

Lyme-Old Lyme Middle School



September 4, 2019

At the Middle School, we believe that:

- Students in middle school have unique social-emotional needs
- All students deserve an appropriately challenging educational experience
- Data is a key component of educational decision-making



How we are addressing the social-emotional needs of our students

We consider the needs of the whole-child when making decisions



LOLMS Mentoring Program

Approximately 40 students are engaged with adult/HS mentors.



To promote movement, we implemented a daily activity period



To promote a positive school climate, we developed and implemented an interest-based advisory program called Pursuits



We offer a variety of extra-curricular activities to meet the needs of ALL our students



How we are providing an appropriately challenging learning environment

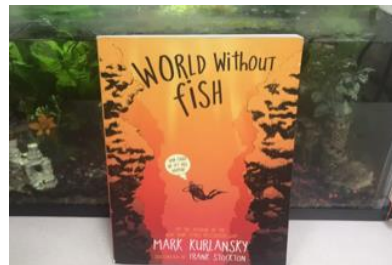
We are refining an existing rigorous and relevant middle-level academic experience including NGSS & Illustrative Math



Teams developed interdisciplinary units of study, which included a study of homelessness, sustainability, and regions of the world

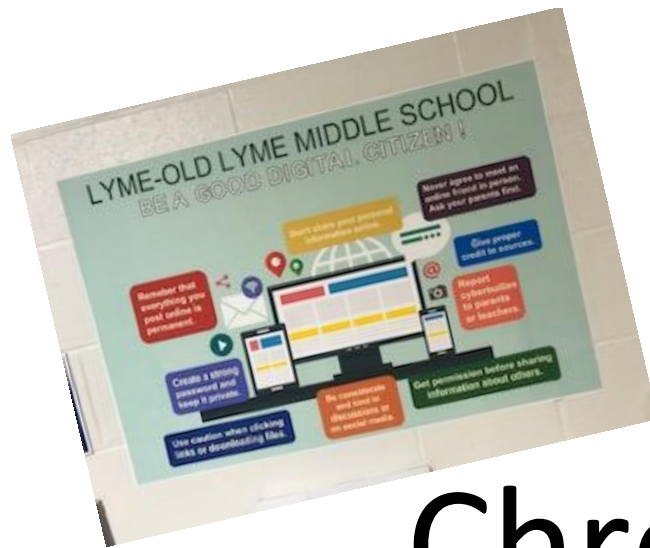


WOMEN'S, MEN'S, AND CHILDREN'S RIGHTS
IN HUNGARY AND GERMANY

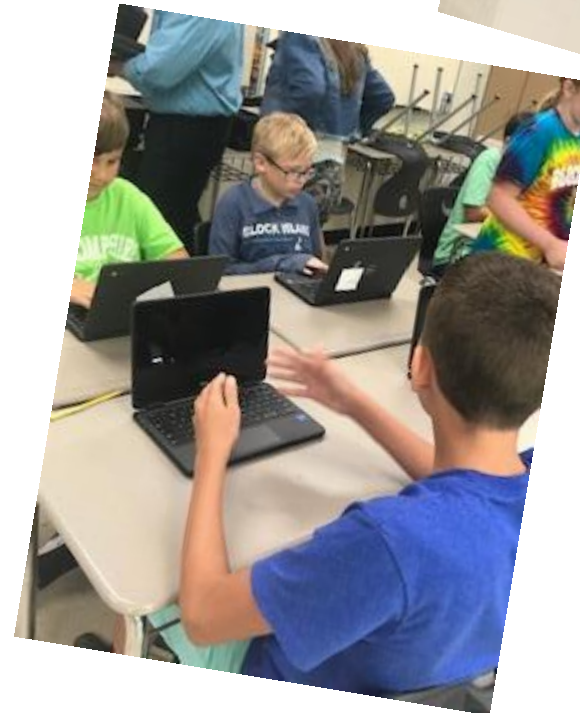


To ensure that students have appropriate and relevant support, we developed an Academic Lab to support the development of executive functioning skills along with both Literacy and Math Labs.





Chromebooks



We provide support to our learning community to ensure sound educational decisions

- We are using Aimsweb Plus as a universal screen to ensure all students receive appropriate support
- Our teachers are using Interim Assessment Blocks (IAB) to support test-taking skills and drive instruction
- Peer observations through learning walks

