

Applicants to GRADES 6-12 (English)
CONFIDENTIAL COMMON RECOMMENDATION FORM

To be signed by the parents or guardians and given to the student's references.

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to Penn Charter. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____

Second Parent/Guardian Signature _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to Penn Charter. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Course Title _____ Are there different levels of this course offered? Yes No

If yes, in which level is the applicant? Advanced Regular Remedial _____

Please briefly describe the reason(s) for this placement _____

What text(s) is/are used? _____

What course and level will you recommend for this applicant next year? _____

Academic Qualities

Academic ability

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited
- No basis for judgment

Written expression of ideas

- Ideas and mechanics excellent
- Ideas good, mechanics fair
- Ideas fair, mechanics good
- Ideas and mechanics poor
- No basis for judgment

Concentration

- Exceptional
- Usually good
- Occasionally distracted
- Easily distracted
- No basis for judgment

Academic achievement

- Far above expectations
- Better than expected
- As expected
- Below expectations
- No basis for judgment

Ability to work with others

- Always works well
- Usually effective
- Sometimes unable to cope
- Has great difficulty in a group
- No basis for judgment

Willingness to take intellectual risks

- Undeterred by fear of failure
- Can step out of comfort zone
- Needs some encouragement
- Unwilling to take risks
- Unable to take risks

Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional
- No basis for judgment

Ability to work independently

- Always works alone
- Needs help occasionally
- Needs help frequently
- Requires supervision
- No basis for judgment

Uses suggestions

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Study habits

- Well organized
- Organized
- Easily distracted
- Poor
- No basis for judgment

Oral expression of ideas

- Exceptional
- Good
- Only when called on
- Wants to dominate
- Rarely contributes
- No basis for judgment

Seeks help

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Personality Traits

CIRCLE the words that best describe the student

Aggressive	Cheerful	Easily discouraged	Influential	Negative leader	Positive leader	Shy
Anxious	Confident	Follower	Irritable	Over-protected	Responsible	Social
Articulate	Conscientious	Helpful	Manipulative	Passive aggressive	Self-centered	Vivacious
Assertive	Disobedient	Honest	Motivated	Perfectionist	Self-disciplined	Well-liked

Personal Qualities

Maturity

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

Social adjustments with peers

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

Self-confidence

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

Conduct

- Well-behaved
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

Consideration of others

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

Sense of humor

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

Integrity

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

Attitude of parents

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation.

Please feel free to attach a separate page for additional comments.

What are the candidate's extra-curricular activities and abilities? _____

Overall Rating

	Outstanding	Good	Average	With reservations
As a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional information that may be helpful in our evaluation of this student? _____

May we contact you for further information? Yes No

TEACHER'S NAME _____

POSITION _____

SCHOOL NAME _____

TELEPHONE _____

E-MAIL _____

SIGNATURE _____

DATE _____

Thank you for taking the time to complete this evaluation.

Please return the completed form:

by mail: Admissions Office, William Penn Charter School, 3000 West School House Lane, Philadelphia, PA 19144

by email: admissions@penncharter.com

Applicants to GRADES 6-12 (Math)
CONFIDENTIAL COMMON RECOMMENDATION FORM

To be signed by the parents or guardians and given to the student's references.

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to Penn Charter. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____

Second Parent/Guardian Signature _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to Penn Charter. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Course Title _____ Are there different levels of this course offered? Yes No

If yes, in which level is the applicant? Advanced Regular Remedial _____

Please briefly describe the reason(s) for this placement _____

What text(s) is/are used? _____

How much of the text will be completed by the end of the course? _____

What course and level will you recommend for this applicant next year? _____

Academic Qualities

Academic ability

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited
- No basis for judgment

Quantitative Reasoning Skills

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Seeks help

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Academic achievement

- Far above expectations
- Better than expected
- As expected
- Below expectations
- No basis for judgment

Ability to work with others

- Always works well
- Usually effective
- Sometimes unable to cope
- Has great difficulty in a group
- No basis for judgment

Grasp of basic mathematical skills

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Concentration

- Exceptional
- Usually good
- Occasionally distracted
- Easily distracted
- No basis for judgment

Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional
- No basis for judgment

Ability to work independently

- Always works alone
- Needs help occasionally
- Needs help frequently
- Requires supervision
- No basis for judgment

Willingness to take intellectual risks

- Undeterred by fear of failure
- Can step out of comfort zone
- Needs some encouragement
- Unwilling to take risks
- Unable to take risks

Study habits

- Well organized
- Organized
- Easily distracted
- Poor
- No basis for judgment

Oral expression of ideas

- Exceptional
- Good
- Only when called on
- Wants to dominate
- Rarely contributes
- No basis for judgment

Uses suggestions

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Personality Traits

CIRCLE the words that best describe the student

Aggressive	Cheerful	Easily discouraged	Influential	Negative leader	Positive leader	Shy
Anxious	Confident	Follower	Irritable	Over-protected	Responsible	Social
Articulate	Conscientious	Helpful	Manipulative	Passive aggressive	Self-centered	Vivacious
Assertive	Disobedient	Honest	Motivated	Perfectionist	Self-disciplined	Well-liked

Personal Qualities

Maturity

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

Social adjustments with peers

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

Self-confidence

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

Conduct

- Well-behaved
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

Consideration of others

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

Sense of humor

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

Integrity

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

Attitude of parents

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation.

Please feel free to attach a separate page for additional comments.

What are the candidate's extra-curricular activities and abilities? _____

Overall Rating

	Outstanding	Good	Average	With reservations
As a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional information that may be helpful in our evaluation of this student? _____

May we contact you for further information? Yes No

TEACHER'S NAME _____

POSITION _____

SCHOOL NAME _____

TELEPHONE _____

E-MAIL _____

SIGNATURE _____

DATE _____

Thank you for taking the time to complete this evaluation.

Please return the completed form:

by mail: Admissions Office, William Penn Charter School, 3000 West School House Lane, Philadelphia, PA 19144

by email: admissions@penncharter.com