



WORLD LANGUAGES – LEVEL 1

Communications - Student Learning Outcome = Novice-High (Chinese Novice-Mid)

Interpretive Listening – I can...

- a. Understand and respond to routine requests.
- b. Recognize and sometimes understand basic information in words, phrases, and simple sentences that I have memorized.
- c. Identify ideas and topics from simple audio texts.

Interpretive Reading – I can...

- a. Read, comprehend words and phrases on everyday topics.
- b. Identify main ideas and topics from a variety of simple texts.

Interpersonal Speaking – I can...

- a. Participate in brief, guided conversations related to needs, interests, likes & dislikes.
- b. Understand and use culturally appropriate responses and non-verbal gestures.
- c. Ask and answer simple questions.
- d. Make introductions & present people.
- e. Describe people, places and things in basic terms.

Presentational Speaking – I can...

- a. Present information about myself and others using words and phrases.
- b. Present information about familiar items in my immediate environment.
- c. Tell about my daily activities using words, phrase, and memorized expressions.
- d. Present simple information about something I learned using words, phrases, and memorized expressions.

Presentational Writing – I can...

- a. Write about myself using learned phrases and memorized expressions.
- b. Write notes about something I have learned using lists, phrases, and memorized expressions.
- c. Write short communicative texts such as letters, emails, etc.
- d. Fill out a simple form with some basic personal information.





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

Cultures

Practices & Perspectives – I can...

- a. Use appropriate courtesy expressions.
- b. Make simple polite requests.
- c. Demonstrate culturally appropriate behavior in social settings.

Products & Perspectives – I can...

- a. Identify some major products in the target culture.



WORLD LANGUAGES – LEVEL 2

Communications - Student Learning Outcome = Intermediate-Low (Chinese Novice-High)

Interpretive Listening – I can...

- a. Understand some simple questions or statements on familiar topics.
- b. Understand simple information when presented with pictures and graphs.
- c. Understand (sometimes) the main idea of conversations that I overhear.

Interpretive Reading – I can...

- a. Understand short, simple messages on familiar topics.
- b. Understand short, simple descriptions with the help of pictures and graphs.
- c. Understand (sometimes) the main idea of published materials.

Interpersonal Speaking – I can...

- a. Exchange some personal information.
- b. Make plans with others.
- c. Ask for and give simple directions.
- d. Interact with others in everyday situations.

Presentational Speaking – I can...

- a. Present information about me and my life using phrases and simple sentences.
- b. Present a familiar experience or event in simple terms.
- c. Present information about a familiar person, place, or thing using phrases and simple sentences.
- d. Give basic instructions on how to make or do something using phrases and simple sentences.
- e. Present basic information about things I have learned using phrases and simple sentences.

Presentational Writing – I can...

- a. Write information about my daily life.
- b. Write short notes using phrases and simple sentences.
- c. Write about a familiar experience or event using practiced materials.
- d. Write about basic information I have learned.





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

Cultures

Practices & Perspectives – I can...

- a. Identify some beliefs and values related to age, gender, social class, and ethnicity.
- b. Imitate some simple patterns of behavior in familiar settings across cultures.
- c. Identify some common practices related to home and community life of other cultures and my own.

Products & Perspectives – I can...

- a. Identify some common products related to home and community life of other cultures and my own.





WORLD LANGUAGES – LEVEL 3

Communications - Student Learning Outcome = Intermediate-Low/Mid (Chinese Intermediate-Low)

Interpretive Listening – I can...

- a. Understand questions and simple statements on everyday topics when I am part of the conversation.
- b. Understand the basic purpose of a message.

Interpretive Reading – I can...

- a. Identify main ideas and topics in a variety of authentic written materials about topics of personal interests.
- b. Understand some information from news media.

Interpersonal Speaking – I can...

- a. Have a simple conversation about familiar topics, everyday topics.
- b. Support opinions with simple reasoning.
- c. Ask and answer questions of factual information that is familiar to me.

Presentational Speaking – I can...

- a. Talk about people, activities, events, and experiences, using culturally appropriate language with increasing accuracy.
- b. Present information on plans, instructions, and directions.

Presentational Writing – I can...

- c. Write about people, activities, events, and experiences.
- d. Prepare a report to be presented in class on a topic of interest.
- e. Write simply about topics of interest.
- f. Write basic instructions on how to make or do something.

Cultures

Practices & Perspectives – I can...

- a. Compare and contrast some behaviors or practices of other cultures and my own.
- b. Make some generalizations about a culture.

Products & Perspectives – I can...

- a. Compare and contrast some common products of other cultures and my own.
- b. Recognize and refer to elements of traditional and pop culture.





WORLD LANGUAGES – LEVEL 4

Communications - Student Learning Outcome = Intermediate-Mid (Chinese Intermediate Low/Mid)

Interpretive Listening – I can...

- a. Understand basic information in ads, announcements and other simple recordings.
- b. Understand the main ideas and some details of live and recorded discussions in the target language.
- c. Understand messages related to my everyday life.

Interpretive Reading – I can...

- a. Understand basic information in ads, announcements and other simple texts.
- b. Understand the main idea of what I read for personal enjoyment.
- c. Read simple, written exchanges between other people.

Interpersonal Speaking – I can...

- a. Start, maintain, and end a conversation on a variety of familiar topics.
- b. Talk about my daily activities and personal preferences.
- c. Express and support my opinions.
- d. Exchange information about subjects of special interest to me.

Presentational Speaking – I can...

- a. Make a presentation about my personal and social experiences.
- b. Make a presentation on something I have learned or researched.
- c. Make a presentation about common interests and issues and state my viewpoint.

Presentational Writing – I can...

- a. Write messages and announcements.
- b. Write short reports about something I have learned or researched.
- c. Write communications for public distribution.





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

Cultures

Practices & Perspectives – I can...

- a. Identify differences in cultural practices among same-language cultures.
- b. Discuss social and geographic factors that affect cultural practices.
- c. Compare and contrast some behaviors or practices of other cultures and my own.

Products & Perspectives – I can...

- a. Describe some basic cultural viewpoints.
- b. Identify and discuss major artistic periods and genres of at least one of the target cultures.
- c. Compare and contrast some common products of other cultures and my own.





WORLD LANGUAGES – LEVEL 5

Communications - Student Learning Outcome = Intermediate-High (Chinese Intermediate-Mid)

Interpretive Listening – I can...

- d. Easily understand straightforward information or interactions.
- e. Understand a few details in ads, announcements, and other simple recordings.
- f. Understand the main idea of and a few supporting facts about famous people and historic events.

Interpretive Reading – I can...

- d. Understand accounts of personal events or experiences.
- e. Sometimes follow short, written instructions when supported by visuals.
- f. Understand the main idea of and a few supporting facts about famous people and historic events.

Interpersonal Speaking – I can...

- e. Exchange information related to areas of mutual interest.
- f. Use my language to do a task that requires multiple steps.
- g. Use my language to handle a situation that may have a complication.

Presentational Speaking – I can...

- d. Give an oral presentation from report you have written, using culturally appropriate language with increasing accuracy.
- e. Share texts you have written at the complex discourse level using culturally appropriate language with increasing accuracy.

Presentational Writing – I can...

- d. Present information on academic and work topics.
- e. Make a presentation on events, activities, and topics of particular interest.
- f. Present my point of view and provide reasons to support it.

Cultures

Practices & Perspectives – I can...

- a. Explore and reference current and past examples of authentic cultural practices and perspectives.
- b. Compare and contrast some behaviors or practices of other cultures and my own.

Products & Perspectives – I can...

- a. Explore and reference current and past examples of authentic cultural products and perspectives.
- b. Make some generalizations about the culture.
- c. Compare and contrast some common products of other cultures and my own.



WORLD LANGUAGES – LEVEL 6

Communications - Student Learning Outcome = Intermediate-High/Advanced-Low (Chinese Intermediate-Mid)

Interpretive Listening – I can...

- a. Understand descriptions and stories of events that have happened or will happen.
- b. Understand the main idea of popular genres.

Interpretive Reading – I can...

- a. Find and use information for practical purposes.
- b. Read texts that compare and contrast information.

Interpersonal Speaking – I can...

- a. Participate in conversations on a wide variety of topics that go beyond my interests and everyday life.
- b. Compare and contrast life in different locations and in different times.
- c. Conduct or participate in interviews.

Presentational Speaking – I can...

- a. Deliver short presentations on a number of academic and workplace topics.
- b. Deliver short presentations on social and cultural topics.
- c. Deliver presentations for a specific audience.

Presentational Writing – I can...

- a. Meet basic school and academic writing needs.
- b. Meet basic work and career writing needs.

Cultures

Practices & Perspectives – I can...

- a. Explain how people's actions reflect their cultural beliefs.
- b. Explain how people's practices and behaviors reflect their cultures.
- c. Explain how social, political, religious, and economic institutions reflect cultural beliefs.

Products & Perspectives – I can...

- a. Explain some of the factors that contribute to why products and practices vary across cultures.