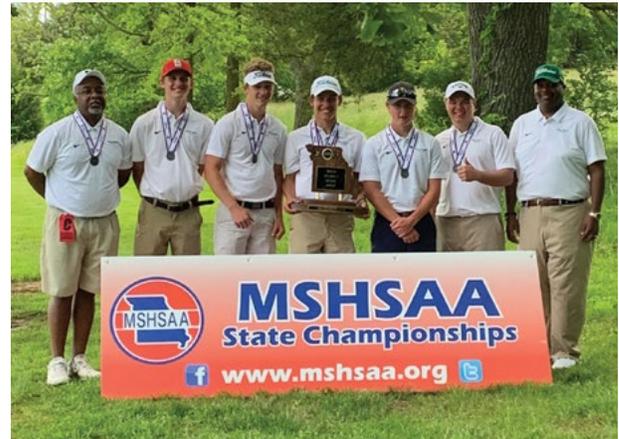


Assistant Coach David German, Luther Taylor '19, Head Coach Mike Potsou



Baseball

Whitfield's varsity baseball team defeated Brentwood 3-2 to win the MSHSAA Class 3, District 5 championship, the program's first since 2008. The Warriors lost 13-1 to Montgomery County in the Class 3 sectional game.



Golf

Whitfield's varsity golf team earned second place at the MSHSAA Class 2 Golf Championships. Drew Newlin '20 took medalist honors with an individual third place finish. The Warriors posted a team score of 346 (344 + 342 = 686)—only eight strokes behind the first-place team. Drew finished at 149 (75 + 74)—three strokes behind the first-place winner.

Whitfield's path to the state championships included second-place finishes in both the district and sectional tournaments.

POST SEASON HONORS

ST. LOUIS POST-DISPATCH ALL-METRO

3RD TEAM: Drew Newlin '20



Track & Field

Whitfield's boys 4x800M relay team (Zach Gore '21, Drew Smith '19, Jimmy Milgie '22, Matt Schueddig '20) competed in the Class 3 MSHSAA Track & Field Championships on Saturday, May 25, 2019. The team finished in 10th place with a PR time of 8:30.

SECTIONAL RESULTS

- Luther Taylor '19: 200M (3rd place), 400M (4th place)
- Zach Gore '21: 3200M (3rd place)
- Charlotte Song '22: High Jump (4th place)
- Alayah Lipnick '20: Long Jump (district 4th place)
- Boys 4x800M relay: Zach Gore '21, Drew Smith '19, Jimmy Milgie '22, Matt Schueddig '20 (3rd place)



CONGRATULATIONS to Sam Applegate '22 on his third-place individual finish in MSHSAA Class 1, District 5 tennis tournament!



WARRIORS IN THE NEWS

Check out all the great news coverage of Warrior Athletics by visiting: www.whitfieldschool/warriorsinthenews.

Follow us on Facebook @WhitfieldAthletics and Twitter @WhitfieldSports



COLLEGIATE SIGNINGS

Congratulations to the Whitfield student-athletes who made the commitment to continue their academic and athletic careers at the collegiate level. Family members, students, faculty and staff gathered in the school's Intellectual Commons for spirited celebrations in November 2018 and April 2019.

- TAJAH FOSTER-WALKER '19**, University of Missouri, Kansas City, basketball
- ALEXIS WILLIAMS '19**, Hendrix College, lacrosse
- DIMITRI MARGELIS '19**, Simpson University, basketball
- ZAC RUSSELL '19**, Lindenwood University, wrestling
- LUTHER TAYLOR '19**, Augustana College, basketball (not pictured)



Middle School Athletics: Connections, Collaboration & Cooperation



The enjoyment of being part of a team, cultivating the qualities of sportsmanship, character, and leadership, promoting school spirit, and developing athletic skills, make sports an important part of Whitfield’s middle school experience. All students in grades 6-8 are encouraged to participate in the voluntary program. Over 75% of middle school students participate in athletics. As they play alongside their classmates and learn from their coaches—the majority of whom are classroom teachers—students develop connections and trust as well as athletic skills and physical wellness.

“At the middle school level, our goal is to introduce kids to what it means to be a part of Whitfield’s athletic program while also providing them with opportunities to engage in our school community and with one another,” said Assistant Director of Athletics Mike Quante. “Our coaches provide our students with an enjoyable, positive experience with an emphasis on socialization, camaraderie, collaboration, and cooperation—winning isn’t the only focus, sportsmanship and team play are paramount.”

Practices are 60 minutes, two days per week during the 10-week season. Each team plays approximately 10-14 games and bus transportation is provided to and from the away games.

FALL

- Cross country (boys)
- Cross country (girls)
- Field hockey (girls)
- Soccer (boys)
- Volleyball (girls)

WINTER

- Basketball (boys)
- Basketball (girls)
- Cheerleading
- Dance
- Wrestling

SPRING

- Baseball
- Ice hockey
- Lacrosse (girls)
- Soccer (girls)

“At the middle school level, our goal is to introduce kids to what it means to be a part of Whitfield’s athletic program while also providing them with opportunities to engage in our school community and with one another.” – Mike Quante, Assistant Director of Athletics

MIDDLE SCHOOL TEAMS CELEBRATED UNDEFEATED SEASONS!



Middle school boys soccer team (15-0)



Middle school girls basketball team (10-0)



Students Lead the Way on Equity and Inclusion

In order to deepen our understanding and commitment to diversity, equity, and inclusion, students, faculty, and administrators have been engaging in regional and national conversations, particularly those around education. Members of our community who have had the opportunity to participate in these conversations bring what they have learned back to Whitfield.

During a Late Start Faculty Meeting in February 2019, six upper school students led a diversity workshop for their teachers. The workshop activities gave faculty the opportunity to engage in conversations and reflect upon their own cultural competence, one of Whitfield's Habits of Mind & Heart.

Student facilitators included: Kenny Hill '20, Tajah Foster-Walker '19, Grace Farr '20, Maria Pace '19, Maddison Kimbrough '20 and Hasan El-Amin '19.

Junior Kenny Hill trained his peers to facilitate the diversity workshop by sharing what he learned at the 2018 NAIS Student Diversity Leadership Conference (SDLC) which ran in parallel to the NAIS People of Color Conference (POCC) held in November 2018 in Nashville, TN. The conference provided participating students the opportunity to develop cross-cultural communication skills, design effective strategies for social justice practice through dialogue and the arts, and learn the foundations of allyship, and networking principles. Director of Equity & Inclusion Dr. Anna Warbelow and social studies faculty member Dr. Miller Boyd also attended the POCC.

As part of their preparation, the student facilitators also attended one of two local conferences. In November, a group of 10 Whitfield students attended the Upper School Leadership Diversity Conference organized and

hosted by MICDS. The day-long conference brought together over 150 students from independent, public, and parochial schools in the St. Louis area to discuss issues of inclusion and equity.

In January 2019, 11 Whitfield upper school students attended "The Hate U Give...The Healing U Bring: #Yourcall," a student conference at McKendree

University in Lebanon, IL. The title for the conference comes from the award-winning novel "The Hate U Give" by Angie Thompson, also the keynote speaker. The conference included small group breakout sessions facilitated by McKendree University students and time for individual schools to meet and develop an action plan for student-led positive change on their own campus. Students returned to campus with a renewed commitment to equity and inclusion at Whitfield and several ideas for the Diversity Awareness Club.

Putting all they'd learned into practice, the Whitfield students worked in pairs to facilitate three groups of teachers through a series of exercises including a review of the ROPES guidelines for classroom discussions and an explanation of cultural identifiers (see left).

As one of the student facilitators, Grace Farr '20 admitted she was a little nervous. "I wasn't sure how the teachers would respond," said Farr. "But once Maria [Pace] and I started leading our group through the first activity, they were all so engaged and willing to listen—it was obvious they really wanted to be there. I wanted to participate in this workshop because I think it's important to continue to build trust between students and the faculty. Doing this work together makes us stronger as a community."

ROPES

help establish rules, provide boundaries and offer safety and support for discussions

R (respect, responsibility, keep it "real", reporting)

O (open mind, opportunity, "Oops/Ouch")

P (participating (with the right to "pass), personal questions, prepared)

E (empathy, education, excited)

S (said here, stays here, safe space, self-aware, share, sense of humor)

Leadership Development Series

Every Whitfield student plays an important role in our school community. We create opportunities for students to develop as leaders, allowing them to make a difference, take a stand, and serve as role models for others. There is room to participate in a wide variety of activities from athletics to dramatic productions to over 20 student-led clubs and organizations. From the classroom to the court, Whitfield students take pride in being involved, and trying new things.

The Leadership Development Series, a new initiative in the 2018-2019 academic year, is designed for students in grades 7-12 who have been identified as current or rising leaders by Whitfield’s faculty and staff. Students met one Wednesday morning each month to explore and develop their leadership skills. Approximately 40 students participated in the inaugural year.

Developed and led by Director of College Counseling Barbara Sams and Director of Equity & Inclusion Anna Warbelow, the Leadership Development Series exemplifies Whitfield’s approach to college prep through character education.

“The idea for the Leadership Development Series is rooted in our Habits of Mind & Heart curriculum,” said Barbara Sams. “Providing an opportunity for focused leadership training will benefit our students now and certainly in their transition to college.”

“Everything that we are doing in the Leadership Development Series is centered around the leadership skills students will develop and use throughout their lives,” said Anna Warbelow. “We continue to drive home the point that being a leader isn’t just positional—it’s about how you act in your everyday life. When kids get to college, they will have many opportunities to run a club or to lead a meeting, but also the opportunity to demonstrate their leadership as a member of a

“ We continue to drive home the point that being a leader isn’t just positional—it’s about how you act in your everyday life. When kids get to college, they will have many opportunities to run a club or to lead a meeting, but also the opportunity to demonstrate their leadership as a member of a community. ”

– Anna Warbelow, Director of Equity & Inclusion

THE LEARNING OBJECTIVES FOR THE SERIES

- Form an understanding of leadership as more than positional authority
- Connect the Habits of Mind & Heart and the VIA Character Strengths to leadership and different styles of leadership
- Explore personal leadership styles and learn how to leverage personal leadership strengths
- Form an understating of how social identities, and those of others, impact personal leadership styles
- An introduction to Whitfield leadership logistics and policies
- An introduction to best practices for leading a club
- Practice leadership skills

community. Learning these skills now means they can continue to positively contribute to Whitfield and be ahead of their peers in college.”

As a middle school student, Ava Johnson ‘24 was enthusiastic about exploring different types of leadership. “I think the Leadership Development Series was a really cool opportunity for me to strengthen my skills as a leader,” said Johnson. “We talked a lot about the power of leading by example—you don’t have to be the president of a club or captain of a team to be a leader. This program is unique because both middle and upper school students are working so closely together. That is intimidating sometimes but everyone is very respectful. It’s important to learn to be comfortable talking with all different types of people no matter their age, grade level, or background.”

Josh Schultz ‘21 had a positive experience learning about his own leadership style. “I really enjoyed participating in the series because it gave me an opportunity to work alongside my peers so that we all can become better leaders,” said Schultz. “I have learned that I have a very vocal leadership style. During the sessions, I had the opportunity to speak up and voice how I feel about certain topics while learning how to work more effectively within a group.”



Mix It Up

Whitfield students and teachers “mixed it up” during a new experience through the Advisory program that connected students from different grades. Students chose from a list of offerings and participated in the activities during three extended-length Advisory periods on January 31, March 12, and April 22. The offerings were led by Whitfield faculty and designed to appeal to a wide variety of interests including baking, salsa dancing, short film making, journaling, reading, building, and hiking just to name a few.



Awards Assembly Celebration

Whitfield's annual Awards Assembly was held Friday, May 24, 2019. This event is a celebration of achievement in academics, athletics, the arts, leadership, community service, and school spirit. Congratulations to all award recipients!



1. Assistant Director of College Counseling Amanda Henry and Cornell University Book Award recipient Levi Rose '20
2. Director of College Counseling Barbara Sams with St. Louis County Outstanding Youth Leader Kenny Hill '20
3. English Department Chair Larry Hays and Max Ott '23, recipient of the Nancy Clukies Middle School English Award
4. Head of School John Delautre and Jane Piper Gleason '70 with Alayah Lipnick '20, recipient of the Jane Piper Gleason '70 St. Louis Scholar Award
5. Science Department Chair Todd Gienke with Teddy Kouvelis '23, recipient of the Middle School Science Award
6. World Language Department Chair Cipriano Casado with Benjamin Carter '23, recipient of the Middle School Mandarin Award
7. Fine Arts Department Chair Cara Foster with KatieMarie Anderson '23, recipient of the Director's Award for Band
8. Michal Kwiecień, recipient of the Janet Esrock Spirit of Whitfield Award with members of his family and Head of School John Delautre
9. Ginny Fendell, recipient of the Lola B. Goodwin Building Community Award with members of her family, Rickey Goodwin, and Principal Ruth Greathouse
10. Head of School John Delautre with Yutiancheng (William) Yang '20, recipient of the Outstanding International Student Award
11. Middle School Director Jarrett Young with Spencer Kaye '24, recipient of the Jamie Snow Pannebecker Award
12. Matt Kingston, recipient of the George A. Newton Outstanding Teacher Award and his wife Natalie, Head of School John Delautre, and Ginger Newton Jacobi '73.
13. Head of School John Delautre, Bill Cady '73 and Danny Sallis '21, recipient of the Philip B. Cady Scholar Award
14. Head of School John Delautre with Maria Pace '19, the Head's Leadership Award recipient

2019 AWARD RECIPIENTS

Brandeis University Book University
Jonah F. Boyer

Brown University Book Award
Ethan Emanuel Butler

Cornell University Book Award
Nadiv Lev Rose

Dartmouth College Book Award
Madelyn Marie Seemiller

Denison University Book Award
Naya Shacham

Harvard University Book Award
Max Joseph Wild

Hendrix College Book University
Grace Vera Farr

Princeton University Book Award
Amelia Ana Fujii

Rhodes College Book Award
Agha Sajjad Haider

Wellesley College Book Award
Julia Cammie Chrysler

Yale University Book Award
Davide James Pace

American Youth Foundation
"I Dare You!" Leadership Award
Kylie Elizabeth Wagner
Eric Matthew Ruff

St. Louis County Outstanding
Youth Leader
Kenyon Christian Hill

University of Rochester Frederick Douglass
and Susan B. Anthony Award
Kaelyn Ali Beeman

University of Rochester
George Eastman Young Leaders Award
Matthew Joseph Schueddig

Missouri Scholars 100
Finnian Patrick Murphy

Jane Piper Gleason '70
St. Louis Scholar Award
Alayah Tianna Lipnick

Nancy Clukies
Middle School English Award
Maxwell James Ott

Upper School English Award
Annika Skye Holland

Social Studies Awards
Middle School - Brooklyn C. Rhodes
Upper School - Kaela Samone Lewis

Science Awards
Middle School - Theodore Panos Kouvelis
Upper School - Davide James Pace

University of Rochester Bausch + Lomb
Honorary Science Award
Giuliet Louise Kibler

University of Rochester
Xerox Award for Innovation
and Information Technology
Yutiancheng (William) Yang

Lois Banis Middle School
Mathematics Award
Aiden Joseph Cizek

Upper School Mathematics Award
Anh Huyen Nguyen

American Mathematics
Competition 8 Award
Lucy Ellen Heidenry

American Mathematics
Competition 10 Award
Danny Warren Sallis

American Invitational
Mathematics Examination Award
Danny Warren Sallis

American Mathematics
Competition 12 Award
Yutiancheng (William) Yang

French Awards
Middle School - Ava Nicole Johnson
Upper School - Eva Helene Jungermann

Latin Award
Max Joseph Wild

Mandarin Awards
Middle School - Benjamin Verness Carter
Upper School - Kerry Dean Warren Jr.

Spanish Awards
Middle School - Evelyn E. Doles
Upper School - Adam Robert Cohn

Performing Arts Awards
Middle School - Elena Logusch
Upper School - Liam Stratmann Dean

Amy Ann Pike Award
Kelly L. Yazdi

Director's Award for Chorus
Nora F. Gunn

National School Choral Award
Medha Murali

Director's Award for Band
KatieMarie Annalee Anderson

John Philip Sousa Award
Patrick Leonard Levitt

Visual Arts Awards
Middle School - Thomas John Wortham III
Upper School - Sanjeevani Manoj Patankar

Photography Award
Maxwell Scott Masterson

Ceramics Award
Virginia Anne Florek

Cover Design Award
Tatiana Isabel Escandon

Peggy Gundlach Fine Arts Award
Abigail Nicole Kurten

Ruth E. Greathouse
Achievement in the Arts Award
Jacob David Tessler

Class of 2019
Community Service Awards

Holly Catherine Baer
Lucianna Maria Catanzaro
Virginia Anne Florek
Marley Erin Hermann
Annika Skye Holland
Kaela Samone Lewis
Anh Huyen Nguyen
Sanjeevani Manoj Patankar
Miguel Henriques Santos
Jacob David Tessler
Paige Stephanie Wilder

Tri-Star Athlete Awards

9TH GRADE
Gilayah Elyse McIntosh
Ellior Rose

10TH GRADE
Janet Judith Pratl
Zoe Shacham

11TH GRADE
Marissa N. Hughes
Alayah Tianna Lipnick
Matthew Joseph Schueddig
Naya Shacham
Rebecca Samantha Zlepper

12TH GRADE
Holly Catherine Baer
Paige Stephanie Wilder

Whitfield School
Cross Country Award
Danny Warren Sallis

James T. Costello Sixth Man Award
Ahmad Amir McCray

Whitfield School Coaches Awards
Medha Murali
Zachary Ryan Russell

Ginger Newton Jacobi '73
Athlete of the Year Awards
Luther Alexander Taylor
Alexis Hawthorne Williams

St. Louis Post-Dispatch
Scholar Athlete Award
Clayton Arthur Strege

Class of 2019 Scholar Awards
Legend M. Alicea
Caitlin Brooke Ash
Holly Catherine Baer
Lucianna Maria Catanzaro
Adam Robert Cohn
Madison Ann Marie Connell
Carson Quinn Dillick
Ryan Matthew Dulick
Gregory Alan Eickhoff
Tatiana Isabel Escandon

Elizabeth Marie Fagan
Tajah J. Foster-Walker
Virginia Anne Florek
Maxwell Rodolfo Fuji
Joel Isaac Grebler
Marley Erin Hermann
Casey Hoerman

Eva Helene Jungermann
Abigail Nicole Kurten
Patrick Leonard Levitt
Kaela Samone Lewis
Maxwell Scott Masterson
Medha Murali
Finnian Patrick Murphy
Anh Huyen Nguyen
Maria Helen Pace
Sanjeevani Manoj Patankar
Max Gulati Pugh
Cameron J. Robinson
Jared Allan Schmitt
Christian Demetrius Smith

Sally Jill Sneider
Clayton Arthur Strege
Isabella Brooke Suffian
Jacob David Tessler
Logan Michael Wesolowski
Paige Stephanie Wilder
Kelly L. Yazdi

Outstanding International
Student Award
Yutiancheng (William) Yang

Jamie Snow Pannebecker Award
Spencer T. Kaye

Student Council
Student of the Year Award
Finnian Patrick Murphy

Whitfield School
Principal's Service Award
Maxwell Rodolfo Fuji

Whitfield School
Principal's Community Award
Gilayah Elyse McIntosh

Philip B. Cady Scholar Award
Danny Warren Sallis

Peter Maack Ellis '71
Senior of the Year Award
Finnian Patrick Murphy

Whitfield School
Head of School's Leadership Award
Maria Helen Pace

Janet Esrock
Spirit of Whitfield Award
Michal Kwiecień

Lola B. Goodwin
Building Community Award
Ginny Fendell

George A. Newton Outstanding
Teacher of the Year
Matt Kingston



Abigail Kurten '19,
commencement speaker



Finn Murphy '19,
commencement speaker



Caroline Baer '12,
keynote speaker

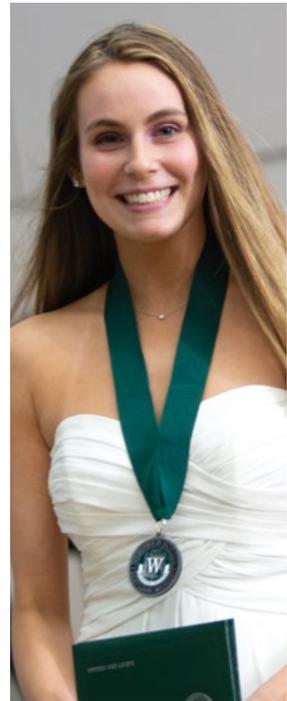


Congratulations Class of 2019

Whitfield School awarded diplomas to 73 students during the annual commencement ceremony held on Tuesday, May 28, 2019 in the school's Cady Athletic Center. Students received their diplomas from Head of School John Delautre and their medallions from Board of Trustees Chair Paul Minorini. The student commencement speakers

were Abigail Kurten '19 and Finn Murphy '19, senior class president. The commencement address was given by Caroline Baer '12, metric and data analyst at Lockheed Martin.

An impressive 95% of the class received merit scholarships totaling \$3,200,000 for their freshman year of college.



During the ceremony, awards were presented to the following individuals:



CHAIRMAN'S AWARD:
Board Chair Paul Minorini, Nick & Nancy Kurten, Head of School John Delautre



LOUIS LAZARUS AWARD:
Debbie Schmitt, Head of School John Delautre

College Choices for 2019 Graduates

Legend Alicea	Lindenwood University
Caitlin Brooke Ash	Loyola University Chicago
Holly Catherine Baer	Case Western Reserve University
Haonan Bai	Temple University
Samantha Jade Bolourtchi	University of Denver
Sean David Boschert	Butler University
Emma Grace Bradley	Drake University
Lucianna Maria Catanzaro	Saint Louis University
Jeb Lyons Cavness	Miami University of Ohio
Yuncheng Chen	Savannah College of Art and Design
Adam Robert Cohn	Denison University
Madison Ann Marie Connell	Southern Methodist University
Liam Stratmann Dean	Savannah College of Art and Design
Carson Quinn Dillick	University of Missouri, Columbia
Ryan Matthew Dulick	Rockhurst University
Gregory A. Eickhoff	University of Tulsa
Hasan Ibn Talibdin El-Amin	Morehouse College
Tatiana Isabel Escandon	Saint Louis University
Elizabeth Marie Fagin	University of Wisconsin, Madison
Virginia Anne Florek	Drury University
Tajah Jonay Foster-Walker	University of Missouri, Kansas City
Maxwell Rodolfo Fujii	University of Southern California
Joel Isaac Grebler	The University of the Arts, Philadelphia
Nia Janice Griffin	The University of Memphis
Marley Erin Hermann	Washington University in St. Louis
Casey Conklin Hoerman	Chapman University
Annika Skye Holland	Davidson College
Ethan Ezekiel Hovis	United States Coast Guard
Ariel Derese Jennings	Eastern Kentucky University
Eva Helene Jungermann	Drexel University
Abigail Nicole Kurten	The University of Iowa
Joshua Gilden Leuther	University of Missouri, Columbia
Patrick Leonard Levitt	Franklin & Marshall College
Kaela Samone Lewis	University of Tulsa
Dimitrios Margelis	Simpson University
Maxwell Scott Masterson	University of Denver
Ahmad Amir Anthony McCray	University of Tulsa

Samuel Ross Miller	University of Kansas
Medha Murali	Miami University of Ohio
Finnian Patrick Murphy	Northwestern University
Anh Huyen Nguyen	Saint Louis University
Maria Helen Pace	Saint Louis University
Madeline Christina Parato	Drury University
Sanjeevani Manoj Patankar	Ringling College of Art and Design
Max Gulati Pugh	Chapman University
Sebastian Rabon	Columbia College Chicago
Wade Edmond Raeman	University of Missouri, Columbia
Raymond St. Jude Rikimaru	Loyola University Chicago
Cameron Jordan Robinson	Butler University
Zachary Ryan Russell	Lindenwood University
Miguel Henriques Mendes Dos Santos	Washington University in St. Louis
Joshua Kai Sartori	Bradley University
Nicholas Sauter	Columbia College Chicago
Jared Allan Schmitt	Northeastern University
Kelsey Paige Singer	The University of Arizona
Andrew Clayton Smith	University of Vermont
Christian Demetrius Smith	University of Missouri, Columbia
Sally Jill Sneider	Tulane University
Clayton Arthur Strege	Xavier University
Aurelio Roman Giosue Stucco	Regis University
Isabella Brooke Suffian	Indiana University at Bloomington
Seylor H. Switzer	Lake Forest College
Luther Taylor	Augustana College
Jacob David Tessler	University of Miami
Emma Colleen Thies	University of Missouri, Columbia
Evangelos Vazos	University of the Arts London
Isabella Maria Viviano	Saint Louis University
Rachael Elizabeth Webb	Arizona State University
Logan Michael Wesolowski	University of Minnesota, Twin Cities
Paige Stephanie Wilder	Howard University
Alexis Hawthorne Williams	Hendrix College
Clair Elizabeth Woessner	Southeast Missouri State University
Kelly Lynn Yazdi	University of Missouri, Columbia

SPOTLIGHT ON SERVICE



Whitfield volunteers participated in St. Louis World Food Day on November 2, 2018 and successfully filled 23 boxes which translates into 1,104 meals during their three-hour shift. Nearly half a million meals were packaged during the one-day event.

Whitfield's Student Council and Community Service Club partnered with The Salvation Army to participate in the 2018 School Mascot Bell Ringing Challenge on December 8, 2018. In this friendly competition, several local schools used their school and holiday spirit to collect the most money at their bell ringing location. In total, all participating schools raised just over \$6,200. Whitfield raised \$1,009 at its station.



Whitfield students, faculty and staff participated in the 100 Neediest Cases program through the United Way and brightened the holiday season for 40 families.



For the 12th consecutive year, Whitfield's Community Service Club spearheaded a Halloween costume drive during the month of October and collected over 100 new and gently-used costumes for children served by Kingdom House. On October 20, 2019 Whitfield students co-hosted a Halloween party held at Kingdom House. During the party, our students helped distribute costumes and facilitated fun activities with the children including face-painting, decorating pumpkins, and playing games.



Thanks to the Whitfield students, faculty, and staff who either donated or volunteered at our annual blood drive with the American Red Cross of Missouri on March 13, 2019.



Thank you to everyone who supported Whitfield's annual canned food drive to benefit

Operation Food Search! Our community donated over 6,818 pounds of non-perishable food which represents enough to feed 1,704 people for one day!

ALUMNI NOTES

TO SUBMIT INFORMATION, PLEASE E-MAIL ALUMNI@WHITFIELDSCHOOL.ORG, VISIT WWW.WHITFIELDSCHOOL.ORG/ALUMNI OR MAIL TO ALUMNI NOTES/INSIGHTS: WHITFIELD SCHOOL • 175 S. MASON RD. • ST. LOUIS, MO 63141

1950s



JOHN GREEN '59 is retired and lives in Altadena, CA with his wife Janice. The couple has two children—Michael (52) and James (49). John received his B.A. from Beloit College and MBA from Saint Louis University.

BILL HASSETT '59 lives in St. Louis and enjoys hunting and fishing. He has three children—Lee (55), Billy (53), and Joe (39). He graduated from Westminster College and served in the United States Marine Corps.

1960s

In Memoriam



ELIZABETH "BETTY" BROWN FREEMAN JAMES '60 passed away suddenly on May 13, 2019. A memorial service was

held at The Church of St. Michael and St. George on May 20.

EFFREY DICKLER '65 relocated to New Hampshire where he coaches crew, serves on the local energy commission and is a progressive campaign worker. He and Deni have two children—Gordon (31), Martin (28).



JACK FREIHEIT '68 is a retired Lutheran minister and is enjoying retirement in Wisconsin. He and Christine have four children—Johanna, Joshua, Ingrid, and Joelle. After graduating from

Whitfield, Jack earned a Bachelor of Arts from Ripon College, Master of Divinity from McCormick Theological Seminary, and Doctor of Ministry from Vanderbilt University Divinity School.

1970s

WENDY RICHARDS ECHOLS '71 is a realtor with Coldwell Banker Premier Properties in St. Augustine, FL. She loves walking the beach with her dog, and canning and gardening with her husband, Gene, who owns Palm Beach Yachts.

RICHARD ZEMPEL '71 lives in St. Louis and is retired from a 37-year career as an advertising creative director, media and music producer for Bud, Bud Light, Phillips 66, Jack Daniels, Southwestern Bell, Skittles, and PayDay. Currently he is a Medicare/Medicaid consultant and works to find healthcare for aged, poor, veterans and disabled individuals. In addition, he is a part-time musician, studio, and video producer. He and Liz have three children—Graham William (28), John Lawrence (27), and Joseph Eugene (25).



JODIE SERKES '72 lives in Los Angeles, CA where she is a sales manager for IBM and makes small films about rock stars.

1980s



SUSAN KELLY '81 lives in St. Louis, MO where she is a partner in a law firm. She is also a volunteer puppy-raiser for Duo (www.duodogs.org), a non-profit organization that provides service dogs free of charge. She earned her B.A. at Carleton University and J.D. at Saint Louis University.



JOSHUA FRANK '88 is the founder and managing partner for RSM Federal, an award-winning coaching and consulting firm that works with small, mid-tier, and large companies to accelerate their understanding of the government market and learn how to position for and successfully win government contracts. He is the author of Amazon's #1 bestseller, *An Insider's Guide to Winning Government Contracts: Real World Strategies, Lessons, and*

Recommendations. Josh holds degrees from the University of Missouri, Columbia, and Webster University. He and Lisa have two children—Jordan (7) and Michael (5).

1990s



MEG STOWE '92 is the Director of Innovation at Rocky Hill School (K-12) in Rhode Island and founder, Girls Leadership. She and

husband Jeremy are the proud parents of Sophie (18), who will attend American University in the fall, and Hannah (16), who will be a junior at Proctor Academy in New Hampshire. Meg earned a B.S. from Denison University ('96) B.S. and M.Ed. from Lesley University ('12).



J. RICKY SINGH, M.D. '98

was recently named Vice Chairman of Department of Rehabilitation Medicine at Weill Cornell Medicine. He is also the Director of Interventional Spine and works as a spine consultant

for the PGA. Ricky and Channi live in New York City and have one child Ria (3) and are expecting their second child in September 2019.

ANDY SALSMAN '99 is a producer at MSNBC at Rockefeller Center in New York City and works on Meet the Press Daily with Chuck Todd. Andy and wife Stacy have two children—Victoria (8) and Sadie (5).

2000s

SARA CONE '00 and husband Chris and their three children, Brady (10), Aubrey (8), and Oliver (6), have moved from Savannah, GA to Fort Worth, TX. Sara is a stay-at-home mom while she decides what to do next! She has a B.A. from the University of Tulsa and M.A.T. from Webster University.



MARGOT (MCMAHON) MONSER '00

and Edward Monser were married on November 25, 2018. Margot works at Nutriformance and is an assistant field hockey coach at MICDS. Edward

retired from Emerson in October 2018 after



Green & White Legacy Luncheon

Whitfield School's inaugural Green & White Legacy Luncheon was held in the Barnes & Cole Alumni House on Friday, August 17, 2018. The event celebrates the Whitfield experience—past, present and future—by honoring alumni whose children are current Whitfield students. The luncheon was hosted by Lily (Streett) Ott '90 and David Ott '91.

- 1) Lily (Streett) Ott '90, Caroline Ott '22, David Ott '91, Annabelle Ott '21
 2) Maggie Okun '20, Holly Suffian '88 3) Sandra Norris, Jayden Norris '21, Amalia Norris '23
 4) J.R. Rhodes '24, Kristen (Deffaa) Rhodes '99 5) Chris Kline '92, Sarah Kline '21, Lizzy Kline

LEGACY STUDENTS 2018-19

- Jillian Bhuyan '20 [Raj '86 & Mindy Bhuyan]
- Maggie Okun '20 [Holly Suffian '88]
- Maxine Curlee '22 [Amos '90 & Molly Curlee]
- Annabelle Ott '21, Caroline Ott '22 [Lily (Streett) '90 & David Ott '91]
- Sarah Kline '21 [Chris '92 & Lizzy Kline]
- Addison Barker '21 [Laura Lotz '95 & Harold Barker]
- Lily Hoberman '22 [Michelle (Birenbaum) '98 & Jason Hoberman]
- J.R. Rhodes '24 [Kristen (Deffaa) '99 & Scott Rhodes '98]
- Jayden Norris '21, Amalia Norris '23 [Jonathan '00 & Sandra Norris]

a 37-year career with the company. Margot and Edward enjoy traveling and spending time with their dogs, Regis and Deux.



ERIN (GIBSON) VALDEZ '01 has accepted a tenure-track faculty position at Stanford University where she will be an assistant professor in psychiatry and behavioral sciences at the Stanford Center for Sleep

Sciences and Medicine. In February 2020, she will open her own lab—the Gibson Lab—to study the regulation of glial cells in brain development. Erin, husband Mark Valdez and their children, Madison (6), and Riley (3) live in Menlo Park, CA.

JOE NOELKER '02 and wife Umang Sood welcomed their second child, a son named Sahil Ram Sood, on April 20. They live in Tulsa, OK.



MICK TISONNE '02 is currently the news director and an on-air radio personality at

Radio Station KWYR in Winner, South Dakota. He covers all things local for the North Central Nebraska and South Central South Dakota areas and enjoys sharing positive and important stories to the surrounding communities. When he's not covering the news, you can hear him on air on Classic Rock Magic 93 where he hosts the weeknight show "Night Time with Mick Tisonne" as well as an afternoon news and country music show on Country 1260. Mick is having the time of his life informing and entertaining the local communities of Nebraska and South Dakota on a daily basis.

DANIELLE WALTERS '02 relocated to Grand Rapids, Michigan with her fiancé, Lindsey Gender. The couple is getting married in September 2019 on Lake Michigan in Ludington, MI. Danielle and Lindsey have golden doodle named Wrigley. Lindsey is currently working as the manager of the behavior analyst department at a large residential service provider for adults with an intellectual disability across the Chicagoland area. She is in her last year in a Ph.D program in applied behavior analysis at The Chicago School of Professional Psychology. Upon completion, Danielle



Homecoming

Whitfield alumni gathered in a special cheering section at the Homecoming Pep Rally & Bonfire on October 5, 2018 cast their vote on a new Alumni Choice Award for the lip syncs!

Pictured front left: Abby (Lefler) Eaves '10, Erin Cizek '13, Alix (Grant) Hawes '08, Annie Knapp '11, Kelsie (Spann) Greenberg '08, Samantha (Keller) Katzman '08. Back left: Melissa (Howe) O'Connor '08, Eric Denson '08, Ali Hoeman '10, Drew Jolley '08, Mike Williams '08.

would like to begin teaching part-time at the college level in addition to her current position. Danielle has a Masters in education and B.A. in psychology from Indiana University-Purdue University.

JONATHAN BUCK '03 graduated from the Internal Medicine Residency at Saint Louis University where he is now a Nephrology Fellow. He holds degrees from Saint Louis University (M.D.), Morehouse School of Medicine (M.P.H), and Duke University (B.A.).



CARRIE (MCCUAIG) DINGMAN '04 and husband Jason welcomed their third child, Cameron Bradley, on May 24. Cameron weighed 7lbs 15oz and was 20.5 inches long! His big sisters Lilly, age 5, and Harper, age 2 ½, are very excited!



ALICE MARIE (WOLTER) HENRY '04 and husband Kevin welcomed Hugh Grayson Henry to their family in December of 2018. Their son, Brandon (3), is learning to be a great big brother! Alice Marie enjoys being a pre-school teacher.



SETH WILLIAMS '05 earned his D.V.M. at the University of Missouri-Columbia and is currently a veterinarian at Kirkwood Animal Hospital. Pictured with Seth are his brothers Mike '08, Matt '13, and Eric '08.



MORGANA MAUNEY '06 is a professional dancer, health coach, and fitness instructor in New York City where she lives with her husband Andrew. She is a classically trained dancer who has changed focuses to musical theatre. Morgana just finished an off-Broadway workshop and will be heading off to perform in *Joseph and the Amazing Technicolor Dreamcoat* this summer.



ELLEN (SIMONS) NAHLIK '06 married Rob Nahlik on May 11, 2019 at Windows on Washington in

downtown St. Louis. The couple traveled to Europe for their honeymoon. Ellen is a pediatric speech language pathologist at Ranken Jordan Pediatric Bridge Hospital. Robert is a kitchen designer for CliqStudios and is the head wrestling coach for St. Louis University High School, his alma mater. Ellen



Back left: Mike Williams, Melissa (Howe) O'Connor, Eric Denson, Ted Dozier, Drew Jolley, John Londoff. Front left: Samantha (Keller) Katzman, Alix (Grant) Hawes, Kelsie (Spann) Greenberg

2008 Class Reunion

The class of 2008 celebrated their 10-year reunion October 5, 2018 in the school's Barnes & Cole Alumni House. Thank you to Melissa (Howe) O'Connor and Mike Williams for planning the event!



Melissa (Howe) O'Connor, Head of School John Delautre



Principal Ruth Greathouse, Alix (Grant) Hawes, Director of Admission Emily Chrysler

has a B.A. in psychology with a Spanish minor from Emory University (2010) and an M.S. in speech language pathology from Northwestern University (2013).

KENNETH SUEN '06 lives in Waltham, MA and is a senior management consultant at Deloitte Consulting. He separated from the Air Force in 2017. Kenneth earned his MBA at Boston College and B.S. in aerospace engineering at University of Illinois at Champaign-Urbana.



TESS DELEAN '07 graduated from Harvard Business School with her MBA.



EMILY (DEFFNER) LONGFELLOW '07 and husband Dale welcomed Bodie Lee Longfellow on 5/19/19. He joins big brother Jackie "Jack" Dale Longfellow (2). Emily and her family live in Oklahoma City, OK.



MATTHEW KINCAID '07 has been named to Gambit's 40 Under 40 Class of 2019.

Matthew is the founder of Overcoming Racism, an organization that provides race and equity support aimed at creating anti-racist schools.



CAROLYN (CADY) SPENNER '07 and **MIKE SPENNER '03** welcomed their first son, Michael, to the world on May 2, 2019 in Northville, MI. They are enjoying their new life as a family of three.



BRIAN CHAO '08 is one of the St. Louis Business Journal's 2019 class of 30 Under 30 honorees. Brian is the CFO at the Starkloff Disability Institute.



JESSI (KRAEMER) FARRIS '08 graduated from Saint Louis University with her MBA. She earned her D.V.M from University of Missouri, Columbia. She currently works with Heartland

Veterinarian Partners.

JESSICA (MCLEAN) FARRIS '08 is a teacher and lives with her husband CJ in Glendale, MO. She holds degrees from Centre College Western Kentucky University.



ALIX (GRANT) HAWES '08 and Nick Hawes were married on June 29, 2018 at the Catamount Lake House in Steamboat Springs, CO.

AMANDA VAN DIVER '08 and Tony King were married on June 29, 2019, at the Missouri Botanical Garden. Amanda currently works at Nestle Purina in marketing research as a part of consumer and marketing insights.

RACHEL GOLDMAN '09 and her partner Melanie Gersten live in New York City. Rachel has been promoted to associate casting director at Barden/Schnee Casting in New York, a prominent TV and film office. The company is currently casting several major motion pictures as well as a new series for FOX called Filthy Rich. Rachel earned her B.A. from Indiana University.



RYAN MANGO '09 is a sergeant in the U.S. Army and wrestles for the Army's World Class Athlete Program (WCAP) based out of Fort Carson in Colorado Springs, CO. Ryan won the Greco

Roman World Team Trials Finals (Final X) on June 15, 2019 and represented the United States in the 2019 World Wrestling Championships in Nur-Sultan, Kazakhstan from September 14-22. In addition, Ryan won the 2019 US Open and placed second in the 2019 Pan Am Championships. After this year, Ryan will continue to wrestle for WCAP with hopes of making the 2020 Olympic Team. After 2020, he will pursue an MBA with a focus in Healthcare Administration. He earned his bachelor's degree in human biology from Stanford University. Ryan hopes to make an impact on the underserved communities of the

world as a hospital administrator by improving efficiency, affordability, and reducing barriers to healthcare access.



GIGI (ESSER) RAGER '09 and Peter Rager were married on November 17, 2018. Their wedding party

featured Class of 2009 alumni including: **CHLOE COLBERT, JULIA TALEN, ADRIENNE RANDLE,** and **OLIVE DAVIS** (previously Kristen Mash). Not pictured are wedding party members **ZACK MARKOW** and **ADAM ROSEN.**

SYDNE STACKER '09 currently works in Las Vegas, NV for NCSA (Next College Student Athlete), an athletic recruiting network. As a former three-sport varsity athlete at Whitfield, Sydne enjoys helping current high school student-athletes achieve their dreams of playing sports at the collegiate level. Sydne is actively seeking opportunities to work on a college campus within student-athlete services to promote the personal well-being, academic success, and professional development of collegiate student-athletes. Sydne earned her B.A. in sports management from the University of Michigan.

KATIE WALSH '09 works at Select Rehabilitation in St. Louis, MO as a speech pathologist. She graduated from Saint Louis University with a degree in communication - sciences & disorders.

2010s

SARAH AHMED '10 has one more year in medical school at St. George's University in Grenada, West Indies, before she moves back to the mainland. She earned her undergraduate and master's degrees at the University of Missouri, Columbia.



EMILY (CHAO) DUDDY '10 and her husband Tyler welcomed Willa Brooks Duddy on June 8, 2019. Miles

(age three) is happy to be a big brother! Emily and her sister Jenny Chao created Gin & Kin, a family-run business in St. Louis offering the finest level of custom monogramming and personalized embroidery. Check out their luxurious home goods and personal accessories, or bring your own product to be elevated into a one-of-a-kind creation with your unique personal brand. <https://www.ginandkin.com/>



ABBY (LEFLER) EAVES '10 and **VAN EAVES '07** were married on May 11, 2019 at the DeBordieu Club in

Georgetown, SC. The wedding party included many fellow Whitfield alumni—**CARTER SCHMID '07, ANDREW COHEN '07, NOAH HUGHES '07, WALKER LEFLER '10, LAURA EAVES '10, BRITNEY HOWARD '10, KATI GRIEGE '11,** and **ERIN CIZEK '13,** and ushers **ANTHONY PIETROBURGO '06** and



1998 Class Reunion

The class of 1998 celebrated their 20-year reunion on October 12, 2018 in the schools' Barnes & Cole Alumni House. Thank you to Betsy Lewis, Michelle Birenbaum Hoberman, and Lauren Davis Brody for their hard work putting the event together!



- 1) Jordan Mantle, Kate Atwood, Michelle (Birenbaum) Hoberman, Elizabeth Dole
- 2) Betsy Lewis, Principal Ruth Greathouse
- 3) Faculty member Larry Hays, Michelle (Birenbaum) Hoberman, Lauren (Davis) Brody
- 4) Jordan Mantle, Betsy Lewis, Richard Garnett, Katherine Conyers, Kate Atwood, Alex Drew, Andrew Westerman

WRIGHT SIBBALD '10. Abby and Van recently moved to Town & Country and are expecting their first child in February 2020!



LAUREN KURTEN '10 graduated from Cardinal Stritch University with her Master of Arts in Clinical Psychology. Lauren is working as a therapist in Oconomowoc, WI in a residential treatment program for young adults.



JONATHAN ROTHMAN '10 earned his MSW at the University of Michigan School of Social Work.

MARTIN TOBIAS '10 lives in New York City where he is an institutional equity division analyst at Morgan Stanley. He sat for the CFA Level III exam in June. Martin earned his B.A. in economics management with a concentration in finance and minor in accounting from Ohio Wesleyan University.



LIZA SCOTT '10 earned her J.D. from Washington University in Saint Louis in May 2019 and is clerking for Judge Shepherd on the 8th Circuit Court of Appeals. She earned her undergraduate degree from Northwestern University in 2014.

DREW SKRAINKA '10 is attending Stanford University where he is pursuing a Design Impact Engineering Master's Degree. He graduated from The George Washington University with a degree in biomedical engineering in 2014.



JORDAN WOODARD '10 moved to Chicago after graduating from Purdue University in 2014 to serve as a Teach for America Fellow. For the past several years, he has been working in the investment banking space.

JIMMY ALVERSON '11 lives in New York City and works remotely as a healthcare IT consultant.

KELLY ASHMORE '11 lives in Chicago, IL and conducts executive searches for healthcare services at Korn Ferry, a global organizational consulting firm.

SHABNAM MAJIDI '11 is pursuing a Ph.D. in pharmacology & physiology at Saint Louis University. She primarily focuses on drug discovery and the role of nuclear receptors in various physiological and disease states



Alumni Family Trunk or Treat

Whitfield alumni and their children enjoyed trick or treating at the Alumni Family Trunk or Treat event on October 20, 2018. Current students provided festive, decorated trunks and treats were provided by St. Louis Kolache food truck. Attendees supported the Community Service Club's gently-used Halloween costume drive to benefit children served by Kingdom House.

- 1) Katie (Schuster) Regel '04
- 2) Luci Catanzaro '19, Sari Rotskoff '00 and Noah Rotskoff
- 3) Jason Dingman, Carrie (McCuaig) Dingman '04, Harper and Lilly Dingman

and studies the role of nuclear receptors in retinal regeneration.

ANNA COLTON '12 is a recruiter for Facebook and living in Chicago, IL.

ALEXANDRA FRIEDMAN '12 is scheduled to graduate in December 2019 with her B.S. in nursing from the University of Tennessee Health Science Center. After graduating from Rhodes College in 2016 with a B.A. in psychology and minor in education, Alexandra joined Teach for America in Memphis where she taught elementary special education for two years.

KYRA HODES '12 lives in New Orleans, LA where she works as an artist and jeweler. Follow her work at KyraHodes.com.

ELIZABETH LINDBURG '12 has lived in New Orleans, LA for the past two years where she works remotely for a design firm based in Dallas, TX. She recently started Hidden Gem Design Studio LLC and plans to get into real estate investing. On the side, she dog sits and fosters. She adopted her third dog in November 2018 and loves having three dogs and one cat.



CHARLES "CHIP" POLK III '12 received his J.D. degree from Marquette University and is working as an attorney in downtown Milwaukee, WI.

ALLIE SKRAINKA '12 lives in Arlington, VA and works for Privia Health as a healthcare recruiter.



SOPHIE VARVARES '12 graduated from The George Washington University with a master's in secondary special education with a focus in emotional disability. She currently works at an emotional disability high school, where she serves students with autism, anxiety, schizophrenia, depression and conduct disorder.

SAVANNAH XENAKIS '12 recently moved to Phoenix, AZ and started a new job as the private events coordinator at Gainey Ranch Golf Club.

ELIZABETH DARRELL '13 resides in Los Angeles, CA and is an executive assistant with Doug Robinson Productions, a small production company at Sony, which recently produced The Goldbergs and Schooled on ABC.

ABBY KELLY '13 is a public relations associate at Susan Davis International in Washington, D.C.

MORISSA PEPOSE '13 lives in Brooklyn, NY and is pursuing a Master of Music in Voice Performance degree at the Conservatory of Music of Brooklyn College.

Fall Alumni Happy Hour

Whitfield alumni, age 21 and over, attended the Thanksgiving Weekend Alumni Happy Hour at Urban Chestnut Grove Brewery & Bierhall on November 23, 2018. A special thanks to Jon Shine '96, Urban Chestnut's Head of Sales, for securing the event location!



Briana Luster '12, Khadijah Fortenberry '12, Darci Roberts '12 and friends.



Lea Bender '15, faculty member Sheila McCarthy, TJ Chulick '15, Gabrielle Maune '15

NANDING CEESAY '14 is currently in graduate school at Saint Louis University pursuing a degree in health administration.



LINZIE HADZIMA '14 graduated cum laude with a B.A. from Austin College.



AIMEE HIBLER '14 lives in Dallas, TX where she is an employee at Fossil Group. Amy earned a B.S. degree and graduated cum laude from Texas Christian University in 2018.

KATE KETCHER '14 is currently studying publishing at University College London.

KATHRYN MCDONNELL '14 is currently serving with the Peace Corps in Benin (West Africa), where she teaches English to the equivalents of 6th, 7th, 8th, and 9th graders, while working simultaneously on projects for gender equity, youth development, and health/hygiene. She graduated from the University of Missouri, Columbia, in 2018 with a bachelor of journalism with emphasis in strategic communication, a bachelor of science in business administration with an emphasis in marketing and a French minor.



ANNA MORGAN '14 interned this summer in Washington, D.C. on Capitol Hill in Senator Mitt Romney's office. She will graduate from Brigham Young University in April 2020 with a degree in communications with an emphasis in public relations.



MAX ALPER '15 graduated magna cum laude with a Bachelor of Arts in Philosophy, Politics, and Economics (PPE) and a minor in Consumer Psychology from the University of Pennsylvania.



ALIYAH BECKER '15 graduated from Saint Louis University and is currently a nurse at Barnes Hospital.



LEA BENDER '15, pictured with her father, Baer Bender, graduated summa cum laude with a BBA in accounting from Southern Methodist University.

Holiday Snow Fun Event



Whitfield alumni families had 'snow' much fun on December 8, 2018. Attendees shared their holiday spirit by supporting the Toys for Tots drive while enjoying cookie decorating, fun activities, and refreshments. Whitfield student volunteers helped facilitate several game stations and band students, under the direction of faculty member Anna Seim, played festive holiday music.



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- 1) Will & Polly (Dozier) '04 DuVal with Ellery
- 2) Whitfield student volunteers & guests
- 3) Laura Lotz '95 & Harold Barker with Caleb & Quinn
- 4) Ryan '93 & Mitzie Fenberg with Caden & Garon '26
- 5) Daniel & Sammie (Keller) '08 Katzman with Avery
- 6) Cory Spielberg '94 and Julian



CONNOR BRYANT '15 graduated from the Elliott School of International Affairs at The George

Washington University. Connor earned his B.A. in International Affairs, and currently works in the Government Operations department of Boeing.



TJ CHULICK '15 graduated from DePauw University with a Bachelor of Arts in Economics.

ISABELLA CRANG '15 graduated from Hendrix College with a major in biology and minor in religious studies.



ETHAN GREENBLATT '15 graduated from the University of Missouri, Columbia with a Bachelor of Science in

health science. He majored in health promotion and wellness services. **LILLY GREENBLATT '15** graduated from Missouri State University with a child life major and a minor in psychology. The siblings are pictured with older brother **MITCH '07**.



ISABELLA GROSS '15 graduated from Northeastern University.



KRISTEN HOFFNER '15 graduated with a Bachelor of Science in psychology from Missouri State University. She will attend UMSL in the fall to earn a Master's in School Counseling.



MADDIE KOHLER '15 graduated magna cum laude from the University of Florida with a B.S. in Psychology and B.A. in Sociology. She plans to attend graduate school to receive a Ph.D. in Clinical Psychology.

HUNTER LEAKE '15 graduated from University of Colorado Boulder with a B.S. in Strategic Communications.



GRACE LEUTHER '15 graduated from the University of Missouri, Columbia's School of Education.

Her brother **JOSH '19** (pictured left) is headed to Mizzou this fall.



College Alumni Luncheon

All college-age alumni were invited back to campus for a Holiday Luncheon on December 21, 2018. Attendees enjoyed connecting with one another and talking with their former teachers.



Luci Diamond '16, Lily Crandall '16, Julia Unangst '16, Lauren Wesolowski '16, Shannon Elkins '16



Makayla Perkins '18, Katherine Hanrahan '18, Trinity Hodges '18, Zack Taylor '17, Josie Wagner '18

SAVE THE DATE:
The 2019 College Alumni Luncheon will be on December 18, 2019.



MORGAN LEVY '15 graduated from Tufts University with a B.S. in biology and psychology. She is working for Absolute Antibody, a biotech company in Boston, as their Marketing Communications Coordinator



ABBI MOSS '15 graduated with a B.A. in political science and anthropology from Case Western Reserve University. She is headed to Saint Louis University Law School.



KAT NESTOR '15 graduated from Texas Christian University and is working for Fidelity Investments in Westlake, TX.



LAUREN ORETO '15 graduated from Drake University with a bachelor's degree in business administration accountancy and a minor in data analytics.



Lauren also met the CPA requirements and sat for the exams this summer.

ALEXANDRA SCHNARRE '15 graduated from Northwestern University with a BA in environmental science and double minors in legal studies and environmental policy and culture. In the fall, she will attend Indiana University Maurer School of Law where she will pursue her JD with a concentration in environmental law.



KATE SESCLEIFER '15 graduated from the University of Notre Dame with a BA in political science. She will be working in Dublin for a year and returning next August to begin law school.



SEENA (SCHMITT) DAKICH '15 and **CONNOR DAKICH '14** were married on April 6, 2019 at First Presbyterian Church in Kirkwood, MO. Seena is a technical implementation specialist at RedCard systems, a healthcare technology company. As an educator at the Saint Louis Zoo,

Connor delivers outreach programs to schools and businesses. Seena graduated with a BBA in management information systems and minor in Spanish from Belmont University. Connor graduated from the University of Missouri, Columbia. The couple lives in Kirkwood.



KATIE SHERERTZ '15 graduated from Maryville University with a bachelor's degree in Elementary Education and certification in Early Childhood Education. She plans to pursue a master's degree in administration.

JACK SKRAINKA '15 graduated from the University of Southern California with a Bachelor's degree in chemical engineering and is living in Austin, TX.



ELLIE WHITE '15 graduated from Furman University with honors with a degree in education. Ellie will stay for a fifth-year master's program while teaching fourth grade in Greenville/Spartanburg, SC.

MEREDITH BINNETT '16 attends the Rhode Island School of Design and is studying new technologies in the animation and augmented reality industries. She is scheduled to graduate in 2020.



SHAYNA CORBIN '16 graduated summa cum laude from Truman State University with a bachelor's degree in Computer Science. Shayna is employed at US Bank and plans to pursue her master's degree at Tulane University.



NOA ROSE '16 graduated from the University of Wisconsin-Madison with a degree in neurobiology with a certificate in Jewish Studies. She is moving to New Orleans to join Teach for America.

GRACE RUVELSON '16 is currently studying abroad in Lisbon, Portugal. She is pursuing a degree in political science with minors in global studies and Middle East studies at the University of Vermont and is scheduled to graduate in May 2020. While at school, Grace works as a leasing agent for a local real estate company.

MORGAN LEAKE '17 is working on his undergraduate degree at the University of Washington - Seattle where he is pursuing a bachelor's degree in marketing as well as focusing in business to business selling and entrepreneurship.

JULIANNA CRANG '17 is studying economics at Lake Forest College where she made the Dean's list this past year while also completing an internship at Merrill Lynch. She is currently doing research on diversity and inclusion with the chair of the economics department.



Dan and Diane Haneklau '63 and Chloe Colbert '09

Spring Musical Alumni Reception

On Friday, April 26, the alumni community was invited to attend a special reception in Piper Courtyard followed by the spring musical, *Guys & Dolls*.



Lauren (Davis) Brody '98, Michelle (Birenbaum) Hoberman '98 and Emily Klimek, director of institutional advancement



Rick Gamp, Whitfield Spanish faculty, Amy Allen Cano, director of productions, and Beca Denis '15



Tom Hough '09, Julian Johnson '10, Darrion Harris '12, Maurice Burns '10, Martel Hulsey '09, Coach Mike Potsou, Mikey Thompson '09, Curran Hammack '11, Matt Wuestner '09, Zach Ellis '12, Coach Jason Fry, Michael Gallagher '10

Winter Spirit Games

Whitfield alumni were on campus for a Pack the Gym Night on January 25, 2019. The crowd cheered on the JV and

varsity boys basketball teams in their games against Lutheran North. At halftime of the varsity game, the 2009 Final Four boys varsity basketball team was honored.



Becky Esrock '09, Kate Walsh '09, Head Coach Jeff Cacciatore, Margaret (Ellis) Ott '09, Chloe Colbert '09

Spring Spirit Games

Alumni were on campus May 5, 2019 to cheer on the Warriors during the girls varsity soccer, varsity baseball, and boys varsity volleyball games. The 2009 varsity girls soccer district championship team was honored at halftime of the soccer game.



2019-2020 Alumni Events



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Alumni Summer Happy Hour



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On Thursday, June 13, 2019, Whitfield hosted an alumni happy hour at Schneithorst's Restaurant. It was a gorgeous evening to enjoy the roof-top biergarten and catch up with fellow alumni as well as Whitfield faculty and staff.



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- 1) Zach Godiner '15, Abbi Moss '15, Robert Hawkins '15
- 2) Lauren Oreto '15, Grace Leuther '15, Lilly Greenblatt '15, Maddie Kohler '15
- 3) Besty Lewis '98, Katie (Meier) Burton '97
- 4) Nina Ware '64 & guest with Assistant Director of Development, Annual Fund & Parent Programs Amanda Wilkinson



5

- 5) Director of Development Kelly Edwards, Chloe Colbert '09, faculty member Sheila McCarthy
- 6) Kati Grieger '11, Abby (Lefler) Eves '10, Event Coordinator and Parents Council Liaison Britney Howard '10, Erin Cizek '13



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8/19

GREEN & WHITE LEGACY LUNCHEON

To kick off the new school year, we will host current students with alumni parents at a special luncheon.

9/27

HOMECOMING BONFIRE & LIP SYNC

Bring your Whitfield school spirit to the Homecoming Bonfire & Lip Syncs. Join fellow alumni for refreshments, then enjoy the festivities in a special cheering section. Your vote counts for this year's Alumni Choice Award at the Lip Syncs!

11/16

TRIVIA NIGHT

This Whitfield community event is back! Grab your friends and a table for this fun night!

12/7

SNOW FUN FAMILY EVENT

To kick off the holiday season, we invite alumni and their children to join us in the morning for cookie decorating and other fun activities.

12/18

COLLEGE ALUMNI LUNCHEON

All college-age alumni are invited to come back to Whitfield for lunch and a visit with friends and teachers.

1/24

WINTER SPIRIT GAMES

Come cheer our winter athletic teams with fellow alumni!

3/7

MONTAGE AUCTION

All alumni and parents of alumni are invited to attend Whitfield's flagship fundraising event.

4/24

SPRING MUSICAL ALUMNI RECEPTION

Whitfield alumni and a guest are invited to a special reception prior to the Friday evening performance of the upper school musical.

5/8

SPRING SPIRIT GAMES

We invite all alumni to join us on campus to cheer on our spring athletic teams.

5/30

ATHLETIC HALL OF FAME INDUCTION

Join us for this biennial celebration to recognize and honor those who have made exceptional contributions to Whitfield's athletic program.

6/TBD

SUMMER HAPPY HOUR

(21 & over)

Alumni are invited to join us for this annual event.

WHITFIELD

175 South Mason Road
St. Louis, Missouri 63141

Please Note: In an effort to be environmentally conscious, one copy per household has been mailed. Additional copies may be acquired by contacting the Whitfield Development Office at (314) 434-5141.

